

Description of the study programme – outline¹ (only for doctoral study programme)

Name of the higher education institution	University of Economics in Bratislava	
Address of the higher education institution	Bratislava, Dolnozemska cesta 1	
Identification number of the higher education institution	00399957	
Name of the faculty	Faculty of National Economy	
Address of the faculty	Dolnozemska 1, 852 35 Bratislava	
Institution body for approving the study programme	Council for Internal Quality Assessment at the EU in Bratislava	
Date of the study programme approval or the study programme modification		
Date of the latest change in the study programme description (If the change is not a modification of the study programme according to § 30 of Act no. 269/2018 Coll.)	X	
Reference to the results of the latest periodic review of the study programme by the institution	X	
Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll. (It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.)	X	
1. Basic information about the study programme		
Name of the study program and its number according to the register of study programmes	Finance	
Degree of higher education and ISCED-F education degree code²	3. degree – 864	
Place(s) of delivery of the study programme	Bratislava	
Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by	8 – Economics and Management 0311 Economics	

¹ The institution compiles a description of the study programme as an annex to the application for accreditation of the study programme.

- When submitting an application pursuant to § 30 (1) of Act no. 269/2018 Coll. the higher education institution states in the description only the data available at the time of application.
- Once the accreditation (or the internal approval of the study programme by the institution programme approval authority with the right to design programmes within the given field and degree) has been granted, the institution permanently makes the description available to the stakeholders of the study programme.
- The institution may choose the form of processing, visualization, and publication of the description, suitable for students, teachers and another users.
- In individual parts of the description, the institution may refer to another internal document that sufficiently describes the relevant area and is publicly available.
- In individual parts of the description, the institution may refer to a place in the information system which contains the relevant up-to-date information.
- The institution ensures that the description is up-to-date (if the change in the description is in the nature of a modification of the study programme and the change is made in accordance with § 30 (9) of Act No. 269/2018 Coll., the institution makes the change and publishes it only after approval by the Agency).

² Code 768 is used in the case of study programs with the degree of "master" and the possibility to take a rigorous examination

completing the study programme, ISCED-F codes of the field/fields		
Type of the study programme		academically oriented study programme
Awarded academic degree		Philosophiae doctor („PhD.“)
Form of study		Full-time study
In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions <small>(§ 54a of the Act on Higher Education Institutions).</small>	x	
Language or languages in which the study programme is delivered³		
Standard length of the study expressed in academic years		3. degree – 3 years
Capacity of the study programme <small>(planned number of students)</small>		4
The actual number of applicants		x
The actual number of students		x
2. Graduate profile and learning objectives ⁴		
Graduate profile	<p>Graduates of the doctoral program “Finance”, i.e. the highest level of university studies, are prepared to use latest modern research methods and to explore the full spectrum of current theoretical and practical issues in the broader area of finance. Graduate is profiled by advanced expertise in theories of finance, banking and insurance. They master complicated quantitative methods, model simulations and methodologies which enable them to creatively assess basic economic and financial context and conduct research in this field. After graduation, they will be able to independently formulate research questions or hypotheses in the field of finance, banking and insurance and conduct research by using appropriate methods. In addition, graduate has extensive knowledge of macroeconomic, global, European and political context. Doctoral scholars acquire critical thinking, propose solution to complex problems independently, also interdisciplinary issues and work as member of scientific team. They will also be able to analyse and evaluate complex practical and conceptual issues, propose appropriate solutions within institutions and processes in public and corporate sector, banking, public finance, taxes and on various levels of management, business administration, including in international context. Under the cotutelle scheme with Macquarie University Sydney, students have the opportunity to complete their profile, knowledge and international experience by completing a double PhD diploma with this renowned university in Australia. They also have the opportunity to complete internships at the OECD, use the Laboratory for Financial Analysis (established within the Excellence project) and the Laboratory of Experimental Economics. In terms of employability perspectives, graduates have perspectives as top analysts and specialists in public sector, financial and non-financial organisations, but also as academic researchers. Their scientific and methodological background provide them employability perspectives in various international and national institutions, especially in those of financial, monetary and insurance specialisation.</p>	
Learning objectives <small>(student's abilities at the time of completion of the programme and the main learning outcomes)</small>	<p>The education goals of this study program are:</p> <ol style="list-style-type: none"> Active knowledge of the latest theoretical frameworks which are necessary for conducting research in the field of finance, banking and insurance. Management of complex processes in the field of finance, banking and insurance, especially through the development of abstract thinking and the adoption of modern technologies. 	

³ It means the languages in which all learning outcomes are achieved and all related courses of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/courses in other languages in part 4 of the description.

⁴ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area

	<p>3. Application of theoretical knowledge and research findings of other authors in the field of finance, banking and insurance by creative approach in solving, quantifying and analysing complex context while conducting research in the field of finance, banking and insurance.</p> <p>4. Integration of above mentioned skills into student's own findings, suggestions, decisions and recommendations.</p> <p>The key learning outcomes:</p> <ol style="list-style-type: none"> 1. To acquire knowledge of modern economic theories, especially financial, tax, banking and insurance. Within the theoretical knowledge, graduate of the doctoral study program Finance finds and presents their own solutions to problems based on result of their empirical research which is backed by relevant theory. This research is related to research profile of their supervisor or conducted upon their own initiative. In addition, they creatively apply theoretical knowledge when solving research questions, especially using the methods of financial econometrics, experimental economics or empirical economics in finance. 2. After graduation, graduate is competent to act independently in their professional life, has ability for confident, responsible and systematic organisation of their professional, personal and social life. They are capable of making efficient decisions, appropriate measures, and chose appropriate solution to problems. They have mastered the ability to acquire a culture of thinking and cognition and are capable of working in diverse groups of professional teams. 3. One of the key skills graduate of doctoral study program Finance possess is ability to efficiently use empirical data, advanced scientific methodology and software when solving complex research projects in the field of finance to keep in touch with the latest development in empirical economics by using the latest ICT tools. <p>Sustainability of study programs</p> <p>Sustainability of study programs on all three subsequent levels of study is provided by the readiness and availability of additional teaching staff from the department of finance which are reserve for continuous teaching of key, major modules and their further development. These are promising academics from the Department of Finance, but also from other departments of the Faculty of National Economy who have completed scientific education by the current study program guarantors / program board members ranked as professors or visiting professors at the Department of Finance. They have already or will be in a very short time horizon able to "take over" the succession and take full responsibility for the growth of the quality of programs in the whole branch of study levels: (i) Finance, Banking and Insurance, (ii) Finance and Taxes, (iii) Finance by the quality of their publishing activities and international experience.</p> <p>Linking the profile of the graduate of the program with the goals, outputs of the program and professions.</p> <p>The profile of a graduate of the Finance program at the 3rd level is linked to the demand on the labor market for the following professions, mainly through the offer of 5 profile subjects and their content. The content, partial goals and outputs of individual profile subjects reflect, in addition to the intention to further creatively develop and pass on the best results of scientific and research schools profiling teachers to doctoral students, also the broad experience of profiling teachers from their external work. Especially in the positions of advisers to ministers and state secretaries (eg MF SR, ME SR), in international and domestic scientific and advisory teams (eg Horizon 2020, APVV, OECD, World Bank), in the management or top bodies of financial institutions (Tatra Banka , SILSP, Eximbanka, Chamber of Auditors, SOPK, European Rating Agency, etc.). The detailed scheme, content and time sequence of individual profiling subjects, connection of partial goals and outputs of profiling subjects with the goals and outputs of education of the program as a whole is contained in the Internal Evaluation Report of the program point 2.7.</p>
<p>The professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's</p>	<p>Professionals in business administration and professional services.</p> <p>Top management</p> <ul style="list-style-type: none"> • Managers of administrative, support and professional

employability	<p>business services (in the field of accounting, financing, taxes).</p> <ul style="list-style-type: none"> • Managers in the field of corporate policy and strategic planning. • Managers in the field of research and development • Managers in banking • Managers in insurance • Managers in finance and insurance <p>Top specialists</p> <ul style="list-style-type: none"> • Specialists in accounting, finance, insurance and other financial services (Tax specialist, Budget specialist, Payroll account specialist, Municipal controller, Self-governing region controller, Corporate economist, Specialist in accounting and financial control not elsewhere classified). • Financial and investment advisers and agents • Financial analysts and specialists in the field of finance, insurance and other financial services: • Financial risk specialist • Product development specialist • Financial fraud specialist • Financial sector oversight specialist • Compliance specialists • Loan analyst • Business administration specialists <ul style="list-style-type: none"> • Management and organizational work analyst • Strategy and development specialist
Relevant external stakeholders⁵	<p>Institute of Economic Research SAV National Bank of Slovakia Kooperativa Tax Authorities,</p> <p>The written statements of relevant stakeholders are attached to the application.</p>
3. Employability	
Evaluation of the study programme graduates employability	X
If applicable, indicate the successful graduates of the study programme	X
Evaluation of the study programme quality by employers (feedback)	X
4. Structure and content of the study programme⁶	

⁵ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation

The rules for the design of study plans within the study programme	<p>The study plan of the study programme was created in accordance with the rules for the creation of study plans set out in the Academic Regulations of the University of Economics in Bratislava (hereinafter "EUBA") and in the Principles of Creating a Recommended Study Plan.</p> <p>Representatives of students and employers cooperated in the creation of the study plan, and international compatibility and comparability with the study programmes of prestigious foreign universities were also taken into account.</p> <p>The study plan determines the courses' time and content sequence, assigned educational activities (lecture, seminar, consultations, etc.) and forms of evaluation of study results. Each course is completed in an adequate form according to the type of the course. Specific criteria and forms of evaluation of study results are published in information sheets (Course Description) of individual courses (Course Description).</p> <p>The study plan was compiled in such a way that the student's workload and the number of contact teaching hours enable the achievement of the learning outcomes of the study programme.</p> <p>Academic Regulations of the EUBA</p>
The recommended study plans for individual study paths^{7 8}	The Study Plan is attached to the application.
The number of credits, the achievement of which is a condition for proper completion of studies other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.	3. degree - 180
Other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules	<p>For proper completion of study in the respective study programme a student has to successfully</p> <ul style="list-style-type: none"> - complete all courses specified

⁶ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets

⁷ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts

⁸ The study plan generally states:

- individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,
- **profile courses** of the relevant study path (specialization) within the study programme,
- for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),
- prerequisites, co-requisites and recommendations for the design of the study plan,
- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
- methods by which the educational activity is delivered – present, distant, combined (in accordance with the Course information sheets),
- outline/syllabus of the course (during the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities),
- student workload ("extent" of individual courses and educational activities separately) (it is recommended indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015,
- credits allocated to each part based on the learning outcomes achieved and the workload involved,
- the person responsible for the course (or a partner organization/person) with an indication of the contact details (E.g. when providing the professional practice or other educational activities carried out outside the university),
- course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),
- places where the courses are taught (if the study programme is delivered at several workplaces).

<p>for the extension, interruption of study</p>	<p>by study plan and gain credits required in the respective degree of study and study programme, - defend the final thesis, - pass state exams specified in the study programme. Further conditions and rules of study are set out in the Academic Regulations. Academic Regulations of the EUBA</p>
<p>The requirements for completing the individual parts of the study programme and the student's progress within the study programme</p>	
<p>Number of credits for compulsory courses required for proper completion of studies/completion of a part of studies</p>	<p>40</p>
<p>Number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies</p>	<p>60 (Scientific part)</p>
<p>Number of credits for optional courses required for the proper completion of studies/completion of a part of studies</p>	<p>20</p>
<p>Number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies</p>	<p>60</p>
<p>Number of credits for professional practice required for the proper completion of studies/completion of a part of studies</p>	<p>0</p>
<p>The rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment</p>	<p>Each course of the study programme has clearly defined methods and criteria for evaluating the achieved learning outcomes in accordance with Art. 8 and 9 of the Academic Regulations, and are listed in the information sheet of the course (Course Description). Evaluation methods and criteria reliably represent the level of all learning outcomes in the course and at the same time guarantee that each successful graduate of the course has achieved all the required learning outcomes.</p> <p>The final thesis is a mandatory part of the study programme. The procedure for processing, control of originality, registration, storage and access to final theses is regulated by a separate internal directive of the EUBA.</p> <p>Condition for successful completion of the study programme is passing the state examination. State examination including the defense of the final thesis is taken in front of the examination committee.</p> <p>Further information regarding the state examination is provided in Art. 14 of the Academic Regulations.</p> <p>The student has the opportunity to use the means of redress against the results of the evaluation in accordance with Art. 8 of the Academic Regulations.</p> <p>Academic Regulations of the EUBA</p>
<p>Conditions for recognition of studies or a part of studies</p>	<p>The rules for the recognition of study or parts of study are set out in Art. 10 of the Academic Regulations. Academic Regulations of the EUBA</p>
<p>The topics of final theses of the study programme</p>	<p>List of the topics of final thesis is attached to the application.</p>
<p>Rules for the assignment, processing, opposition, defense and evaluation of</p>	<p>A mandatory part of the study is also the final dissertation thesis, which has the character of a scientific written work, the basis of which is the original research of the doctoral student.</p>

final theses in the study programme

With it, the doctoral student demonstrates the ability and readiness for independent scientific and creative activity in the field of science.

Doctoral students are led by supervisors. The position of supervisor for a given study programme may be performed by teachers of the university where the doctoral study is carried out and other experts after approval by the Scientific Board of the NHF EUBA. The supervisors of doctoral study at the university may be university teachers with the scientific-pedagogical title of professor or associate professor, visiting professor, or researchers with scientific qualification degree I or IIa, or teachers and researchers with the title of DrSc., or with the equivalent of these titles. The function of supervisors for topics offered by an external educational institution can be performed by supervisors approved by this institution. The external educational institution will provide the Scientific Board of the NHF EUBA with the scientific and pedagogical characteristics of the supervisor. The supervisor and the dissertation thesis annotation is appointed and approved by the dean of the NHF EUBA. Supervisors professionally guarantee the scientific part of the doctoral study.

Process of creating the offer of final dissertation thesis:

- proposal of final thesis topics by supervisors of doctoral study at NHF EUBA and external educational institutions, respecting the principles of creating and approving dissertation topics for the 3rd degree study at NHF EUBA
- discussion of final thesis topics at the relevant department, or external educational institution
- approving the final thesis topics in the relevant commissions for doctoral study
- assignment of final thesis to the AIS2 system with the indication of the title, goal, annotation, study field and programme,
- publication of the offer of final thesis,
- registration of applicants for doctoral study via electronic application on a specific topic of the final thesis in AIS2,
- elaboration of the final thesis within the scientific part of the doctoral study in cooperation with the supervisor,
- submission of final thesis according to the instructions of the department to which the doctoral student is assigned.

The supervisor proposes three opponents of the dissertation thesis from the personalities of the study field. Only one of the opponents can be from the NHF EUBA as home institution, at least one of them is a professor or a prominent researcher - Doctor of Science and at least one opponent has to be a member of a commission for doctoral study with a scientific-pedagogical degree of an associate professor or higher. It is recommended to have one opponent from abroad with an academic degree of PhD., or CSc. (or the equivalent of a completed university education of the 3rd degree) or higher, while the relevant commission for doctoral study may make changes to the proposal. The dean of the NHF EUBA no later than 30 days after the opinion of the relevant commission for doctoral study appoints three opponents of the dissertation thesis. The opponent's report contains an objective and critical analysis of the advantages and disadvantages of the submitted dissertation thesis. The reviewer comments mainly on the determination of the goal and the degree of its fulfillment, the suitability of the methods used, the methodology, the evaluation of the knowledge base, the scientific contribution and the originality of the thesis, the application benefits of the thesis for practice. At the same time, the report will also include

	<p>questions that should be reflected to by the doctoral student at the defense of the thesis.</p> <p>Each opponent clearly states in the opponent's report whether he recommends the thesis for defense or not and whether he proposes the award of PhD. academic degree, based on the result of the defense of the submitted dissertation, or not.</p> <p>The detailed procedure of the process of submitting, processing, opposing and defending the final thesis is regulated by the Internal Directive no. 11/2019 on final, rigorous and habilitation thesis.</p> <p>Internal Directive No. 11/2019</p>
Opportunities and procedures for participation in student mobility	<p>Students have the opportunity to participate in a variety of short-term as well as long-term study stays abroad. The most popular forms of mobility programs include:</p> <ul style="list-style-type: none"> • Erasmus + study in EU countries • Erasmus + internship • Erasmus + study in countries outside the EU • Central Europe Connect (CEC) • CEEPUS • National Scholarship Program <p>All information about study stays, as well as instructions on how to proceed in the individual phases of the study stay, are published at:</p> <p>Erasmus+ Mobilitné programy Kritériá na Erasmus+ študentské mobility</p>
Rules for adherence to academic ethics and rules for drawing consequences	<p>The rules of academic ethics are defined in the internal directive no. 9/2014 Code of Ethics for Scientific Research Activities of a University Teacher and a Researcher of EUBA.</p> <p>In case of violation of research integrity (especially in the form of plagiarism) by students, the procedure is in accordance with the Disciplinary Code for EU students in Bratislava.</p> <p>Code of Ethics Ethical Management Disciplinárny poriadok pre študentov EU v Bratislave</p>
Procedures applicable to students with special needs	<p>The EUBA offers their students with special needs appropriate adaptations and support services during the entire study at the EUBA. Comprehensive information for applicants as well as students with special needs is published on the EUBA website.</p> <p>Študent so špecifickými potrebami Primerané úpravy a podporné služby Interná smernica č. 5/2020</p>
Procedures for filing complaints and appeals by students	<p>Students have the opportunity to express opinion and give various suggestions:</p> <ul style="list-style-type: none"> • in the form of an anonymous student survey, in which students evaluate the educational process as well as individual courses. Students receive feedback on the measures taken to eliminate any identified deficiencies, • in the form of meetings of the faculty management with student representatives, • in the form of written suggestions addressed to individual vice-deans, • in addition, they have the possibility to proceed in accordance with the internal directive no. 12/2010 on the handling of complaints. <p>Interná smernica č. 2/2011 Monitorovanie a hodnotenie kvality Interná smernica 12/2010 o vybavovaní sťažností</p>
5. Course information sheets of the study programme⁹	

⁹ According to decree no. 614/2002 Coll.

Course information sheets of the study programme	The list of courses and information sheets of courses are attached to the application.	
6. Current academic year plan and current schedule		
Current academic year plan		X
Current schedule		X
7. Persons responsible for the study programme		
A person responsible for the delivery, development, and quality of the study programme¹⁰	prof. Ing. Pavol Ochotnický, CSc. Professor, Head of Department of Finance NHF EUBA pavol.ochotnický@euba.sk , +421267291321	
List of persons responsible for the profile courses of the study programme with the assignment to the course		
Profil course 1	Applied Corporate Finance Dr. h. c. prof. Rudolf Sivák Ing., PhD. Professor, Vice-Rector for University Development, Department of Finance NHF EUBA rudolf.sivak@euba.sk , +421267295361 https://www.portalvs.sk/regzam/detail/220	
Profil course 2	Theories in Finance prof. Ing. Pavol Ochotnický, CSc. Professor, Head of Department of Finance NHF EUBA pavol.ochotnický@euba.sk , +421267291321 https://www.portalvs.sk/regzam/detail/192	
Profil course 3	Selected Topics in Behavioral Finance doc. Ing. Jana Péliová, PhD. Associate Professor, Vice-Rector for Management of Academic Projects Department of Finance NHF EUBA jana.peliova@euba.sk , +421267295376, +42126729 1395 https://www.portalvs.sk/regzam/detail/200	
Profil course 4	Risk Management in Finance and Regulation doc. Ing. Ľubomíra Gertler, PhD. Associate Professor Department of Finance NHF EUBA lubomira.gertler@euba.sk , +421267291352 https://www.portalvs.sk/regzam/detail/138	
Profil course 5	Applied Experimental Economics Ing. Mgr. Maroš Servátka, PhD. Associate Professor Department of Finance NHF EUBA	

¹⁰ A person responsible for the study program is also a person responsible for on of the profile courses

	maros.servatka@euba.sk , https://www.portalvs.sk/regzam/detail/216											
The research/teacher profiles of persons responsible for the profile courses¹¹												
prof. Ing. Pavol Ochotnický, CSc.		Research/art/teacher profile is attached to the application										
Dr. h. c. prof. Rudolf Sivák Ing., PhD.		Research/art/teacher profile is attached to the application										
doc. Ing. Jana Péliová, PhD.		Research/art/teacher profile is attached to the application										
doc. Ing. Ľubomíra Gertler, PhD.		Research/art/teacher profile is attached to the application										
Ing. Mgr. Maroš Servátka, PhD.		Research/art/teacher profile is attached to the application										
List of teachers of the study programme¹²		List of teachers is attached to the application.										
List of the supervisors of final theses¹³		List of supervisors of final thesis is attached to the application.										
The research/teacher profiles of the supervisors of final theses¹⁴		Research/art/teacher profile is attached to the application										
Student representatives representing the interests of students of the study programme												
Ing. Silvia Bastyr, 4. year, external		silvia.bastyr@euba.sk										
Study advisor of the study programme												
Jana Kušnírová, Ing. PhD., Vice Dean for Education		jana.kusnirova@euba.sk										
Other supporting staff of the study programme												
Study officer	Katarína Onrejičková, Ing. katarina.ondrejickova@euba.sk											
Accommodation officer	Dormitory directors											
Social Affairs officer	Ivana Koutná, Mgr. - ivana.koutna@euba.sk											
Carrier counselor (if any)	Vice-dean for education and study advisor of the study programme											
Other administration staff (if any)	Foreign Relations Officer: Jana Šipošová, Mgr. – jana.siposova@euba.sk											
8. Spatial, material, and technical provision of the study programme and support												
List and characteristics of the study programme classrooms and their technical equipment	<p>The following lecture rooms are available for the educational process:</p> <table border="1"> <tr> <td>2 lecture room</td> <td>capacity 319 (B107, B108)</td> </tr> <tr> <td>4 lecture room</td> <td>capacity 120 (D111, D112, D113, D114)</td> </tr> <tr> <td>3 lecture room</td> <td>capacity 84 (D115, D116, D117)</td> </tr> <tr> <td>1 lecture room</td> <td>capacity 50 (D110)</td> </tr> <tr> <td>32 seminar rooms</td> <td>capacity 25 (B101, B102, B103, B104, B105, B106, B201, B202, B203, B204, B205, B206, B207, B208, B209, B210, B211, B212, D101, D102, D103, D104, D105, D106, D107, D108,</td> </tr> </table>		2 lecture room	capacity 319 (B107, B108)	4 lecture room	capacity 120 (D111, D112, D113, D114)	3 lecture room	capacity 84 (D115, D116, D117)	1 lecture room	capacity 50 (D110)	32 seminar rooms	capacity 25 (B101, B102, B103, B104, B105, B106, B201, B202, B203, B204, B205, B206, B207, B208, B209, B210, B211, B212, D101, D102, D103, D104, D105, D106, D107, D108,
2 lecture room	capacity 319 (B107, B108)											
4 lecture room	capacity 120 (D111, D112, D113, D114)											
3 lecture room	capacity 84 (D115, D116, D117)											
1 lecture room	capacity 50 (D110)											
32 seminar rooms	capacity 25 (B101, B102, B103, B104, B105, B106, B201, B202, B203, B204, B205, B206, B207, B208, B209, B210, B211, B212, D101, D102, D103, D104, D105, D106, D107, D108,											

¹¹ Research/teacher profil according to the requirements of SAAVŠ

¹² The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, subject, link to the Central Register of University Staff

¹³ The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, current topics of final theses according to degrees of study for the last two academic years, including the current academic year

¹⁴ Research/teacher profil according to the requirements of SAAVŠ

	<table border="1"> <tr> <td></td> <td>D109, D202, D203, D204, D205, D206)</td> </tr> <tr> <td>1 laboratory</td> <td>capacity 20 (5B01): https://bee4rlab.euba.sk/</td> </tr> <tr> <td>1 seminar room</td> <td>capacity 15</td> </tr> </table> <p>The equipment of the lecture rooms allows the use of modern didactic technology, such as data projectors, internet connection, etc. There is a built-in video conferencing device in the common room.</p> <p>In addition, the educational process at the faculty also takes place in 4 computer rooms. In each of them there are 17 computers, a printer and data projector.</p> <table border="1"> <tr> <td>1 computer room (2B01)</td> <td>Capacity 24</td> </tr> <tr> <td>1 computer room (3B01)</td> <td>Capacity 24</td> </tr> <tr> <td>1 computer room (4B01)</td> <td>Capacity 20</td> </tr> <tr> <td>1 computer room (5B01)</td> <td>Capacity 24</td> </tr> <tr> <td>1 computer room (4C14)</td> <td>Capacity 15</td> </tr> </table> <p>All computers are connected via high-speed optical network to the Internet and Intranet, speed 1Gb / s.</p> <p>In the premises of the Slovak Economic Library of the EUBA (SEK) there is a coworking room Tímovka. https://sek.euba.sk/sluzby/timovka</p>		D109, D202, D203, D204, D205, D206)	1 laboratory	capacity 20 (5B01): https://bee4rlab.euba.sk/	1 seminar room	capacity 15	1 computer room (2B01)	Capacity 24	1 computer room (3B01)	Capacity 24	1 computer room (4B01)	Capacity 20	1 computer room (5B01)	Capacity 24	1 computer room (4C14)	Capacity 15
	D109, D202, D203, D204, D205, D206)																
1 laboratory	capacity 20 (5B01): https://bee4rlab.euba.sk/																
1 seminar room	capacity 15																
1 computer room (2B01)	Capacity 24																
1 computer room (3B01)	Capacity 24																
1 computer room (4B01)	Capacity 20																
1 computer room (5B01)	Capacity 24																
1 computer room (4C14)	Capacity 15																
Characteristics of the study programme information management																	
Access to study literature according to Course information sheets, access to information databases and other information sources	<p>The Slovak Economic Library of the EUBA (SEK) is an academic library that provides a full range of basic and advanced library services for their clients.</p> <p>Students have access to study literature either in person at the SEK premises (scientific and other Slovak and foreign journals and newspapers are available in the journal study room, while students find books, textbooks, scripts, statistical yearbooks, collections of laws, European Union publications in the general study room) or via online sources. With IP addresses of the university and selected dormitories, it is possible to search all sources via the EBSCO Discovery Service (licensed databases, open-access world databases and the library's online catalog).</p> <p>A detailed overview of the databases is given here: Resources https://sek.euba.sk/veda-a-vyskum/karentovane-casopisy-v-sek</p>																
Access to information technologies	<p>Wifi connection is provided in all EUBA premises. Computers for students are available in four computer classrooms. Access to information technologies is also provided in the SEK study room (computers, scanners) and students can also use the premises and services of the student parliament (borrowing a data projector).</p> <p>Licenses are installed in individual rooms according to the requirements of individual faculties, such as: Stata, SPSS, R, STATGRAPHIC Plus, SAS, EVIEWS.</p>																
Characteristics and extent of distance education applied in the study programme with the assignment to courses	<p>Under certain circumstances, teaching activities can take place remotely on MS Teams environment in order to increase quality and provide innovative ways of teaching. This particularly applies to delivery of lectures by external stakeholders and professional organisations as well as by academics from abroad.</p> <p>This case also applies to students who are abroad and remote teaching environment is the only possibility to enable them to attend lectures and seminars provided by the university.</p>																
Access, manuals of e-learning portals	E-learning Návody																
Procedures for the transition from contact teaching to distance learning	Distance learning will take place via online learning platforms. The priority platform is MS Teams and also the Moodle platform, to which students and teachers have secure access. To facilitate the																

	<p>transition to online teaching, detailed instructions for MS Teams have been created and NHF EUBA teachers have the opportunity to participate in trainings organized by the Information Technology Center of EUBA.</p> <p>E-learning</p>
Institution partners in providing educational activities for the study programme and the characteristics of their participation	<p><i>Lectures concerning current issues are provided by :</i></p> <p>Council for Budget Responsibility Ministry of Finance of the Slovak Republic European Commission National Bank of Slovakia</p>
Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.	<p>In addition to providing higher education, the faculty offers students many extracurricular activities in many areas. In the context of increasing of qualification and students skills, faculty emphasis the support of talented and proactive students, especially through the organization many professional events and workshops, e.g. Data Science Community university club, Investors Club, preparaton for International Rotman Competition and others.</p> <p>To promote a healthy lifestyle and sport activities the faculty regularly organizes faculty hike, students running competition and students also can use numerous university sports facilities at their disposal. There is also a folklore ensemble Ekonom at the university.</p> <p>The faculty is also aware of its social responsibility in relation to young people's education in enviromental responsibility and ecological solution applications. In this connection a submission of paper semminar works have been banned, waste separation and various ecological public iniciatives aimed the enviromentally conscious behaviour are supported. Also student parlament of NHF EUBA does participate in the organization of various extracurricular and social events.</p>
Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education	<p>NHF EUBA publishes up-to-date information on new challenges on its website. Registration for ERASMUS + mobility takes place online via Study Abroad. The exact sequence of steps is given here:</p> <p>Erasmus + application</p> <p>After uploading the necessary data and documents and submitting the application, an oral interview with the candidates will take place. The overall result is influenced by the student's learning outcomes, his / her written and oral expression, as well as the motivation to complete the mobility.</p> <p>The recognition of study is carried out in accordance with Art. 10 of the Academic Regulations and the Principles of Recognition of Studies of NHF EUBA Students Abroad.</p> <p>Kritériá na Erasmus+ mobility Zásady uznávania štúdia v zahraničí Možnosti štúdia v zahraničí Academic Regulations of the EUBA</p>
9. Required abilities and admission requirements for the study programme applicants	
Required abilities and necessary admission requirements	<p>The basic condition for admission to study is the completion of the study program of the 2nd degree and the successful completion of the entrance examination.</p> <p>The content of the professional entrance examination for doctoral studies is the assessment of the applicant's knowledge of the issue, which is the content of the topic of the dissertation, for which the applicant applies. In addition, knowledge of English is required. The content of the entrance exam in English is the</p>

	assessment of communication competence in the relevant language.
Admission procedures	<p>Applicants apply electronically exclusively through the EUBA Academic Information System.</p> <p>The dean of the NHF EUBA decides on the form and manner of conducting the entrance examination with the consent of the chairman of the relevant commission for third-degree study of the NHF EUBA. The professional entrance examination takes place in front of an examination commission, which has at least 3 members, nominated by the chairman of the relevant commission for third-degree study. At a closed session, the examination commission evaluates the result of the professional entrance examination, evaluates the candidate with the appropriate level of the classification scale. The result of the entrance examination in English will be evaluated by a representative of the Faculty of Applied Languages of the EUBA with the appropriate level of the classification scale.</p> <p>The admissions committee, composed of the vice-dean for science and doctoral studies and the chairmen of the examination commissions, will comprehensively evaluate the results of the candidates achieved at the entrance examination and submit to the dean a proposal for admission / non-admission. The Admissions Committee shall justify the selection of candidates and the criteria it has taken into account in its decision.</p> <p>These conditions result from the valid principles of the admission procedure for the 3rd degree study.</p>
Results of the admission process over the last period	X
10. Feedback on the quality of provided education	
Procedures for monitoring and evaluating students' opinions on the study programme quality	<p>In each semester, students have the opportunity to comment on the quality of teaching via anonymous questionnaire. They evaluate both the course taught and the teachers of individual courses. This information represents an important source for the program board of the study programme - feedback from students on the quality and importance of courses included in the study plan of the study programme.</p> <p>Details of monitoring and evaluating students' views on the quality of the study programme: Interná smernica č. 2/2011 Monitorovanie a hodnotenie kvality</p>
Results of student feedback and related measures to improve the study programme quality	X
Results of graduate feedback and related measures to improve the study programme quality.	X
11. References to other relevant internal regulations and information concerning the study or the study programme student	
Academic regulations	Academic Regulations of the EUBA
Scholarship regulations	https://euba.sk/student/legislativa/stipendia
Disciplinary rules and rules of procedure of the disciplinary board	https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2016/2016_disciplinarny_poriadok.pdf https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2016/2016_rokovaci_poriadok_disciplinarnej_komisie.pdf

Study guide	https://euba.sk/student/navody-a-sprievodcovia-studiom
Doctoral Study - Legislation	https://euba.sk/veda-vyskum/doktorandske-studium/legislativa-a-predpisy
Accessible academic environment for students with special needs	https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2020/is_5_2020_po_kr_final_specificke_potreby.pdf
Fees related to the study	https://euba.sk/student/legislativa/poplatky-spojene-so-studiom
Student loans	https://euba.sk/student/studentska-pozicka
Job offers	https://kariera.euba.sk/
Eating	https://euba.sk/sluzby/stravovanie
Accommodation	https://euba.sk/student/informacie-pre-studentov/ubytovanie
Sports activities	https://euba.sk/student/informacie-pre-studentov/sport
Anti-Drugs and counseling services	https://euba.sk/student/informacie-pre-studentov/centrum-protidrogovych-a-poradenskych-sluzieb
Student organisations	https://euba.sk/student
Student card	https://euba.sk/student/preukaz-studenta-isic
Informations for applicants	https://euba.sk/uchadzac
Alumni Klub	https://alumni.euba.sk/
Ethical management and code of ethics	https://euba.sk/univerzita/eticky-manazment#ocenenia
Quality policy	https://euba.sk/univerzita/organizacna-struktura-a-pracoviska/utvary-riadene-prorektorom-pre-manazovanie-akademickych-projektov/centrum-na-zabezpecenie-a-podporu-kvality
Sustainable development	https://euba.sk/univerzita/plan-udrzatelneho-rozvoja
Student scientific and professional activity	https://euba.sk/veda-vyskum/aktualne-informacie/svoc
Others according to individual faculties	References to other relevant regulations and information are provided in the Internal Assessment Report.