Description of the study programme – outline¹

Niewse of the high on order ations			
Name of the higher education	University of Economics ir	n Bratislava	
institution			
Address of the higher	Bratislava, Dolnozemská cesta 1		
education institution			
Identification number of the	00399957		
higher education institution			
Name of the faculty	Faculty of International Re	elations	
Address of the faculty	Bratislava, Dolnozemská o	esta 1	
Institution body for approving	Quality Assessment Committee at the EU in Bratislava		
the study programme			
Date of the study programme approval or the study		30.10.2015	
programme modification			
Reference to the results of the latest periodic review of		vložte odkaz	
the study programme by the institution			
Reference to the assessment report of the application for		VHS_1.st_MEV v AJ_EN	
accreditation of the study programme under § 30 of Act		https://eubask.sharepoint.com/:w:/s	
no. 269/2018 Coll. (It is stated only if the accreditation of the study programme		/akreditacia-euba/EYGtd47Y-	
has been granted according to § 30 of Act no. 269/2018 Coll.)		d5CoCb6kFw-	
		jv8BwSQxpKskJQ_eLyi9PLII1Q?e=cOr	
		<u>G4U</u>	

1. Basic information about the study programme

Name of the study program and	International Economic Relations	
its number according to the	101387	
register of study programmes		
Degree of higher education and ISCED-F education		First – 645
degree code ²		
Place(s) of delivery of the study programme		Bratislava
Name and number of the field of study in which		8 – Economics and Management
higher education is obtained by completing the		
study programme, or a combination of two fields		
of study in which higher education is obtained by		0311 Economics

¹ The Faculty compiles a description of the study programme as an annex to the application for change of the study programme.

⁻ When submitting an application pursuant to § 30 (1) of Act no. 269/2018 Coll. the higher education institution states in the description only the data available at the time of application.

⁻ Once the accreditation (or the internal approval of the study programme by the institution programme approval authority with the right to design programmes within the given field and degree) has been granted, the institution permanently makes the description available to the stakeholders of the study programme.

⁻ The institution may choose the form of processing, visualization, and publication of the description, suitable for students, teachers and another users.

⁻ In individual parts of the description, the institution may refer to another internal document that sufficiently describes the relevant area and is publicly available.

⁻ In individual parts of the description, the institution may refer to a place in the information system which contains the relevant up-todate information.

⁻ The institution ensures that the description is up-to-date (if the change in the description is in the nature of a modification of the study programme and the change is made in accordance with § 30 (9) of Act No. 269/2018 Coll., the institution makes the change and publishes it only after approval by the Agency).

² Code 768 is used in the case of study programs with the degree of "master" and the possibility to take a rigorous examination

completing the study programme, ISCED-F codes				
of the field/fields				
		Academically oriented		
Awarded academic degree Ba		Bachelor ("Bc.")		
Form of study Fu		ull-time		
In the case of joint	study	х		
programmes, coop	erating			
institutions and th	e range of			
study obligations t	he student			
fulfills at each of the	ne given			
institutions (§ 54a of the Act of	on Higher Education			
Institutions).				
Language or langu	ages in which t	he study	English	
programme is deliv	vered ³			
Standard length of	the study exp	ressed in academic	3 years	
years				
Capacity of the stu	dy programme	(planned number of students)	20 for each year of study	
The actual number			x	
The actual number	r of students		x	
			The admission procedure in the study	
			program wans't been opened.	
2 Curduate au	- f 'l		4	
		arning objective		
Graduate profile			f the study program International Economic	
			etical knowledge of international economics,	
		•	ional law, emphasising the interdisciplinary	
			nic relations. Furthermore, the graduate d critical thinking through mathematics,	
			al trade, finance and project management.	
	•		d subjects guarantees the acquisition of the	
			kills and their subsequent grading and	
		•	luate of the first degree will acquire the skill	
			wo foreign languages.	
	The aim of the	e FIR at individual lev	els of study is to adequately, according to the	
	degree of stud	dy, teach the student	to search for information, work with relevant	
		•	ned information, analyse and synthesise it to	
			grams are designed in such a way that the	
	graduate acquires skills that will enable him to communicate with colleagues			
	practice and at the same time to present and defend his project intention			
			duate's language skills, the student must	
			s in a foreign language and pass part of the	
		oreign language.	e to use general knowledge of the basics of	
			al political disciplines as professionals in	
		•	tually all sectors of the economy, public and	
			tional companies or embassies of foreign	
	countries.			
	soundies.			

³ It means the languages in which all learning outcomes are achieved and all related courses of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/courses in other languages in part 4 of the description.

⁴ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area

	- The graduate of the study program is a qualified worker at the lower
	 and middle management level who can apply in the labour market as a member of a work team in a national or international company. Acquired general, professional, and language skills are a prerequisite for further study of economic diplomacy and related study programs in the second stage of study at Slovak or foreign universities.
Learning	The learning goals of the study program International Economic Relations at the
objectives	first level of study are set out as follows:
(student's abilities at the time of completion of the programme and the main learning outcomes)	 to educate the graduate and equip him/her with the knowledge, skills and competencies required to apply as a qualified expert in the field of international economic relations at the level of lower and middle management in Slovak or international companies operating in a global environment, to acquire systematic knowledge in the field of economics, world economy, international economic relations, international politics and international law,
	- to apply practically the knowledge gained in the study of individual
	 specialized subjects, to acquire the ability to analyze the context of the problems at the level of lower management of organizational units in the labour market using knowledge from the above disciplines and relevant methodological procedures,
	 to acquire the ability to use professional terminology from the above disciplines in two world languages and conduct professional communication in these languages.
	Principal learning outcomes in terms of knowledge:
	 to understand the basic terminology, the principles of operation of processes and phenomena, the nature of facts in the field of international economic relations, the acquire ability to name and take a critical stance in the current global economic, political and legal environment, to acquire the ability to apply acquired theoretical knowledge, practical procedures and tools to make facts/expertise decisions and to be able to work with data/information when assigning tasks in the field of economic, political and legal issues, to acquire general and specific expertise in the field of international economic relations and related subjects for practical application, to acquire a general knowledge of developments in international economic cooperation and the use of modern digital and communication technologies, to acquire a sufficiently in-depth knowledge of two foreign languages to be able to use them as working languages in organizations operating in an international environment in communication with foreign partners.
	Learning outcomes in the field of skills:
	 During the study, the graduate will gain practical skills that will allow him to communicate effectively with foreign partners, companies and institutions. The graduate will be able to independently and creatively prepare the basis for decision-making in their professional activities and continue to expand and enrich their knowledge and skills with the latest knowledge in the field of international cooperation.

	The are ducte with	have sufficient communication skills to enable him to	
		Il have sufficient communication skills to enable him to Its of his individual or collective work to various groups	
	of the professior		
		Il be able to creatively use communication methods to	
	manage relation	s with partners of the institution in which he will work.	
		n the area of competencies:	
	-	ill work as a member of a professional team, in a this case in international economic relations,	
	 the graduate wil field that will be 	be able to think critically, abstract relevant facts in the the subject of his job - especially in the international ational team in cooperation with foreign partners,	
	 the graduate will 	I be able to present his/her proposals and solutions at r and middle management in the work environment,	
	 the graduate with 	Il be able to carry out his proposals and carry out the	
	-	him by his superiors in the field,	
	theoretical and economy in stat	vill acquire the competence to relevantly evaluate practical issues at various levels of the national e and municipal administration, in public and private	
		ne field of international economic relations, will be able to prepare working materials and	
		ith foreign partners at a high level in two foreign	
	languages,	I also have the endial manual and othical knowledge	
		II also have the social, moral and ethical knowledge / them in a wide range of economic knowledge and	
	skills.	them in a wide range of economic knowledge and	
	The specific outcomes of the study program are quantified in credits for individual study activities - completion of particular subjects following the study plan, elaboration of seminar papers, bachelor's thesis, its presentation and defense.		
	derense.		
	Learning outcomes are defined in terms of the Dublin descriptors.		
		f the study program outputs are:	
	1. the ability to meet the conditions of the study and complete the s examination,		
2. ability to write and def		fend a bachelor's thesis,	
	3. the ability to study the second degree of the study in a given or related field		
	of study,		
	4. ability to apply in the labour market.		
-	r which the graduate is	The professions for which the graduate is prepared in	
	ne of completion and e study programme	compliance with the graduate profile: – Professional worker in the field of	
from the point of v			
employability	nem of Bruudate 3	parliamentary and governmental agenda — Professional worker of EURES	
		 Expert in the field of economics Expert of dovelopment and econdination of 	
		 Expert of development and coordination of business network 	
		 Professional worker of public administration 	
		in the field of international relations	
		 Project manager 	
		 Expert in the field of management and administration 	

		-
		The knowledge, the competence and the skills
		developed within the curricula of the other
		compulsory, compulsorily optional and selective
		courses create conditions for another professions:
		 Expert in the field of budget
		 Expert in the field of science and technology
		 Professional worker in the field of statistics
		 Tender expert
		 Organizer of educational activities
		 Supervisor of administrative workers
		 Supervisor of customer service center
		 Professional administrative assistant
		 Official for human rights
		 Manager in the field of legal service
		 Legal assistant
		 Coordinator of transport service
		 Manager in the field of economic
		administration and property management
		administration and property management
		Expert of optimization and rationalization of work
Relevant external stal	keholders ⁵	X
3. Employability		
3. Employability		
3. Employability		
3. Employability Evaluation of the	The study program	was accredited, but it has not been opened yet.
Evaluation of the study programme		was accredited, but it has not been opened yet. am does not have any graduates.
Evaluation of the study programme graduates		
Evaluation of the study programme graduates employability	Currently the progr	am does not have any graduates.
Evaluation of the study programme graduates employability If applicable, indicate	Currently the progratic the successful	
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study	Currently the progr the successful y programme	am does not have any graduates.
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study	Currently the progratic the successful y programme ly x	am does not have any graduates.
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study programme quality by	Currently the progratic the successful y programme	am does not have any graduates.
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study	Currently the progratic the successful y programme	am does not have any graduates.
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study programme quality by employers (feedback)	Currently the prograties the successful y programme ly x	x
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study programme quality by	Currently the prograties the successful y programme ly x	x
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study programme quality by employers (feedback) 4. Structure and o	Currently the prograties the successful y programme by x y content of the st	am does not have any graduates.
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study programme quality by employers (feedback) 4. Structure and of The rules for the design	Currently the progr the successful y programme ly x content of the st gn Internal Direct	x udy programme ⁶ ive no. 1/2021 The principles of creation of
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study programme quality by employers (feedback) 4. Structure and o The rules for the design of study plans within the study pla	Currently the progratic the successful y programme by x y content of the standard programme by t	am does not have any graduates. x udy programme ⁶ ive no. 1/2021 The principles of creation of study plans
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study programme quality by employers (feedback) 4. Structure and of The rules for the design	Currently the prograte the successful y programme by x y content of the st content of the st recommended https://euba.st	am does not have any graduates. x udy programme ⁶ ive no. 1/2021 The principles of creation of study plans k/www_write/files/SK/docs/vnutorne-
Evaluation of the study programme graduates employability If applicable, indicate graduates of the study Evaluation of the study programme quality by employers (feedback) 4. Structure and o The rules for the design of study plans within the study pla	Currently the prograte the successful y programme by x y content of the st content of the st recommended https://euba.st	am does not have any graduates. x udy programme ⁶ ive no. 1/2021 The principles of creation of study plans /is 1 2021 zasady tvorby studijnych planov -

⁵ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation

⁶ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets

The recommended study	The recommended study plan is an annex to this request.			
plans for individual study	Študijný plán_1. st_MEV v AJ_EN			
paths ^{7 8}	https://eubask.s	harepoint.com/:x:/s/ak	reditad	cia-euba/EQKGIcUvu-
	dKsqJ610mw-W	ABFfaxmoYU2nvKD1iD	08j3g	?e=sIMX9r
The number of credits, the	The number of credits, the achievement of which is a condition 180			
for proper completion of st	udies other requ	irements that the		
student must meet within t	he study prograi	mme and for its		
proper completion, includir	ng the requireme	ents for state		
examinations, rules for re-s	tudy and rules fo	or the extension,		
interruption of study.				
The requirements for comp	leting <u>https://</u>	euba.sk/www_write/fil	es/SK/	docs/vnutorne-
the individual parts of the s	tudy <u>predpis</u>	y/2017/2017 studijny	poriado	ok.pdf
programme and the student's				
progress within the study	https://euba.sk/www_write/files/EN/docs/2017/2017-			
programme				
Number of credits for compulsory courses required for proper 112				
completion of studies/completion of a part of studies				
Number of credits for compulsory optional courses required for 36			36	
the proper completion of studies/completion of a part of studies				
Number of credits for optional courses required for the proper 12			12	
completion of studies/completion of a part of studies				
Number of credits for t	Number of credits for the final thesis and the defense of the final 10 + 10 za štátnu			10 + 10 za štátnu
thesis required for the proper completion of studies			skúšku	
Number of credits for professional practice required for the proper				
completion of studies/				
The rules for verification of	learning	https://euba.sk/www	write/	files/SK/docs/vnutorne-
outcomes, students assessment and the predpisy/2017/2017 studijny poriadok.pdf			y poriadok.pdf	

⁷ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts

⁸ The study plan generally states:

- profile courses of the relevant study path (specialization) within the study programme,
- for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),
- prerequisites, co-requisites and recommendations for the design of the study plan,
- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
- methods by which the educational activity is delivered present, distant, combined (in accordance with the Course information sheets),
- outline/syllabus of the course (during the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities),
- student workload ("extent" of individual courses and educational activities separately) (it is recommended indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015,
- credits allocated to each part based on the learning outcomes achieved and the workload involved,
- the person responsible for the course (or a partner organization/person) with an indication of the contact details (E.g. when providing the professional practice or other educational activities carried out outside the university),
- course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),
- places where the courses are taught (if the study programme is delivered at several workplaces).

⁻ individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,

possibilities of appealing against the		https://euba.sk/www_write/files/EN/docs/2017/20	
assessment		<u>17-academic-regulations.pdf</u>	
The topics of final theses of the st	udy	Currently there are no any topics of final thesis in	
programme		the study program.	
Rules for the assignment, processing,		https://euba.sk/www_write/files/SK/docs/vnutorne-	
opposition, defense and evaluation		predpisy/2017/2017 studijny poriadok.pdf	
final theses in the study program	ne		
		https://euba.sk/www_write/files/EN/docs/2017/20	
		<u>17-academic-regulations.pdf</u>	
		https://euba.sk/www_write/files/SK/docs/interne-	
		smernice/2021/is 8 2021.pdf	
		https://euba.sk/www_write/files/SK/docs/interne-	
		smernice/2021/2021 prilohy is zaverecne prace.p	
		<u>df</u>	
		https://euba.sk/www_write/files/SK/docs/interne-	
		smernice/2021/pr 13 2021 zaverecne prace.pdf	
Rules for adherence to academic e		https://euba.sk/univerzita/eticky-kodex	
and rules for drawing consequence	es	https://euba.sk/univerzita/eticky-	
		manazment#ocenenia	
		https://euba.sk/www_write/files/SK/docs/vnutorne-	
	1	predpisy/2016/2016_disciplinarny_poriadok.pdf	
Procedures for filing complaints		lents have an effective mechanism of investigation of	
and appeals by students		es at their disposal. Thanks to them they can call for	
		on of their rights or their legally protected interests,	
	which they think were violated as well as they can poin		
	specific	shortcomings of the university. The investigation of	
	specific s initiative	shortcomings of the university. The investigation of es is transparent and is carried out together with the	
	specific s initiative students	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives.	
	specific s initiative students Students	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their	
	specific s initiative students Students initiative	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es:	
	specific s initiative students Students initiative - in the f	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is	
	specific s initiative students Students initiative - in the f realized	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to	
	specific s initiative students Students initiative - in the f realized evaluate	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers,	
	specific s initiative students Students initiative - in the f realized evaluate - in the f	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers,	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR,	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament	
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	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR, - in the f	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans,	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR, - in the f Vice-Dea - via indi	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, widual bodies of the Academic self-management, e.g.	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR, - in the f Vice-Dea - via indi Academ	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to e the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR,	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR, - in the f Vice-Dea - via indi Academ - they ca	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR, - in the f Vice-Dea - via indi Academ - they ca on hand	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010 ling complaints	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR, - in the f Vice-Dea - via indi Academ - they ca on hand https://e	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to e the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010 ling complaints euba.sk/www_write/files/SK/docs/interne-	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR, - in the f Vice-Dea - via indi Academ - they ca on hand <u>https://e</u>	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010 ling complaints euba.sk/www_write/files/SK/docs/interne- e/2011/interna_smernica_2.pdf	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR, - in the f Vice-Dea - via indi Academ - they ca on hand <u>https://e</u>	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. s can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010 ling complaints euba.sk/www_write/files/SK/docs/interne- e/2011/interna_smernica_2.pdf euba.sk/www_write/files/SK/docs/interne-	
	specific s initiative students Students initiative - in the f realized evaluate - in the f students of FIR, - in the f Vice-Dea - via indi Academ - they ca on hand <u>https://e</u>	shortcomings of the university. The investigation of es is transparent and is carried out together with the s' representatives. Is can use several options how to submit their es: form of regular anonymous student survey, what is as an online survive giving students a chance to the educational process, courses and teachers, form of regular meetings of the Faculty Board with s' representatives, mainly with the Student Parliament form of written initiatives addressed to the Dean or ans, ividual bodies of the Academic self-management, e.g. ic Senate of FIR, an also use an option of Internal Directive no. 12/2010 ling complaints euba.sk/www_write/files/SK/docs/interne- e/2011/interna_smernica_2.pdf	

5. Course information	ion sheets of the study programme ⁹
Course information sheets of the study programme	The list of courses as well as the IL of courses are in annexes of this request. IL_bMEVa_22 (a.j.)_EN <u>https://eubask.sharepoint.com/:f:/s/akreditacia-</u> <u>euba/Etam_lwaFtRKs3mevNz5bkwB8gM0MNm2UVZ5eMhenfwHlg?e=sf</u> <u>MCLG</u>
6. Persons responsi	ible for the study programme
A person responsible for the delivery, development, and quality of the study programme ¹⁰ List of persons responsib	 Assoc. Prof. Ing. Martin Grešš, PhD. Professor Department of International Economic Relations and Economic Diplomacy martin.gress@euba.sk +421 2 67295463 ble for the profile courses of the study
programme with the ass	
Profil course 1	International Public Law (in English) Dr. habil. JUDr. Ing. Katarína Brocková, PhD. Associate Professor Department of International Law katarina.brockova@euba.sk +421 2 67295407 https://www.portalvs.sk/regzam/detail/572
Profil course 2	International Politics (in English) Assoc. Prof. PhDr. Ľubomír Čech, CSc. Associate Professor Department of International Political Relations Iubomir.cech@euba.sk +421 2 67295427 https://www.portalvs.sk/regzam/detail/573
Profil course 3	World Economy 1 (in English)Assoc. Prof. Ing. Martin Grešš, PhD.Associate ProfessorDepartment of International Economic Relations and EconomicDiplomacymartin.gress@euba.sk +421 2 67295463https://www.portalvs.sk/regzam/detail/578
Profil course 4	International Economic Relations (in English) Dr. habil. Ing. Eva Jančíková, PhD. Associate Professor Department of International Economic Relations and Economic Diplomacy eva.jancikova@euba.sk +421 2 67295460 https://www.portalvs.sk/regzam/detail/582
Profil course 5	European Union (in English) Assoc. Prof. PhDr. Rudolf Kucharčík, PhD. Associate Professor

⁹ According to decree no. 614/2002 Coll.

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 $^{^{\}mbox{\tiny 10}}$ A person responsible for the study program is also a person responsible for on of the profile courses

	Department of International Politica	
	rudolf.kucharcik@euba.sk +421 2 6	
	https://www.portalvs.sk/regzam/detail/583	
The research/teacher profiles of persons responsible for the		
profile courses ¹¹		
Assoc. Prof. Ing. Martin Gre	ešš, PhD.	VUPCH_Martin Grešš_EN
		https://eubask.sharepoint.com/
		:b:/s/akreditacia-
		euba/EQsRDk853btNuZEuG4zC
		5NIB1crZvo92TqOlKeXcIm ICQ?
		e=vH2VeF
Dr. habil. JUDr. Ing. Katarín	a Brocková, PhD.	VUPCH_Katarína Brocková_EN
C C		https://eubask.sharepoint.com/
		:b:/s/akreditacia-
		euba/EStxTgTDeCJGjqZAhbjwKo
		cBoQly2eWtkIU4E_uGcb6qOw?
		e=PoCpwA
Assoc. Prof. PhDr. Ľubomír	Čech, CSc.	VUPCH Ľubomír Čech EN
		https://eubask.sharepoint.com/
		:b:/s/akreditacia-
		euba/ES1CrRjr5lBBtRcxTBw1pe
		oBToZgDLCppxVpP-
		pQODdk9Q?e=dWydGJ
Dr. hahil Ing Eva lančíkova	á PhD	VUPCH_Eva Jančíková_EN
Dr. habil. Ing. Eva Jančíková, PhD.		https://eubask.sharepoint.com/
		:b:/s/akreditacia-
		euba/ET7JkRV_jmZPqxBk6sPj-
		HgBIDNHESf2VhXJVHGQpUIPKw
		?e=p08DVR
Assoc. Prof. PhDr. Rudolf K	ucharčík PhD	VUPCH Rudolf Kucharčík EN
		https://eubask.sharepoint.com/
		:b:/s/akreditacia-euba/ERj-
		Zgk9uEZPqiKCfK-1a1oBqXV8Cg-
		r5U4Jt8wrqYwWnA?e=0QmTGj
List of teachers of the stud	ly programme ¹²	Zoznam učiteľov ŠP_1st_MEV v
	· / F = 0. •·····•	AJ EN
		https://eubask.sharepoint.com/
		:x:/s/akreditacia-
		euba/ERIna7FUSTRAigXoCzTIGSI
		BKo6Y0JRLEh05uVZFrNNwfw?e
		=iDSxlb
List of the supervisors of fi	inal theses ¹³	x
		x
The research/teacher profiles of the supervisors of final theses ¹⁴		
112323		

 $^{^{\}mbox{\scriptsize 11}}$ Research/teacher profil according to the requirements of SAAVŠ

¹² The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, subject, link to the Central Register of University Staff

¹³ The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, current topics of final theses according to degrees of study for the last two academic years, including the current academic year ¹⁴ Research/teacher profil according to the requirements of SAAVŠ

Student representatives represent		
of the study programme		
Matúš Hvolka, 2nd year., 1st degree, full-time study		mhvolka1@student.euba.sk
Bc. Katarína Strauszová, 1st year., 2	2nd degree, full-time study	kstrauszova1@student.euba.sk
Study advisor of the study program	nme	
х		x
Other supporting staff of the study	y programme	
Study officer	Study officer Tatiana Frankovičová, Ing. ta	
Study officer Helena Domčeková helena.d		omcekova@euba.sk
Study officer Renáta Balcová, Mgr. renata		.balcova@euba.sk
Accommodation officer Directors of student dormito		ries
Social Affairs officer Renáta Balcová, Mgr. renata		.balcova@euba.sk
Carrier councelor (if any)	x	
Other administration staff (if	x	
any)		

7. Spatial, material, and technical provision of the study programme and support

Support	
Characteristics and extent of distance	Teaching in the study program takes place in person,
education applied in the study	except in cases such as a critical epidemiological
programme with the assignment to	situation, the presence of a foreign lecturer or an
courses	expert from practice in class. Consultation hours may
	also take place remotely, depending on the situation.
	The MS Teams online platform is used for these
	situations.
Access, manuals of e-learning portals	https://euba.sk/student/e-learning
	https://helpdesk.euba.sk/kb/faq.php?id=3
Institution partners in providing	The study program was accredited, but the education
educational activities for the study	activities have not realized yet.
programme and the characteristics of	
their participation	

8. Required abilities and admission requirements for the study programme applicants

Required abilities and necessary	1) Full secondary education with graduation exam
admission requirements	2) Successful entrance exam
Admission procedures	The study program was accredited, but the entrance
	exams have not realized yet.
Results of the admission process over	x
the last period	

9. Feedback on the quality of provided education

Procedures for monitoring and	Each semester the students have an option to evaluate
evaluating students' opinions on the	the quality of educational process via anonymous
study programme quality	electronic survey in AIS. They can express their opinion
	on courses, they enrolled in the given semester, and
	teachers who they are in a contact. The administration

	of survey is in a competence of the Center for ensuring and supporting of the quality of the University of Economics in Bratislava. The data, the Center got from the students' survey, is a feedback for the management of Faculty, heads of departments, lecturers and at the same time it represent materials for entrance procedures to increase the quality of study program. A potential negative evaluation of a lecturer is discussed by the Dean, Head of Department and the lecturer on an in-person meeting. Another source of information is also a survey Academic 15 minutes. The management of Faculty also receives data and information for development of its study programs from regular meetings with students' representatives of the Student Parliament of FIR. <u>https://euba.sk/www_write/files/SK/docs/interne- smernice/2011/interna_smernica_2.pdf</u>
Results of student feedback and related	The study program was accredited, but the education
measures to improve the study	activities have not realized yet. Currently the program
programme quality	does not have any students.
Results of graduate feedback and	The study program was accredited, but the education
related measures to improve the study	activities have not realized yet. Currently the program
programme quality.	does not have any students.

10. References to other relevant internal regulations and information concerning the study or the study programme student

Academic regulations	https://euba.sk/www_write/files/SK/docs/vnutorne-
	predpisy/2017/2017 studijny poriadok.pdf
Scholarship regulations	https://euba.sk/student/legislativa/stipendia
Disciplinary rules and rules of procedure	https://euba.sk/www_write/files/SK/docs/vnutorne-
of the disciplinary board	predpisy/2016/2016 disciplinarny poriadok.pdf
	https://euba.sk/www_write/files/SK/docs/vnutorne-
	predpisy/2016/2016 rokovaci poriadok disciplinarne
	j komisie.pdf
Study guide	https://euba.sk/student/navody-a-sprievodcovia-
	studiom
Doctoral Study - Legislation	https://euba.sk/veda-vyskum/doktorandske-
	studium/legislativa-a-predpisy
Accessible academic environment for	https://euba.sk/www write/files/SK/docs/vnutorne-
students with special needs	predpisy/2016/interna-smernica-c-8-2016.pdf
Fees related to the study	https://euba.sk/student/legislativa/poplatky-spojene-
	<u>so-studiom</u>
Student loans	https://euba.sk/student/studentska-pozicka
Job offers	https://kariera.euba.sk/
Eating	https://euba.sk/sluzby/stravovanie
Accommodation	https://euba.sk/student/informacie-pre-
	studentov/ubytovanie
Sports activities	https://euba.sk/student/informacie-pre-
	studentov/sport

Anti-Drugs and counseling services	https://euba.sk/student/informacie-pre-
	studentov/centrum-protidrogovych-a-poradenskych-
	sluzieb
Student organisations	https://euba.sk/student
Student card	https://euba.sk/student/preukaz-studenta-isic
Informations for applicants	https://euba.sk/uchadzac
Alumni Klub	https://alumni.euba.sk/
Ethical management and code of ethics	https://euba.sk/univerzita/eticky-
	manazment#ocenenia
Quality policy	https://euba.sk/univerzita/organizacna-struktura-a-
	pracoviska/utvary-riadene-prorektorom-pre-
	manazovanie-akademickych-projektov/centrum-na-
	zabezpecenie-a-podporu-kvality
Sustainable development	https://euba.sk/univerzita/plan-udrzatelneho-rozvoja
Student scientific and professional	https://euba.sk/veda-vyskum/aktualne-
activity	informacie/svoc
Others according to individual faculties	uviesť odkazy