Description of the study programme – outline¹

Name of the higher education	University of Economics in	n Bratislava	
institution			
Address of the higher	Bratislava, Dolnozemská (cesta 1	
education institution			
Identification number of the	00399957		
higher education institution			
Name of the faculty	Faculty of International R	elations	
Address of the faculty	Bratislava, Dolnozemská o	cesta 1	
Institution body for approving	Quality Assessment Comr	nittee at the EU in Bratislava	
the study programme			
Date of the study programme approval or the study		30.10.2015	
programme modification			
Reference to the results of the latest periodic review of		vložte odkaz	
the study programme by the inst	itution		
Reference to the assessment report of the application for		VHS_2.st_HD_EN	
accreditation of the study programme under § 30 of Act		https://eubask.sharepoint.com/:w:/s	
no. 269/2018 Coll. (It is stated only if the accreditation of the study programme		/akreditacia-euba/EWlgQV-	
has been granted according to § 30 of Act no. 269/2018 Coll.)		6hvFBqubK9t4XVLIB3s6zWsLZ4I1253	
		YnpHFdlQ?e=yYUaiB	

1. Basic information about the study programme

Name of the study program and	Economic Diplomacy		
its number according to the	16419		
register of study programmes			
Degree of higher education and ISCED-F education		Second – 767	
degree code ²			
Place(s) of delivery of the study programme		Bratislava	
Name and number of the field of study in which		8 – Economics and Management	
higher education is obtained by completing the			
study programme, or a combination of two fields			
of study in which higher education is obtained by		0311 Economics	

¹ The Faculty compiles a description of the study programme as an annex to the application for change of the study programme.

⁻ When submitting an application pursuant to § 30 (1) of Act no. 269/2018 Coll. the higher education institution states in the description only the data available at the time of application.

Once the accreditation (or the internal approval of the study programme by the institution programme approval authority with the right to design programmes within the given field and degree) has been granted, the institution permanently makes the description available to the stakeholders of the study programme.

⁻ The institution may choose the form of processing, visualization, and publication of the description, suitable for students, teachers and another users.

⁻ In individual parts of the description, the institution may refer to another internal document that sufficiently describes the relevant area and is publicly available.

⁻ In individual parts of the description, the institution may refer to a place in the information system which contains the relevant up-todate information.

⁻ The institution ensures that the description is up-to-date (if the change in the description is in the nature of a modification of the study programme and the change is made in accordance with § 30 (9) of Act No. 269/2018 Coll., the institution makes the change and publishes it only after approval by the Agency).

² Code 768 is used in the case of study programs with the degree of "master" and the possibility to take a rigorous examination

completing the stud	ly programme	e, ISCED-F codes		
of the field/fields				
		cademically oriented		
Awarded academic degree Er		Engineer ("Ing.")		
Form of study		1	Full-time	
In the case of joint s	study	х		
programmes, coope	erating			
institutions and the	range of			
study obligations th	e student			
fulfills at each of the	e given			
institutions (§ 54a of the Act on Institutions).	Higher Education			
institutions).				
Language or langua	ges in which t	he study	Slovak	
programme is delive	ered ³			
Standard length of t	the study exp	ressed in academic	2 years	
years				
Capacity of the stud	ly programme	(planned number of students)	100 for each year of the study program	
The actual number of	of applicants		110 (in academic year 2020/2021)	
The actual number	of students		132 in all years of the study program	
2. Graduate pro	ofile and lea	arning objective	s ⁴	
		<u> </u>	the Economic Diplomacy study program has	
-	-	-	orld economy, international politics and	
			es in three foreign languages at a professional	
			nal courses is supplemented by specialized	
		•	n language, enabling a narrower professional	
			a specific area. During the study, he/she will	
	•	-	cific areas related to the study program	
	Economic Dip		, , , ,	
	•	•	of study in the study program Economic	
		-	d theoretical knowledge in solving specific	
	• •		ep knowledge of individual areas of the study	
	-		ge, they are qualified to analyze particular	
	issues of economic diplomacy and apply innovative approaches in international			
		• •	valuate the broader context of development	
			•	
	trends in the world economy and the involvement and operation of the Slovak Republic in global economic and political processes.			
	We set the learning goals of the study program economic diplomacy at the			
-	second level of study as follows:			
(student's abilities at the	second level of study as follows.			
time of completion of the programme and the main	 to deepen the knowledge acquired in the field of economics, world 			
learning outcomes)	economy, international economic relations, international politics and			
		•	•	
	 international law, obtained at the first degree of the study apply the acquired knowledge in connection with current processes of 			
	international economic and political processes, in their mutual			
	intern		and political processes, in their mutual	

³ It means the languages in which all learning outcomes are achieved and all related courses of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/courses in other languages in part 4 of the description.

⁴ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area

interaction, critically evaluate them and anticipate trends of further
development,
 ability to negotiate, perform and manage processes in the international economic environment in selected foreign languages,
 to prepare the graduate for positions in central state administration
bodies, permanent representations, embassies, European institutions,
in their respective branches and departments focused on the
development of international economic relations,
 readiness to study Economic Diplomacy and related study programs in
the third-degree program.
Principal learning outcomes in terms of knowledge:
- the ability to analyze developments in the international economic,
political and legal environment to date,
 the ability to identify critical issues and anticipate potential problems
and crises in international economic, political and legal relations, Euro- integration processes, to characterize, analyze and evaluate individual
situation models and to provide alternative solutions,
 the ability to create and apply their knowledge in a comprehensive
solution to specific economic problems,
 the ability to integrate knowledge from individual disciplines, critically
evaluate and analyze them, and apply methods, principles and
techniques of the field in the context of practically defined problems.
The graduate acquires the competencies through which:
 he/she can successfully integrate into a professional or national team,
as well as work independently and as a team at the middle
management level,
 he/she can to critically reconsider alternative solutions to problems in the field of international economic relations,
 he/she can engage in dialogue with economic actors and political
leaders,
 he/she can enrich the work of his team with innovative and creative
decisions,
 he/she can present and implement their proposals and solutions with
knowledge of economic, political and legal contexts of specific issues in
the working team
 he/she can participate in the management or direct management of the activities of patients, and international terms and companies
the activities of national and international teams and companies,
institutions, organizations or institutions of the decision-making sphere,
 – he/she can distinguish and evaluate possible ethical problems,
appropriately apply good ethical values in a particular situation and
propose the most appropriate solution.
During the study, the graduate will acquire practical skills that will each him
During the study, the graduate will acquire practical skills that will enable him to:

 deepen existing knowledge and acquire new knowledge on the issue of specific components of international economic relations, from national and international information sources, communicate effectively and highly qualified with foreign partners, companies or institutions not only in the Slovak language but also in world languages, prepare background materials for international economic policy strategies according to the job classification, usually companies or institutions of the decision-making sphere, and participate in their implementation, to make competent decisions in the course of their professional activities and to expand and enrich their knowledge and skills with the latest knowledge in the field of international cooperation. 				
	Learning outcomes are c	lefined in terms of the Dublin descriptors.		
	 Measurable indicators of the program outputs are: ability to meet the conditions of study and pass the state final exam, ability to write and defend a final thesis, the ability to study the third degree of study in a given or related field of study, 			
The professions fo	4. ability to enter the labour market.The professions for which the graduate isThe professions for which the graduate is prepared			
	ne of completion and	in compliance with the graduate profile:		
	e study programme	– Diplomat, consul		
from the point of v	view of graduate's	 Head of diplomatic mission 		
employability		 Manager of parliamentary or governmental agenda 		
		 Specialist in the field of parliamentary and 		
		governmental agenda — Manager in the field of international relations		
		 Specialist in the field of international law 		
		 Expert for protocol affairs 		
		 Expert of foreign business policy 		
		 Economic analyst, prognosticator 		
		 The knowledge, the competence and the skills developed within the curricula of the other compulsory, compulsorily optional and selective courses create conditions for another professions: Financial specialist (manager) EU funds Specialist of development of industry and business Project manager 		

	Specialist (manager) for programming EU funds Specialist for EU funds control Specialist for energy and raw material policy Managers of administrative, supportive and business activities Expert in the field of management and administration
Relevant external stakeholders ⁵ x	

3. Employability

Evaluation of the	According to the porta	al profesia.sk, the graduates of Economic Diplomacy		
study programme	study program belong	g to one of the most successful graduates from all		
graduates	faculties of Slovak universities in 2020. In 2018 the Faculty of International			
employability	Relations (FIR) was ranked third among all the faculties of Slovak universities			
	regarding the demand for graduates on the labor market. In 2019 FIR was			
	ranked fourth and in	2020 ninth keeping its stabile position in top ten.		
	•	luates in 2019 (45%) worked after graduation in their		
		ng to the website: uplatnenie.sk).		
		portal uplatnenie.sk the FIR graduates mostly took job		
		ministration and defense, professional scientific and		
		d administrative and supportive services. They also		
		and analysts in the field of finance, specialists in the		
	fields of accountancy and financial control, in the fields of strategy and			
	development, analysts in the fields of management and organization of			
	work as well as professional workers in public administration.			
	According to data collected from the survey, after their graduation the			
	graduates of Economic Diplomacy study program start working as project			
	managers in state administration (especially EU funds); experts of			
	international relations, foreign business and investments; specialists of bodies of contral state administration, embassies, institutions of the EU or			
	bodies of central state administration, embassies, institutions of the EU or			
If applicable, indicate	as assistants and auditors in audit companies. te the successful 1. Ing. Petra Augustínová			
graduates of the stud		Economic specialist, US Embassy in Slovakia		
graduates of the stat	y programme	2. Ing. Mede Balász		
		Auditor, EY		
		3. Ing. Peter Balík, MA		
		General director, Section of Innovation, Strategic		
		Investments and Analysis, Ministry of Investments,		
		Regional Development and Informatization of the		
Slo		Slovak Republic		
		4. Ing. Natália Barinková, PhD.		
		Deputy Director, Foreign Trade Department of the		
	Slovak Investment and Trade Development Agence			

⁵ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation

(SARIO)
5. Ing. Andrej Batyas
Interreg Slovakia-Austria, charged with managing of
the common secretariat
6. Ing. Frencien Bauer
Office of President of Slovak Republic
7. Ing. Bianka Jaďuď Bittmannová, PhD.
Licensed Tax Advisor, LeitnerLeitner Tax s.r.o.
8. Ing. Matúš Braun
Director of the Section of Corporate Strategy and
Management of Innovations, Volkswagen Slovakia
9. Ing. Marek Csabay, PhD.
Head of Secretariat of State Secretary, Ministry of
Economy SR
10. Ing. Katarína Cséfalvayová, PhD.
Director, Institute for Central Europe
11. lng. Michal Držka
Ministry of Foreign Affairs, Third secretary of
Permanent mission of the Slovak Republic to the
OECD, European Court of Auditors
12. Jana Ďaďová
Director, Socrates Institue
13. doc. Ing. Michal Fabuš, PhD.
Vice-Rector, College of Economics and
Management in Public Administration
14. Ing. Nina Galanská, PhD.
Director, Milan Simecka Foundation
15. Ing. Lucia Greškovitsová, MBA
Charged with managing of Public Relations
Department, Government Office of the Slovak
Republic
16. Ing. Michal Hájek
Director of Marketing and PR, Corwin
17. Ing. Mária Hersi, PhD.
Expert for International Relations, Eximbanka
18. Jaroslav Hric
Executive Director, Regioal Organization of Tourism
in Gemer
19. lng. Jakub Jančík
Head for integration of supply, Kyndryl , Česká
republika, spol. s r. o. (IBM)
20. Ing. Petra Jankovičová
Executive Director, Triad Advertising CZ
21. Ing. Marián Jantulík
Senior Consultant, Global Loacation Services &
Incentives
22. Ing. Tatiana Kačmárová
Head of HR Department, EY
23. Ing. Michal Kardoš
Executive Director, SAPIE
24. Ing. Ľubica Karvašová

Diplomat, Prime Minister Advisor for European
Union Affairs
25. Ing. Ernest Kiác
Private Banker, J&T Banka
26. Ing. Kristína Kironská
Senior Researcher at UPOL & Advocacy Director at
CEIAS
27. Ing. Štefan Kišš, MSc.
Director, Money Value
28. Ing. Michal Klenka, PhD.
Judge Assistant, Office of the Supreme Court of
Slovakia
29. Ing. Lucia Kleštincová
Career coach for EU public servants; (also graduated
at London School of Economics and Political
Science)
30. lng. Naďa Kovalčíková
Project Manager, Alliance for Securing Democracy
at German Marshall Fund, GlobSec
31. Ing. Michal Kovács
Executive Director, European Democracy Youth
Network
32. Ing. Michala Krčméry
Director for governmental affairs and press agent,
American Chamber of Commerce
33. Ing. Martin Kubalík
Financial Director of Proxenta
34. Ing. Pavol Kucharovic
Press Agent, Permanent Office of the Slovak
Republic in Brussels, EU
35. Ing. Tibor Lindovský
Programme Officer at the Secretariat of United
-
Nations Framework Convention on Climate Change
(UNFCCC)
36. Ing. Michaela Masárová
General Secretary. Slovak Association of University
Sport
37. Ing. Tomáš Meravý
Advisor of the Minister of Finance
38. Ing. Miroslav Mojžiš
Government Agent of the Slovak Republic for
Development of Civic Society, MI SR
39. Ing. Ivana Mrázová, PhD.
-
Acting Director of Project Center, STU
40. Ing. Viliam Ovsepjan
Foreign Political Reporter of RTVS, London
41. Ing. Viliam Pajtinka
Director of Business Coordination of Life and Health
Insurance, SwissRe
42. Lukáš Palaščák
Director of Fusion and Acquisition Section,
Director of rusion and Acquisition Section,

Wood&Co
43. Ing. Aime Pari
Director, Foundation Ďakujem
44. Ing. Oto Pisoň
Advisor of Inobat Board
45. Ing. Marek Pocklan
Junior Consultant (Russia, Belarus, Ukraine,
Azerbaijan), SARIO
46. Ing. Michal Polgár, PhD.
Business Development Manager, Sygic
47. Ing. Martin Polónyi
General Diractor, Section for International
Relations, Ministry of Finance of the Slovak Republic
48. doc. Ing. dis. Art. Paula Puškárová, PhD.
Vice-Rector for Research and Doctoral Studies,
University of Economics in Bratislava
49. Ing. Peter Reťkovský
LEAF Academy, teacher, advisor
50. Christine Serhan
expert, Global Subject Matter Expert
51. Ing. Štefan Strecký
Senior On-site Inspector, National Bank of Slovakia
52. Ing. Bohdana Tandlich
Enterprise Account Manager, Hewlett Packard
Enterprise
53. Ing. Gabriela Šaturová
Political Expert, US Embassy in Slovakia
54. Ing. Miroslav Talian
Senior Manager, KPMG
55. Ing. Anikó Varga
Political Advisor, European Parliament
56. Ing. Ivan Vavrík
Director of Financial Division for Mobile Services,
Swan
57. Ing. Peter Vilčák
1. Secretary of the Embassy of the Slovak Republic
in Kazakhstan
58. Ing. Richard Woltemar, PhD.
Member of Board of Directors of Slovak Agency for
Developing Cooperation; Director of General
Secretary Office of the Ministry of Foreign Affairs,
SR
59. Ing. Dmitrij Zacharčenko, PhD.
Sale Manager for CIS, Ukraine and Baltic countries,
Moser, a.s.
60. Ing. Oto Záhumenský
Director of International Relations Department,
Ministry of Transport and Construction SR
61. Ing. Erik Zolcer
Project Manager, European Commission
62. Ing. Janka Zvončeková

	Press Agent, Office for Public Procurement		
	63. Ing. Branislav Žúdel, PhD.		
	Head of Department of Macro-economic analysis		
	and prognosis, Ministry of Finance SR		
Evaluation of the study programme quality by employers (feedback)	Employers evaluate the graduates of Economic Diplomacy study program very positively regarding their theoretical knowledge and preparedness as well as their knowledge in the given field. Their presentation and communication abilities are also highly evaluated, especially the level of foreign languages. According to the employers the graduates approach to solve problems and tasks is active, they are creative and they are endowed with analytical thinking. The connection of theoretical knowledge gained during the study and practical implementation in practice is perceived as very well mastered. Except of the excellent knowledge from the fields of economy and international relations, their analytical and language skills, the graduates also demonstrate ambitions and diplomatic skills. The employers would welcome, if the students are given more space for improvement of their IT skills within the study program. Some of the employers think that the graduates' IT skills are poorer in a comparison with their other skills and knowledge, Despite of this fact the IT skills are considered above-average in the general evaluation. They would also welcome, if the graduates have more work experiences or practice, what they could get during their study. They suggest the students to participate in practice at Ministries or State Public Administration Bodies more intensively.		
	Some employers pointed out that they would appreciate the		
	graduates' specialization in specific fields, such as broader		
	knowledge in the field of the European Union law.		
4. Structure and conto	ent of the study programme ⁶		
The rules for the design	Internal Directive no. 1/2021 Principles of creating recommended		
of study plans within the	study plans		
study programme			
	https://euba.sk/www_write/files/SK/docs/vnutorne-		
	predpisy/2021/is 1 2021 zasady tvorby studijnych planov -		
	<u>is 1 2021 febr. 2021.pdf</u>		
The recommended study	The recommended study plan is an annex to this request.		
plans for individual study	Študijný plán_2.st_HD		
paths ^{7 8}			

⁶ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets

⁷ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts

⁸ The study plan generally states:

individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,

⁻ profile courses of the relevant study path (specialization) within the study programme,

https://eubask.sharepoint.com/:x:/s/akreditacia-					
	euba/EV6Yim iUBIGhYqvVP6Mq6kBpgNPhexkxqzhNlxss1oHNQ?e=kW				
GHDg					
The number of credits, the achiever	ment of	which is a condition	120		
for proper completion of studies ot					
student must meet within the study	-				
proper completion, including the re					
examinations, rules for re-study and					
interruption of study.					
The requirements for completing	https://	euba.sk/www_write/fil	es/SK/	docs/vnutorne-	
the individual parts of the study	predpisy	y/2017/2017 studijny	poriado	ok.pdf	
programme and the student's					
progress within the study	https://	euba.sk/www_write/fil	es/EN/	docs/2017/2017-	
programme	<u>academ</u>	ic-regulations.pdf			
Number of credits for compuls	ory cour	ses required for proper	r	71	
completion of studies/comple	tion of a	part of studies			
Number of credits for compuls	ory opti	onal courses required f	or	23	
the proper completion of studies/completion of a part of studies					
Number of credits for optional courses required for the proper 6			6		
completion of studies/completion of a part of studies					
Number of credits for the final thesis and the defense of the final			10 + 10 for the state		
thesis required for the proper completion of studies			exam		
Number of credits for professional practice required for the proper					
completion of studies/comple					
	The rules for verification of learning https://euba.sk/www_write/				
outcomes, students assessment and the predpisy/2017/2017 studijn			studijn	y poriadok.pdf	
possibilities of appealing against the					
assessment <u>https://euba.sk/www_write/files/EN/docs/2017/20</u>					
<u>17-academic-regulations.pdf</u>					
The topics of final theses of the studyThe list of topics of final thesis is an annex of this					
programme request.					
Zoznam tém ZP_2.st_HD					
https://eubask.sharepoint.com/:x:/s/akreditacia-			om/:x:/s/akreditacia-		
euba/EXNmi-					

for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),

- prerequisites, co-requisites and recommendations for the design of the study plan,
- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
- methods by which the educational activity is delivered present, distant, combined (in accordance with the Course information sheets),
- outline/syllabus of the course (during the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities),
- student workload ("extent" of individual courses and educational activities separately) (it is recommended indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015,
- credits allocated to each part based on the learning outcomes achieved and the workload involved,
- the person responsible for the course (or a partner organization/person) with an indication of the contact details (E.g. when providing the professional practice or other educational activities carried out outside the university),
- course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),
- places where the courses are taught (if the study programme is delivered at several workplaces).

		W8ODNNhrZEbTMI aEBsbfdW znCuU6cfbGmLl3ow
		?e=Llfqly
Rules for the assignment, process	ina	https://euba.sk/www_write/files/SK/docs/vnutorne-
opposition, defense and evaluation of		predpisy/2017/2017 studijny poriadok.pdf
opposition, defense and evaluation of final theses in the study programme		
final theses in the study program	ne	https://euba.sk/www_write/files/EN/docs/2017/20
		17-academic-regulations.pdf
		https://euba.sk/www_write/files/SK/docs/interne-
		smernice/2021/is 8 2021.pdf
		https://euba.sk/www_write/files/SK/docs/interne-
		smernice/2021/2021 prilohy is zaverecne prace.p
		df
		https://euba.sk/www_write/files/SK/docs/interne-
		smernice/2021/pr 13 2021 zaverecne prace.pdf
Rules for adherence to academic e	ethics	https://euba.sk/univerzita/eticky-kodex
and rules for drawing consequence	es	https://euba.sk/univerzita/eticky-
		manazment#ocenenia
		https://euba.sk/www_write/files/SK/docs/vnutorne-
		predpisy/2016/2016 disciplinarny poriadok.pdf
Procedures for filing complaints	The students have an effective mechanism of investigation of	
and appeals by students	initiative	es at their disposal. Thanks to them they can call for
	protection	on of their rights or their legally protected interests,
	which th	ney think were violated as well as they can point out
	specific	shortcomings of the university. The investigation of
	initiative	es is transparent and is carried out together with the
		es is transparent and is carried out together with the 'representatives.
	students Students	s' representatives. s can use several options how to submit their
	students Students initiative	s' representatives. s can use several options how to submit their es:
	students Students initiative - in the	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is
	students Students initiative - in the realized	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to
	students Students initiative - in the realized evaluate	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers,
	students Students initiative - in the realized evaluate - in the	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with
	students Students initiative - in the realized evaluate - in the students	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to e the educational process, courses and teachers,
	students Students initiative - in the realized evaluate - in the students of FIR,	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with
	students Students initiative - in the realized evaluate - in the students of FIR, - in the	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or
	students Students initiative - in the realized evaluate - in the students of FIR, - in the Vice-Dea	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans,
	students Students initiative - in the realized evaluate - in the students of FIR, - in the Vice-Dea - via ind	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or
	students Students initiative - in the realized evaluate - in the students of FIR, - in the Vice-Dea - via ind Academ	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g.
	students Students initiative - in the realized evaluate - in the students of FIR, - in the Vice-Dea - via ind Academ - they ca	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR,
	students Students initiative - in the realized evaluate - in the students of FIR, - in the Vice-Dea - via ind Academ - they ca on hand	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010
	students Students initiative - in the realized evaluate - in the students of FIR, - in the Vice-Dea - via ind Academ - they ca on hand https://e	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010 ling complaints
	students Students initiative - in the realized evaluate - in the students of FIR, - in the Vice-Dea - via ind Academ - they ca on hand https://e	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010 ling complaints <u>euba.sk/www_write/files/SK/docs/interne-</u>
	students Students initiative - in the realized evaluate - in the students of FIR, - in the Vice-Dea - via ind Academ - they ca on hand <u>https://e</u>	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010 ling complaints euba.sk/www write/files/SK/docs/interne- e/2011/interna smernica 2.pdf
	students Students initiative - in the realized evaluate - in the students of FIR, - in the Vice-Dea - via ind Academ - they ca on hand <u>https://e</u>	s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010 ling complaints <u>euba.sk/www_write/files/SK/docs/interne-</u> <u>e/2011/interna_smernica_2.pdf</u> <u>euba.sk/www_write/files/SK/docs/interne-</u>

5. Course information sheets of the study programme⁹

⁹ According to decree no. 614/2002 Coll.

Course information	The list of courses as well as the IL of courses are in annexes of this
sheets of the study	request.
programme	IL_iHD_22_EN
P 0	https://eubask.sharepoint.com/:f:/s/akreditacia-
	euba/EqjNUeA5OAhLgLFk 5hH-70B-
	B02QdE0vPATYELRsPufoQ?e=8GvHiB
6. Persons responsi	ble for the study programme
A person responsible for	Assoc. Prof. Ing. Martin Grešš, PhD.
the delivery,	Professor
development, and	Department of International Economic Relations and Economic
quality of the study	Diplomacy
programme ¹⁰	martin.gress@euba.sk +421 2 67295463
• •	le for the profile courses of the study
programme with the ass	
Profil course 1	International Economic Law
	Dr. habil. JUDr. Ing. Katarína Brocková, PhD.
	Associate Professor
	Department of International Law
	katarina.brockova@euba.sk +421 2 67295407
	https://www.portalvs.sk/regzam/detail/572
Profil course 2	International Political Relations 1
	Assoc. Prof. PhDr. Ľubomír Čech, CSc.
	Associate Professor
	Department of International Political Relations
	lubomir.cech@euba.sk +421 2 67295427
	https://www.portalvs.sk/regzam/detail/573
Profil course 3	World Economy 2
	Assoc. Prof. Ing. Martin Grešš, PhD.
	Associate Professor
	Department of International Economic Relations and Economic
	Diplomacy
	martin.gress@euba.sk +421 2 67295463
	https://www.portalvs.sk/regzam/detail/578
Profil course 4	World Economy 3
	Dr. habil. Ing. Eva Jančíková, PhD.
	Associate Professor
	Department of International Economic Relations and Economic
	Diplomacy
	eva.jancikova@euba.sk +421 2 67295460
	https://www.portalvs.sk/regzam/detail/582
Profil course 5	International Political Relations 2
	Assoc. Prof. PhDr. Rudolf Kucharčík, PhD.
	Associate Professor
	Department of International Political Relations
	rudolf.kucharcik@euba.sk +421 2 67295469

 $^{^{\}rm 10}$ A person responsible for the study program is also a person responsible for on of the profile courses

https://www.portalvs.sk/regzam/de	etail/583
The research/teacher profiles of persons responsible for the	
profile courses ¹¹	
Assoc. Prof. Ing. Martin Grešš, PhD.	VUPCH_Martin Grešš_EN https://eubask.sharepoint.com/ :b:/s/akreditacia- euba/ESgDwpQMMgZHhraKCr- iLdIByod4QpTxnWmZ71n6llmuh g?e=IVoqBP
Dr. habil. JUDr. Ing. Katarína Brocková, PhD.	VUPCH_Katarína Brocková_EN https://eubask.sharepoint.com/ :b:/s/akreditacia- euba/EWSGuivZdalHgMbuHJlcu POBNCS6I_uPolGwpJIGyNxruA? e=wrpTWk
Assoc. Prof. PhDr. Ľubomír Čech, CSc.	VUPCH_Ľubomír Čech_EN https://eubask.sharepoint.com/ :b:/s/akreditacia- euba/EcOE_aQMoJIIjphzwiJdur ABzLJhdWbrGPbtvEclduENiw?e =AQ5Rbg
Dr. habil. Ing. Eva Jančíková, PhD.	VUPCH_Eva Jančíková_EN https://eubask.sharepoint.com/ :b:/s/akreditacia- euba/EWKHkSqoXHJBif7BBGfjD gwBXKTFfCAdobtgCz46clhEQA? e=xsIPar
Assoc. Prof. PhDr. Rudolf Kucharčík, PhD.	VUPCH_Rudolf Kucharčík_EN https://eubask.sharepoint.com/ :b:/s/akreditacia- euba/EXgLmM605StFtVUZIMNn wLABnOw31san3TM- _AO3VjAKIg?e=fT5RWH
List of teachers of the study programme ¹²	Zoznam učiteľov ŠP_2.stHD https://eubask.sharepoint.com/ :x:/s/akreditacia- euba/EZwPbfbhFcZNnQ2W6TG avu4BPz-9J5mX2JX- L9EwAfwvQw?e=yetVJx
List of the supervisors of final theses ¹³	Zoznam školiteľov ZP_2.st_HD https://eubask.sharepoint.com/ :x:/s/akreditacia- euba/EdeP3NkFjfNGi8PApfHNV HsBowvor- mVGJKIw3T7qwpo7A?e=sbkgKb

¹¹ Research/teacher profil according to the requirements of SAAVŠ

¹² The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, subject, link to the Central Register of University Staff

¹³ The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, current topics of final theses according to degrees of study for the last two academic years, including the current academic year

The research/teacher profiles of the theses ¹⁴		https://eubask.sharepoint.com/ :f:/s/akreditacia- euba/ErxYPvsVdclDvcgQzJLPDZ oBKEI2ezmz3hEW- c4Z1rIPEw?e=LS9vFC https://eubask.sharepoint.com/ :f:/s/akreditacia- euba/EhbpLg3YIHJLrRbAEWw4t hoBnr1jQwhfEwc3bY- VBXNyvQ?e=nal7rd
Student representatives represent	ing the interests of students	
of the study programme		
Bc. Michaela Gregorovičová, 2nd d	egree, 2nd year., full-time	mgregorovicova1@student.eub
study		a.sk
Study advisor of the study programme		
Dr. habil. Ing. Eva Jančíková, PhD.		eva.jancikova@euba.sk
Other supporting staff of the study programme		
Study officer	Tatiana Frankovičová, Ing. ta	tiana.frankovicova@euba.sk
Study officer	Helena Domčeková helena.do	omcekova@euba.sk
Study officer	Renáta Balcová, Mgr. renata.	balcova@euba.sk
Accommodation officer riaditelia študentských domo		VOV
Social Affairs officer Renáta Balcová, Mgr. renata		balcova@euba.sk
Carrier councelor (if any)	x	
Other administration staff (if	x	
any)		
7. Spatial, material, and tee	chnical provision of the	study programme and

7. Spatial, material, and technical provision of the study programme and support

Support	
Characteristics and extent of distance	Teaching in the study program takes place in person,
education applied in the study	except in cases such as a critical epidemiological
programme with the assignment to	situation, the presence of a foreign lecturer or an
courses	expert from practice in class. Consultation hours may
	also take place remotely, depending on the situation.
	The MS Teams online platform is used for these
	situations.
Access, manuals of e-learning portals	https://euba.sk/student/e-learning
	https://helpdesk.euba.sk/kb/faq.php?id=3
Institution partners in providing	To ensure the educational process the Faculty of
educational activities for the study	International Relations cooperates with external
programme and the characteristics of	institutions to bring students the most significant
their participation	findings they can use later during their professional
	career. The representatives of these institutions
	participate in the education of particular courses and
	work as supervisors for qualification works. During
	their study the students realize practical trainings in
	these institutions. The most important partner
	institutions are:

 $^{^{\}rm 14}$ Research/teacher profil according to the requirements of SAAVŠ

1. Ministry of Foreign Affairs of the Slovak
Republic
2. Ministry of Environment of the Slovak Republic
3. Ministry of Agriculture of the Slovak Republic
4. Ministry of Economy of the Slovak Republic
5. European Commission
6. European Parliament
7. Organization for Security and Co-operation in
Europe
8. Embassies of foreign countries accredited in
the Slovak Republic
Another institutions the Faculty of International
Relations cooperates with, especially via common
workshops and discussions, are SFPA, LEAF Academy,
Teach for Slovakia, Euractiv, Teach for Slovakia, Euro-
Atlantic Center.

8. Required abilities and admission requirements for the study programme applicants

	-
Required abilities and necessary	1) Full secondary education with graduation exam
admission requirements	2) Successful entrance exam
Admission procedures	The process of acceptance for studies is set by common
	rules of admission and Rules of admission of the Faculty
	of International Relations, University of Economics in
	Bratislava.
	https://fmv.euba.sk/www_write/files/uchadzaci-o-
	studium/zas prijim kon fmv 2022 2023.pdf
Results of the admission process over	Plan to accept: 100
the last period	Registered: 110
	Participation in entrance exam: 110
	Accepted: 90
	Enrollment: 65

9. Feedback on the quality of provided education

Procedures for monitoring and	Each semester the students have an option to evaluate
evaluating students' opinions on the	the quality of educational process via anonymous
study programme quality	electronic survey in AIS. They can express their opinion
	on courses, they enrolled in the given semester, and
	teachers who they are in a contact. The administration
	of survey is in a competence of the Center for ensuring
	and supporting of the quality of the University of
	Economics in Bratislava. The data, the Center got from
	the students' survey, is a feedback for the management
	of Faculty, heads of departments, lecturers and at the
	same time it represents materials for entrance
	procedures to increase the quality of study program. A
	potential negative evaluation of a lecturer is discussed
	by the Dean, Head of Department and the lecturer on

	an in norson mosting. Another source of information is
	an in-person meeting. Another source of information is
	also a survey Academic 15 minutes. The management
	of Faculty also receives data and information for
	development of its study programs from regular
	meetings with students' representatives of the Student
	Parliament of FIR.
	https://euba.sk/www_write/files/SK/docs/interne-
	smernice/2011/interna_smernica_2.pdf
Results of student feedback and related	Based on the results of students' survey the following
measures to improve the study	measures were taken in connection with the lecturers,
programme quality	which could help to continue to increase the
	knowledge and development of skills at the Faculty:
	 More tests during the semester to gain more
	systematic preparedness and improvement to
	learn new course matters,
	 Stimulation of students' ability of critical
	thinking via discussions on current economic,
	political and legal topics.
	✓ Appropriate combination of lectures and
	seminars of courses with respect to their form
	and content,
	✓ Dealing with actual topics, to keep the
	content of syllabi and their innovation within
	the meaning of current trends,
	 Adjusting the content of exams to the topics
	lectured during the semester.
	We did an adequate arrangement of students' work load regarding the teaching of foreign languages. We
	responded to the demand of students regarding the
	teaching of third foreign language, what we
	incorporate into the study program of Master degree
	and, at the same time, we added more hours weekly to
	this course. Thanks to this change of intensifying
	education of the third foreign language, students are
	able to reach Language Level A2 after four semesters.
	Besides we also responded to the necessity of
	professional specialization of students and added two
	optional courses in the second and third semester. We
	also took into consideration another students'
	demand. Students experienced in their study program
	a lack of development of soft skills, communication
	skills, negotiation techniques or organization skills.
	Therefore we doubled the hour load for the course
	"Negotiations in Diplomatic Practice", thanks to it the
	students during the last year of their study devote
	themselves to the preparation of a Model Conference.
	The education goals of this course focus on the
	development of above mentioned skills. All of this help
	us to create more space for broader involvement of
	experts from practice into the education process. The
	other courses of this study program as well as various
	other courses of this study program as well as validas

	and the formula design of the second s
	option for study abroad and internships bring students
	opportunities to gain new contacts and experiences. To make it simpler, the students are allowed to be
	released (a request is needed) from the study and
	additionally their internship is accepted as an optional
	course.
Results of graduate feedback and	Based on the written graduate feedback via
related measures to improve the study	standardized surveys we present some examples of
programme quality.	specific initiatives and measures the Faculty responded
h. og. annue daaney.	to these initiatives.
	Initiative: The teachers of the study program should
	put more stress on the development of communication
	skills and self-confident presentation.
	Measure: Changes were implemented in several
	Master courses. There were added presentations on
	selected professional topics to help students to learn
	rhetoric skills and to able to discuss on selective topics,
	to form arguments (measures were implemented for
	example regarding the courses of "International public
	law 2" or "International economic law").
	Initiative: To lead the students to more systematic,
	logic and independent work with information at solving practical tasks. To focus more on the current topics and
	international law, to improve critical thinking of
	students, more discussions and argumentation, to
	organize the seminars as scientific colloquium.
	Measure: In several courses of study program, the
	teachers do not require of students to present only
	theoretical skills and encyclopedic information, but
	they put stress on the creative approach to the
	discussed issues, development of analytical and critical
	thinking, argumentation techniques etc. We can
	present as an example a course "International public
	law 2", where the students are divided into teams and
	within the assigned tasks they try to collect relevant
	and verified information connected with current
	armed situations and conflicts in the world. Afterwards
	they try to present them to their colleagues in the class, but they have to take into consideration not only the
	legal specifics of situations, but also their political and
	economic connections and, at the same time, they
	have to remain legally correct with their arguments.
	The final evaluation of the course is realized as a
	colloquium, where each team present the results of
	their semester work, which is followed by a mutual
	confrontation of the most important results by all
	teams.
	Initiative: The management could facilitate and help
	more with internships and work.
	Measure: Currently the management of FIR supports to
	a large extent and organizes selection procedure for

	internships at the Ministry of Foreign Affairs as well as the Representation of the European Union. The students have options to have internships at another central bodies of state administration or embassies of the Slovak Republic in abroad thanks to Erasmus+ Internships. The students have usually their internships during the semester and they are almost automatically (based on a request) released from the study and additionally their internship is accepted as an optional course.
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10. References to other relevant internal regulations and information concerning the study or the study programme student

Academic regulations	https://euba.sk/www_write/files/SK/docs/vnutorne-
	predpisy/2017/2017 studijny poriadok.pdf
	https://euba.sk/www_write/files/EN/docs/2017/2017
	-academic-regulations.pdf
Scholarship regulations	https://euba.sk/student/legislativa/stipendia
Disciplinary rules and rules of procedure	https://euba.sk/www write/files/SK/docs/vnutorne-
of the disciplinary board	predpisy/2016/2016 disciplinarny poriadok.pdf
	https://euba.sk/www_write/files/SK/docs/vnutorne-
	predpisy/2016/2016_rokovaci_poriadok_disciplinarne
	<u>j_komisie.pdf</u>
Study guide	https://euba.sk/student/navody-a-sprievodcovia-
	studiom
Doctoral Study - Legislation	https://euba.sk/veda-vyskum/doktorandske-
	studium/legislativa-a-predpisy
Accessible academic environment for	https://euba.sk/www_write/files/SK/docs/vnutorne-
students with special needs	predpisy/2016/interna-smernica-c-8-2016.pdf
Fees related to the study	https://euba.sk/student/legislativa/poplatky-spojene-
	<u>so-studiom</u>
Student loans	https://euba.sk/student/studentska-pozicka
Job offers	https://kariera.euba.sk/
Eating	https://euba.sk/sluzby/stravovanie
Accommodation	https://euba.sk/student/informacie-pre-
	studentov/ubytovanie
Sports activities	https://euba.sk/student/informacie-pre-
	studentov/sport
Anti-Drugs and counseling services	https://euba.sk/student/informacie-pre-
	studentov/centrum-protidrogovych-a-poradenskych-
	sluzieb
Student organisations	https://euba.sk/student
Student card	https://euba.sk/student/preukaz-studenta-isic
Informations for applicants	https://euba.sk/uchadzac
Alumni Klub	https://alumni.euba.sk/
Ethical management and code of ethics	https://euba.sk/univerzita/eticky-
	manazment#ocenenia
Quality policy	https://euba.sk/univerzita/organizacna-struktura-a-
	pracoviska/utvary-riadene-prorektorom-pre-

	manazovanie-akademickych-projektov/centrum-na- zabezpecenie-a-podporu-kvality
Sustainable development	https://euba.sk/univerzita/plan-udrzatelneho-rozvoja
Student scientific and professional	https://euba.sk/veda-vyskum/aktualne-
activity	informacie/svoc
Others according to individual faculties	uviesť odkazy