

Description of the study programme – outline¹

Name of the higher education institution	University of Economics in Bratislava	
Address of the higher education institution	Bratislava, Dolnozemska cesta 1	
Identification number of the higher education institution	00399957	
Name of the faculty	Faculty of International Relations	
Address of the faculty	Bratislava, Dolnozemska cesta 1	
Institution body for approving the study programme	Quality Assessment Committee at the EU in Bratislava	
Date of the study programme approval or the study programme modification	30.10.2015	
Reference to the results of the latest periodic review of the study programme by the institution	vlozite odkaz	
Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll. (It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.)	VHS_1.st_MEV_EN https://eubask.sharepoint.com/:w/s/akreditacia-euba/EdTarWsvhGtGrd_CgQCMexYB/BbxSu1daiKmUeeh_MDGRPw?e=BqEYDc	
1. Basic information about the study programme		
Name of the study program and its number according to the register of study programmes	International Economic Relations 16418	
Degree of higher education and ISCED-F education degree code²	First – 645	
Place(s) of delivery of the study programme	Bratislava	
Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by	8 – Economics and Management 0311 Economics	

¹ The Faculty compiles a description of the study programme as an annex to the application for change of the study programme.

- When submitting an application pursuant to § 30 (1) of Act no. 269/2018 Coll. the higher education institution states in the description only the data available at the time of application.
- Once the accreditation (or the internal approval of the study programme by the institution programme approval authority with the right to design programmes within the given field and degree) has been granted, the institution permanently makes the description available to the stakeholders of the study programme.
- The institution may choose the form of processing, visualization, and publication of the description, suitable for students, teachers and another users.
- In individual parts of the description, the institution may refer to another internal document that sufficiently describes the relevant area and is publicly available.
- In individual parts of the description, the institution may refer to a place in the information system which contains the relevant up-to-date information.
- The institution ensures that the description is up-to-date (if the change in the description is in the nature of a modification of the study programme and the change is made in accordance with § 30 (9) of Act No. 269/2018 Coll., the institution makes the change and publishes it only after approval by the Agency).

² Code 768 is used in the case of study programs with the degree of "master" and the possibility to take a rigorous examination

completing the study programme, ISCED-F codes of the field/fields		
Type of the study programme		Academically oriented
Awarded academic degree		Bachelor („Bc.“)
Form of study		Full-time
In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).	x	
Language or languages in which the study programme is delivered³		Slovak
Standard length of the study expressed in academic years		3 years
Capacity of the study programme (planned number of students)		180 for each year of the study program
The actual number of applicants		274 (in academic year 2020/2021)
The actual number of students		370 in all years of the study program
2. Graduate profile and learning objectives⁴		
Graduate profile	<p>The graduate of the first degree of the study program International Economic Relations will gain adequate theoretical knowledge of international economics, international politics and international law, emphasising the interdisciplinary concept of international economic relations. Furthermore, the graduate develops knowledge, logical and critical thinking through mathematics, accounting, statistics, international trade, finance and project management. The composition of suitably related subjects guarantees the acquisition of the necessary competencies and skills and their subsequent grading and improvement. In addition, the graduate of the first degree will acquire the skill to communicate professionally in two foreign languages.</p> <p>The aim of the FIR at individual levels of study is to adequately, according to the degree of study, teach the student to search for information, work with relevant databases, evaluate critically obtained information, analyse and synthesise it to a new quality. The FIR study programs are designed in such a way that the graduate acquires skills that will enable him to communicate with colleagues in practice and at the same time to present and defend his project intention. Furthermore, to develop the graduate's language skills, the student must deliver part of the learning outputs in a foreign language and pass part of the subjects in a foreign language.</p> <p>First-degree graduates will be able to use general knowledge of the basics of economic, legal and international political disciplines as professionals in companies with global reach in virtually all sectors of the economy, public and state administration, and international companies or embassies of foreign countries.</p> <ul style="list-style-type: none"> - The graduate of the study program is a qualified worker at the lower and middle management level who can apply in the labour market as a member of a work team in a national or international company. 	

³ It means the languages in which all learning outcomes are achieved and all related courses of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/courses in other languages in part 4 of the description.

⁴ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area

	<ul style="list-style-type: none"> - Acquired general, professional, and language skills are a prerequisite for further study of economic diplomacy and related study programs in the second stage of study at Slovak or foreign universities.
<p>Learning objectives (student's abilities at the time of completion of the programme and the main learning outcomes)</p>	<p>The learning goals of the study program International Economic Relations at the first level of study are set out as follows:</p> <ul style="list-style-type: none"> - to educate the graduate and equip him/her with the knowledge, skills and competencies required to apply as a qualified expert in the field of international economic relations at the level of lower and middle management in Slovak or international companies operating in a global environment, - to acquire systematic knowledge in the field of economics, world economy, international economic relations, international politics and international law, - to apply practically the knowledge gained in the study of individual specialized subjects, - to acquire the ability to analyze the context of the problems at the level of lower management of organizational units in the labour market using knowledge from the above disciplines and relevant methodological procedures, - to acquire the ability to use professional terminology from the above disciplines in two world languages and conduct professional communication in these languages. <p>Principal learning outcomes in terms of knowledge:</p> <ul style="list-style-type: none"> - to understand the basic terminology, the principles of operation of processes and phenomena, the nature of facts in the field of international economic relations, - the acquire ability to name and take a critical stance in the current global economic, political and legal environment, - to acquire the ability to apply acquired theoretical knowledge, practical procedures and tools to make facts/expertise decisions and to be able to work with data/information when assigning tasks in the field of economic, political and legal issues, - to acquire general and specific expertise in the field of international economic relations and related subjects for practical application, - to acquire a general knowledge of developments in international economic cooperation and the use of modern digital and communication technologies, - to acquire a sufficiently in-depth knowledge of two foreign languages to be able to use them as working languages in organizations operating in an international environment in communication with foreign partners. <p>Learning outcomes in the field of skills:</p> <ul style="list-style-type: none"> - During the study, the graduate will gain practical skills that will allow him to communicate effectively with foreign partners, companies and institutions. - The graduate will be able to independently and creatively prepare the basis for decision-making in their professional activities and continue to expand and enrich their knowledge and skills with the latest knowledge in the field of international cooperation. - The graduate will have sufficient communication skills to enable him to present the results of his individual or collective work to various groups of the professional public.

	<ul style="list-style-type: none"> - The graduate will be able to creatively use communication methods to manage relations with partners of the institution in which he will work. <p>The learning outcomes in the area of competencies:</p> <ul style="list-style-type: none"> - the graduate will work as a member of a professional team, in a relevant field - in this case in international economic relations, - the graduate will be able to think critically, abstract relevant facts in the field that will be the subject of his job - especially in the international team or in the national team in cooperation with foreign partners, - the graduate will be able to present his/her proposals and solutions at the level of lower and middle management in the work environment, - the graduate will be able to carry out his proposals and carry out the tasks assigned to him by his superiors in the field, - the graduate will acquire the competence to relevantly evaluate theoretical and practical issues at various levels of the national economy in state and municipal administration, in public and private institutions, in the field of international economic relations, - the graduate will be able to prepare working materials and communicate with foreign partners at a high level in two foreign languages, - the graduate will also have the social, moral and ethical knowledge needed to apply them in a wide range of economic knowledge and skills. <p>The specific outcomes of the study program are quantified in credits for individual study activities - completion of particular subjects following the study plan, elaboration of seminar papers, bachelor's thesis, its presentation and defense.</p> <p>Learning outcomes are defined in terms of the Dublin descriptors.</p> <p>Measurable indicators of the study program outputs are:</p> <ol style="list-style-type: none"> 1. the ability to meet the conditions of the study and complete the state final examination, 2. ability to write and defend a bachelor's thesis, 3. the ability to study the second degree of the study in a given or related field of study, 4. ability to apply in the labour market.
<p>The professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability</p>	<p>The professions for which the graduate is prepared in compliance with the graduate profile:</p> <ul style="list-style-type: none"> - Professional worker in the field of parliamentary and governmental agenda - Professional worker of EURES - Expert in the field of economics - Expert of development and coordination of business network - Professional worker of public administration in the field of international relations - Project manager - Expert in the field of management and administration <p>The knowledge, the competence and the skills developed within the curricula of the other</p>

	<p>compulsory, compulsorily optional and selective courses create conditions for another professions:</p> <ul style="list-style-type: none"> – Expert in the field of budget – Expert in the field of science and technology – Professional worker in the field of statistics – Tender expert – Organizer of educational activities – Supervisor of administrative workers – Supervisor of customer service center – Professional administrative assistant – Official for human rights – Manager in the field of legal service – Legal assistant – Coordinator of transport service – Manager in the field of economic administration and property management – Expert of optimization and rationalization of work
Relevant external stakeholders⁵	x
3. Employability	
Evaluation of the study programme graduates employability	More than 90 % of graduates of the International Economic Relations study program continue in the Master degree studies (according to the data from 2019) either in the following Master degree program of Economic Diplomacy or related study programs, especially within the study field of economics and management.
If applicable, indicate the successful graduates of the study programme	<ol style="list-style-type: none"> 1. Ing. Petra Augustínová Economic specialist, US Embassy in Slovakia 2. Ing. Mede Balász Auditor, EY 3. Ing. Peter Balík, MA General director, Section of Innovation, Strategic Investments and Analysis, Ministry of Investments, Regional Development and Informatization of the Slovak Republic 4. Ing. Natália Barinková, PhD. Deputy Director, Foreign Trade Department of the Slovak Investment and Trade Development Agency (SARIO) 5. Ing. Andrej Batyas Interreg Slovakia-Austria, charged with managing of the common secretariat 6. Ing. Frencien Bauer Office of President of Slovak Republic

⁵ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation

	<p>7. Ing. Bianka Jad'ud' Bittmannová, PhD. Licensed Tax Advisor, LeitnerLeitner Tax s.r.o.</p> <p>8. Ing. Matúš Braun Director of the Section of Corporate Strategy and Management of Innovations, Volkswagen Slovakia</p> <p>9. Ing. Marek Csabay, PhD. Head of Secretariat of State Secretary, Ministry of Economy SR</p> <p>10. Ing. Katarína Cséfalvayová, PhD. Director, Institute for Central Europe</p> <p>11. Ing. Michal Držka Ministry of Foreign Affairs, Third secretary of Permanent mission of the Slovak Republic to the OECD, European Court of Auditors</p> <p>12. Jana Ďaďová Director, Socrates Institute</p> <p>13. doc. Ing. Michal Fabuš, PhD. Vice-Rector, College of Economics and Management in Public Administration</p> <p>14. Ing. Nina Galanská, PhD. Director, Milan Simecka Foundation</p> <p>15. Ing. Lucia Greškoviťová, MBA Charged with managing of Public Relations Department, Government Office of the Slovak Republic</p> <p>16. Ing. Michal Hájek Director of Marketing and PR, Corwin</p> <p>17. Ing. Mária Hersi, PhD. Expert for International Relations, Eximbanka</p> <p>18. Jaroslav Hric Executive Director, Regional Organization of Tourism in Gemer</p> <p>19. Ing. Jakub Jančík Head for integration of supply, Kyndryl , Česká republika, spol. s r. o. (IBM)</p> <p>20. Ing. Petra Jankoviťová Executive Director, Triad Advertising CZ</p> <p>21. Ing. Marián Jantulík Senior Consultant, Global Location Services & Incentives</p> <p>22. Ing. Tatiana Kačmárová Head of HR Department, EY</p> <p>23. Ing. Michal Kardoš Executive Director, SAPIE</p> <p>24. Ing. Ľubica Karvašová Diplomat, Prime Minister Advisor for European Union Affairs</p> <p>25. Ing. Ernest Kiác Private Banker, J&T Banka</p> <p>26. Ing. Kristína Kironská Senior Researcher at UPOL & Advocacy Director at</p>
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	<p>CEIAS</p> <p>27. Ing. Štefan Kišš, MSc. Director, Money Value</p> <p>28. Ing. Michal Klenka, PhD. Judge Assistant, Office of the Supreme Court of Slovakia</p> <p>29. Ing. Lucia Kleštincová Career coach for EU public servants; (also graduated at London School of Economics and Political Science)</p> <p>30. Ing. Naďa Kovalčíková Project Manager, Alliance for Securing Democracy at German Marshall Fund, GlobSec</p> <p>31. Ing. Michal Kovács Executive Director, European Democracy Youth Network</p> <p>32. Ing. Michala Krčméry Director for governmental affairs and press agent, American Chamber of Commerce</p> <p>33. Ing. Martin Kubalík Financial Director of Proxenta</p> <p>34. Ing. Pavol Kucharovic Press Agent, Permanent Office of the Slovak Republic in Brussels, EU</p> <p>35. Ing. Tibor Lindovský Programme Officer at the Secretariat of United Nations Framework Convention on Climate Change (UNFCCC)</p> <p>36. Ing. Michaela Masárová General Secretary. Slovak Association of University Sport</p> <p>37. Ing. Tomáš Meravý Advisor of the Minister of Finance</p> <p>38. Ing. Miroslav Mojžiš Government Agent of the Slovak Republic for Development of Civic Society, MI SR</p> <p>39. Ing. Ivana Mrázová, PhD. Acting Director of Project Center, STU</p> <p>40. Ing. Viliam Ovsepjan Foreign Political Reporter of RTVS, London</p> <p>41. Ing. Viliam Pajtinka Director of Business Coordination of Life and Health Insurance, SwissRe</p> <p>42. Lukáš Palaščák Director of Fusion and Acquisition Section, Wood&Co</p> <p>43. Ing. Aime Pari Director, Foundation Ďakujem</p> <p>44. Ing. Oto Pisoň Advisor of Inobat Board</p> <p>45. Ing. Marek Pocklan</p>
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	<p>Junior Consultant (Russia, Belarus, Ukraine, Azerbaijan), SARIO</p> <p>46. Ing. Michal Polgár, PhD. Business Development Manager, Sygic</p> <p>47. Ing. Martin Polónyi General Director, Section for International Relations, Ministry of Finance of the Slovak Republic</p> <p>48. doc. Ing. dis. Art. Paula Puškárová, PhD. Vice-Rector for Research and Doctoral Studies, University of Economics in Bratislava</p> <p>49. Ing. Peter Reřkovský LEAF Academy, teacher, advisor</p> <p>50. Christine Serhan expert, Global Subject Matter Expert</p> <p>51. Ing. Štefan Strecký Senior On-site Inspector, National Bank of Slovakia</p> <p>52. Ing. Bohdana Tandlich Enterprise Account Manager, Hewlett Packard Enterprise</p> <p>53. Ing. Gabriela Šaturová Political Expert, US Embassy in Slovakia</p> <p>54. Ing. Miroslav Talian Senior Manager, KPMG</p> <p>55. Ing. Anikó Varga Political Advisor, European Parliament</p> <p>56. Ing. Ivan Vavrík Director of Financial Division for Mobile Services, Swan</p> <p>57. Ing. Peter Vilčák 1. Secretary of the Embassy of the Slovak Republic in Kazakhstan</p> <p>58. Ing. Richard Woltemar, PhD. Member of Board of Directors of Slovak Agency for Developing Cooperation; Director of General Secretary Office of the Ministry of Foreign Affairs, SR</p> <p>59. Ing. Dmitrij Zacharčenko, PhD. Sale Manager for CIS, Ukraine and Baltic countries, Moser, a.s.</p> <p>60. Ing. Oto Záhumenský Director of International Relations Department , Ministry of Transport and Construction SR</p> <p>61. Ing. Erik Zolcer Project Manager, European Commission</p> <p>62. Ing. Janka Zvončeková Press Agent, Office for Public Procurement</p> <p>63. Ing. Branislav Žúdel, PhD. Head of Department of Macro-economic analysis and prognosis, Ministry of Finance SR</p>
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Evaluation of the study programme quality by employers (feedback)	<p>Employers evaluate the graduates of International Economic Relations study program very positively regarding their theoretical knowledge and preparedness as well as their knowledge in the given field. Their presentation and communication abilities are also highly evaluated, especially the level of foreign languages. According to the employers the graduates approach to solve problems and tasks is active, they are creative and they are endowed with analytical thinking. The connection of theoretical knowledge gained during the study and practical implementation in practice is perceived as very well mastered. Except of the excellent knowledge from the fields of economy and international relations, their analytical and language skills, the graduates also demonstrate ambitions and diplomatic skills.</p> <p>The employers would welcome, if the students are given more space for improvement of their IT skills within the study program. Some of the employers think that the graduates' IT skills are poorer in a comparison with their other skills and knowledge, Despite of this fact the IT skills are considered above-average in the general evaluation. They would also welcome, if the graduates have more work experiences or practice, what they could get during their study. They suggest the students to participate in practice at Ministries or State Public Administration Bodies more intensively. Some employers pointed out that they would appreciate the graduates' specialization in specific fields, such as broader knowledge in the field of the European Union law.</p>
4. Structure and content of the study programme⁶	
The rules for the design of study plans within the study programme	Internal Directive no. 1/2021 The principles of creation of recommended study plans
The recommended study plans for individual study paths^{7 8}	The recommended study plan is an annex to this request. Zoznam tém ZP_1.st_MEV

⁶ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets

⁷ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts

⁸ The study plan generally states:

- individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,
- **profile courses** of the relevant study path (specialization) within the study programme,
- for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),
- prerequisites, co-requisites and recommendations for the design of the study plan,
- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
- methods by which the educational activity is delivered – present, distant, combined (in accordance with the Course information sheets),

	https://eubask.sharepoint.com/:x:/s/akreditacia-euba/ETvvYkky4kxKpF6jLQxplwBXjhlY25a6TksAOdulMP7Aw?e=gaDhOS
The number of credits, the achievement of which is a condition for proper completion of studies other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.	180
The requirements for completing the individual parts of the study programme and the student's progress within the study programme	https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf https://euba.sk/www_write/files/EN/docs/2017/2017-academic-regulations.pdf
Number of credits for compulsory courses required for proper completion of studies/completion of a part of studies	112
Number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies	36
Number of credits for optional courses required for the proper completion of studies/completion of a part of studies	12
Number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies	10 + 10 for the state exam
Number of credits for professional practice required for the proper completion of studies/completion of a part of studies	
The rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment	https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf https://euba.sk/www_write/files/EN/docs/2017/2017-academic-regulations.pdf
The topics of final theses of the study programme	<p>The list of topics of final thesis is an annex of this request.</p> <p>Zoznam tém ZP_1.st_MEV</p> <p>https://eubask.sharepoint.com/:x:/s/akreditacia-euba/ERUU-4-xhbtGsfpNcDr4TcUBtw7zNgG2BNyCqQo2n-UmxQ?e=6Ly6Wp</p>
Rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme	https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf https://euba.sk/www_write/files/SK/docs/interne-smernice/2021/is_8_2021.pdf

- outline/syllabus of the course (during the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities),
- student workload ("extent" of individual courses and educational activities separately) (it is recommended indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015,
- credits allocated to each part based on the learning outcomes achieved and the workload involved,
- the person responsible for the course (or a partner organization/person) with an indication of the contact details (E.g. when providing the professional practice or other educational activities carried out outside the university),
- course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),
- places where the courses are taught (if the study programme is delivered at several workplaces).

	https://euba.sk/www_write/files/SK/docs/interne-smernice/2021/2021_prilohy_is_zaverecne_prace.pdf https://euba.sk/www_write/files/SK/docs/interne-smernice/2021/pr_13_2021_zaverecne_prace.pdf
Rules for adherence to academic ethics and rules for drawing consequences	https://euba.sk/univerzita/eticky-kodex https://euba.sk/univerzita/eticky-manazment#ocenenia https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2016/2016_disciplinarny_poriadok.pdf
Procedures for filing complaints and appeals by students	<p>The students have an effective mechanism of investigation of initiatives at their disposal. Thanks to them they can call for protection of their rights or their legally protected interests, which they think were violated as well as they can point out specific shortcomings of the university. The investigation of initiatives is transparent and is carried out together with the students' representatives.</p> <p>Students can use several options how to submit their initiatives:</p> <ul style="list-style-type: none"> - in the form of regular anonymous student survey, what is realized as an online survive giving students a chance to evaluate the educational process, courses and teachers, - in the form of regular meetings of the Faculty Board with students' representatives, mainly with the Student Parliament of FIR, - in the form of written initiatives addressed to the Dean or Vice-Deans, - via individual bodies of the Academic self-management, e.g. Academic Senate of FIR, - they can also use an option of Internal Directive no. 12/2010 on handling complaints <p>https://euba.sk/www_write/files/SK/docs/interne-smernice/2011/interna_smernica_2.pdf https://euba.sk/www_write/files/SK/docs/interne-smernice/2010/interna-smernica-12.pdf</p>
5. Course information sheets of the study programme⁹	
Course information sheets of the study programme	<p>The list of courses as well as the IL of courses are in annexes of this request. IL_bMEV_22_EN https://eubask.sharepoint.com/:f:/s/akreditacia-euba/Eqz0bfUQ0EIJi8SeV-e-iBkBS0bem1G-2fi_sVFm0R9JZg?e=lj2MX3</p>
6. Persons responsible for the study programme	

⁹ According to decree no. 614/2002 Coll.

A person responsible for the delivery, development, and quality of the study programme¹⁰	Assoc. Prof. Ing. Martin Grešš, PhD. Professor Department of International Economic Relations and Economic Diplomacy martin.gress@euba.sk +421 2 67295463
List of persons responsible for the profile courses of the study programme with the assignment to the course	
Profil course 1	International Public Law Dr. habil. JUDr. Ing. Katarína Brocková, PhD. Associate Professor Department of International Law katarina.brockova@euba.sk +421 2 67295407 https://www.portalvs.sk/regzam/detail/572
Profil course 2	International Politics Assoc. Prof. PhDr. Ľubomír Čech, CSc. Associate Professor Department of International Political Relations lubomir.cech@euba.sk +421 2 67295427 https://www.portalvs.sk/regzam/detail/573
Profil course 3	World Economy 1 Assoc. Prof. Ing. Martin Grešš, PhD. Associate Professor Department of International Economic Relations and Economic Diplomacy martin.gress@euba.sk +421 2 67295463 https://www.portalvs.sk/regzam/detail/578
Profil course 4	International Economic Relations Dr. habil. Ing. Eva Jančíková, PhD. Associate Professor Department of International Economic Relations and Economic Diplomacy eva.jancikova@euba.sk +421 2 67295460 https://www.portalvs.sk/regzam/detail/582
Profil course 5	European Union Assoc. Prof. PhDr. Rudolf Kucharčík, PhD. Associate Professor Department of International Political Relations rudolf.kucharcik@euba.sk +421 2 67295469 https://www.portalvs.sk/regzam/detail/583
The research/teacher profiles of persons responsible for the profile courses¹¹	
Assoc. Prof. Ing. Martin Grešš, PhD.	VUPCH_Martin Grešš_EN https://eubask.sharepoint.com/:f:/s/akreditacia-euba/Ej1sRM8VxgFMiwm7_fo2TXgBSJtd-zQKcq2Pn_jFMiBgSA?e=sSkV1N
Dr. habil. JUDr. Ing. Katarína Brocková, PhD.	VUPCH_Katarína Brocková_EN

¹⁰ A person responsible for the study program is also a person responsible for on of the profile courses

¹¹ Research/teacher profil according to the requirements of SAAVŠ

	https://eubask.sharepoint.com/:f:/s/akreditacia-euba/Ej1sRM8VxgFMiwm7_fo2TXgBSJtd-zQKcq2Pn_jFMiBgSA?e=sSkV1N
Assoc. Prof. PhDr. Ľubomír Čech, CSc.	VUPCH_Ľubomír Čech_EN https://eubask.sharepoint.com/:f:/s/akreditacia-euba/Ej1sRM8VxgFMiwm7_fo2TXgBSJtd-zQKcq2Pn_jFMiBgSA?e=sSkV1N
Dr. habil. Ing. Eva Jančíková, PhD.	VUPCH_Eva Jančíková_EN https://eubask.sharepoint.com/:f:/s/akreditacia-euba/Ej1sRM8VxgFMiwm7_fo2TXgBSJtd-zQKcq2Pn_jFMiBgSA?e=sSkV1N
Assoc. Prof. PhDr. Rudolf Kucharčík, PhD.	VUPCH_Rudolf Kucharčík_EN https://eubask.sharepoint.com/:f:/s/akreditacia-euba/Ej1sRM8VxgFMiwm7_fo2TXgBSJtd-zQKcq2Pn_jFMiBgSA?e=sSkV1N
List of teachers of the study programme¹²	Zoznam učiteľov ŠP_1.st_MEV https://eubask.sharepoint.com/:f:/s/akreditacia-euba/EIJS1yP1aZxIrc3DJS3rrIIBA5Nk4ywfWj5fkGjnavydeA?e=RIXk8g
List of the supervisors of final theses¹³	Zoznam školiteľov ZP_1.st_MEV https://eubask.sharepoint.com/:f:/s/akreditacia-euba/EqDmcAGLszRlui8Ls-GbPAwBLLQfskv_UmCKt5lnP1_9Ng?e=NXcY6p
The research/teacher profiles of the supervisors of final theses¹⁴	https://eubask.sharepoint.com/:f:/s/akreditacia-euba/Ej1sRM8VxgFMiwm7_fo2TXgBSJtd-zQKcq2Pn_jFMiBgSA?e=GrnPMO https://eubask.sharepoint.com/:f:/s/akreditacia-euba/EoN-pdxybtBtNvQFyKHuu0Bjmelgz

¹² The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, subject, link to the Central Register of University Staff

¹³ The list contains the name of the teacher (in the form of name and surname, titles before name, titles after name), department, e-mail address, current topics of final theses according to degrees of study for the last two academic years, including the current academic year

¹⁴ Research/teacher profil according to the requirements of SAAVŠ

	EyaUpN_vTVvXpm0w?e=TgmBlZ
Student representatives representing the interests of students of the study programme	
Matúš Hvolka, 2nd year., 1st degree, full-time study	mhvolka1@student.euba.sk
Bc. Katarína Strauszová, 1st year., 2nd degree, full-time study	kstrauszova1@student.euba.sk
Study advisor of the study programme	
Ing. Mgr. Dorota Harakaľová, PhD.	dorota.harakalova@euba.sk
Other supporting staff of the study programme	
Study officer	Tatiana Frankovičová, Ing. tatiana.frankovicova@euba.sk
Study officer	Helena Domčeková helena.domcekova@euba.sk
Study officer	Renáta Balcová, Mgr. renata.balcova@euba.sk
Accommodation officer	Directors of student dormitories
Social Affairs officer	Renáta Balcová, Mgr. renata.balcova@euba.sk
Carrier counselor (if any)	x
Other administration staff (if any)	x
7. Spatial, material, and technical provision of the study programme and support	
Characteristics and extent of distance education applied in the study programme with the assignment to courses	Teaching in the study program takes place in person, except in cases such as a critical epidemiological situation, the presence of a foreign lecturer or an expert from practice in class. Consultation hours may also take place remotely, depending on the situation. The MS Teams online platform is used for these situations.
Access, manuals of e-learning portals	https://euba.sk/student/e-learning https://helpdesk.euba.sk/kb/faq.php?id=3
Institution partners in providing educational activities for the study programme and the characteristics of their participation	To ensure the educational process the Faculty of International Relations cooperates with external institutions to bring students the most significant findings they can use later during their professional career. The representatives of these institutions participate in the education of particular courses and work as supervisors for qualification works. During their study the students realize practical trainings in these institutions. The most important partner institutions are: <ol style="list-style-type: none"> 1. Ministry of Foreign Affairs of the Slovak Republic 2. Ministry of Environment of the Slovak Republic 3. Ministry of Agriculture of the Slovak Republic 4. Ministry of Economy of the Slovak Republic 5. European Commission 6. European Parliament 7. Organization for Security and Co-operation in Europe

	<p>8. Embassies of foreign countries accredited in the Slovak Republic</p> <p>Another institutions the Faculty of International Relations cooperates with, especially via common workshops and discussions, are SFPA, LEAF Academy, Teach for Slovakia, Euractiv, Teach for Slovakia, Euro-Atlantic Center.</p>
<p>8. Required abilities and admission requirements for the study programme applicants</p>	
<p>Required abilities and necessary admission requirements</p>	<p>1) Full secondary education with graduation exam 2) Successful entrance exam</p>
<p>Admission procedures</p>	<p>The process of acceptance for studies is set by common rules of admission and Rules of admission of the Faculty of International Relations, University of Economics in Bratislava.</p> <p>https://fmv.euba.sk/www_write/files/uchadzaci-o-studium/zas_prijim_kon_fmv_2022_2023.pdf</p>
<p>Results of the admission process over the last period</p>	<p>Plan to accept: 180 Registered: 274 Participation in entrance exam: 230 Accepted: 114 Enrollment: 100</p>
<p>9. Feedback on the quality of provided education</p>	
<p>Procedures for monitoring and evaluating students' opinions on the study programme quality</p>	<p>Each semester the students have an option to evaluate the quality of educational process via anonymous electronic survey in AIS. They can express their opinion on courses, they enrolled in the given semester, and teachers who they are in a contact. The administration of survey is in a competence of the Center for ensuring and supporting of the quality of the University of Economics in Bratislava. The data, the Center got from the students' survey, is a feedback for the management of Faculty, heads of departments, lecturers and at the same time it represent materials for entrance procedures to increase the quality of study program. A potential negative evaluation of a lecturer is discussed by the Dean, Head of Department and the lecturer on an in-person meeting. Another source of information is also a survey Academic 15 minutes. The management of Faculty also receives data and information for development of its study programs from regular meetings with students' representatives of the Student Parliament of FIR.</p> <p>https://euba.sk/www_write/files/SK/docs/interne-smernice/2011/interna_smernica_2.pdf</p>

<p>Results of student feedback and related measures to improve the study programme quality</p>	<p>Based on the results of students' survey the following measures were taken in connection with the lecturers, which could help to continue to increase the knowledge and development of skills at the Faculty:</p> <ul style="list-style-type: none"> ✓ More tests during the semester to gain more systematic preparedness and improvement to learn new course matters, ✓ Stimulation of students' ability of critical thinking via discussions on current economic, political and legal topics. ✓ Appropriate combination of lectures and seminars of courses with respect to their form and content, ✓ Dealing with actual topics, to keep the content of syllabi and their innovation within the meaning of current trends, ✓ Adjusting the content of exams to the topics lectured during the semester. <p>The students systematically raised requirements to reassess the credit load for some courses of the study program – especially in connection with the total workload of students within profile courses, which were disproportionally higher in comparison with other courses, but the credit load did not take it into consideration. At the same time, the students stressed the low degree of options to specialize in a specific field within the study program, especially via introduction optional courses in the first years of study. Therefore we adjusted in the study program the credit load in compliance with the actual workload of students within compulsory and especially profile courses, decrease the total amount of courses and put only one optional course from the fourth semester and two optional courses from the fifth semester. We reflected to the students' requirement to create broader offer of courses in foreign language. Therefore the above mentioned optional course will be taught in English language.</p>
<p>Results of graduate feedback and related measures to improve the study programme quality.</p>	<p>Based on the written graduate feedback via standardized surveys we present some examples of specific initiatives and measures the Faculty responded to these initiatives.</p> <p>Initiative: to switch more courses to the optional ones already from 2. Year of Bachelor degree, when students have a basic overview – students could sooner specialize in courses from the field they focus on.</p> <p>Measure: To the new study plan we added three optional courses in the Bachelor degree – one in the fourth semester and two in the fifth semester.</p> <p>Initiative: to move the International Politics course or other courses, which deal with theories of international</p>

	<p>relations, to the first year of Bachelor degree – it is an advantage to have this philosophical and political overview already at the beginning of study, because later students will automatically think in the context of this overview.</p> <p>Measure: We added some courses, which represent the knowledge basics for specialized courses of study program, such as Political Science or International Politics, to the first year of study program.</p> <p>Initiative: Better scientific preparedness – writing scientific works, research methods, access to scientific databases, work with data.</p> <p>Measure: By introduction of new compulsory course “Methods of Creation and Management of Academic Projects” into the fourth semester we created more space for students for their independent scientific work (total of six hours weekly) and chose a concept thanks to it the students will get acquainted with specific scientific methods, procedures, scientific databases and with the methods of collecting data within the realization of scientific projects including the project of final thesis.</p> <p>Initiative: The management could facilitate and help more with internships and work.</p> <p>Measure: Currently the management of FIR supports to a large extent and organizes selection procedure for internships at the Ministry of Foreign Affairs as well as the Representation of the European Union. The students have options to have internships at another central bodies of state administration or embassies of the Slovak Republic in abroad thanks to Erasmus+ Internships. The students have usually their internships during the semester and they are almost automatically (based on a request) released from the study and additionally their internship is accepted as an optional course.</p>
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10. References to other relevant internal regulations and information concerning the study or the study programme student

<p>Academic regulations</p>	<p>https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf</p> <p>https://euba.sk/www_write/files/EN/docs/2017/2017-academic-regulations.pdf</p>
<p>Scholarship regulations</p>	<p>https://euba.sk/student/legislativa/stipendia</p>
<p>Disciplinary rules and rules of procedure of the disciplinary board</p>	<p>https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2016/2016_disciplinarny_poriadok.pdf</p> <p>https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2016/2016_rokovaci_poriadok_disciplinarne_i_komisie.pdf</p>

Study guide	https://euba.sk/student/navody-a-sprievodcovia-studiom
Doctoral Study - Legislation	https://euba.sk/veda-vyskum/doktorandske-studium/legislativa-a-predpisy
Accessible academic environment for students with special needs	https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2016/interna-smernica-c-8-2016.pdf
Fees related to the study	https://euba.sk/student/legislativa/poplatky-spojene-so-studiom
Student loans	https://euba.sk/student/studentska-pozicka
Job offers	https://kariera.euba.sk/
Eating	https://euba.sk/sluzby/stravovanie
Accommodation	https://euba.sk/student/informacie-pre-studentov/ubytovanie
Sports activities	https://euba.sk/student/informacie-pre-studentov/sport
Anti-Drugs and counseling services	https://euba.sk/student/informacie-pre-studentov/centrum-protidrogovych-a-poradenskych-sluzieb
Student organisations	https://euba.sk/student
Student card	https://euba.sk/student/preukaz-studenta-isic
Informations for applicants	https://euba.sk/uchadzac
Alumni Klub	https://alumni.euba.sk/
Ethical management and code of ethics	https://euba.sk/univerzita/eticky-manazment#ocenenia
Quality policy	https://euba.sk/univerzita/organizacna-struktura-a-pracoviska/utvary-riadene-prorektorom-pre-manazovanie-akademickych-projektov/centrum-na-zabezpecenie-a-podporu-kvality
Sustainable development	https://euba.sk/univerzita/plan-udrzatelneho-rozvoja
Student scientific and professional activity	https://euba.sk/veda-vyskum/aktualne-informacie/svoc
Others according to individual faculties	uviesť odkazy