

Description of the study programme – outline¹

Name of the higher education institution	University of Economics in Bratislava	
Address of the higher education institution	Bratislava, Dolnozemska cesta 1	
Identification number of the higher education institution	00399957	
Name of the faculty	Faculty of Business Management	
Address of the faculty	Dolnozemska cesta 1/b, 852 35 Bratislava 5	
Institution body for approving the study programme	Quality Assessment Committee at the EU in Bratislava	
Date of the study programme approval or the study programme modification		
Reference to the results of the latest periodic review of the study programme by the institution	X	
Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll. (It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.)	X	
1. Basic information about the study programme		
Name of the study program and its number according to the register of study programmes	Business economics and management 101163	
Degree of higher education and ISCED-F education degree code²	3. degree – 864	
Place(s) of delivery of the study programme	Bratislava	
Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields	8 – Economy and Management 0413 Management and Administration	

¹ The Faculty compiles a description of the study programme as an annex to the application for change of the study programme.

- When submitting an application pursuant to § 30 (1) of Act no. 269/2018 Coll. the higher education institution states in the description only the data available at the time of application.
- Once the accreditation (or the internal approval of the study programme by the institution programme approval authority with the right to design programmes within the given field and degree) has been granted, the institution permanently makes the description available to the stakeholders of the study programme.
- The institution may choose the form of processing, visualization, and publication of the description, suitable for students, teachers and another users.
- In individual parts of the description, the institution may refer to another internal document that sufficiently describes the relevant area and is publicly available.
- In individual parts of the description, the institution may refer to a place in the information system which contains the relevant up-to-date information.
- The institution ensures that the description is up-to-date (if the change in the description is in the nature of a modification of the study programme and the change is made in accordance with § 30 (9) of Act No. 269/2018 Coll., the institution makes the change and publishes it only after approval by the Agency).

² Code 768 is used in the case of study programs with the degree of "master" and the possibility to take a rigorous examination

Type of the study programme	Academically oriented
Awarded academic degree	Philosophiae Doctor PhD.
Form of study	part-time
In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).	X
Language or languages in which the study programme is delivered³	In English
Standard length of the study expressed in academic years	4 years (in part-time form)
Capacity of the study programme (planned number of students)	5
The actual number of applicants	7
The actual number of students	9

2. Graduate profile and learning objectives ⁴

Graduate profile	<p>The graduate of the study programme Business Economics and Management acquires and can integrally apply advanced scientific methods of basic and applied research, participates in the development of knowledge in economics and management, integrates the latest trends of modern society and is able to apply them in various spheres. He/she can define problems accurately, analyse economic and managerial phenomena and processes, generalise and standardise the acquired knowledge and apply it to the solution of specific problems, thus contributing to the development of economic and managerial theory.</p> <p>The graduate of the doctoral studies can design and implement the whole research cycle. He is able to work with scientific hypotheses that result from the deficits of the current state of knowledge in economics and management, he is able to apply the appropriate methodological procedure in order to advance the knowledge of the scientific discipline, in the intentions of sustainable socio-economic development.</p> <p>Through advanced knowledge of IS/IT, he/she is able to transform and evaluate data in an appropriate way into scientifically and applicationally interpretable information, usable in specific decision-making situations. With a problem-oriented research approach, it is able to generate solutions that respect the limits of the economic possibilities of enterprises.</p> <p>The acquired advanced skills, enriched with quantitative and qualitative tools of scientific research, predispose the graduate also for the performance of applied research. The graduate is able to evaluate economically and financially the impact of proposed solutions and to solve a wide range of professional problems with managerial skills, to communicate them appropriately with stakeholders and to defend his/her opinions and positions in expert discussions. From a managerial perspective, the acquired competence contributes to broad-</p>
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³ It means the languages in which all learning outcomes are achieved and all related courses of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/courses in other languages in part 4 of the description.

⁴ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area

	<p>based support for societal progress not only at the microeconomic but also at the macroeconomic level, to the generation of new ideas, incentives and innovations, thus contributing to the strengthening of an economically sustainable business environment.</p> <p>The graduate is able to carry out independent, conceptual and creative scientific and research activities in the field of business economics and management, approaching problem solving on the basis of a broader global context, both nationally and internationally.</p> <p>He also contributes to the development of a sustainable knowledge-based society and digital economy through his competence in solving research tasks based on problems of business practice, his mastery of advanced scientific techniques and his habits of systematically examining the latest scientific research findings.</p>
<p>Learning objectives (student's abilities at the time of completion of the programme and the main learning outcomes)</p>	<p>The aim of education in the study programme of economics and business management is:</p> <ul style="list-style-type: none"> • To acquire advanced knowledge in the field of scientific methods of basic and applied research in the field of study and the field of research in economics and management, with an emphasis on management theory, finance, information systems, and to link this knowledge to the results of relevant research directions, based on the principle of responsibility and sustainability. • To develop problem-oriented, creative, and critical scientific thinking, based on input from the corporate practice environment as well as from own original basic research. • To master methodological and methodological procedures, leading to the generation of new entrepreneurial ideas and innovative solutions, to the critical evaluation of the use of own proposals, solutions, and conclusions of basic and applied research, in the dynamically changing environment of corporate practice. • Acquire advanced skills and abilities to present and communicate own scientific conclusions and solutions, domestically and internationally, in written and oral communication, including with the help of modern communication tools. <p>The main learning outcomes - for the area of knowledge - are:</p> <ul style="list-style-type: none"> • Developed knowledge of the scientific principles of business management on a national and international scale, with emphasis on interactions in the microeconomic environment, new knowledge, and exact approaches of management theory, with emphasis on financial and economic aspects of enterprises, the use of information systems and their management. • Knowledge of advanced qualitative and quantitative techniques of scientific research, necessary for generating original scientific and applied solutions, their critical evaluation and quantification of the economic and managerial impact of their eventual implementation in corporate practice. • Actual new scientific and research knowledge, related not only to the object of the dissertation, consisting in problem identification, formulation of research design, conducting original research, generating conclusions and new knowledge, in interaction to the relevant scientific subfields of economic and managerial research.

	<p>The main learning outcomes - for the skills area - are:</p> <ul style="list-style-type: none"> • Strengthened analytical skills - manifested in the ability to identify appropriate and reliable primary and secondary sources of information, their decomposition, analysis and subsequent integration and problem synthesis. • Developed skills in the conception of scientific outputs (written expression) - formulation of research questions, hypotheses, innovative ideas, their scientific processing, and comparison with the current state of knowledge, supplemented by own research and prediction of further development of the problem and its solution. • Advanced communication skills - presentation, argumentation, communication with the scientific community, in a national and international environment, which results from the developed skills of conceiving scientific outputs in written form. <p>The main learning outcomes - for the area of competence - are:</p> <ul style="list-style-type: none"> • Competence to build, manage and actively influence the life of a research or project team in business practice, the ability to deal with the investigation of economic and managerial problems in the field of basic and applied research in accordance with the requirements of society as well as the practical needs of the business environment. • Competence in independent scientific work in specialised educational and research organisations, participation in international research in multinational research collectives or research incubators or laboratories, thus contributing to the development of a knowledge-based society. • Competence in proactive action in public administration in the formulation of strategies and policies related to the promotion and development of the business environment and the public interest, as well as the ability to develop and implement innovative programmes, reflecting current economic, environmental, and social requirements of practice or social needs, in accordance with the principles of responsibility and sustainability.
<p>The professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability</p>	<p>The study programme of the 3rd degree in Business economics and management prepares graduates who will apply themselves as specialists in the field of basic or applied research, in the educational process at the college/university and in the system of lifelong learning with the main competence related to business economics and management. Their strategic orientation and skills in working with data qualify them for management positions in large and multinational companies, as leaders of research and innovation teams, or specialists in communication with decision-makers. Self-employment in innovative fields is not excluded.</p> <p>The learning outcomes and qualifications obtained by completing the study programme meet sector-specific professional expectations for the</p>

	<p>performance of these professions in national and multinational business structures:</p> <p>1211001 Chief Financial Officer (Chief Economic Officer)</p> <p>1212001 Human Resources Manager (Personnel Director)</p> <p>1213999 Strategy and planning executive (manager) not elsewhere classified</p> <p>1223001 Research institution manager</p> <p>1345003 Head of department</p> <p>2310003 Assistant professor in a university</p> <p>2422016 Specialist in science, research, and innovation development</p> <p>2511008 ICT researcher</p> <p>2521006 Data scientist</p>
Relevant external stakeholders⁵	<p>Ing. Stela BESLEROVÁ, PhD. - Deutsche Telekom IT Solutions Slovakia</p> <p>Ing. Peter MARHEFKA, PhD. - Global Supply Chain Director Secop, s.r.o.</p> <p>Dr. hab. Ing. Iwona OTOLA, prof. PCz - Częstochowa University of Technology, Faculty of Management</p> <p>Prof. Dr. Judit OLÁH, Doctor of the Hungarian Academy of Sciences (DSc) - Faculty of Economics and Management, University of Debrecen</p> <p>The written comments/opinions of the relevant stakeholders are annexed to the application.</p>
3. Employability	
Evaluation of the study programme graduates employability	<p>The evaluation of the employability of graduates of the study programme is dealt with at the faculty by four boards - the programme board, the disciplinary committee, the scientific board, and the dean's college. The input information for this type of evaluation is normally:</p> <ul style="list-style-type: none"> - https://www.employment.gov.sk/sk/praca-zamestnanost/podpora-zamestnanosti/np-prognozy-vyvoja-trhu-prace-sr-ii/ - https://www.trendyprace.sk/sk/absolventi/moje-trendy/top - https://www.cvtisr.sk/buxus/docs/VS/absolvent/2020/ABSOLVENT_VS_priebezna_sprava_final_web.pdf - https://firma.profesia.sk/rebricke-univerzity-podla-zaujmu-firiem-o-absolventov-vlanajsok-priniesol-narocne-podmienky-aj-zaujimave-zmeny-v-rebricke-fakulty/ - https://eduworld.sk/cd/nl/497/najlepsie-fakulty-podla-zamestnavatelov-fakulty-ktorych-absolventi-maju-najvacsiu-sancu-najst-si-pracu

⁵ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation

	The summary statement on applicability is partly reflected in the expression of interest in the study programme, which is summarised in the faculty activity report – https://fpm.euba.sk/fakulta/dokumenty/spravy-o-cinnosti .
If applicable, indicate the successful graduates of the study programme	<p>Dr. Ralf Anacker (Head of Consulting Institutionelle Kunden bei DZ BANK AG, Germany)</p> <p>Dr. Mathias R. Bauer (CEO Blue Advisory GmbH, SRN)</p> <p>Prof. Dr. Benjamin Beug (Hochschule 21, Buxtehude, Germany)</p> <p>Ing. Jana Budayová, PhD. (Project Financial Analyst KBC Bank & Verzekering, Brussel, Belgium)</p> <p>Doz. Dr. Sebastian Flick (Hochschule Düsseldorf, Germany)</p> <p>Ing. Ján Harajdič, PhD. (CFO at EUROPERSONAL & FABRIKA s.r.o.)</p> <p>Dr. Andreas Herch (CEO GF Netz16 GmbH, SRN)</p> <p>Ing. Tomáš Kakula, PhD. (Director General, Competitiveness Section - Ministry of Economy, Slovakia)</p> <p>Ing. Martin Kaňa, PhD. (CEO and Chairman of the Board of Directors, Prvá penzijná správcovská spoločnosť, Slovakia)</p> <p>Ing. Vladimír Kestler, PhD. (Chairman of the Board of OMNIA HOLDING, SE)</p> <p>Ing. Michal Marček, PhD. (Global Macro PM & Trader, PIMCO, Munich, Germany)</p> <p>Ing. Peter Marhefka, PhD. (Global Supply Chain Director, Secop, Slovakia)</p> <p>Ing. Josef Misof, PhD. (Managing Director Europapier Slovensko)</p> <p>Ing. Dominik Orfánus, PhD. (Owner of Chernobylwel.com travel agency)</p> <p>Ing. Vladislav Sochanič, PhD. (Chief Executive / Chief Operating Manager (CEO / COO) - Humidef, s.r.o., Slovakia)</p> <p>Dr. Peter O. Wiene (CEO WIENE & PARTNER, Steuerberater, PartGmbH, Germany)</p> <p>Prof. Dr. Daniel Zorn, LL.M. (Hochschule für Wirtschaft und Umwelt Nürtingen-Geislingen, Germany)</p>
Evaluation of the study programme quality by employers (feedback)	In accordance with the internal rules of the UE in Bratislava - from the organisational and administrative point of view, the quality assurance and improvement of the quality system at the UE in Bratislava is carried out by teams of staff at the university level and at the level of individual faculties. At the faculty level, the FPM Quality Council, which closely communicates with representatives of economic practice (potential employers), is active in this area. The employers in the selection subjects - ARES, spol. s r.o. , Bratislava, Okrasa, výrobné družstvo, Čadca, LYRA CHOCOLATE s.r.o., Nitra, Yes for Life n.o., Rajecké Teplice, 2brothers, s.r.o., Vozokany, BRAIN: IT s. r. o. - are in direct contact with the employers, Bratislava,

	GreenCoop cooperative, Zlatná na Ostrove, JRK Waste Management, s. r. o Bratislava, IBM Slovakia, a.s., Henkel, s.r.o., Coop Jednota, AmCham, Adient, AT&T, Covestro, Dell, Global Blue, IBM, Swiss Re, Lenovo, a.s., Philip Morris Slovakia s.r.o. - and they communicate their experience to the management of the faculty, or to the members of the scientific board of the faculty.
4. Structure and content of the study programme⁶	
The rules for the design of study plans within the study programme	<p>The study plan of the study programme was created in accordance with the rules for the creation of study plans set out in the Study Regulations of the University of Economics in Bratislava (hereinafter referred to as the "UE in Bratislava") and the Principles for the Creation of a Recommended Study Plan.</p> <p>Representatives of students and employers cooperated in the development of the study plan and information from foreign universities was taken into account and comparability with study programmes of recognised foreign colleges and universities was examined.</p> <p>The curriculum specifies the time and content sequence of courses, the assigned learning activities (lecture, exercise, seminar) and the forms of assessment of learning outcomes. Each subject is completed in an adequate form according to the nature of the subject. The specific criteria and forms of assessment of learning outcomes are published in the information sheets of each course.</p> <p>The curriculum has been designed in such a way that the student's workload and the number of hours of contact teaching enable the fulfilment of the graduate's profile, objectives and learning outcomes of the study programme. The individual provisions of the Study Regulations of the UE in Bratislava are respected.</p> <p>Link: https://euba.sk/en/student/legislation-and-regulations/rules</p>
The recommended study plans for individual study paths^{7 8}	The curriculum is an annex to the application for accreditation of the study programme.

⁶ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets

⁷ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts

⁸ The study plan generally states:

- individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,
- **profile courses** of the relevant study path (specialization) within the study programme,
- for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),
- prerequisites, co-requisites and recommendations for the design of the study plan,
- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
- methods by which the educational activity is delivered – present, distant, combined (in accordance with the Course information sheets),

<p>The number of credits, the achievement of which is a condition for proper completion of studies other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.</p>	<p>180 credits</p>
<p>The requirements for completing the individual parts of the study programme and the student's progress within the study programme</p>	<p>In order to graduate properly, a student must successfully</p> <ul style="list-style-type: none"> • complete all prescribed and selected courses set out in the study plan and obtain the prescribed number of credits, • fulfil the obligations arising from creative activity (publication outputs), • pass the state examination - Dissertation Examination, • defend the final (dissertation) thesis. <p>Other conditions and rules of study are set out in the Study Regulations of the UE in Bratislava (https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf)</p>
<p>Number of credits for compulsory courses required for proper completion of studies/completion of a part of studies</p>	<p>50</p>
<p>Number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies</p>	<p>70 (including credits for creative activity)</p>
<p>Number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies</p>	<p>60</p>
<p>Number of credits for professional practice required for the proper completion of studies/completion of a part of studies</p>	<p>0</p>
<p>The rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment</p>	<p>Each subject of the study programme has defined methods and criteria for the assessment of the achieved learning outcomes in accordance with the Study Regulations of the UE in Bratislava - these facts are captured in the course information sheet. The assessment methods and criteria reflect the level of the learning outcomes of the course and guarantee that each graduate of the course has fulfilled the learning objectives and achieved the required learning outcomes.</p> <p>The final (bachelor's) work is a compulsory part of the study. The procedure for its processing, originality control, registration, storage and accessibility is regulated by a separate Internal Directive of the Rector of the UE in Bratislava.</p>

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- outline/syllabus of the course (during the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities),
 - student workload ("extent" of individual courses and educational activities separately) (it is recommended indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015,
 - credits allocated to each part based on the learning outcomes achieved and the workload involved,
 - the person responsible for the course (or a partner organization/person) with an indication of the contact details (E.g. when providing the professional practice or other educational activities carried out outside the university),
 - course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),
 - places where the courses are taught (if the study programme is delivered at several workplaces).

	<p>A condition for successful completion of the study programme is also passing the state examination and defending the final thesis before the state examination committee. Further information on the state examination is laid down in the Study Regulations of the UE in Bratislava.</p> <p>The student has the possibility to take remedies against the results of the assessment in accordance with Article 8 of the Study Regulations of the UE in Bratislava.</p> <p>Link: https://euba.sk/en/student/legislation-and-regulations/rules</p>
<p>The topics of final theses of the study programme</p>	<p>Zoznam_tem_zaverecnych_prac_business_economic_s_and_management.xlsx</p>
<p>Rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme</p>	<p>A compulsory part of the study is also the final thesis, which demonstrates the student's ability to work systematically and independently in the relevant (studied) area. The thesis topics correspond to the content focus of the study programme for which they are written, are problem-oriented, formulated from current problems and needs of economic practice as well as partial problems solved within the framework of grant projects of the respective supervisor (supervisor) of the thesis.</p> <p>The topics of the final (dissertation) theses go through the approval process at the faculty and university level and are published in AiS2 no later than two months before the last date for submission of applications for studies.</p> <p>The thesis supervisors are exclusively teaching staff of the Faculty of Business Management of the UE in Bratislava (hereinafter referred to as "FPM"), whose professional qualification is at least one level higher than the qualification achieved by completing the given study programme.</p> <p>The supervisor of the final thesis agrees with the doctoral student the specific procedure for its processing, guides the doctoral student, helps him/her with professional advice and corrects any errors and shortcomings. The difficulty of the thesis corresponds to the profile of the graduate of the study programme and the range of knowledge/skills/competences that he/she gradually acquires or builds by studying in this study programme.</p> <p>Timetable for processing the thesis offer:</p> <ul style="list-style-type: none"> • Proposal of thesis topics by the faculty supervisors of doctoral students who meet the requirements for supervising doctoral students (November B.Y.),

	<ul style="list-style-type: none"> • Discussion of thesis topics at the department (December B.E.), • submission and approval of the thesis topics by the sub-disciplinary committee (February), • Submission of the theses to the AiS2 system, indicating the specific title of the thesis, objective, annotation, field of study and programme (March B.C.), • publication of the thesis/dissertation offer (April B.E.), • registration of PhD applicants (electronic application) for a specific thesis topic in AiS2 (April-June B.C.), • processing of the final (dissertation) thesis during the scientific part of the PhD student's studies in cooperation with the supervisor, • submission and defence of the dissertation project - state examination Dissertation examination, • submission of the thesis in accordance with the academic year schedule. <p>In the revision process, the supervisor proposes three opponents of the final (dissertation) thesis, in accordance with the UEBA internal regulations - the sub-disciplinary committee may make changes to the proposal, and the Dean of the Faculty appoints three opponents of the final (dissertation) thesis no later than within 30 days after the opinion of the sub-disciplinary committee. The opponent's opinion shall include an objective and critical analysis of the merits and shortcomings of the submitted thesis (dissertation). In the opinion, the opponent expresses his/her opinion mainly on the determination of the aim and the degree of its fulfilment, the suitability of the methods used, the methodology, the evaluation of the knowledge base, the scientific contribution and the originality of the thesis, the application contribution of the thesis to practice. At the same time, the opinion will also include questions for the author during the defence of the final (dissertation) thesis.</p> <p>The detailed procedure of the process of commissioning, processing, revision and defence of the thesis is regulated by the Internal Directive No 8/2021 on thesis, rigorous thesis and habilitation thesis (https://euba.sk/student/zaverecne-prace). Successful completion of the study programme is also conditional on passing the state examination and defending the final (dissertation) thesis before the State Examination Board. Further information on the</p>
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	state examination is provided in Article 14 of the Study Regulations of the UE in Bratislava.
Rules for adherence to academic ethics and rules for drawing consequences	https://euba.sk/en/university/code-of-ethics https://euba.sk/en/university/ethical-management https://euba.sk/en/university/documents
Procedures for filing complaints and appeals by students	<p>In particular, students have the opportunity to make suggestions:</p> <ul style="list-style-type: none"> • in the form of an anonymous student survey, in which students evaluate the educational process as well as individual subjects. Students receive feedback on the measures taken to remedy any shortcomings identified, • in the form of meetings between faculty management and student representatives, • in the form of written suggestions addressed to individual vice-deans, • in addition, they have the possibility to proceed in accordance with Internal Directive No 12/2010 on the handling of complaints. <p>References:</p> <ul style="list-style-type: none"> • https://euba.sk/www_write/files/SK/docs/interne-smernice/2011/interna_smernica_2.pdf • https://euba.sk/en/univerzita/organizacna-struktura-a-pracoviska/utvary-riadene-prorektorom-pre-manazovanie-akademickych-projektov/centre-of-quality-assurance-and-support
5. Course information sheets of the study programme⁹	
Course information sheets of the study programme	The list of courses and course information sheets are annexed to the application for accreditation of the study programme.
6. Persons responsible for the study programme	
A person responsible for the delivery, development, and quality of the study programme¹⁰	Assoc. Prof. RNDr. Zuzana Hajduová, PhD. MSc. Profesor Department of Business Finance zuzana.hajduova@euba.sk +421 2 672 95 674
List of persons responsible for the profile courses of the study programme with the assignment to the course	
Profil course 1	Theory and applications of microeconomics in enterprises Assoc. Prof. Ing. Mgr. Róbert Hanák, PhD. Associate Professor Department of Information Management

⁹ According to decree no. 614/2002 Coll.

¹⁰ A person responsible for the study program is also a person responsible for on of the profile courses

	robert.hanak@euba.sk +421 2 673 95 623 https://www.portalvs.sk/regzam/detail/506
Profil course 2	Current topics in management Prof. Ing. Nadežda Jankelová, PhD. Profesor Department of Management nadezda.jankelova@euba.sk +421 2 672 95 643 https://www.portalvs.sk/regzam/detail/515
Profil course 3	Current topics in management Prof. Ing. Peter Markovič, PhD. Profesor Department of Business Finance peter.markovic@euba.sk +421 2 672 95 536 https://www.portalvs.sk/regzam/detail/539
Profil course 4	Theory and applications of microeconomics in enterprises Assoc. Prof. RNDr. Zuzana Hajduová, PhD. MSc. Profesor Department of Business Finance zuzana.hajduova@euba.sk +421 2 672 95 674 https://www.portalvs.sk/regzam/detail/695
Profil course 5	Information systems in management Assoc. Prof. Ing. Anita Romanová, PhD. Associate Professor Department of Information Management anita.romanova@euba.sk +421 2 672 95 512 https://www.portalvs.sk/regzam/detail/369
The research/teacher profiles of persons responsible for the profile courses¹¹	
Assoc. Prof. RNDr. Zuzana Hajduová, PhD. MSc.	RATP is an annex to the application for accreditation of the study programme
Assoc. Prof. Ing. Mgr. Róbert Hanák, PhD.	RATP is an annex to the application for accreditation of the study programme
Prof. Ing. Nadežda Jankelová, PhD.	RATP is an annex to the application for accreditation of the study programme
Prof. Ing. Peter Markovič, PhD.	RATP is an annex to the application for accreditation of the study programme
Assoc. Prof. Ing. Anita Romanová, PhD.	RATP is an annex to the application for accreditation of the study programme
List of teachers of the study programme¹²	The list of teachers is attached to the application for accreditation of the study programme.

¹¹ Research/teacher profil according to the requirements of SAAVŠ

¹² The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, subject, link to the Central Register of University Staff

List of the supervisors of final theses¹³	The list of thesis supervisors is attached to the application for accreditation of the study programme.
The research/teacher profiles of the supervisors of final theses¹⁴	RATP's are an annex to the application for accreditation of the study programme
Student representatives representing the interests of students of the study programme	
Ing. Norbert Súkeník ; 2nd year ; daily form	norbert.sukenik@euba.sk
Ing. Peter Záhradník ; 3rd year ; daily form	peter.zahradnik@euba.sk
Study advisor of the study programme	
Assoc. Prof. Ing. Miroslav Tóth, PhD. (Vice-Dean for Science and Doctoral Studies)	miroslav.toth@euba.sk
Other supporting staff of the study programme	
Study officer	Ing. Ľudmila Lulkovičová (ludmila.lulkovicova@euba.sk)
Accommodation officer	directors of student hostels
Social Affairs officer	Mgr. Slávka Bieliková (slavka.bielikova@euba.sk)
Carrier councilor (if any)	Vice-Dean for Science and Doctoral Studies (he is also a study advisor)
Other administration staff (if any)	Mgr. Slávka Bieliková – foreign relations (slavka.bielikova@euba.sk)
7. Spatial, material, and technical provision of the study programme and support	
Characteristics and extent of distance education applied in the study programme with the assignment to courses	There is no distance learning in the study programme. The entire pedagogical process is conducted exclusively in a face-to-face form, with the application of online and offline methods, or computer-assisted form of teaching.
Access, manuals of e-learning portals	X
Institution partners in providing educational activities for the study programme and the characteristics of their participation	In the implementation of educational and creative activities of doctoral studies, the faculty cooperates with academic and economic practice on three levels: <ul style="list-style-type: none"> • Sharing experience with foreign universities within the Erasmus+ network - doctoral students have the opportunity to participate in a mobility programme at a foreign university that offers doctoral studies during their studies. The information brought by the doctoral student after the completion of the placement, combined with the communication with the receiving HEI, is a valuable source of information for the faculty, leading to adjustments in the content of the study part of the doctoral studies as well as an idea for

¹³ The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, current topics of final theses according to degrees of study for the last two academic years, including the current academic year

¹⁴ Research/teacher profil according to the requirements of SAAVŠ

	<p>writing innovative topics for the final (dissertation) thesis.</p> <ul style="list-style-type: none"> • A valuable source of information and a manifestation of close cooperation is the presence of a representative of economic practice or a foreign professor in the opposition of the final (dissertation) theses. Communication with the opponent during the preparation of the opponent's report as well as during the defence of the thesis itself brings a number of suggestions, which are subsequently dealt with by the state examination committee as well as by the subdisciplinary committee of the faculty. • - Organisation of events for doctoral students, scientific conferences for doctoral students - using the contacts available to the faculty, from the positive cooperation at the 1st and 2nd level of study, there is room for intensive communication between doctoral students and representatives of economic practice, while part of the student's creative work is the result of parallel work in economic practice - this aspect is noticeable in the case of doctoral students in the external form of study, corporate scholarship holders. A special group consists of foreign doctoral students, who usually come from business practice and the topics of their final (dissertation) theses are the result of a specific assignment of the enterprise.
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8. Required abilities and admission requirements for the study programme applicants

<p>Required abilities and necessary admission requirements</p>	<p>The basic conditions for admission to the study programme of the 3rd degree at the faculty are a university education of the 2nd degree and successful completion of the entrance examination, which consists of a written and an oral part. https://fpm.euba.sk/uchadzaci-o-studium/prijimacie-konanie/prijimacie-konanie.</p>
<p>Admission procedures</p>	<p>Candidates for the study programme of the 3rd degree at the FBM UE in Bratislava submit an electronic application via AiS2. The entrance exam consists of</p> <ul style="list-style-type: none"> • professional entrance examination (dissertation project), • an entrance examination in a foreign language: English, German, Russian.

The content of the professional entrance examination for doctoral studies is an assessment of the applicant's knowledge of the subject matter of the dissertation topic for which the applicant is applying. For this purpose, the applicant shall submit the project of the doctoral dissertation for which he/she is applying together with the application form for doctoral studies. The project (of approximately 10 pages), in the language in which it will be conducted, shall include:

- a justification of the reasons for the choice of the dissertation topic,
- a definition of the aims and content of the dissertation, a description of the methods considered in the elaboration of the dissertation topic,
- a description of the current state of knowledge of the dissertation topic, based on the literature (a list of which will be provided at the end of the project).

The content of the language entrance examination is the assessment of the knowledge in the chosen foreign language. The assessment of proficiency will be based on an assessment of the dissertation project, which the applicant must translate into English, German or Russian. The structure of the foreign language project is the same as the Slovak language project.

The admission examination is held before an admissions committee of at least three members. It consists of a chairman and at least two members appointed by the dean on the basis of a proposal from the chairman of the departmental subcommittee. The supervisor of the dissertation topic for which the candidate is applying shall be invited to join the committee.

The admissions committee shall evaluate the result of the admission examination at a closed meeting. If more than one candidate participates in the entrance examination, the admissions committee shall determine the order of their success.

The dean shall decide whether or not to accept the applicants on the basis of the opinion of the admissions board. The decision on the result of the admission procedure must be made within 10 days of the verification of the fulfilment of the admission requirements (§ 58, paragraph 7 of the Act). In the decision, the dean shall at the same time confirm the applicant's dissertation supervisor.

For more information see -
<https://fpm.euba.sk/uchadzaci-o-studium/prijimacie-konanie/prijimacie-konanie>.

Results of the admission process over the last period

The total number of applications submitted was 15.

Study programme	2021
EaMP (v SJ) denná forma	9
EaMP (v SJ) externá forma	4
EaMP (v AJ) denná forma	0
EaMP (v AJ) externá forma	2

Note: EaMP (v SJ) (Economics and Business Management in Slovak language), EaMP (v AJ) (Economics and Business Management in English language).

The admission and conditional admission conditions were met by 15 applicants. For 2 applicants, the committee did not recommend admission and the Dean confirmed this recommendation. A total of 13 applicants were enrolled.

Candidates were admitted to study according to the study programmes:

Study programme	2021
EaMP (v SJ) denná forma	7
EaMP (v SJ) externá forma	4
EaMP (v AJ) denná forma	0
EaMP (v AJ) externá forma	2

The enrolment, which took place on 2nd September 2021, allowed the candidates to enrol at the 3rd degree. This option was taken up by 10 candidates, in the following structure:

Study programme	2021
EaMP (v SJ) denná forma	6
EaMP (v SJ) externá forma	2
EaMP (v AJ) denná forma	0
EaMP (v AJ) externá forma	2

9. Feedback on the quality of provided education**Procedures for monitoring and evaluating students' opinions on the study programme quality**

Each semester, students have the opportunity to comment on the quality of teaching through an anonymous questionnaire. They evaluate the subjects taught and the teachers of each subject. This information represents an important source for the programme board of the study programme - feedback from students on the quality and relevance of the courses included in the study programme curriculum. Details of monitoring and evaluation of students' views on the quality of the study programme -

	https://euba.sk/www_write/files/SK/docs/interne-smernice/2011/interna_smernica_2.pdf .
Results of student feedback and related measures to improve the study programme quality	https://fpm.euba.sk/fakulta/dokumenty/spravy-o-cinnosti https://fpm.euba.sk/fakulta/hodnotenie-kvality
Results of graduate feedback and related measures to improve the study programme quality.	https://fpm.euba.sk/fakulta/dokumenty/spravy-o-cinnosti https://fpm.euba.sk/fakulta/hodnotenie-kvality
10. References to other relevant internal regulations and information concerning the study or the study programme student	
Academic regulations	https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf
Scholarship regulations	https://euba.sk/student/legislativa/stipendia
Disciplinary rules and rules of procedure of the disciplinary board	https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2016/2016_disciplinarny_poriadok.pdf https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2016/2016_rokovaci_poriadok_disciplinarne_i_komisie.pdf
Study guide	https://euba.sk/student/navody-a-sprievodcovia-studiom
Doctoral Study - Legislation	https://euba.sk/veda-vyskum/doktorandske-studium/legislativa-a-predpisy
Accessible academic environment for students with special needs	https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2016/interna-smernica-c-8-2016.pdf
Fees related to the study	https://euba.sk/student/legislativa/poplatky-spojense-so-studiom
Student loans	https://euba.sk/student/studentska-pozicka
Job offers	https://kariera.euba.sk/
Eating	https://euba.sk/sluzby/stravovanie
Accommodation	https://euba.sk/student/informacie-pre-studentov/ubytovanie
Sports activities	https://euba.sk/student/informacie-pre-studentov/sport
Anti-Drugs and counseling services	https://euba.sk/student/informacie-pre-studentov/centrum-protidrogovych-a-poradenskych-sluzieb
Student organisations	https://euba.sk/student
Student card	https://euba.sk/student/preukaz-studenta-isic
Informations for applicants	https://euba.sk/uchadzac
Alumni Klub	https://alumni.euba.sk/
Ethical management and code of ethics	https://euba.sk/univerzita/eticky-manazment#ocenenia
Quality policy	https://euba.sk/univerzita/organizacna-struktura-a-pracoviska/utvary-riadene-prorektorom-pre-manazovanie-akademickych-projektov/centrum-na-zabezpecenie-a-podporu-kvality
Sustainable development	https://euba.sk/univerzita/plan-udrzatelneho-rozvoja
Student scientific and professional activity	https://euba.sk/veda-vyskum/aktualne-informacie/svoc

Others according to individual faculties	References to other relevant regulations and information are provided in the Internal Evaluation Report.
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