

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KP NHF/NNH21102/21	<b>Title of course:</b> Academic Writing and Presentation Skills
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Active participation in the educational process according to the regulations at the FNE UE in Bratislava. Individual work during the semester – several individual assignments. Written exam. Evaluation of individual assignments – 60 % Written exam – 40 %	
<b>Student workload:</b>	
<b>Teaching results:</b> Students will have an overview of different types of professional theses, they will understand the structure of a bachelor's thesis and the meaning of its individual parts. Students will be able to process written material (seminars/final theses) in an understandable manner according to STN 01 6910, using the correct citation technique while observing ethical principles. Students will acquire knowledge, skills and competences in the area of basic communication skills, they will be able to express themselves orally and in writing appropriately to the situation. They will be able to present information, defend written work, communicate through information and communication technologies.	
<b>Indicative content:</b> Bibliographic and methodological standards for writing final theses, presentation skills, successful self-presentation at school and in the labor market The educational process focuses on the following areas: <ul style="list-style-type: none"> <li>• Critical reading, understanding, interpretation and writing of academic texts</li> <li>• Rules for writing and editing texts according to STN 01 6910</li> <li>• School/final/qualification papers and other types of academic papers</li> <li>• Elaboration of seminar papers, bachelor (diploma) theses</li> <li>• Ways of citations in academic papers</li> <li>• Importance and functions of communication</li> <li>• Rules for writing text on a PC and editing documents</li> <li>• Speech preparation</li> <li>• Preparation of the presentation</li> <li>• Successful self-presentation at school and in the labor market</li> </ul>	
<b>Support literature:</b> Chua, S. (2019). The Graduate Student as Writer: Encouragement for the Budding Scholar. Shuyi Chua. Meltzer, E. (2019). How to Write for Class: A student's Guide to Grammar, Punctuation, and Style. The Critical Reader. Heard, S. B. (2016). The Scientist's Guide to Writing. Princeton University Press. Wallwork, A., & Southern, A. (2020). 100 Tips to Avoid Mistakes in Academic Writing and Presenting. Springer. Interná smernica 11/2019 o záverečných, rigorózných a habilitačných prácach. Bratislava: EU v Bratislave, 2019. STN 01 6910: 2011-04. Pravidlá	

písania a úpravy písomností. Atkinson, C. (2011). Beyond bullet points: Using Microsoft PowerPoint to create presentations that inform, motivate, and inspire. London: Pearson Education. Bradbury, A. (2006). Successful presentation skills (Vol. 51). London: Kogan Page Publishers. Presentitude. 10 ways to avoid death by bullet points [online]. presentitude.com [cit. 2020-02-20]. <https://bit.ly/2WVFMN0> Reanolds, G. (2011). Presentation Zen: Simple ideas on presentation design and delivery. Indianapolis: New Riders.

**Syllabus:**

**Language whose command is required to complete the course:**

**Notes:**

**Assessment of courses**

Total number of evaluated students: 331

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
12.69	0.0	0.0	27.49	33.84	21.15	4.83	0.0	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Jaromír Novák, PhD., Ing. Darina Orbánová, PhD., doc. Ing. Ľudmila Velichová, PhD., Ing. Ladislav Pasiar, PhD., Mgr. Andrea Čonková, PhD.

**Date of the latest change:** 01.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KÚA FHI/NIE21666/20	<b>Title of course:</b> Accounting for managers
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 26 hours of lectures 26 hours of seminars 26 hours of preparation for the seminars 24 hours of preparation for the interim concept check test (30 % of the overall grading) 54 hours of preparation for the exam, - out of which 24 hours of the preparation for the exercises (30 % of the overall grading) - out of which 30 hours of the preparation for the compilation and the analysis of the financial statements of a company (40 % of the overall grading)	
<b>Student workload:</b>	
<b>Teaching results:</b> The main goal of the course is to teach the students to use the information from the financial statements, understand the economic factors which could affect them and the apply the accounting principles in the process of their preparation. The students will acquire information necessary for their compilation. In addition, the students acquire knowledge about the structure of the financial statements and the relation between its various parts, reflecting the requirements of the various frameworks for accounting. Based on the financial metrics derived of the financial statements, the students will be able to evaluate and present the financial position of the entity, assess its financial stability a to use the acquired information for their economics decisions. Knowledge – acquire knowledge necessary for the compilation of the financial statements; skills – to determine the related financial metrics; competence – to assess the financial stability of an entity	
<b>Indicative content:</b> Financial statements and its use in practice by leading international companies and in the SR. Factors which contribute to the results presented in the financial statements. Legal framework of accounting and its impact on the comparability of the accounting data. Financial analysis and the elements of the financial statements (assets, liability, equity, expenses, income, cash flows). Measurement of assets and liabilities. Description of the financial statements and its compilation. Accounting for selected transactions, events and and their compilation.	
<b>Support literature:</b> 1. Šlosárová, A. - Blahušiaková, M. 2020. Analýza účtovnej závierky. Bratislava : Wolters	

Kluwer SR. ISBN 978-80-571-01666-6

2. Juhászová, Z. a kol. 2021. Účtovníctvo. Bratislava : Wolters Kluwer SR

3. Tumpach, M. - Gedeon, M. - Parajka, B. - Surovičová, A. 2023. Účtovníctvo pre manažérov a pre podnikateľov. Zbierka príkladov. Bratislava : SKCÚ

Odporúčaná (aktuálne právne normy pre oblasť účtovníctva v SR):

1. Zákon č. 431/2002 Z. z. o účtovníctve v znení neskorších predpisov.

2. Opatrenie Ministerstva financií č. 23054/2002 –92 ktorým sa ustanovujú podrobnosti o postupoch účtovania a rámcovej účtovej osnove pre podnikateľov účtujúcich v sústave podvojného účtovníctva v znení neskorších predpisov.

3. Opatrenie Ministerstva financií Slovenskej republiky z 3. decembra 2014 č.

MF/23377/2014-74, ktorým sa ustanovujú podrobnosti o individuálnej účtovej závierke a rozsahu údajov určených z individuálnej účtovej závierky na zverejnenie pre veľké účtovné jednotky a subjekty verejného záujmu v znení neskorších predpisov

3. LEO, Ken J John Sweeting, KNAPP Jeffrey, McGOWAN Susan: Company accounting. 10 th. Ed. John Wiley & Sons, Ltd Australia 2015. 1392 pages ISBN 9781118608173

### Syllabus:

1. Accounting information for investors: financial statements of selected companies quoted at New York Stock Exchange and analysis of the scope of disclosed information. Register of the financial statements in the SR.

2. Economic and non-economic factors contributing to results presented in the financial statements (changes in the level of the production, provision of services and sales of goods and merchandise; changes of cost from operating and financing activities; fraudulent financial reporting).

3. Alternative ways of accounting for selected transactions, events and other conditions on the economic results of a company. Accounting regulation and its impact on comparability of accounting information. National and international (IFRS) legal framework of accounting.

4. Selected financial metrics and their relation to financial statements. Definitions and criteria for the recognition of the elements of the financial statements (assets, liabilities, expenses, income).

5. Measurement of assets and liabilities and its impact on the metrics of financial analysis. Historical costs, current value, and fair value.

6. Accounting records, books of accounting and their use in the process of the preparation of financial statements.

7. Accounting for funding of entities from the contribution of the owners, credits and loans.

8. Accounting for acquisition of assets and its use in the process of manufacturing, sale and / or provision of services.

9. Accounting for financial assets.

10. Stock-taking of assets and liabilities. Use of estimates in accounting.

11. Preparation and presentation of the Balance-sheet.

12. Preparation and presentation of the Income statements.

13. Preparation and presentation of the Cash flow statements.

### Language whose command is required to complete the course:

slovak

### Notes:

### Assessment of courses

Total number of evaluated students: 657

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
3.96	0.0	0.0	11.72	26.03	33.18	20.85	4.26	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Oľga Kadlečíková, PhD., Ing. Milan Gedeon, PhD., Ing. Adriana Surovičová, PhD.

**Date of the latest change:** 21.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava									
<b>Faculty:</b> Faculty of Economics and Finance									
<b>Course code:</b> KF NHF/NNB21010/21			<b>Title of course:</b> Bachelors' Thesis and its Defense						
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> <b>Recommended load of course ( number of lessons ):</b> <b>Per week: Per course:</b> <b>Method of study:</b> present									
<b>Number of credits:</b> 10									
<b>Recommended semester/trimester of study:</b>									
<b>Degree of study:</b> I.									
<b>Prerequisites:</b>									
<b>Requirements to complete the course:</b>									
<b>Student workload:</b>									
<b>Teaching results:</b>									
<b>Indicative content:</b>									
<b>Support literature:</b>									
<b>Syllabus:</b>									
<b>Language whose command is required to complete the course:</b>									
<b>Notes:</b>									
<b>Assessment of courses</b> Total number of evaluated students: 175									
A	B	C	D	E	FX	NO	NOd	O	Od
22.29	29.71	23.43	13.14	10.29	1.14	0.0	0.0	0.0	0.0
<b>Lecturer:</b>									
<b>Date of the latest change:</b> 28.01.2022									
<b>Approved by:</b> Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.									

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KBaMF NHF/ NNC21004/21	<b>Title of course:</b> Banking
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 10% written work 10% semester seminar work, resp. project 10% continuous processing of tasks, worksheets resp. case studies 70% written exam	
<b>Student workload:</b> 26 hours of lectures 26 hours of exercise 65 hours of self-study in preparation for the exam 13 hours preparation for seminars 13 hours elaboration of a semester project 13 hours preparation for written work	
<b>Teaching results:</b> Completion of the subject "Banking" presupposes the development of key competencies in the areas of new knowledge, competencies and skills. Progress in the field of new knowledge is evident after completing the course. Students will understand the system of banking, the principles of economics and the functioning of commercial banks, individual products, operations, requirements for the stability of banks and the overall business of banks. Based on the above knowledge, students are able to solve the assigned tasks in the practice of commercial banking, acquire the basics of critical thinking and can assess the advantages and disadvantages of individual banking procedures from the bank's point of view and from the client's point of view. As part of the educational process, they will acquire such skills that will enable students to perform executive and managerial tasks related to procedures and processes in a commercial bank.	
<b>Indicative content:</b> 1. Banking system, characteristics of the bank as a business entity <ul style="list-style-type: none"> <li>• One-tier and two-tier banking system</li> <li>• Breakdown of banks according to individual criteria</li> <li>• Organizational forms of foreign banks.</li> </ul>	

- Banking system in the Slovak Republic and its development.
2. Business environment in banking in the context of banking regulation
    - Ways of changing reserves in the banking system
    - Importance of minimum reserves in a commercial bank
    - Basic principles of regulation and supervision
    - Sectoral and functional models of supervision.
    - The impact of the external environment on the business of commercial banks and on banking regulation.
  3. Balance sheet principle in banking, characteristics and composition of assets and liabilities of the bank
    - Balance sheet of a commercial bank
    - Theoretical definition of the bank's assets and liabilities
    - Characteristics of basic items of assets and liabilities
    - Profit and loss statement
    - Cash flow statement, importance in valuing commercial banks.
    - Basics of accounting for costs, revenues, assets and liabilities of the bank
    - Basic approaches to valuing the bank's assets and liabilities
    - Cost and revenue management in a commercial bank.
  4. Profitability, performance, efficiency of a commercial bank. Business risks of commercial banks.
    - Basic indicators of efficiency, performance and profitability of a commercial bank
    - Ways to measure the profitability, performance and efficiency of commercial banks
    - Basic breakdown of banking risks
    - Liquidity risk
    - Credit-, market-, operational risk
    - Basic methods of bank risk management.
  5. Capital of a commercial bank, characteristics, structure and importance of the bank's capital
    - Definition of the bank's capital
    - Bank capital functions
    - Tier I-III of capital as recommended by the Basel Committee on Banking Supervision
    - The bank's capital and reserves within Basel I - III.
  6. Liquidity and solvency of a commercial bank
    - Defining the terms liquidity and solvency
    - Liquidity and reserves
    - Liquidity and market interest rates
    - Gap analysis
    - Liquidity gap
    - Solvency and solvency ratios
    - An example of the net value of a bank.
  7. Capital adequacy of a commercial bank
    - Defining capital adequacy.
    - Credit and market risks (interest rate, equity, commodity and foreign exchange risk), operational risk.
    - Capital coverage.
    - The bank's business and banking portfolio.
    - Loss coverage.
    - The role of capital in new regulatory measures.
    - Bail-in, Bail-out approaches.
  8. Passive operations of commercial banks
    - Forms of passive operations
    - Obtaining foreign and own resources



- Deposit operations
  - Issuance of securities
  - Types of deposits
  - Ways to increase the bank's share capital.
9. Theoretical and economic foundations of mortgage banking
- Mortgage banking models
  - The position of mortgage banking entities
  - Basic mortgage transactions
  - Mortgage banking risks
  - 20 years of mortgages in Slovakia
  - Significant changes in mortgage banking in Slovakia after 2018.
  - Corporate social responsibility, positive examples.
  - Support of ecological and community products of banks.
10. Active operations of commercial banks. Forms and characteristics of loans
- Forms of assets and active operations
  - Credit process in the bank, procedure
  - Client creditworthiness, bankruptcy risk, fraud risk
  - The importance of loans from the bank's point of view
  - Technique of providing individual loans
  - Long-term loans and their special place in the structure of assets.
11. Payment system - tools and forms of payment system
- Breakdown of the payment system according to individual aspects
  - Cashless payment instruments
  - Interbank payments and settlement
  - TARGET2, SIPS, SWIFT
  - Innovations in the implementation of payments and in the tools of the PS
  - Current direction of development of bank payment services.
12. Foreign exchange operations of commercial banks
- Exchange rates / currency, purchase / sale
  - Foreign exchange position and exchange rate risk of a commercial bank
  - Bank's foreign exchange profit from treasury operations, accounting display in the bank.
13. Basics of investment banking
- Characteristics of investment banking operations
  - Investment financing of corporate clients.
  - Investment banking services and operations
  - Importance of investment banking.

**Support literature:**

- Casu, B., Girardone, C., Molyneux, P.: Introduction to BANKING. Pearson Education Tld. 2015.
- ROSE, P. S., Hudgins, S. C.: Bank Management & Financial Services. Nith Edition, McGraw Hill, Singapore, 2013, ISBN 978-007-132642-1 .
- Heffernan, S.: Modern Banking. John Wiley&Sons Ltd., 2006.
- Horvátová, E.: Bankovníctvo. Žilina, GEORG, 2009.

**Syllabus:**

**Language whose command is required to complete the course:**

**Notes:**

**Assessment of courses**

Total number of evaluated students: 343

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
7.29	0.0	0.0	16.62	22.74	27.7	22.45	3.21	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Daniela Tkáčová, CSc., Mgr. David Horváth, LL. M., Ing. Natália Zelenková, PhD.

**Date of the latest change:** 07.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KPH FPM/NMD21001/21	<b>Title of course:</b> Business Economics
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b> KPH FPM/MMC21007/21-Enterprise and Entrepreneurship	
<b>Requirements to complete the course:</b> 30% continuous written work, 70% written examination Student's workload (in hours): student workload: 156 h (attendance at lectures 26 h, attendance at seminars 26 h, preparation for seminars 26 h, preparation for credit test 26 h, preparation for exam 52 h)	
<b>Student workload:</b>	
<b>Teaching results:</b> Knowledge: <ul style="list-style-type: none"> <li>• A comprehensive view of the enterprise and its economic activity through the definition of its transformation process with special attention to the analysis of the enterprise production factors, enterprise activities and value relationships.</li> </ul> Competence: <ul style="list-style-type: none"> <li>• critically evaluate the course and specifics of the business transformation process in individual types of enterprises according to the nature of their business,</li> <li>• characterize the essence and evaluate the use of enterprise production factors with impact on the value processes of the enterprise,</li> <li>• propose solutions and defend conclusions or recommendations to increase the efficiency of business operations.</li> </ul> Skill: <ul style="list-style-type: none"> <li>• perform basic business analyses in the field of human resources, with particular attention to monitoring labour efficiency indicators,</li> <li>• perform calculations to evaluate the use of non-current and current assets of the enterprise and evaluate the results obtained,</li> <li>• perform basic business analyses in the area of corporate activities,</li> <li>• perform basic business analyses in the area of value processes.</li> </ul>	
<b>Indicative content:</b> Thematic definition of lectures: <ol style="list-style-type: none"> <li>1. Enterprise transformation process.</li> <li>2. Human resources of the enterprise.</li> <li>3. Staff remuneration.</li> <li>4. Labour productivity.</li> </ol>	

5. Assets of the enterprise.
  6. Disposal of non-current assets, effect of residual value on profit or loss.
  7. Current assets nature, structure, cycle and turnover.
  8. Costs of the enterprise.
  9. Costs during the transformation process of the enterprise.
  10. Purchase of material inputs.
  11. Production activity of the enterprise.
  12. Selling products, the nature and tasks of sales, market research.
  13. Financial management of the enterprise.
- Thematic definition of exercises:
1. Classification of production factors.
  2. Determination of the need for workers.
  3. Calculation, prerequisites for introduction, advantages and disadvantages of time, piece rate and provision wage.
  4. Determination of labour productivity.
  5. Valuation and depreciation of assets under the Income Tax Act.
  6. Static and dynamic structure of current assets.
  7. Calculation and evaluation of indicators of the use of non-current and current assets.
  8. Impact of capacity utilisation on total costs.
  9. Break-even point analysis and its use in managerial decision making.
  10. Balancing purchasing needs.
  11. Semester knowledge check.
  12. Turnover dynamics.
  13. Calculation of profitability and liquidity ratios.

**Support literature:**

1. BAYE, Michael - PRINCE, Jeffrey T. Managerial Economics & Business Strategy (Mcgraw-hill Series Economics). New York : McGraw-Hill Education, 2017. 548 s. ISBN 978-1259251382.
2. GAJDOVÁ, Denisa - KRIŽAN, Martin. Enterprise and Business Economics. Vydavateľstvo EKONÓM, 2016. ISBN 978-80-225-433-0.

**Syllabus:**

Thematic definition of lectures:

1. Enterprise transformation process. Gutenberg's approach of measurable value, elements, phases and spheres of the transformation process. Porter's approach to primary and cross - cutting business activities. The importance of individual activities for selected objects of business. Links between the activities of the enterprise transformation process: value, material and information; horizontal and vertical. Enterprise production factors according to G. Wöhe. Classification and combination of enterprise production factors.
2. Human resources of the enterprise. Selection of workers as a factor influencing the result of work. Creation of optimal working conditions and enterprise social services, their impact on worker performance.
3. Staff remuneration. The broader and narrower contexts of payroll formation. Selected parts of labour legislation. Principles of remuneration. Forms of wages, advantages, disadvantages, wage structure.
4. Labour productivity, nature and indicators of labour efficiency, factors of labour productivity growth. Analytical decomposition of labour productivity, evaluation of labour productivity relations with selected enterprise indicators.

5. Assets of the enterprise, nature and classification of assets. Non-current assets, classification, valuation for tax and accounting purposes, procurement, depreciation and the effect of depreciation on the economic results of the enterprise, depreciation policy of the enterprise.
  6. Disposal of non-current assets, effect of residual value on profit or loss. Use of non-current assets, utilisation indicators.
  7. Current assets nature, structure, cycle and turnover. Normalization of current assets and the use of norms for economic decision-making. Indicators of current asset utilisation.
  8. Costs of the enterprise, the nature, dimensions of accrual and material differentiation of costs, expenses, revenues and income. Costs of entry into the transformation process and relevance to managerial decision making.
  9. Costs during the transformation process of the enterprise. Definition of the items of the costing formula and the importance of this cost classification for economic decision making. Costs at the output of the transformation process, approaches and classification and use. Possibilities of using break-even point analysis for economic decision making. The importance, possibilities and means of reducing the costs of the enterprise.
  10. Purchase of material inputs. Organisation, marketing and planning of material input purchasing. Inventory management of material inputs. Evaluation of the level of inventory management.
  11. Production activity of the enterprise, production process and its division, production planning and production capacities. Production process of a non-manufacturing enterprise. Innovation and product creation.
  12. Selling products, the nature and tasks of sales, market research. Product, contracting, communication and distribution policy of the enterprise.
  13. Financial management of the enterprise, its nature, task. Financial objectives, recording and management of the structure of financial resources and productive use of the company's assets. Information obtained from the financial statements. Cash flows of the enterprise.
- Thematic definition of exercises:
1. Classification of production factors. Combination of production factors of a manufacturing and non-manufacturing enterprise.
  2. Determination of the need for workers by the method of standard hours, the method of service standards and the places served in connection with decision-making on measures aimed at rationalising the number of workers.
  3. Calculation, prerequisites for introduction, advantages and disadvantages of time, piece rate and provision wage. Supplementary forms of wages. The price of work.
  4. Determination of labour productivity and assessment of this indicator in relation to the indicators of the efficiency of assets and the equipment of workers with assets, the enterprise imbalance, measures aimed at maintaining the desired proportions between these enterprise indicators.
  5. Valuation and depreciation of assets under the Income Tax Act, under the Accounting Act, assessment of the excess component and its impact on the tax base. Criteria for the selection of depreciation methods in relation to the objectives of the company's depreciation policy. Depreciation calculations and their significance.
  6. Static and dynamic structure of current assets. Normalization of current assets: normalization of production inventories, work in progress and finished goods.
  7. Calculation and evaluation of indicators of the use of non-current and current assets. Management of current assets.
  8. Impact of capacity utilisation on total costs. Response coefficient, interpretation of its value. Decision-making on the increase of production volume in relation to cost efficiency indicators.
  9. Break-even point analysis and its use in managerial decision making.

10. Balancing purchasing needs. Planning, determining and deciding on the size of supplies. Determining signal inventory levels.
11. Semester knowledge check. Calculation of production capacity and the impact of its use on the economic results of the enterprise.
12. Turnover dynamics. Pricing methods: cost-based, demand-oriented and competition-oriented. Price elasticity. Choice of communication mix. Sales channels.
13. Calculation of profitability and liquidity ratios. Calculation of cash flow through direct and indirect method.

**Language whose command is required to complete the course:**

**Notes:**

**Assessment of courses**

Total number of evaluated students: 452

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
7.74	0.0	0.0	17.48	26.11	28.54	17.7	2.43	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Katarína Grančičová, PhD., Ing. Slavka Šagátová, PhD., Ing. Lea Pusztiová, Ing. Milan Kubica, PhD., Ing. Dana Hrušovská, PhD., Ing. Filip Stovíček, Ing. Lucia Čerňanová, prof. Ing. Helena Majdúchová, CSc., PhDr. Ing. Sylvia Bukovová, PhD., Ing. Monika Raková, PhD., Ing. Ľubica Foltínová, PhD., Ing. Jakub Kintler, PhD., PhDr. Mária Kmety Barteková, PhD., Ing. Miroslav Uhliar, PhD.

**Date of the latest change:** 02.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KAJ FAJ/NJA215030/21	<b>Title of course:</b> Business English for Advanced Students I. (12)
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week: 2 Per course: 26</b> <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework -20 % The result of a final written test – 60 %	
<b>Student workload:</b> 78h (participation in seminars 26 h, preparation for seminars 26 h, preparation for the exam 26 h)	
<b>Teaching results:</b> Learning outcomes: Knowledge: - acquisition of theoretical knowledge of the characteristics and basic features of the English professional language. - the student can characterise and identify the basic features of professional language in a text and knows the principles of the production of professional economic texts in theoretical and practical terms. Competences: - know the basic principles of the functioning of professional language, - the student can use receptive and productive language skills at the required level, - understands longer speeches and conversations; understands longer professional texts with a complex structure; can express himself/herself adequately on general and professional topics and formulate ideas and attitudes clearly, - in writing, can produce clear, well-organized, and detailed text on complex professional economic topics, demonstrating mastery of compositional techniques, connective expressions, and means of cohesion, - use flexibly and effectively the acquired linguistic knowledge, which is essential for the student's successful application in practice, for professional purposes. Skills: - apply the acquired skills in working with professional texts, e.g. seminar papers, final thesis, case studies, - apply appropriate linguistic strategies related to the production of professional texts (use of appropriate lexical, stylistic, morphosyntactic devices) in the target language,	

- acquiring the ability to consciously distinguish appropriate from inappropriate linguistic devices in professional economic communication (colloquial expressions, syntactically incomplete sentences, imprecise, ambivalent expressions, etc.).

**Indicative content:**

- how inventors think, first impressions, networking
- production and consumption, which includes sharing, renting, reusing, repairing, refurbishing, and recycling existing materials and products for as long as possible, product lifecycle, effective working meetings, decision making, problem-solving
- financial investment, negotiations, marketing, customer relationship
- communication skills, employment trends, conflict resolution
- disruptive factors in business, business ethics, and corporate social responsibility
- brainstorming, meeting management
- case study solving, business workshop

**Support literature:**

1. Dubicka, I., Rosenberg, M., O’Keeffe, M., Dignen, B., Hogan, M. (2020) Business Partner C1. Your Employability Trainer. Harlow: Pearson Education Limited. ISBN 978-1-292-24862-2
  2. Dubicka, I. O’Keeffe, M. Market Leader Advanced. Pearson Education Limited. 3rd edition. ISBN-13: 978-1408237038
  3. Trappe, T., Tullis, G. (2016) Intelligent Business Advanced. Pearson Education Limited. 2016 ISBN 978-1-4082-5597-1
  4. MacKenzie, I. (2010) English for Business Studies. A course for Business Studies and Economics students. Cambridge: Cambridge University Press, 2010. ISBN 978-0-521-74341-9
- Doplňujúca literatúra:
1. Allison, J., Appleby, R., Chazal de, E. (2009) The Business Advanced. Oxford: Macmillan. ISBN 978-0-230-02151-8
  2. Baade, K., Holloway, Ch., Hughes, J., Scrivener, J., Turner, R. (2018) Business Results. Advanced. Oxford: Oxford University Press. 2nd edition. ISBN 978-0-19-473906-1.
  3. Financial Times,
  4. The Economist

**Syllabus:**

**Language whose command is required to complete the course:**

English language

**Notes:**

**Assessment of courses**

Total number of evaluated students: 613

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
9.62	0.0	0.0	14.52	24.47	23.82	15.82	11.75	0.0	0.0	0.0	0.0

**Lecturer:** Mgr. Michaela Grinaj, PhD., PaedDr. Darina Halašová, PhD., PaedDr. Zuzana Hrdličková, PhD., Mgr. Ivana Kapráliková, PhD., Ing. Mgr. Sonia Krajčík Danišová, PhD., Mgr. Linda Krajčovičová, PhD., PhDr. Eva Maierová, PhD., Mgr. Peter Majláth, PaedDr. Alexandra Mandáková, PhD., Dr. habil. PhDr. Ildikó Némethová, PhD., PhDr. Zuzana Ondrejová, CSc., PaedDr. Žaneta Pavlíková, PhD., PhDr. Jarmila Rusiňáková, PhD., PaedDr. Eva Stradiotová, PhD., Mgr. Ján Strelinger, PhD., doc. PhDr. Helena Šajgalíková, PhD., Mgr. Katarína Zamborová, PhD., Mgr. Natalia Shumeiko, PhD.

**Date of the latest change:** 11.12.2021



**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KAJ FAJ/NJA215390/21	<b>Title of course:</b> Business English for Advanced Students II. (13)
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week: 2 Per course: 26</b> <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework -10 % The result of a final exam – 70 %	
<b>Student workload:</b> 78h (participation in seminars 26 h, preparation for seminars 26 h, preparation for the exam 26 h)	
<b>Teaching results:</b> - acquisition of theoretical knowledge of the characteristics and basic features of the English professional language. - the student can characterise and identify the basic features of professional language in a text and knows the principles of the production of professional economic texts in theoretical and practical terms. <b>Competences:</b> - know the basic principles of the functioning of professional language, - the student can use receptive and productive language skills at the required level, - understands longer speeches and conversations; understands longer professional texts with a complex structure; can express himself/herself adequately on general and professional topics and formulate ideas and attitudes clearly, - in writing, can produce clear, well-organized, and detailed text on complex professional economic topics, demonstrating mastery of compositional techniques, connective expressions, and means of cohesion, - use flexibly and effectively the acquired linguistic knowledge, which is essential for the student's successful application in practice, for professional purposes. <b>Skills:</b> - apply the acquired skills in working with professional texts, e.g. seminar papers, final thesis, case studies, - apply appropriate linguistic strategies related to the production of professional texts (use of appropriate lexical, stylistic, morphosyntactic devices) in the target language, - acquiring the ability to consciously distinguish appropriate from inappropriate linguistic devices in professional economic communication (colloquial expressions, syntactically incomplete sentences, imprecise, ambivalent expressions, etc.).	

**Indicative content:**

- marketing strategies, data presentation, relationship building, advertising
- presentation, networking, communication skills
- impact of tourism on the economy, operational consulting, strategy, goals and values
- conflicts in the workplace, conflict resolution
- entrepreneurs, online entrepreneurship, start-ups
- performance evaluation, self-assessment

**Support literature:**

1. Dubicka, I., Rosenberg, M., O'Keeffe, M., Dignen, B., Hogan, M. (2020) Business Partner C1. Your Employability Trainer. Harlow: Pearson Education Limited. ISBN 978-1-292-24862-2
  2. Dubicka, I. O'Keeffe, M. Market Leader Advanced. Pearson Education Limited. 3rd edition. ISBN-13: 978-1408237038
  3. Trappe, T., Tullis, G. (2016) Intelligent Business Advanced. Pearson Education Limited. 2016 ISBN 978-1-4082-5597-1
  4. MacKenzie, I. (2010) English for Business Studies. A course for Business Studies and Economics students. Cambridge: Cambridge University Press, 2010. ISBN 978-0-521-74341-9
- Doplňujúca literatúra:
1. Allison, J., Appleby, R., Chazal de, E. (2009) The Business Advanced. Oxford: Macmillan. ISBN 978-0-230-02151-8
  2. Baade, K., Holloway, Ch., Hughes, J., Scrivener, J., Turner, R. (2018) Business Results. Advanced. Oxford: Oxford University Press. 2nd edition. ISBN 978-0-19-473906-1.
  3. Financial Times,
  4. The Economist

**Syllabus:****Language whose command is required to complete the course:**

English language

**Notes:****Assessment of courses**

Total number of evaluated students: 425

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
10.12	0.0	0.0	16.94	25.18	24.0	4.94	18.82	0.0	0.0	0.0	0.0

**Lecturer:** PaedDr. Žaneta Pavlíková, PhD., doc. Svitlana Goloshchuk, PhD., Mgr. Beáta Biliková, PhD.

**Date of the latest change:** 11.12.2021

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KAJ FAJ/NJA215060/21	<b>Title of course:</b> Business English for Intermediate Students (9)
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework -20 % Results of a final written test and oral exam – 60 %	
<b>Student workload:</b> 78h (participation in seminars 26 h, preparation for seminars 26 h, preparation for the exam 26 h)	
<b>Teaching results:</b> Language knowledge: to know the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level, is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for the private and professional life. Language competencies: to use effectively acquired language skills, which are necessary for the successful student's application in practice and for social, academic or professional purposes	
<b>Indicative content:</b> <ul style="list-style-type: none"> <li>• Career plan, organisation, career path</li> <li>• Job interview, communication skills, work meeting</li> <li>• Company structure, brand, presentation</li> <li>• Company presentation, PEST analysis</li> <li>• Problem solving in the company</li> <li>• Negotiation, communication skills</li> </ul>	
<b>Support literature:</b> O'Keeffe, M., Lansford, L., Wright, R., Powell, M., Wright, L. Business Partner A2+. Harlow: Pearson Education Limited. 2019. ISBN 978-1-292-23353-6 Dubicka, I., O'Keeffe, M., Dignen, B. Hogan, M., Wright, L. Business Partner B1. Harlow: Pearson Education Limited. 2018. ISBN 978-1-292-23355-0	
<b>Syllabus:</b>	
<b>Language whose command is required to complete the course:</b> English language	

**Notes:****Assessment of courses**

Total number of evaluated students: 34

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
11.76	0.0	0.0	38.24	20.59	14.71	5.88	8.82	0.0	0.0	0.0	0.0

**Lecturer:** PaedDr. Alexandra Mandáková, PhD., PaedDr. Eva Stradiotová, PhD.**Date of the latest change:** 11.12.2021

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KAJ FAJ/NJA215130/21	<b>Title of course:</b> Business English for Intermediate Students II. (10)
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week: 2 Per course: 26</b> <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework -10 % Results of a final written test and oral exam – 70 %	
<b>Student workload:</b> 78h (participation in seminars 26 h, preparation for seminars 26 h, preparation for the exam 26 h)	
<b>Teaching results:</b> Language knowledge: to know the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level, is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for the private and professional life. Language competencies: to use effectively acquired language skills, which are necessary for the successful student's application in practice and for social, academic or professional purposes	
<b>Indicative content:</b> <ul style="list-style-type: none"> <li>• stress in the workplace, negotiations, e-business</li> <li>• presenting data and numbers, numerals</li> <li>• non-committal social conversation, team building, collaboration</li> <li>• welcoming guests, innovation, young entrepreneurs</li> <li>• ecology, feedback, working abroad</li> </ul>	
<b>Support literature:</b> O'Keeffe, M., Lansford, L., Wright, R., Powell, M., Wright, L. Business Partner A2+. Harlow: Pearson Education Limited. 2019. ISBN 978-1-292-23353-6 Dubicka, I., O'Keeffe, M., Dignen, B. Hogan, M., Wright, L. Business Partner B1. Harlow: Pearson Education Limited. 2018. ISBN 978-1-292-23355-0	
<b>Syllabus:</b>	
<b>Language whose command is required to complete the course:</b> English language	
<b>Notes:</b>	

**Assessment of courses**

Total number of evaluated students: 17

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
5.88	0.0	0.0	29.41	35.29	23.53	5.88	0.0	0.0	0.0	0.0	0.0

**Lecturer:** PaedDr. Alexandra Mandáková, PhD.**Date of the latest change:** 11.12.2021

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211205/21	<b>Title of course:</b> Business French for Advanced Students I.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Homework assignments – 20 % Results of the final written exam – 60 %	
<b>Student workload:</b> 78h: 26 h participation at seminars 26 h preparation for seminars 26 h preparation for exam	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches, conversations, a longer professional text with a complex structure. The student can adequately comment on general and professional topics and clearly formulate ideas and attitudes. In written communication he/she can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> <ol style="list-style-type: none"><li>1. Basic types of French business companies</li><li>2. French companies in Slovakia</li><li>3. Business communication</li><li>4. Business letter</li><li>5. Human resources management</li><li>6. Recruitment process</li><li>7. Labour market, unemployment</li><li>8. Labour market in France and French-speaking countries</li><li>9. Marketing</li><li>10. Products and world brands</li></ol>	



11. Market research  
12. Internet sales

**Support literature:**

Obligatory:

Rizeková, I. a kol.: Le monde des affaires, Vydavateľstvo Ekonóm, Bratislava 2007

Miquel, C.: Grammaire en dialogues. Niveau avancé. B2-C1. CLE International 2013

Supplementary:

Kozmová, J. – Brouland, P.: Francouzština v podnikové a obchodní praxi, Ekopress, Praha 2005

Dahan, L. – Morel, P.: Maîtrisez le Français Commercial en 40 dossiers, Langues pour tous – Pocket, Paris 2004

Current study materials from magazines, newspapers, and the Internet.

**Syllabus:**

**Language whose command is required to complete the course:**

French

**Notes:**

**Assessment of courses**

Total number of evaluated students: 2

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Mag. (FH) Florence Gajdošová

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211305/21	<b>Title of course:</b> Business French for Advanced Students II.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 10 % Results of the final exam – 70 %	
<b>Student workload:</b> 78h: 26 h participation at seminars 26 h preparation for seminars 26 h preparation for exam	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches and conversations, understands a longer professional text with a complex structure, is able to comment adequately on general and professional topics and clearly formulate ideas and attitudes. In written communication the student can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible, fluent and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Trends in the development of the current economy 2. Trends in the development of the economy in French-speaking countries 3. Company management 4. Company revenues and expenditures 5. Company budget 6. Subsidies for business development 7. Tax system 8. Banking system 9. Banking products	

- 10. Foreign trade
- 11. Foreign investment
- 12. Logistics and transport

**Support literature:**

Obligatory:

Rizeková, I. a kol.: Le monde des affaires, Vydavateľstvo Ekonóm, Bratislava 2007

Miquel, C.: Grammaire en dialogues. Niveau avancé. B2-C1. CLE International 2013

Supplementary:

Kozmová, J. – Brouland, P.: Francouzština v podnikové a obchodní praxi, Ekopress, Praha 2005

Dahan, L. – Morel, P.: Maîtrisez le Français Commercial en 40 dossiers, Langues pour tous – Pocket, Paris 2004

Current study materials from magazines, newspapers, and the Internet.

**Syllabus:**

**Language whose command is required to complete the course:**

French

**Notes:**

**Assessment of courses**

Total number of evaluated students: 2

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Mag. (FH) Florence Gajdošová

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE210905/21	<b>Title of course:</b> Business French for Intermediate Students I.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Homework assignments – 20 % Results of the final written exam – 60 %	
<b>Student workload:</b> 78h: 26 h participation at seminars 26 h preparation for seminars 26 h preparation for exam	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level and is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for private and professional life. Language competencies: effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Curriculum vitae 2. Cover letter 3. Recruitment process 4. Job interview 5. Hiring a new employee 6. Work environment 7. Mail communication 8. Telephone communication 9. Advertising 10. Marketing 11. Product 12. Brand	

**Support literature:**

Obligatory:

Dubois, A.-L. – Tauzin, B.: Objectif Express 2. Hachette Livre Paris 2009

Miquel, C.: Grammaire en dialogues. Niveau intermédiaire. B1. CLE International 2018

Supplementary:

Rizeková, I. a kol.: Le monde des affaires, Vydavateľstvo Ekonóm, Bratislava 2007

Kozmová, J. – Brouland, P.: Francouzština v podnikové a obchodní praxi, Ekopress, Praha 2005

Complementary articles from the current French press and the Internet.

**Syllabus:****Language whose command is required to complete the course:**

French

**Notes:****Assessment of courses**

Total number of evaluated students: 28

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
32.14	0.0	0.0	25.0	17.86	17.86	7.14	0.0	0.0	0.0	0.0	0.0

**Lecturer:** PaedDr. Ján Keresty, PhD.**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211005/21	<b>Title of course:</b> Business French for Intermediate Students II.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 10 % Results of the final exam – 70 %	
<b>Student workload:</b> 78h: 26 h participation at seminars 26 h preparation for seminars 26 h preparation for exam	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level and is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for private and professional life. Language competencies: effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> <ol style="list-style-type: none"><li>1. Workplace relations, work team</li><li>2. Corporate culture</li><li>3. Work meeting</li><li>4. Preparing a business trip (transport, accommodation, meals)</li><li>5. Business trip</li><li>6. Company presentation</li><li>7. Product presentation</li><li>8. Negotiations with partners</li><li>9. Conclusion of a business contract</li><li>10. Withdrawal from a contract</li><li>11. Complaint and claim</li><li>12. Organizing a congress / a trade fair</li></ol>	

**Support literature:**

Povinná:

Dubois, A.-L. – Tauzin, B.: Objectif Express 2. Hachette Livre Paris 2009

Miquel, C.: Grammaire en dialogues. Niveau intermédiaire. B1. CLE International 2018

Odporúčaná:

Rizeková, I. a kol.: Le monde des affaires, Vydavateľstvo Ekonóm, Bratislava 2007

Kozmová, J. – Brouland, P.: Francouzština v podnikové a obchodní praxi, Ekopress, Praha 2005

Doplňkové články zo súčasnej francúzskej tlače a z internetu.

**Syllabus:****Language whose command is required to complete the course:**

French

**Notes:****Assessment of courses**

Total number of evaluated students: 18

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
50.0	0.0	0.0	22.22	11.11	16.67	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** PaedDr. Ján Keresty, PhD.**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KNJ FAJ/NJD515090/21	<b>Title of course:</b> Business German for Advanced Students I. (12)
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % The result of a homework – 20 % The result of a final written test – 60 %	
<b>Student workload:</b>	
<b>Teaching results:</b> Language knowledge: to know the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level. He/ she understands longer speeches, conversations, a longer professional text with a complex structure. The student can adequately comment on general and professional topics and clearly formulate ideas and attitudes. In written communication he/she can create clear, well-arranged, and detailed text on complex topics, demonstrating mastery of compositional techniques, conjunctions, and means of cohesion. Language competencies: to use flexibly and effectively acquired language skills, which are necessary for successful student's application in practice and for social, academic, or professional purposes. At the end of this course, the student is able to understand extended speech and dialogues as well as longer specialized texts with complicated structure. He is able to communicate adequately in the area of general as well as specialized topics and to formulate ideas and attitudes precisely. In the written form he is able to express own opinions and attitudes as well as summarize specialized knowledge in an appropriate way; he is able to communicate in the written form with business partners on the appropriate level.	
<b>Indicative content:</b> 1. Internal and external communication in business 2. Brainstorming 3. Trends in the development of the current economy 4. Relationships at the workplace 5. Marketing 6. World brands 7. Company 8. Networking	



- 9. Negotiations
- 10. Insurance
- 11. Types of insurance policies
- 12. Case study

**Support literature:**

Müller, A., Schlüter, S.: Im Beruf Neu - Kursbuch, Sprachniveau B1+/B2, Hueber Verlag, ISBN 978-3-19-201190-0

Müller, A., Schlüter, S.: Im Beruf Neu – Arbeitsbuch, Sprachniveau B1+/B2, Hueber Verlag, ISBN 978-3-19-201190-7

**Syllabus:**

**Language whose command is required to complete the course:**

German

**Notes:**

**Assessment of courses**

Total number of evaluated students: 8

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
12.5	0.0	0.0	12.5	25.0	12.5	25.0	12.5	0.0	0.0	0.0	0.0

**Lecturer:** Christina Hintersteininger, M.A., PhDr. Lucia Šukolová, PhD.

**Date of the latest change:** 01.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KNJ FAJ/NJD515440/21	<b>Title of course:</b> Business German for Advanced Students II. (13)
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % The result of a homework – 10 % The result of a final written and oral exam – 70 %	
<b>Student workload:</b>	
<b>Teaching results:</b> Language knowledge: to know the basic principles of professional language Language skills: the student is able to use receptive and productive language skills at the required level. He/ she understands longer speeches and conversations; understands a longer professional text with a complex structure; is able to comment adequately on general and professional topics and clearly formulate ideas and attitudes. In written communication the student can create clear, well-arranged and detailed text on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: to use flexibly, fluently and effectively acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes. At the end of this course, the student is able to understand lectures, presentations and dialogues with specialized topics as well as understand authentic specialized texts. He is able to express attitudes to selected specialized topics fluently and he is able to express opinions and demands in discussions and presentations as well as to react adequately and quickly to incentives. In the written form he is able to formulate ideas, opinions and problem solutions while preserving adequate style and structure of the text.	
<b>Indicative content:</b> 1. Risk management 2. Solving conflicts 3. Building relationships at the workplace 4. Characteristics of a successful manager 5. Finances 6. Acquisitions 7. Mergers 8. Joint venture	

- 9. Negotiations
- 10. Trends in the development of the economy
- 11. Presentations
- 12. Case study

**Support literature:**

Müller, A., Schlüter, S.: Im Beruf Neu - Kursbuch, Sprachniveau B1+/B2, Hueber Verlag, ISBN 978-3-19-201190-0

Müller, A., Schlüter, S.: Im Beruf Neu – Arbeitsbuch, Sprachniveau B1+/B2, Hueber Verlag, ISBN 978-3-19-201190-7

**Syllabus:**

**Language whose command is required to complete the course:**

German

**Notes:**

**Assessment of courses**

Total number of evaluated students: 5

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
40.0	0.0	0.0	40.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Christina Hintersteininger, M.A.

**Date of the latest change:** 01.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KNJ FAJ/NJD515060/21	<b>Title of course:</b> Business German for Intermediate Students I. (9)
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % The result of a homework – 20 % The result of a final written test – 60 %	
<b>Student workload:</b>	
<b>Teaching results:</b> Language knowledge: to know the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level, is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for the private and professional life. Language competencies: to use effectively acquired language skills, which are necessary for the successful student's application in practice and for social, academic or professional purposes To understand extended speech and lectures provided the topic is reasonably familiar. To be able to read articles and reports concerned with contemporary problems and understand the main points in general and business texts. In spoken interaction to be able to communicate on the adequate level also with native speakers. In written communication to be able to write texts on a wide range of subjects while expressing agreeing or disagreeing viewpoint. To understand the main ideas of clear standard speech, understand texts, in spoken interaction to be able to react in different situations typical for private and professional life, to be able to write simple texts on familiar topics.	
<b>Indicative content:</b> 1. Career plan 2. Job interview 3. Company structure 4. Company presentation 5. Problem solving in a company 6. Negotiations 7. Sales 8. Company management 9. Negotiations	

- 10. Making phone calls
- 11. Brainstorming
- 12. Meetings

**Support literature:**

ROS, Lourdes. Perspektive Deutsch, Kommunikation am Arbeitsplatz A2/B1+, Kursbuch mit Audio-CD, Klett, ISBN 978-3-12-675348-7

ROS, Lourdes. Perspektive Deutsch, Kommunikation am Arbeitsplatz A2/B1+, Übungsbuch, Klett, ISBN 978-3-12-675347-0

KUNOVSKÁ, Ingrid - MRÁZOVÁ, Mária - KUCHAROVÁ, Jana. Teória, cvičenia a texty k nemeckej gramatike. 1. vyd. Bratislava : Vydavateľstvo EKONÓM, 2016. ISBN 978-80-225-4253-1

**Syllabus:**

**Language whose command is required to complete the course:**

German

**Notes:**

**Assessment of courses**

Total number of evaluated students: 370

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
15.68	0.0	0.0	19.19	22.16	19.73	20.0	2.97	0.27	0.0	0.0	0.0

**Lecturer:** Mgr. Tomas Maier, PhD., Mgr. Ing. Terézia Ondrušová, PhD.

**Date of the latest change:** 01.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KNJ FAJ/NJD515120/21	<b>Title of course:</b> Business German for Intermediate Students II. (10)
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % The result of a homework – 10 % The result of a final written and oral exam – 70 %	
<b>Student workload:</b>	
<b>Teaching results:</b> Language knowledge: to know the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level, is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for the private and professional life. Language competencies: to use effectively acquired language skills, which are necessary for the successful student's application in practice and for social, academic or professional purposes To understand extended speech and lectures, to be able to read articles and reports and understand the main points in general and business texts, to be able to communicate on the adequate level, to be able to write texts on a wide range of subjects.	
<b>Indicative content:</b> 1. Stress at workplace 2. Socialising 3. Small talk 4. Trade sector 5. Numerals 6. Marketing 7. Marketing campaign 8. Marketing mix 9. Finances 10. Making phone calls 11. Meetings 12. Case study	
<b>Support literature:</b>	

ROS, Lourdes. Perspektive Deutsch, Kommunikation am Arbeitsplatz A2/B1+, Kursbuch mit Audio-CD, Klett, ISBN 978-3-12-675348-7

ROS, Lourdes. Perspektive Deutsch, Kommunikation am Arbeitsplatz A2/B1+, Übungsbuch, Klett, ISBN 978-3-12-675347-0

KUNOVSKÁ, Ingrid - MRÁZOVÁ, Mária - KUCHAROVÁ, Jana. Teória, cvičenia a texty k nemeckej gramatike. 1. vyd. Bratislava : Vydavateľstvo EKONÓM, 2016. ISBN 978-80-225-4253-1

**Syllabus:**

**Language whose command is required to complete the course:**

German

**Notes:**

**Assessment of courses**

Total number of evaluated students: 283

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
15.19	0.0	0.0	23.67	25.44	18.73	9.54	7.42	0.0	0.0	0.0	0.0

**Lecturer:** Mgr. Ingrid Kunovská, PhD., Mgr. Tomas Maier, PhD., Ing. Mgr. Magdaléna Paté, PhD.

**Date of the latest change:** 01.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211202/21	<b>Title of course:</b> Business Italian for Advanced Students I.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 20 % Results of final written exam – 60 %	
<b>Student workload:</b> 78 hours 26 hours – Seminars participation 26 hours – Seminars preparation 26 hours – Exam preparation	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches, conversations, a longer professional text with a complex structure. The student can adequately comment on general and professional topics and clearly formulate ideas and attitudes. In written communication he/she can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Basic types of Italian business companies 2. Italian companies in Slovakia 3. Business communication 4. Business letter 5. Human resources management 6. Recruitment process 7. Labour market, unemployment 8. Labour market in Italy 9. Marketing 10. Products and world brands	



11. Market research  
12. Internet sales

**Support literature:**

Cherubini, N: Convergenze: Iperlibro di italiano per affari. Roma: Bonacci editore, 2012  
Pelizza, G. – Mezzadri, M.: L'italiano in azienda. Perugia: Guerra Edizioni, 2002  
Complementary articles from the current Italian press and the Internet.

**Syllabus:**

**Language whose command is required to complete the course:**

Italian

**Notes:**

**Assessment of courses**

Total number of evaluated students: 0

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Mgr. Elena Smoleňová, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211302/21	<b>Title of course:</b> Business Italian for Advanced Students II.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week: 2 Per course: 26</b> <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 10 % Results of final exam (combined examination) – 70 %	
<b>Student workload:</b> 78 h 26 hours – Seminar participation 26 hours – Seminar preparation 26 hours – Exam preparation	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches and conversations, understands a longer professional text with a complex structure, is able to comment adequately on general and professional topics and clearly formulate ideas and attitudes. In written communication the student can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible, fluent and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Trends in the development of the current economy 2. Trends in the development of the Italian economy 3. Company management 4. Company revenues and expenditures 5. Company budget 6. Subsidies for business development 7. Tax system 8. Banking system 9. Banking products	

- 10. Foreign trade
- 11. Foreign investment
- 12. Logistics and transport

**Support literature:**

Cherubini, N: Convergenze: Iperlibro di italiano per affari. Roma:Bonacci editore, 2012  
 Pelizza, G. – Mezzadri, M.: L'italiano in azienda. Perugia:Guerra Edizioni, 2002  
 Complementary articles from the current Italian press and the Internet.

**Syllabus:**

**Language whose command is required to complete the course:**

Italian

**Notes:**

**Assessment of courses**

Total number of evaluated students: 0

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Mgr. Elena Smoleňová, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE210902/21	<b>Title of course:</b> Business Italian for Intermediate Students I.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 20 % Results of the final written exam – 60 %	
<b>Student workload:</b> 78 hours 26 hours – Seminars participation 26 hours – Seminars preparation 26 hours – Exam preparation	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level and is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for private and professional life. Language competencies: effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Curriculum vitae 2. Cover letter 3. Recruitment process 4. Job interview 5. Hiring a new employee 6. Work environment 7. Mail communication 8. Telephone communication 9. Advertising 10. Marketing 11. Product 12. Brand	

**Support literature:**

Cherubini, N: Convergenze: Iperlibro di italiano per affari. Roma: Bonacci editore, 2012  
 Pelizza, G. – Mezzadri, M.: L'italiano in azienda. Perugia: Guerra Edizioni, 2002  
 Complementary articles from the current Italian press and the Internet.

**Syllabus:****Language whose command is required to complete the course:**

Italian

**Notes:****Assessment of courses**

Total number of evaluated students: 13

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
38.46	0.0	0.0	30.77	30.77	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Mgr. Elena Smoleňová, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211002/21	<b>Title of course:</b> Business Italian for Intermediate Students II.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week: 2 Per course: 26</b> <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 10 % Results of the final exam (written and oral) – 70 %	
<b>Student workload:</b> 78 hours 26 hours – Seminars participation 26 hours – Seminar preparation 26 hours – Exam preparation	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level and is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for private and professional life. Language competencies: effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Workplace relations, work team 2. Corporate culture 3. Work meeting 4. Preparing a business trip (transport, accommodation, meals) 5. Business trip 6. Company presentation 7. Product presentation 8. Negotiations with partners 9. Conclusion of a business contract 10. Withdrawal from a contract 11. Complaint and claim 12. Organizing a congress / a trade fair	

**Support literature:**

Cherubini, N: Convergenze: Iperlibro di italiano per affari. Roma:Bonacci editore, 2012  
 Pelizza, G. – Mezzadri, M.: L'italiano in azienda. Perugia:Guerra Edizioni, 2002  
 Complementary articles from the current Italian press and the Internet.

**Syllabus:****Language whose command is required to complete the course:**

Italian

**Notes:****Assessment of courses**

Total number of evaluated students: 10

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
60.0	0.0	0.0	20.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Mgr. Elena Smoleňová, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211203/21	<b>Title of course:</b> Business Russian for Advanced Students I.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week: 2 Per course: 26</b> <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 20 % Results of a final written exam – 60 %	
<b>Student workload:</b> 26 h participation in seminars 26 h semester project 26 h written work	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches, conversations, a longer professional text with a complex structure. The student can adequately comment on general and professional topics and clearly formulate ideas and attitudes. In written communication he/she can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> <ol style="list-style-type: none"><li>1. Economic system – basic concepts.</li><li>2. Economic systems – general economic theory.</li><li>3. World economy.</li><li>4. Domestic economy.</li><li>5. Market.</li><li>6. Principles of market economy.</li><li>7. Marketing.</li><li>8. Enterprise and business.</li><li>9. Finance and costs of the company.</li><li>10. Personnel policy of the company.</li><li>11. Corporate culture.</li></ol>	



12. Solution of a case study.

**Support literature:**

RECHTORÍKOVÁ, G. 2014. Ruština pre ekonómov I. Bratislava: Vydavateľstvo EKONÓM.  
STRELKOVÁ, K. et al. 2011. Sprievodca ekonomickou lexikou. Bratislava: Vydavateľstvo EKONÓM.

**Syllabus:**

**Language whose command is required to complete the course:**

Russian

**Notes:**

**Assessment of courses**

Total number of evaluated students: 4

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
0.0	0.0	0.0	75.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** doc. Marina Vazanova, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211303/21	<b>Title of course:</b> Business Russian for Advanced Students II.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Presentation of a project – 10 % The result of a written and oral exam – 70 %	
<b>Student workload:</b> 26 h participation in seminars 26 h semester project 26 h written work	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches and conversations, understands a longer professional text with a complex structure, is able to comment adequately on general and professional topics and clearly formulate ideas and attitudes. In written communication the student can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible, fluent and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Enterprise and business II. 2. License and Franchising. 3. Management. 4. Ethics and communication in business 5. Economy of the Slovak Republic - overview. 6. Economy of the Russian Federation - an overview. 7. Slovak-Russian joint ventures II. 8. Business negotiations in general. 9. Resolution of trade conflicts. 10. Business contract.	

11. Russian business partner - characteristics, differences.

12. Case study solution

**Support literature:**

RECHTORÍKOVÁ, G. 2014. Ruština pre ekonómov I. Bratislava: Vydavateľstvo EKONÓM.  
STRELKOVÁ, K. et al. 2011. Sprievodca ekonomickou lexikou. Bratislava: Vydavateľstvo EKONÓM.

**Syllabus:**

**Language whose command is required to complete the course:**

Russian

**Notes:**

**Assessment of courses**

Total number of evaluated students: 3

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
33.33	0.0	0.0	0.0	33.33	33.33	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** doc. Marina Vazanova, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE210903/21	<b>Title of course:</b> Business Russian for Intermediate Students I.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 20 % Results of a final written exam – 60 %	
<b>Student workload:</b> 26 h participation in seminars 26 h semester project 26 h written work	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level and is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for private and professional life. Language competencies: effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> <ol style="list-style-type: none"><li>1. How to get a job?</li><li>2. Work, job opportunities.</li><li>3. Profession.</li><li>4. Curriculum vitae and personal documents.</li><li>5. Curriculum vitae.</li><li>6. Cover letter.</li><li>7. Job interview.</li><li>8. Establishment of the company - name, logo, contact details.</li><li>9. Company history.</li><li>10. Vacancies in the company.</li><li>11. Employee requirements.</li><li>12. Semester project.</li></ol>	

**Support literature:**

DZIVÁKOVÁ, M. 2020. Ruský jazyk pre mierne pokročilých I. Bratislava: Vydavateľstvo EKONÓM.  
 STRELKOVÁ, K. et al. 2011. Sprievodca ekonomickou lexikou. Bratislava: Vydavateľstvo EKONÓM.

**Syllabus:****Language whose command is required to complete the course:**

Russian

**Notes:****Assessment of courses**

Total number of evaluated students: 92

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
39.13	0.0	0.0	34.78	15.22	8.7	1.09	1.09	0.0	0.0	0.0	0.0

**Lecturer:** doc. PhDr. Mgr. Tatjana Grigorjanová, CSc., Mgr. Martina Uličná, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211003/21	<b>Title of course:</b> Business Russian for Intermediate Students II.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 10 % Results of a final written test and oral exam – 70 %	
<b>Student workload:</b> 26 h participation in seminars 26 h semester project 26 h written work	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level and is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for private and professional life. Language competencies: effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> <ol style="list-style-type: none"><li>1. Getting to know the company.</li><li>2. Reason for founding a company.</li><li>3. Company goals.</li><li>4. Characteristics of the company.</li><li>5. Limited Liability Companies.</li><li>6. Joint stock companies.</li><li>7. Company activity.</li><li>8. Business plan.</li><li>9. Company structure.</li><li>10. Provided products and services of the company.</li><li>11. Slovak-Russian joint ventures.</li><li>12. Semester project.</li></ol>	

**Support literature:**

DZIVÁKOVÁ, M. 2020. Ruský jazyk pre mierne pokročilých I. Bratislava: Vydavateľstvo EKONÓM.

STRELKOVÁ, K. et al. 2011. Sprievodca ekonomickou lexikou. Bratislava: Vydavateľstvo EKONÓM.

**Syllabus:****Language whose command is required to complete the course:**

Russian

**Notes:****Assessment of courses**

Total number of evaluated students: 72

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
38.89	0.0	0.0	13.89	23.61	16.67	6.94	0.0	0.0	0.0	0.0	0.0

**Lecturer:** doc. PhDr. Mgr. Tatjana Grigorjanová, CSc., Mgr. Martina Uličná, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211201/21	<b>Title of course:</b> Business Slovak for Advanced Students I.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week: 2 Per course: 26</b> <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 20 % Results of a final written test and oral exam – 60 %	
<b>Student workload:</b> 26 h participation in seminars 26 h semester project 26 h written work	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches, conversations, a longer professional text with a complex structure. The student can adequately comment on general and professional topics and clearly formulate ideas and attitudes. In written communication he/she can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> <ol style="list-style-type: none"><li>1. Internal communication.</li><li>2. External communication.</li><li>3. Communication in the workplace.</li><li>4. Trends in economic development.</li><li>5. What exactly is economics?</li><li>6. Products and the world of the brand.</li><li>7. Enterprise and business.</li><li>8. Company costs and company finances.</li><li>9. Business plan.</li><li>10. Marketing.</li><li>11. Management.</li></ol>	



12. Case study.

**Support literature:**

KVAPIL, R. 2016. Slovenčina pre ekonómov I. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-4286-9

**Syllabus:**

**Language whose command is required to complete the course:**

Slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 48

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
14.58	0.0	0.0	25.0	10.42	20.83	12.5	2.08	0.0	14.58	0.0	0.0

**Lecturer:** PhDr. Roman Kvapil, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211301/21	<b>Title of course:</b> Business Slovak for Advanced Students II.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars – 20 % Assessment of homework assignments – 10 % Results of a final written test and oral exam – 70 %	
<b>Student workload:</b> 26 h participation in seminars 26 h semester project 26 h written work	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches and conversations, understands a longer professional text with a complex structure, is able to comment adequately on general and professional topics and clearly formulate ideas and attitudes. In written communication the student can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible, fluent and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> <ol style="list-style-type: none"><li>1. How to get a job?</li><li>2. Profession and requirements for the performance of the profession.</li><li>3. Obligations of the employer and the employee.</li><li>4. Job interview.</li><li>5. Official letters and advertisements.</li><li>6. Application, CV and resignation.</li><li>7. Business correspondence.</li><li>8. STN standards for writing official letters.</li><li>9. Communication in the bank.</li><li>10. Communication at the post office.</li></ol>	

11. Communication at the Foreign Police.  
12. Case study.

**Support literature:**

KVAPIL, R., ULIČNÁ, M. 2018. Slovenčina pre ekonómov II. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-4487-0.

**Syllabus:**

**Language whose command is required to complete the course:**

Slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 21

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
23.81	0.0	0.0	23.81	33.33	4.76	0.0	0.0	0.0	14.29	0.0	0.0

**Lecturer:** PhDr. Roman Kvapil, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211204/21	<b>Title of course:</b> Business Spanish for Advanced Students I.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week: 2 Per course: 26</b> <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20 % Activity at seminars 20 % Homework assignments 60 % Results of the final written exam	
<b>Student workload:</b> 78h 26h participation in the seminars 26h preparation for the seminars 26h preparation for the exam	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches, conversations, a longer professional text with a complex structure. The student can adequately comment on general and professional topics and clearly formulate ideas and attitudes. In written communication he/she can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Basic types of Spanish business companies 2. Spanish companies in Slovakia 3. Business communication 4. Business letter 5. Human resources management 6. Recruitment process 7. Labour market, unemployment 8. Labour market in Spain and Spanish-speaking countries 9. Marketing 10. Products and world brands	

11. Market research  
12. Internet sales

**Support literature:**

de Prada, M., Bovet, M. & Marcé, P. Entorno empresarial. Edelsa, 2014  
 Spišiaková, M., Varela Cano, D.P., Tužinská, S. Pavliková, Ž. Španielsky jazyk pre ekonómov, diplomatov a mediátorov 2. Tribun EU s.r.o, 2020  
 Etapas plus. C1. VVAA (2019). Etapas Plus. C1. Edinumen  
 Kol. autorov Lingea, Lexicon 7 Španielsky ekonomický slovník. ISBN: 978-80-7508-576-4  
 Current study materials from magazines, newspapers, and the Internet.

**Syllabus:**

**Language whose command is required to complete the course:**

Spanish

**Notes:**

**Assessment of courses**

Total number of evaluated students: 1

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Mgr. María Carmen Sánchez Vizcaíno, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211304/21	<b>Title of course:</b> Business Spanish for Advanced Students II.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20 % activity at seminars 10 % presentation of a project 70 % the result of a written and oral exam	
<b>Student workload:</b> 78h 26h participation in the seminars 26h preparation for the seminars 26h preparation for the exam	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language Language skills: the student is able to use receptive and productive language skills at the required level. He/she understands longer speeches and conversations, understands a longer professional text with a complex structure, is able to comment adequately on general and professional topics and clearly formulate ideas and attitudes. In written communication the student can create clear, well-arranged and detailed texts on complex topics, demonstrating mastery of compositional techniques, conjunctions and means of cohesion. Language competencies: flexible, fluent and effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Trends in the development of the current economy 2. Trends in the development of the economy in Spanish-speaking countries 3. Company management 4. Company revenues and expenditures 5. Company budget 6. Subsidies for business development 7. Tax system 8. Banking system 9. Banking products	

- 10. Foreign trade
- 11. Foreign investment
- 12. Logistics and transport

**Support literature:**

de Prada, M., Bovet, M. & Marcé, P. Entorno empresarial. Edelsa, 2014  
 Spišiaková, M., Varela Cano, D.P., Tužinská, S. Pavliková, Ž. Španielsky jazyk pre ekonómov, diplomatov a mediátorov 2. Tribun EU s.r.o, 2020  
 Etapas plus. C1. VVAA (2019). Etapas Plus. C1. Edinumen  
 Kol. autorov Lingea, Lexicon 7 Španielsky ekonomický slovník. ISBN: 978-80-7508-576-4  
 Current study materials from magazines, newspapers, and the Internet.

**Syllabus:**

**Language whose command is required to complete the course:**

Spanish

**Notes:**

**Assessment of courses**

Total number of evaluated students: 1

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Mgr. Ángel Lozano Hernández

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE210904/21	<b>Title of course:</b> Business Spanish for Intermediate Students I.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20 % activity at seminars 20 % assessment of homework assignments 60 % results of the final written exam	
<b>Student workload:</b> 78h 26h participation in the seminars 26h preparation for the seminars 26h preparation for the exam	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level and is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for private and professional life. Language competencies: effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> 1. Curriculum vitae 2. Cover letter 3. Recruitment process 4. Job interview 5. Hiring a new employee. 6. Work environment 7. Mail communication 8. Telephone communication 9. Advertising 10. Marketing 11. Product 12. Brand	



**Support literature:**

Spišiaková, M., Varela Cano, D.P., Tužinská, S. Pavliková, Ž. Španielsky jazyk pre ekonómov, diplomatov a mediátorov 1. Tribun EU s.r.o, 2020

Prada de, M., Marcé, P. Entorno laboral. Edelsa 2017

Kol. autorov Lingea, Lexicon 7 Španielsky ekonomický slovník. ISBN: 978-80-7508-576-4

Current study materials from magazines, newspapers, and the Internet.

**Syllabus:****Language whose command is required to complete the course:**

Spanish

**Notes:****Assessment of courses**

Total number of evaluated students: 82

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
21.95	0.0	0.0	19.51	29.27	20.73	4.88	3.66	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Allan Jose Sequeira Lopez, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KRASJ FAJ/ NJE211004/21	<b>Title of course:</b> Business Spanish for Intermediate Students II.
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20 % activity at seminars 10 % presentation of a project 70 % the result of a written and oral exam	
<b>Student workload:</b> 78h 26h participation in the seminars 26h preparation for the seminars 26h preparation for the exam	
<b>Teaching results:</b> Language knowledge: mastering the basic principles of professional language. Language skills: the student is able to use receptive and productive language skills at the required level and is able to create a clear comprehensible text on professional topics, he/she understands the main ideas in a clear standard speech, understands texts, is able to react in various situations which are typical for private and professional life. Language competencies: effective use of acquired language skills which are necessary for student's successful application in practice and for social, academic or professional purposes.	
<b>Indicative content:</b> <ol style="list-style-type: none"><li>1. Workplace relations, work team</li><li>2. Corporate culture</li><li>3. Work meeting</li><li>4. Preparing a business trip (transport, accommodation, meals)</li><li>5. Business trip</li><li>6. Company presentation</li><li>7. Product presentation</li><li>8. Negotiations with partners</li><li>9. Conclusion of a business contract</li><li>10. Withdrawal from a contract</li><li>11. Complaint and claim</li><li>12. Organizing a congress / a trade fair</li></ol>	

**Support literature:**

Spišiaková, M., Varela Cano, D.P., Tužinská, S. Pavliková, Ž. Španielsky jazyk pre ekonómov, diplomatov a mediátorov 1. Tribun EU s.r.o, 2020

Prada de, M., Marcé, P. Entorno laboral. Edelsa 2017

Kol. autorov Lingea, Lexicon 7 Španielsky ekonomický slovník. ISBN: 978-80-7508-576-4

Current study materials from magazines, newspapers, and the Internet.

**Syllabus:****Language whose command is required to complete the course:**

Spanish

**Notes:****Assessment of courses**

Total number of evaluated students: 52

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
34.62	0.0	0.0	15.38	15.38	13.46	17.31	3.85	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Allan Jose Sequeira Lopez, PhD., Mgr. Želmíra Pavliková, PhD.

**Date of the latest change:** 01.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KBaMF NHF/ NNC21001/21	<b>Title of course:</b> Commodity markets and real investments
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 15% team portfolio management 25% work on team assignments 60% written exam	
<b>Student workload:</b> - 26 hours – lectures - 26 hours – seminars - 39 hours – preparation for seminars - 65 hours – preparation for written exam	
<b>Teaching results:</b> <b>Knowledge:</b> - Understanding of basic mechanisms of commodity markets functioning - Understanding of basic relations between commodity markets and the global economy - Understanding of basic relations between commodity markets and individual segments of the financial markets - Understanding of real asset market specifics - Understanding of basic fundamentals affecting individual segments of commodity markets (energies, precious metals, industrial metals, agricultural commodities) and real asset markets (gems, arts artworks and collectibles, realties, water and emission quotas) - Understanding of mechanism of functioning of financial tools used on commodity and real asset markets. <b>Skills:</b> - The ability to systematically collect and evaluate information related to commodity and real asset markets - The ability to use technical and fundamental analysis for predicting the future commodity and real asset markets development - The ability to create a commodity and real asset-focused investment portfolio based on the analysis of available data <b>Competencies:</b> - The teamwork ability	

- The critical thinking ability
- The analytical thinking ability
- The ability to present the results of own analyses

**Indicative content:**

1. Commodity markets and their position in the real economy. Classification of commodities. The impact of macroeconomic factors on commodity markets. Influence of external factors on commodity markets. Cycles in commodity markets. The relationship between commodity and stock markets
2. Trading on commodity markets. The most important commodity exchanges. Types of trades on commodity markets. Options of investing in commodities. Commodity market investment tools
3. Mining companies and risks in commodity markets. Types of mining companies. The life cycle of a mining company from the investor's point of view. Financing of mining projects. Risks on commodity markets
4. Energy commodities. Global energy market. The most important energy commodities (oil, natural gas, coal, uranium). The main fundamental factors of individual energy markets. Specifics of investing in energy commodities. Green energetics
5. Precious metals. Classification of precious metals (gold, silver, platinum group metals). The specific position of gold in the world economy. The main fundamental factors of individual segments of the precious metals market. Specifics of investing in precious metals
6. Basic industrial metals. Classification of basic industrial metals (iron ore and steel, aluminum, copper, etc.). The main fundamental factors influencing the markets of individual metals. The relationship between basic industrial metals and the global economy. Specifics of investing in basic industrial metals
7. Special industrial metals. Classification of special industrial metals. Battery metals. The main fundamentals of special metals markets. Specifics of investing in special metals
8. Agricultural commodities. Classification of agricultural commodities (cereals, oilseeds, animal products, etc.). Strategic importance of agricultural commodities. Agricultural commodities and weather. Specifics of investing in agricultural commodities
9. Precious stones. Classification of precious stones. Diamond market, pricing specifics and 4C. Specifics of other gemstone markets (emerald, ruby, sapphire, precious opal)
10. Art and collectibles. Different types of art and specifics of the art market. Artworks as an alternative investment asset. Numismatics, notaphilia and philately. Other economically meaningful collector assets
11. Land and real estates. Classification and specifics of the real estate market. Specifics of the land market. Real estates as an alternative investment asset
12. Water and emission quotas. Water as a strategic raw material. Water as an investment asset. Water indices. Kyoto Protocols and Emissions Allowance Mechanisms. Emission allowances as a specific investment asset
13. Development tendencies in commodity markets. Green energy and commodity markets. Electromobility and commodity markets. Global climate change and commodity markets

**Support literature:**

- ÁRENDÁŠ, P. – CHOVANCOVÁ, B. – GACHOVÁ, K. – PAVELKA, L. (2018). Investovanie na trhu komodít a reálnych aktív. Praha: Wolters Kluwer, 2018. ISBN 978-80-759-8186-8
- ROGERS, J. (2008). Žhavé komodity. Praha: GRADA Publishing, 2008. ISBN 978-80-247-2342-6
- DAY, A. (2010). Investing in Resources: How to Profit from the Outsized Potential and Avoid the Risks. Hoboken: John Wiley & Sons, Inc., 2010. ISBN 978-0-470-89030-1

**Syllabus:**

<b>Language whose command is required to complete the course:</b>											
<b>Notes:</b>											
<b>Assessment of courses</b>											
Total number of evaluated students: 281											
A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
13.17	0.0	0.0	30.96	40.21	13.52	2.14	0.0	0.0	0.0	0.0	0.0
<b>Lecturer:</b> Ing. Katarína Gachová, PhD., Ing. Ctibor Pilch, PhD.											
<b>Date of the latest change:</b> 07.02.2022											
<p><b>Approved by:</b> Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.</p>											

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KHP NHF/NND21001/21	<b>Title of course:</b> Economic Policy
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b> KET NHF/NNE21001/21-PRINCIPLES OF ECONOMICS 1 or KET NHF/NNE21002/21-Principles of Economics 2	
<b>Requirements to complete the course:</b> 20% - exercises and activities during seminars 20% - tests during seminars 60% - final exam	
<b>Student workload:</b> In total: 156 (participation in lectures 26, participation in seminars 26, preparation for seminars and tasks 36, preparation for tests 20, preparation for the final exam 48)	
<b>Teaching results:</b> <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• Students will be able to identify situations where state intervention in the economy is justified.</li> <li>• Students will get acquainted with the economic policy instruments and the mechanism of operation of these instruments.</li> <li>• Students will be able to orientate themselves in the goals and principles of economic policy and will understand the social framework of economic policy.</li> <li>• Students will understand the importance of the quality of the institutional framework of the economy.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>• In seminars, students will acquire basic skills to work with relevant data and analytically evaluate the results.</li> <li>• Students will understand the basic approaches to ways of analyzing economic problems and proposing measures/policies.</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>• Students will be able to recognize situations where state intervention in the economy is justified.</li> <li>• Students will understand the options available to the state to deliberately guide economic development.</li> <li>• Students will gain the ability to critically evaluate the possibilities of deploying economic policy measures and the risks associated with it.</li> </ul>	
<b>Indicative content:</b> State and markets in a democratic society Institutions and the exercise of power to meet economic objectives	

Principles and objectives in economic policy Macroeconomic policies: Fiscal policy Monetary policy The effect of budgetary and monetary policy in stabilizing the economy Microeconomic policies: Competition policy Structural policy Employment and labor market policy Income policy Development of economic policy around the world Milestones of economic policy in Slovakia											
<b>Support literature:</b> The Core Team: Economy, Society and Public Policy. COREECON, Electric Books Works. Lukáčik, J. a kol. 2013. Hospodárska politika – teória a prax. Bratislava: Sprint 2, 2013.											
<b>Syllabus:</b>											
<b>Language whose command is required to complete the course:</b> Slovak											
<b>Notes:</b>											
<b>Assessment of courses</b> Total number of evaluated students: 641											
A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
24.96	0.0	0.0	39.78	26.68	6.55	1.56	0.47	0.0	0.0	0.0	0.0
<b>Lecturer:</b> doc. Ing. Karol Morvay, PhD., Ing. Elena Fifeková, PhD., Ing. Erika Majzlíková, PhD., Ing. Daniela Pobudová, PhD., Ing. Jarmila Vidová, PhD., MBA, Ing. Matej Vitáloš, PhD., Ing. Richard Kališ, PhD., Ing. Tomáš Oleš, Ing. Jakub Szabó, PhD.											
<b>Date of the latest change:</b> 21.02.2022											
<b>Approved by:</b> Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.											



## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KHP NHF/NND21008/21	<b>Title of course:</b> Economic Policy in the Age of Globalization
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b> KET NHF/NNE21001/21-PRINCIPLES OF ECONOMICS 1 or KET NHF/NNE21002/21-Principles of Economics 2 or KHP NHF/NND21001/21-Economic Policy	
<b>Requirements to complete the course:</b> 20 % continuous written work, 20 % semester work, 60 % written exam	
<b>Student workload:</b> Student workload: 156 h (participation in lectures 26 h, participation in seminars 26 h, elaboration of a semester project 26 h, preparation for the final written work 26 h, preparation for the exam 52 h.)	
<b>Teaching results:</b> - acquiring knowledge and understanding of the main context of globalization and the globalization process as well as new trends in Europe and the world, - the ability to assess the importance of a country's entry into an integration grouping - the ability to work independently with European Union documents and studies related to European Union policies <b>Knowledge.</b> - synthesize basic knowledge in the field of globalization and integration processes through selected policies and problems, - critically evaluate the researched problems - the ability to substantiate their claims on economic problems by analyzing and synthesizing data from national and international statistics - the graduate knows the institutional and legal framework of the European Union, supranational institutions <b>Skills</b> - formulate the problems arising from the process of globalization and integration - seeking ways to use economic policy instruments to support economic growth and eliminate the effects of globalization - prepare a semester project - team work - prepare individual work in which they demonstrate the ability to define the problem and the research question, to propose a solution, taking into account the current state of knowledge in the selected area. <b>Competences</b>	

- ability to write different types of professional work independently according to the assignment, clearly communicate the results of analyzes using numerical and graphical outputs, and briefly, clearly and struck communicate their main conclusions,
- ability to know how to prepare a professional presentation using modern means of communication,
- the ability to prioritize information and procedures, to engage the audience.

**Indicative content:**

1. Definition of globalization, integration.
2. Historical excursion into globalization and integration processes in the world and in Europe.
3. Subjects of globalization, multinational corporations.
4. EU institutional framework.
5. EU legal framework.
6. Economic policy and its sub-policies based on the redistribution of competences in the EU.
7. Policies under the exclusive competence of a Member State.
8. Common policies EU.
9. Policies under the exclusive competence of the European Union.
10. The economic and social dimension of globalization.
11. Social inequalities, innovations, global changes.
12. World integration groupings.

**Support literature:**

- VIDOVÁ, J. 2015. Hospodárska politika Európskej únie. Bratislava: Vydavateľstvo EKONÓM, 2015.
- BRACJUN, A. 2008. Hospodárska politika Európskej únie. Bratislava: Sprint vfra, 2008.
- Zmluva o fungovaní EÚ, 2009.
- ŠIKULA, M. 1999. Globalizácia – ráscestie civilizácie. Bratislava: Sprint vfra, 1999
- ACOCCELLA, N., 2005. Economic policy in the age of globalisation. Cambridge University Press.

**Syllabus:**

**Language whose command is required to complete the course:**

Slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 151

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
14.57	0.0	0.0	11.26	20.53	27.81	23.84	1.99	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Karol Morvay, PhD., Ing. Jarmila Vidová, PhD., MBA

**Date of the latest change:** 21.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KSRaP NHF/ NNF21012/21	<b>Title of course:</b> Economics and Labour Market Policy
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2., 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Individual work, written test, semester work, written examination Active participation in exercises – 5% Elaboration of professional semester work – 10% Semester written test – 15% Final written exam – 70%	
<b>Student workload:</b>	
<b>Teaching results:</b> By completing the course, students will gain an overview of basic theoretical approaches, gain knowledge and understand the mechanism of functioning and management of the labor market, in the field of employment, unemployment, economic model of labor supply and demand. They will get acquainted with the situation, basic approaches to solving problems in the national and global labour market in the context of employment policies. Students will know the legislative and institutional framework of the functioning of the labour market. They will gain knowledge in the field of wage policy, employment policy, labor market policy tools. <b>Knowledge and understanding:</b> - acquire theoretical and practical knowledge in the areas of labour market, employment and unemployment - to obtain information about current processes and changes in the labor market as a result of socio-economic changes in society - to acquire knowledge in the field of employment policy and labor market policies, their management and implementation - apply the acquired knowledge in solving specific situations - orientation in legislation, theories, concepts and strategic documents related to labour market issues at the national and EU level <b>Skills:</b> - analyse, compare and evaluate the situation on the labour market, the models of the labour markets functioning, active and passive labour market policies, the effects on the situation on the labour markets and the links of the system in the context of economic development.	

- to improve skills in creating a theoretical and methodological framework and implementation of primary and secondary analyzes of labor market policy issues
- analyze and professionally process theoretical and practical issues of the functioning of national and transnational labor markets in terms of financial and institutional
- apply the acquired knowledge in solving specific situations
- ability to competently prepare a presentation using modern means of communication, cultivated and constructively lead the discussion on current issues and problems in the field of labour market, employment, unemployment, evaluating the effectiveness of employment policy instruments

**Competencies:**

- fully understand the links and connections of basic socio-economic phenomena and processes, their interconnections in relation to employment policy and labour market policy
- combine knowledge and skills in economics and labour market policy using other related social science disciplines
- understand the tools of active labour market measures aimed at individual categories of applicants and assess their effectiveness
- use specific and core competencies for the needs of socio-economic practice, with an emphasis on the labor market and employment policy
- professionally argue and communicate the opinion

**Indicative content:**

1. The role and functioning of the labour market in the economy
2. The processes and forces shaping the labour market
3. Economic model of the labour market
4. Labour market changes in the process of globalisation
5. The influence of the state and trade unions on the functioning of the labour market
6. Factors influencing the situation on the labour market with an emphasis on the economic and demographic factor
7. Price of labour, the structure of price of labour
8. Employment and unemployment, measurement methodologies, evaluation indicators
9. Determination of wages on the labour market, the minimum wage
10. Employment policy as a part of the state economic policy, goals, programs
11. Employment policy instruments, macroeconomic and regional level
12. Labor market policy, implementation and management, active and passive instruments of labor market policy in link to supply and demand for work

**Support literature:**

- Rievajová, E. a kolektív: Trh práce a politika zamestnanosti. Bratislava: Ekonóm 2016
- Rievajová, E. a kolektív: Súčasnosť a nové výzvy na trhu práce v meniacich sa sociálno-ekonomických podmienkach. Bratislava: Ekonóm 2018
- Wilkinson, A., Wood, G., Deeg, R.: The Oxford Handbook of Employment Relations. Comparative Employment Systems. 2014.
- Brožová, D.: Kapitoly z moderní ekonómie trhu práce. Praha: Vydavatelství C. H. Beck 2019
- Borjas, George J. Labor Economics. 6th Edition, International Edition. New York: McGraw-Hill/ Irvin, 2013, 576 s. ISBN 978-007-132620-9.
- Zákon o službách zamestnanosti

**Syllabus:**

**Language whose command is required to complete the course:**

Slovak, English

**Notes:**

**Assessment of courses**

Total number of evaluated students: 276

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
6.16	0.0	0.0	10.87	19.57	26.45	16.67	20.29	0.0	0.0	0.0	0.0

**Lecturer:** doc. PhDr. Mária Antalová, PhD., Ing. Roman Klimko, PhD., doc. Ing. Eva Pongrácz, PhD., prof. Ing. Eva Rievajová, PhD.

**Date of the latest change:** 25.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21001/21	<b>Title of course:</b> Finance
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> individual work, mid – term tests written exam 1. individual work at seminars 10 % 2. mid – term tests at seminars 20 % 3. final written exam 70 %	
<b>Student workload:</b> Full time: totally $6 \times 26 = 156$ , namely: Participation in lectures - 26 h. Participation in seminars - 26 h. Preparation for seminars - 20 h. Preparation for mid – term test - 25 h. Preparation for the exam - 59 h.	
<b>Teaching results:</b> <ul style="list-style-type: none"> <li>• students will acquire adequate knowledge and financial literacy as a basis for developing and understanding more complex processes and deeper analytical contexts in finance,</li> <li>• obtaining a comprehensive picture of the sectoral approach to finance (corporate finance, banks and financial intermediaries, commercial insurance, central banking, public finance, social system finance, third sector finance, international financial system),</li> <li>• acquiring knowledge about the main types of financial instruments and their use by entities operating in individual markets,</li> <li>• understanding the principles and mechanisms of operation of financial markets and insurance,</li> <li>• mastering the principles and mechanisms of operation of financial and monetary institutions at the national and supranational level,</li> <li>• acquiring knowledge that is a prerequisite for further study of financial and economic subjects, as well as for solving more complex problems in the real economy.</li> </ul> <b>Knowledge and understanding:</b> <ul style="list-style-type: none"> <li>• completion of the subject Finance will create preconditions for mastering the basic concepts of financial theory, as well as for orientation in the issue of functioning of individual financial systems and institutions,</li> </ul>	

- understanding the interrelationships between the real economy and finance and gaining knowledge about the functioning of financial markets and the determinants shaping their balance.

Practical skills and competence:

- ability to analyze the basic context in finance,
- ability to evaluate the causes and consequences of ongoing processes in financial markets, including the formulation of adequate conclusions,
- ability to work in a team in solving projects and seminar work.

### **Indicative content:**

1. Introduction to the course.
2. Money, their evolution and forms
3. Financial market
4. Corporate finance
5. Public finance I
6. Public finance II
7. Banks and banking systems
8. Insurance
9. Finance of social systems
10. Finance of other financial institutions
11. Personal finance, Financial literacy
12. International finance

### **Support literature:**

Basic literature:

SIVÁK, R. a kol. *Financie – Wolters Kluwer*, 2019. 436 s. [29,14 AH], ČR 2 doplnené a rozšírené vydanie, Praha, ISBN 978-80-7598-533-0.

BELIČKOVÁ, Kornélia - NEUBAUEROVÁ, Erika - ZUBALOVÁ, Alena. *Financie : metodická pomôcka na semináre. 2 prepracované vydanie. EKONÓM*, 2020. 101 s. [5,05 AH]. ISBN 978-80-225-4687-4.

Recommended literature:

1. Handa, J. (2009) *Monetary Economics*. London: Routledge 2009, ISBN 978-04-1577-210-5
2. Chovancová, B. a kol. (2006) *Finančný trh: nástroje, transakcie, inštitúcie*. Prvé vydanie. vyd. Bratislava: Iura Edition, 2006. 611 s. ISBN 80-8078-089-2
3. Jankovská, A. (2003) *Medzinárodné financie*. Bratislava: Iura Edition, 2003, 2. prepracované a rozšírené vydanie, ISBN 80-89047-56-4
4. Kotlebová, J. - Sobek, O. (2007) *Menová politika - stratégie, inštitúcie a nástroje*. Bratislava: Iura Edition 2007, ISBN 978-80-8078-092-0
5. Kotlebová, J. - Chovancová, B. (2010) *Medzinárodné finančné centrá - zmeny v globálnej finančnej architektúre*. Bratislava: Iura Edition 2010, ISBN 978-80-8078-299-3
6. Mishkin, F.S. (2011) *Financial Markets and Institutions (7th Edition) (The Prentice Hall Series in Finance)*, ISBN 978-0-73-213683-9
7. Pastoráková, E. (2008) *Aktuálne otázky výučby poisťovníctva I*. Bratislava : Vydavateľstvo EKONÓM, 2008. ISBN 978-80-225-2594-7
8. Rosen, H. S.; Gayer, T. (2010.) *Public Finance Ninth Edition, International Edition 2010*, ISBN 978-007-126788-5
9. SIVÁK, R: a kol. (2007) *Verejné financie*. Bratislava : Iura Edition, 2007. ISBN 978-80-8078-094-4
10. Smith, A. (2008) *Pojednání o podstatě a původu a BOHATSTVÍ NÁRODŮ*. Nové, prepracované vydání opatřené margináliemi. Liberální institut, Spálená 51, Praha.
11. Vaughan Emmett, J. – Vaughan T. (2008) *Fundamentals of Risk and Insurance*. John Wiley & Sons, Inc., 111 River Street, Hoboken, 2008. ISBN-13 978-0-470-08753-4

12. Zweifel, P. (2012) Eisen Roland: Insurance Economics. Springer Heidelberg Dordrecht London New York, 2012. ISBN 978-3-642-20547-7

13. Aktuálne vedecké a odborné články zaoberajúce sa súčasnými problémami z oblasti financií, bankovníctva a meny.

**Syllabus:**

**Language whose command is required to complete the course:**

slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 456

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
2.63	0.0	0.0	8.99	26.1	35.31	17.54	9.43	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Katarína Belanová, PhD., doc. Ing. Kornélia Beličková, PhD., doc. Ing. Erika Neubauerová, PhD., prof. Ing. Erika Pastoráková, PhD., Ing. Lukrécia Kováč Gerulová, PhD., Ing. Magdaléna Červeňová, CSc., Ing. Kristína Jančovičová Bognárová, PhD., Ing. Matej Boór, PhD., Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Mgr. Miroslava Skýpalová, PhD., Mgr. Jana Skýpalová, Estera Szakadátová, PhD., Ing. Boris Šturc, CSc.

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.



## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KOP OF/NOE22078/22	<b>Title of course:</b> Foundations of Law
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 40% active participation in seminars (activities, written semestral works, quiz) 60% result of final written examination	
<b>Student workload:</b> Total workload of the student: 156 Student's workload of individual educational activities: 156 Attendance of seminars: 26 Preparation for the seminar: 39 Preparation for the continuous test: 39 Preparation for the exam: 52	
<b>Teaching results:</b> Knowledge: Building student's legal knowledge. By finishing the course, students will learn the basics of Slovakian legal branches and their significant institutes. They will receive basic knowledge from theory of law, EU law, constitutional law, civil law, commercial law, labour law, administrative law, financial law and criminal law that provides protection of Slovakian economy and business. They will meet legal regulations important for legal branches that regulate economic relations. The acquired knowledge will allow students to apply law in conditions of permanent legal order's changes. Practical skills: Ability to understand the system of Slovakian legal order. Students will acquire reading legal text with understanding and the ability to work with legal portals independently. Such portals contain legislation (e.g. <a href="http://www.slov-lex.sk">www.slov-lex.sk</a> ) and relevant information (e.g. <a href="http://www.katasterportal.sk">www.katasterportal.sk</a> , <a href="http://www.orsr.sk">www.orsr.sk</a> etc.). Students can handle simple legal filling. Competences: Ability to seek an effective legal regulation, to understand a content of legal norms and to apply them to a specific situation (case) in praxis.	
<b>Indicative content:</b> <ul style="list-style-type: none"><li>- Fundamentals of legal theory</li><li>- Fundamentals of European union law</li><li>- Fundamentals of constitutional law</li><li>- Fundamentals of substantive civil law</li><li>- Civil proceeding</li><li>- Law and business (trade business, business companies, economic competition, debt relief)</li></ul>	

- Fundamentals of labour law
- Fundamentals of administrative law
- Fundamentals of criminal law
- Fundamentals of financial law

**Support literature:**

HOLUB, D., VAČOKOVÁ, L., WINKLER, M., JURKOVIČOVÁ, L., VETERNÍKOVÁ, M., KROPAJ, M., MAGUROVÁ, H., SLEZÁKOVÁ, A. Základy práva pre ekonómov. 2. prepracované a doplnené vydanie. Bratislava: Wolters Kluwer SR, 2021, 329 s. ISBN 978-80-571-0416-2.

HOLUB, D., VAČOKOVÁ, L., WINKLER, M., JURKOVIČOVÁ, L., VETERNÍKOVÁ, M., KROPAJ, M., MAGUROVÁ, H., SLEZÁKOVÁ, A.: Praktikum k základom práva pre ekonómov. 2. aktualizované a prepracované vydanie. Bratislava: Wolters Kluwer SR, 2021, 151 s. ISBN 978-80-571-0397-4

**Syllabus:**

1. Fundamentals of legal theory (law and society; sources of law; legal rules; legal system; application of law; legal responsibility)
2. Fundamentals of European union law (developments from the European communities to the European union; the concept, structure and sources of the European union law; EU institutions)
3. Fundamentals of constitutional law (chapter one of the Constitution of the SR; chapter two of the Constitution of the SR– Fundamental rights and freedoms; chapter three of the Constitution of the SR; chapter four of the Constitution of the SR – Territorial self-administration)
4. Fundamentals of constitutional law 2 (chapter five of the Constitution of the SR – Legislative power; chapter six of the Constitution of the SR – Executive power; chapter seven of the Constitution of the SR – Judicial power; chapter eight of the Constitution of the SR – The prosecutor’s office of the Slovak republic and the public defender of rights)
5. Fundamentals of substantive civil law (the concept, subject-matter, system and sources of substantive civil law; consumer contracts)
6. Fundamentals of substantive civil law 2 (rights in rem; law of succession; law of intellectual property)
7. Law and business (the concept, subject-matter, system, sources and relationship of commercial law to other legal branches; basic terms of commercial law; trade business)
8. Law and business 2 (business companies and cooperatives; business obligations; economic competition; bankruptcy, restructuring, debt relief)
9. Fundamentals of labour law (concept, object, system, principles of labour law; employment relationship; termination of employment relationship; working time, rest periods, work standby overtime work and paid holiday; agreements on work performed outside employment relationship)
10. Fundamentals of administrative law (public administration and public administration’s bodies; administrative procedure; offences)
11. Fundamentals of criminal law (concept, sources, principles and functions of criminal law; subject-matter, division and scope of Criminal Code; criminal offence and criminal liability; types of criminal offence and bodies of the criminal offence; penalties and protective measures)
12. Fundamentals of criminal law 2 (criminal protection of economy; criminal offences against (the right) of property; economic criminal offences; criminal proceedings)
13. Fundamentals of financial law (financial market law)

**Language whose command is required to complete the course:**

Slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 181

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
13.81	0.0	0.0	30.94	35.36	15.47	4.42	0.0	0.0	0.0	0.0	0.0

**Lecturer:** JUDr. Michal Hutta, PhD., JUDr. Andrea Slezáková, PhD., LL.M., JUDr. Mgr. Eva Tináková, PhD., JUDr. Mária Veterníková, PhD., JUDr. Ľubomír Zlocha, PhD.

**Date of the latest change:** 02.03.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21012/21	<b>Title of course:</b> History of finance
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Independent work Combined Exam Written part of the Exam 60% Oral part of the Exam 40%	
<b>Student workload:</b> $3 \times 26 = 78$ Attendance at lectures 26 Preparation for the exam 52 Total 78	
<b>Teaching results:</b> Knowledge and understanding, skills, competence: <ul style="list-style-type: none"> <li>• Acquire historical knowledge in the field of financial science</li> <li>• Distinguish individual socio-economic formations, transition and relations between them</li> <li>• To be able to analyze the historical development of the emergence of financial theories and financial institutions</li> <li>• Competence to classify the correct historical financial categories and monetary categories</li> <li>• Describe the developmental stages of individual categories of financial science</li> </ul> In terms of knowledge, the output of the course are: <ul style="list-style-type: none"> <li>• competences and skills to correctly interpret essential facts, concepts, categories of financial science in terms of historical context and in relation to future developments</li> <li>• ability to self-educate, process the latest trends in financial science through modern information technologies</li> <li>• apply relevant theories of financial science to practical procedures throughout the national economy area.</li> </ul>	
<b>Indicative content:</b> Consent of this subject is to make available knowledge about evolution of finances and financial institutions as a historical category in context to ever growing economical praxis and in context to role of state in economy. 1. From the commodity of money to the nature of credit - the origin and development of monetary categories and institutions in the historical context.	

2. Money as a phenomenon of goods economy - the development of money, forms of money and the function of money.
3. Market laws, moral and religious principles observed when dealing with money.
4. The power (rise and fall) of money in modern history.
5. Economic essence of finance.
6. Financial crises and their causes.
7. History, present and perspectives of financial science.
8. History, present and perspectives of taxation.
9. History, present and perspectives of banking.
10. History, present and perspectives of insurance.
11. State budget in the context of the history of money and finance.
12. Personalities of financial science in historical contexts.

**Support literature:**

Niall Ferguson: The Ascent of Money: A Financial History of the World. 2019. Publisher Penguin Books Ltd. Publication City/Country London, United Kingdom. ISBN10 0141990260.

**Syllabus:**

**Language whose command is required to complete the course:**

slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 322

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
13.98	0.0	0.0	21.74	20.81	21.43	20.19	1.86	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Kornélia Beličková, PhD., Ing. Hana Poláčková, PhD., Ing. Matej Boór, PhD.

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KSRaP NHF/ NNF21013/21	<b>Title of course:</b> Human Resource Development and Personnel Management
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity during seminars: 10 % Middle test: 10 % Semester work: 10 % Final test: 70 %	
<b>Student workload:</b> Total student load: 156 Attendance at lectures: 26 hours Participation in seminars: 26 hours Preparation for seminars: 13 hours Preparation of seminar work: 13 hours Preparation for the middle test: 26 hours Exam preparation: 52 hours	
<b>Teaching results:</b> After this course, students will acquire the professional competencies in the field of personnel management and human resource management, they will learn to respect their principles and laws at all levels of society. They will also deepen their skills in the areas of management, leadership and coaching of organizations, self-organization and individual development. They will acquire the following professional competencies: <ol style="list-style-type: none"> <li>1. Will have an overview of theory of the personnel management and the human resources management and will be able to accurately use their categorical apparatus.</li> <li>2. Will be able to perceive the organization as a system with its own manifestations and rules that need to be respected.</li> <li>3. Will gain the ability to gain a deeper understanding of organizational culture, its impact on organizational development and change its quality.</li> <li>4. Will gain the ability to shape the internal environment of the organization in intentions of the learning organization, the knowledge organization and the creative organization.</li> <li>5. Will acquire basic and higher communication skills.</li> <li>6. Will be able to apply the main motivation principles to the motivation system of organization.</li> <li>7. Will manifest themselves in the work environment as leaders.</li> </ol>	

8. Will have the ability to coach in both professional and private life.
9. Will be able to create an evaluation system in organization.
10. Will have the professional competencies in self management.
11. Will be able to apply principles of the strategic management and the management of change directly in their work.
12. They will be able to prepare a project and manage it.

They will increase the following knowledge:

1. They will have an overview of the problems of theory in the field of personnel management and human resources management.
2. They will gain information about the functioning of the organization and its main components.
3. They will realize the importance of organizational culture and its role in achieving the progress of organization.
4. They will gain an overview of new forms of organization, which are the learning organization, the knowledge organization, the creative organization.
5. They will be able to apply the main principles of motivation in practice.
6. They will differentiate basic manifestations of management and leadership.
7. They will gain knowledge about coaching and its importance in professional and private life.
8. They will deeper perceive understanding of evaluation and its importance in achieving higher organizational performance.
9. They will gain an overview in processes of employment of people.
10. They will know the main principles of the strategic management and the change management.
11. They will be informed about the rules of writing a project.

They will gain the following skills:

1. They will increase their social skills in the field of the active listening, receiving and giving feedback, negotiation, leadership and coaching.
2. They will gain experience in problem solving, strategic analysis, change management and the creation of system of motivation and evaluation.
3. They will gain basic skills in writing projects.

#### **Indicative content:**

The aim of the course is for students to acquire professional competencies in the field of personnel management as well as human resources management and to learn to respect their main principles and laws at all levels of society. Also, to deepen their skills in the field of self-organization and individual development as well as in achieving the progress of organizations.

Students will gain the skills needed for managers, executives as well as human resources experts.

The individual professional competencies of this course are formed into roles, which are:

1. The role of personnel manager and human resources manager

Identification of personnel management and human resources management. Understanding their differences on a theoretical as well as a practical level.

2. The role of the manager.

Aimed at understanding the various components of the organization, which are: values, goals, structure, climate and environment. This role also includes knowledge of organizational culture and its typology.

3. The role of the rhetoric.

It represents basic interpersonal skills focused on the attributes of communication, verbal and nonverbal communication, active listening, feedback, effective and assertive communication.

4. The role of the negotiator.

It represents higher interpersonal abilities, which include negotiation, influencing, negotiation and its regularity.

5. The role of leader.

Differences in management of leader and manager. Conflict resolution in the workplace, characteristics of the social group and work team, stages of group development (chaotic stage, formal stage and developed stage).

6. The role of a coach.

Perception of coaching as a higher form of leadership. Coaching functions (counseling, mentoring, tutoring and confronting), coaching methods. Problem solving through coaching. Coaching yourself and others.

7. Human resource developer.

Analysis of strengths and weaknesses of personality. Positive acceptance of yourself and others. Knowledge of your own leadership style, its advantages and disadvantages. Effective time management and organization. Analysis of the potential of others. Identification of training needs for personal development.

8. The role of the motivator.

Selected theories of motivation. Maslow's hierarchy of needs, Alderfer's theory of needs, Herzberg's theory of needs, Expectation theory, McGregor's theory. Increasing motivation through project design.

9. The role of the evaluator.

Evaluation as a process. Evaluation criteria. Subjects, methods, principles of evaluation. Methods of work evaluation and assessment. Remuneration components. Employee benefits.

10. The role of strategist

Fundamentals of strategic management. The environment of the organization and its evaluation. Application of SWOT and STEEP analysis.

11. The role of the actor of change.

Perception of change, typology of changes. Elimination of resistance to change. Managing change through 5 steps: analysis of the forces leading to change, diagnosis of the problem, identification of methods of change, strategy of change, implementation and evaluation.

12. The role of the project manager.

Project and its form. Project life cycle stages. Project leader and his professional competencies. Logical framework of the project. Methods and forms of the project evaluation.

During the seminars, students solve practical tasks in which new methods of education are applied, such as case studies, role-playing, problem-solving exercises and they will gain basic skills in writing projects.

### **Support literature:**

1. ANTALOVÁ, M. 2004. Trh práce a manažment ľudských zdrojov. Semináre a cvičenia. Bratislava: Ekonóm, 2004. ISBN 80-225-1954-5.
2. ANTALOVÁ, M. 2011. Ľudské zdroje a personálny manažment. Bratislava: Vydavateľstvo EKONÓM, ISBN 978-80-225-3234-1.
3. ANTALOVÁ, M., CHINORACKÁ, A., PŘÍVARA, A. 2013. Ľudské zdroje a personálny manažment. Vysokoškolská učebnica. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3742-1.
4. VOJTILOVÁ, Veronika. 2023. Rozvoj ľudských zdrojov prostredníctvom koučingu. Mladá Veda, 11.2: 208-215.
5. STACHOVÁ, Katarína - STACHO, Zdenko. 2023. Manažment ľudských zdrojov. Trnava: Univerzita sv. Cyrila a Metoda Trnava.
6. Koubek, J. 2001. Řízení lidských zdrojů. Základy moderní personalistiky. Praha: Manažment Press. ISBN 80-7261-033-3

### **Syllabus:**

### **Language whose command is required to complete the course:**

Slovak, English



**Notes:****Assessment of courses**

Total number of evaluated students: 668

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
11.38	0.0	0.0	21.26	24.1	22.9	10.33	9.88	0.0	0.15	0.0	0.0

**Lecturer:** doc. PhDr. Mária Antalová, PhD., doc. Ing. Silvia Šipikalová, PhD., Ing. Michaela Milena Schubertová, PhD., Ing. Hana Poláčková, PhD., Ing. Jakub Harman, PhD., doc. Ing. Eva Pongrácz, PhD.

**Date of the latest change:** 25.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava											
<b>Faculty:</b> Faculty of Economics and Finance											
<b>Course code:</b> KAIAVT NHF/ NNI21001/21			<b>Title of course:</b> Informatics								
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present											
<b>Number of credits:</b> 6											
<b>Recommended semester/trimester of study:</b> 1.											
<b>Degree of study:</b> I.											
<b>Prerequisites:</b>											
<b>Requirements to complete the course:</b>											
<b>Student workload:</b>											
<b>Teaching results:</b>											
<b>Indicative content:</b>											
<b>Support literature:</b>											
<b>Syllabus:</b>											
<b>Language whose command is required to complete the course:</b>											
<b>Notes:</b>											
<b>Assessment of courses</b> Total number of evaluated students: 580											
A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
5.69	0.0	0.0	14.14	20.17	23.79	21.03	15.17	0.0	0.0	0.0	0.0
<b>Lecturer:</b> Ing. Lukáš Žido, MBA, Ing. Ladislav Pasiar, PhD.											
<b>Date of the latest change:</b> 04.02.2022											
<b>Approved by:</b> Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.											

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KPOI NHF/NNS21003/21	<b>Title of course:</b> Insurance
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20% seminar assignments and case studies, 20% mid-term test, 60% written exam	
<b>Student workload:</b>	
<b>Teaching results:</b> After successful completion of this course, students will have knowledge of: - basic principles of insurance and insurance relations as well as the operation of insurance companies - to know the history of the insurance in the world and in Slovakia Practical skills and competencies consist in the ability to: - evaluate the role of insurance in the national economy - identify suitable insurance reflecting client's needs (individuals as well as legal person) - evaluate the factors determining the premiums and apply the basic actuarial calculations in life and non-life insurance - apply the acquired knowledge in practice and real life	
<b>Indicative content:</b> The course is aimed at gaining the necessary knowledge about insurance systems in the national economy. The subject defines the concept of insurance, insurance principles and the insurance market entities, including their relationships. From a theoretical point of view, it analyzes the character and specifics of insurance types with subsequent practical application. Within the course, students will also gain knowledge about business of the insurance company as a commercial financial institution. Attention is also devoted to the current topics and future trends of the insurance industry reflecting smart solutions and technological progress.	
<b>Support literature:</b> PASTORÁKOVÁ, Erika - ONDRUŠKA, Tomáš - JURKOVIČOVÁ, Monika. Dejiny poisťovníctva. 1. vydanie. Praha: Wolters Kluwer ČR, 2020. ISBN 978-80-7598-998-7. PASTORÁKOVÁ, E. - BROKEŠOVÁ, Z. - ONDRUŠKA, T. Poistný trh. 1. vyd. Bratislava: Vydavateľstvo EKONÓM, 2017. 193 s. ISBN 978-80-225-4431-3. DUCHÁČKOVÁ, E. Pojištění a pojišťovníctví. Ekopress, 2015. ISBN 9788087865255. ONDRUŠKA, T. et al. Poistný vzťah v kontexte spoločensko-ekonomických zmien. 1. vyd. Bratislava : Vydavateľstvo EKONÓM, 2016. 165 s. ISBN 978-80-225-4287-6.	

CUMMINS, J. D. – VENARD, B. (Ed.). Handbook Of International Insurance: Between Global Dynamics And Local Contingencies.. New York : Springer, 2007. 981 s. ISBN 978-0-387-34162-0.

**Syllabus:**

1. Introduction to insurance
2. Historical development of insurance in the world and in Slovakia
3. Systems of insurance relations in the national economy
4. Insurance and its function. Principles of insurance relations
5. Insurance market: character, functioning and subjects of the insurance market and their interaction
6. Life insurance: theoretical definition and practical applications
7. Insurance intermediation: the importance of intermediation, legislation
8. Non-life insurance: theoretical definition and practical applications
9. Technical provisions in insurance companies
10. Insurance contract. Definition of insurance business
11. Solvency of the insurance company. Legislative regulation of solvency. Solvency II.
12. Reinsurance: definition, theoretical background and practical applications
13. Modern trends and challenges in insurance industry

**Language whose command is required to complete the course:**

**Notes:**

**Assessment of courses**

Total number of evaluated students: 27

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
14.81	0.0	0.0	3.7	14.81	25.93	40.74	0.0	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Zuzana Brokešová, PhD., Ing. Martina Chrančoková, PhD., doc. Ing. Tomáš Ondruška, PhD., prof. Ing. Erika Pastoráková, PhD., Ing. Andrea Snopková, PhD.

**Date of the latest change:** 07.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21004/21	<b>Title of course:</b> Introduction to Corporate Finance
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Activity at seminars 5% Results of term test 25% Results of exam 70%	
<b>Student workload:</b> Totally $6 \times 26 = 156$ , namely: <ul style="list-style-type: none"> <li>• participation in lectures 26 h; participation in seminars 26 h; preparation for seminars 19 h; preparation for the term test 25 h; preparation for the exam 60 h</li> </ul>	
<b>Teaching results:</b> After completing the course the student: <ul style="list-style-type: none"> <li>• acquires expertise from selected components of corporate finance (sources of financing, allocation of capital to current and fixed assets, financial analysis and financial planning of the company)</li> <li>• can apply theoretical knowledge in solving case studies and practical examples.</li> <li>• the result of education is also the development of students' analytical skills, support of teamwork.</li> </ul> Results in the field: I. Knowledge and understanding: <ul style="list-style-type: none"> <li>• to understand and to master the basic conceptual apparatus and starting points of corporate finance, to formulate and to critically evaluate the current problems of financial management of companies in the Slovak Republic;</li> <li>• to gain knowledge of what corporate finance deals with and what is its essence;</li> <li>• to understand the issues of business financing.</li> </ul> II. Practical skills and competence: <ul style="list-style-type: none"> <li>• to have an overview of current techniques, methods and procedures of financial management of the company;</li> <li>• to be able to design a suitable way of financing a business entity.</li> </ul>	
<b>Indicative content:</b> <ol style="list-style-type: none"> <li>1. Introduction to the course, its basis and aims , definition of basic terms</li> <li>2. Financial management and financial policy. Corporate financing.</li> <li>3. Internal sources of finance.</li> <li>4. External sources of finance.</li> <li>5. Determination of the whole need for working capital.</li> </ol>	

6. Management of inventory, receivables and cash.
7. Long – term finance.
8. Progressive approaches in capital budgeting.
9. Corporate environment.
10. Corporate financial planning.
11. Small and medium – sized enterprises.
12. Non – profit organizations.

**Support literature:**

Belanová, K.: Teória a politika podnikateľských financií (zbierka príkladov). Bratislava: EKONÓM, 2018.

Belanová, K.: Teória a politika podnikateľských financií (praktikum). Bratislava: EKONÓM, 2020.

Brealey, R.A - Myers, S.C. - Marcus, A.J.: Fundamentals of Corporate Finance. 10th Edition. McGraw - Hill Education, 2019.

**Syllabus:**

**Language whose command is required to complete the course:**

slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 339

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
4.13	0.0	0.0	12.98	34.51	34.81	12.39	1.18	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Katarína Belanová, PhD., Ing. Alena Bašová, PhD., Ing. Magdaléna Červeňová, CSc.

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21005/21	<b>Title of course:</b> Introduction to Experimental Economics
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20% class exercise: specifying a research question 80% exam - 40% class project: The primary focus of the course is on applying experimental methods, which can only be done through a project, - 40% written exam	
<b>Student workload:</b> <ul style="list-style-type: none"> <li>• Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 h, class project 36 h</li> </ul>	
<b>Teaching results:</b> Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic phenomenon, ability to ask a research question Skills Designing an experiment to answer a research question	
<b>Indicative content:</b> Experimental economics precepts: Nonsatiation, saliency, parallelism, privacy, dominance Anonymity – the importance of anonymity for collecting data in economics experiments Generosity – evidence of other-regarding behavior Trust – an inherent feature present in any economic transaction Reciprocity in economic decisions – repaying kind actions with kindness and punishing hostile actions Gift Exchange and Contract – applications of reciprocity in contract enforcement Psychological Games – extension of traditional game theoretic models to allow for modeling of unobservable motives Group Identity and group decision making Competition – driver of efficiency Markets, market institutions, and market behavior	

**Support literature:**

Experimental Methods – A Primer for Economists by Daniel Friedman and Shyam Sunder,  
Cambridge University Press 2004

**Syllabus:****Language whose command is required to complete the course:**

slovak

**Notes:****Assessment of courses**

Total number of evaluated students: 337

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
5.93	0.0	0.0	11.87	25.22	28.78	21.66	6.53	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Jana Péliová, PhD., doc. Ing. Zuzana Brokešová, PhD., Ing. Matej Lorko, PhD., doc. Ing. Maroš Servátka, PhD., Ing. Katarína Čellárová

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.



## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21002/21	<b>Title of course:</b> Introduction to quantitative methods
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 30% two tests during the semester using software, 10% activity during the semester, 60% exam	
<b>Student workload:</b> Attendance at lectures 26 h, participation in seminars 26 h, preparation for seminars 26 h, preparation for tests during semester 26 h, preparation for the exam 52 h	
<b>Teaching results:</b> The main goal of the course is to combine theoretical knowledge of mathematics and statistics with practical experience of working with real world data in finance. The course is the basis for the study of more developed techniques of financial econometrics. Upon successful completion of the learning process, the student should be able to: <ol style="list-style-type: none"> <li>1. knowledge and understanding : understand selected analytical methods in the field of finance</li> <li>2. skills : use statistical software for data processing, statistical analysis and graphical outputs</li> <li>3. competence: to be able to evaluate and interpret the outputs of quantitative analyzes.</li> </ol>	
<b>Indicative content:</b> <ol style="list-style-type: none"> <li>1. Introduction of STATA statistical software.</li> <li>2. Basics of data processing - types of variables, finding information about variables and data file, working with subsets of data, manipulation with variables.</li> <li>3. Working with data files - data import, file merging, data structure declaration.</li> <li>4. Random variable - descriptive statistics and probability distributions.</li> <li>5. Testing statistical hypotheses.</li> <li>6. Correlation and regression.</li> <li>7. Regression with several variables.</li> <li>8. Data visualization and work with graphs.</li> </ol>	
<b>Support literature:</b> Alan C. Acock. 2018. A Gentle Introduction to Stata. Sixth Edition. Texas: Stata Press.	
<b>Syllabus:</b>	
<b>Language whose command is required to complete the course:</b> slovak	
<b>Notes:</b>	

**Assessment of courses**

Total number of evaluated students: 495

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
10.71	0.0	0.0	22.63	29.29	27.27	6.87	3.23	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Martin Alexy, PhD., Mgr. Marek Káčer, PhD., prof. Ing. Pavol Ochotnický, CSc., Ing. Mária Vojtasová, Ing. Rastislav Solej

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21007/21	<b>Title of course:</b> Local finance
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20 % seminar tests, 10 % seminar project, 10 % active participation, 60 % written final exam	
<b>Student workload:</b> 156 hours <ul style="list-style-type: none"><li>• participation on the lectures 26 hours,</li><li>• participation on the seminars 26 hours,</li><li>• preparing for seminars 13 hours,</li><li>• seminar project elaboration 13 hours,</li><li>• preparing for the seminar tests 26 hours,</li><li>• preparing for the final exam 52 hours)</li></ul>	
<b>Teaching results:</b> The student is able to understand the fundamentals of local finance, the theoretical and practical aspects of local government expenditures and revenues, and the main issues of local governance. He/she can use this knowledge in the professional carrier in public administration, public management, tax advising, or as a member of local government council, NGOs etc. The student will be able to: 1. Knowledge and understanding <ul style="list-style-type: none"><li>• understand the basic principles of the functioning of self-government units in the system of public administration</li><li>• identify the degree of decentralization applied in the country</li><li>• assess the appropriateness of setting up the financial system of local governments</li><li>• demonstrate the ability to administer local taxes and fees, as well as other relevant processes in the area of local government</li></ul> 2. Practical skills: <ul style="list-style-type: none"><li>• the ability to perform an analysis of the local government budget</li><li>• the ability to calculate the amount of local taxes and fees</li><li>• the ability to assess the effectiveness of local government expenditures</li></ul> 3. Competences:	

• the ability to apply the acquired knowledge and skills in solving problematic tasks in the field of territorial self-government and to adopt effective and efficient solutions in the field of local public policy

**Indicative content:**

**Support literature:**

- Kitchen, H., McMillan, M., Shah, A.: Local Public Finance and Economics An International Perspective, Palgrave McMillan, 2019
- UN-HABITAT: Guide to municipal finance, Nairobi, 2009
- Gruber, J.: Public Finance and Public Policy, 5th Ed., New York: Worth Publishers, 2016
- Rosen, S. R., Gayer, T.: Public Finance, 9th Ed., McGraw Hill, 2010
- OECD statistics

**Syllabus:**

**Language whose command is required to complete the course:**

slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 338

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
5.33	0.0	0.0	12.43	30.47	28.4	20.41	2.96	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Erika Neubauerová, PhD., Ing. Lukrécia Kováč Gerulová, PhD., Ing. Daša Belkovicsová, PhD.

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KMA FHI/NIC21010/21	<b>Title of course:</b> Mathematics for Economists
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> The semester work - the written test - 30%, The final written test (theory and examples) - 70%	
<b>Student workload:</b> Participation in lectures - 26 Participation in exercises - 26 Preparing for exercise - 26 Preparation for written test - 26 Exam Preparation (theory) - 26 Exam Preparation (examples) - 26 Total load – 156	
<b>Teaching results:</b> Knowledge: basic knowledge of linear algebra (vectors, matrices, systems of linear equations) and basic knowledge of differential and integral calculus. Skills: be able to solve basic problems of linear algebra, solve basic problems of differential and integral calculus with the use of appropriate open-source software systems, apply this issue in economic analysis. Competences: independently acquire new knowledge and actively expand their mathematical knowledge, awareness of the need to use quantitative (mathematical) methods in economic applications.	
<b>Indicative content:</b> Introduction to the linear algebra. Matrices. Systems of linear equations. Function of one variable. Functions of economic analysis. Limit and continuity of function. Asymptotes. Differential calculus of functions of the one variable. Marginal values. Elasticity of function. Graphing functions by characteristic points. Local extremes of functions and economic applications. Function of several variables. Differential calculus of functions of several variables. Functions of economic analysis. Homogeneous function. Partial derivatives. Economic applications of partial derivatives - marginal values, total differential and partial elasticity. Local and bound extremes and economic applications. Integral calculus - indefinite and definite integral in economic applications.	
<b>Support literature:</b>	

1. KADEROVÁ, A. - KRÁTKA, Z. - KRČOVÁ, I. - MUCHA, V. - ŠOLTÉSOVÁ, T. (2020). Matematika pre ekonómov. Bratislava: Letra Edu.
2. KADEROVÁ, A. - MUCHA, V. - ONDREJKOVÁ KRČOVÁ, I. - ŠOLTÉSOVÁ, T. (2016). Matematika pre 1. ročník: učebný text. Bratislava: Vydavateľstvo EKONÓM, online.
3. SIMONKA, Zs. - STREŠŇÁKOVÁ, A. (2020). Lineárna algebra: (elementárnymi úpravami). Bratislava: Letra Edu.
4. FECENKO, J. - PINDA, Ľ. (2006). Matematika 1. IURA EDITION. Bratislava.
5. FECENKO, J. - SAKÁLOVÁ, K. (2006). Matematika 2. IURA EDITION. Bratislava.

### Syllabus:

1. Linear algebra. Arithmetic vectors (linear combination, dependence and independence). Economic interpretation of vector algebra. Matrix (transposed, unit, upper (lower) triangular, stepped, reduced stepped). Matrix operations (sum, difference, multiplication). Equivalent row adjustments to the matrix.
2. Matrix rank (equivalent adjustments). Matrix determinant. Inverse matrix (equivalent adjustments). Matrix equations. Economic interpretation of matrix algebra.
3. System of linear equations. Frobeni's theorem. Gaussian elimination method (homogeneous and inhomogeneous system). Use of software in solving problems from linear algebra.
4. Definition of a function of one real variable. (graphs of elementary functions, functional rule transformations, inverse function, domains), function of total cost (revenue, profit) and average costs (revenue, profit). Demand function.
5. Definition of function limits. Limit of a function in one's own and in one's own point. Unilateral limits. Continuity of function. Asymptotes of a function graph.
6. Differential ratio and derivation of a function of one real variable. Derivatives of elementary functions. Derivation of sum, difference, product, proportion and derivation of a compound function. Higher order derivatives. L'Hospital's rule.
7. Economic interpretation of derivation and differential. Marginal quantity, elasticity and economic interpretation.
8. Monotonicity of the function. Local extremes of function. Optimization tasks: Maximizing profit and minimizing average cost.
9. Convexity and concavity of a function. Inflection point. The concept of a function of two or more variables. Economic analysis functions (function of total cost, revenue, profit, demand function). Homogeneous function and economic interpretation (production function).
10. Partial derivatives. Higher partial derivatives. Marginal quantity, total differential and economic interpretation.
11. Partial elasticity of demand and economic interpretation. Definition of local extreme. Necessary and sufficient condition for the existence of a local extreme. Economic applications.
12. Bound extremes and economic applications.
13. Introduction to integral calculus.

### Language whose command is required to complete the course:

slovak

### Notes:

### Assessment of courses

Total number of evaluated students: 567

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
2.29	0.0	0.0	4.76	17.11	25.93	29.1	20.81	0.0	0.0	0.0	0.0

**Lecturer:** doc. Mgr. Vladimír Mucha, PhD., PaedDr. Zsolt Simonka, PhD., Ing. Ivana Faybíková, Ing. Silvia Zelinová, PhD., Ing. Martina Horváthová, prof. RNDr. Katarína Sakálová, CSc., Ing. Lenka Smažáková, PhD., Ing. Patrícia Teplanová

**Date of the latest change:** 01.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KBaMF NHF/ NNC21003/21	<b>Title of course:</b> Monetary Theory and Policy
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 10% teamwork 20% midterm 70 % final written exam	
<b>Student workload:</b> - 26 h lectures attendance - 26 h seminars attendance - 13 h preparation for seminars - 15 h preparation for teamwork - 25 h preparation for midterm - 51 h preparation for final written exam	
<b>Teaching results:</b> By finishing this course the student should gain the following knowledge, competences and skills: a) to demonstrate the knowledge of complex terminology of monetary policy b) to understand theoretical background in the area of money demand and supply, money balance, institutional, strategic and operational framework of monetary policy c) to communicate on professional level about monetary affairs d) to demonstrate the ability to create own opinion on monetary development and to take critical stance to real development e) to demonstrate the creativity in proposing the solutions f) to find interconnections between monetary policy and other elements of economic policy g) to be able to absorb the newest knowledge in monetary theory and policy and to expand own possibilities of rational thinking about the monetary development in the global economy h) to demonstrate the ability to work in team i) to select and to use appropriate techniques and research methods j) to be able to collect, to select and to analyze data k) to take critical stance towards own results as well as to the results of other researchers l) to formulate understandable and compelling presentations of own results m) to demonstrate creativity and intellectual curiosity in this specialisation and to utilize them in following study or research	



**Indicative content:**

1. Theoretical and empirical definition of money – characteristics of money and currency, types of money, internal and external purchasing power of money, theoretical definition of money, empirical definition of money, monetary aggregates
2. Money demand theories – traditional and modern theories
3. Money supply – sources and usage of monetary base, creation of money supply, process of money multiplication
4. Money balance and inflation as violation of money balance – definition of money balance, different types of inflation, deflation and their consequences on monetary policy, measurement of inflation - CPI, HICP, deflator of GDP, inflation targeting
5. Goals, types and rules of monetary policy
6. Strategies of monetary policy – basic, modified and modern transmission mechanisms – monetaristic, interest rate, foreign exchange rate transmission mechanisms, financial accelerator, GDP gap, inflation targeting and modern transmission mechanisms
7. Conventional and unconventional monetary policy
8. Position of central banks in market economy with application on ECB, FRS, BOJ and BOE – independence, functions and goals of central banks
9. Theoretical definition of monetary tools functionality – direct and indirect monetary tools
10. Monetary tools of Eurosystem, FRS, BOJ and BOE
11. Monetary and foreign exchange policy – foreign exchange interventions, management of foreign exchange economy, importance of foreign exchange reserves
12. Central bank and supervision of financial system in relation to financial stability
13. Relationship between monetary and fiscal policy – public debt and deficit in terms of monetary theory and policy, coordination of monetary and fiscal policies in EU and in the world

**Support literature:**

1. Kotlebová, J. – Sobek, O. (2007) Menová politika – stratégia, inštitúcie a nástroje. Bratislava: Iura Edition 2007, ISBN 978-80-8078-092-0
2. Revenda, Z. (2011) Centrální bankovníctví. Management Press 2011, ISBN 978-80-7261-230-7
3. Revenda, Z. a kol. (2011) Peňažní ekonomie a bankovníctví. Management Press 2011, ISBN 978-80-7261-240-6
4. Jílek, J. (2004) Peníze a měnová politika. Praha: Grada Publishing 2004, ISBN 80-247-0769-1
5. Mishkin, F. S. (2012) The Economics of Money, Banking, and Financial Markets. Scott, Foresman and Company 2012, ISBN 978-01-3277-024-8
6. Eatwell, J. - Milgate, M. – Newman, P. (1989) Money. The Macmillan Press Limited 1989, ISBN 978-0-393-95851-5
7. Croushore, D. (2011) M&B. South Western, 2011 ISBN 978-11-1182-335-1
8. Handa, J. (2009) Monetary Economics. London: Routledge 2009, ISBN 978-04-1577-210-5
9. Set of case studies provided to students before each seminar

**Syllabus:****Language whose command is required to complete the course:****Notes:****Assessment of courses**

Total number of evaluated students: 304

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
0.99	0.0	0.0	3.95	11.51	30.59	30.26	22.37	0.33	0.0	0.0	0.0

**Lecturer:** MSc. Jakub Tabaček

**Date of the latest change:** 07.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KBaMF NHF/ NNC21002/21	<b>Title of course:</b> Money markets
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 10% - portfolios and investment strategies 10% - semester work 20% - written work 60% - final exam	
<b>Student workload:</b> Attendance at lectures – 22 hours Participations in seminars – 22 hours Preparation for seminars (examples, investment strategies) – 15 hours Processing of presentations (semester works) – 15 hours Preparation for written work, test – 30 hours Preparation for the exam – 52 hours	
<b>Teaching results:</b> <b>Knowledge:</b> <ul style="list-style-type: none"> <li>- A theoretical and legislative overview of money market problematics</li> <li>- Understanding of the money market functioning</li> <li>- Understanding of the money market specifics from issuer's and investor's standpoint</li> <li>- Understanding of relations between the money market and monetary policy</li> <li>- Understanding of specifics of the interbank money market functioning under the eurozone conditions</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>- The ability to evaluate information and analyse situation on the money markets</li> <li>- The ability to evaluate the money market assets</li> <li>- The ability to use relevant fundamentals for trading on money markets</li> </ul> <b>Competencies:</b> <ul style="list-style-type: none"> <li>- The teamwork ability</li> <li>- The analytical thinking ability</li> <li>- The presentation and communication skills</li> </ul>	
<b>Indicative content:</b> 1. Financial market and its instruments	

Financial market - characteristics, division, functions. Financial market instruments. Securities as a basic market tool, their division according to various aspects and specifications. Derivatives - a specific financial market instrument. The current situation on the financial market.

## 2. Basics of investing in financial markets

The magic triangle of investing. Yield, risk and liquidity. Interest rates such as the price of money and the criterion of profitability. Interest rate theory. Development of interest rates depending on the economic cycle. Investment area and its attributes. Time values and interest rates. Simple payments and annuity payments and their use in financial investment. Internal return on investment. Decision criteria for return on investment. Yield curve of market instruments and its practical use.

## 3. Risk in the money and capital markets

Specific and market risk. Quantification of market risk. Expected return on the quantification of risk. Variance and standard deviation as an indicator of market risk. Specific risk and its assessment – rating.

## 4. Liquidity and yield on money and capital markets

Liquidity and its attributes. Price stability, reversibility, tradability. Issues of liquidity levels. Return on investment. The importance of taxation in financial investment – factors.

## 5. Discount market as part of the money market

Treasury bills and their role in bridging the current state budget deficit of the Slovak Republic - a tool of fiscal policy. Treasury bills in the world and in the Slovak Republic - primary market and trading, ARDAL. Valuation of T-bills in issuance and trading. Yield of T-bills. Calculation of WAR. Calculation of yield for the holding period.

## 6. Bill of exchange as a security and its specifications

Legislative preconditions for the operation of bill of exchange on the money market. Bills of exchange in the sense of legislation. Geneva bill of exchange law, comparison with Anglo-Saxon law. Advantages of bills of exchange and their use in practice. Valuation of bills of exchange. Trading on the secondary market.

## 7. Certificate of deposit, its forms, and other money market securities

Characteristics and advantages of investing in certificates of deposit. The price of certificate of deposit and its yield. Profitability during the holding period. Use of effective profitability in certificates of deposit. Innovations in the deposit certificate market. Commercial securities and other money market securities.

## 8. Money market and its forms – Euro area interbank market

Euro area interbank market. Transactions between commercial banks and the central bank and types of transactions. Transactions between commercial banks with each other. Collateral. Conditions for the functioning of the euro area interbank market. Interbank interest rates in the euro area and worldwide.

## 9. Money market instruments to manage financial risks

Financial derivatives. Types of financial derivatives. Interest rate forwards. Interest rate futures. Use of derivative interest rate instruments. Advantages of use for the investor. Examples of interest rate forward and interest rate futures. Money market dealers and their role in hedging and the function of market makers.

## 10. Use of interest rate derivative financial instruments for trading on the money market

Interest rate swaps – coupon, basis swap. The breakdown of interest rate swaps. The use of interest rate swaps when trading on the money market. Option contracts, interest rate options – agreements cap, floor and collar, their use and comparison with other financial derivatives.

11. Trading in the money market - Repo transactions - secured loans on the money market. The essence of repo, types and division of repo transactions. Causes of emergence of repo transaction. Advantages and disadvantages of repo transactions. Use of repo transactions on the money market. Documentation of repo transactions. Characteristics of repo transactions - repo rate, collateral, risks,

margins, leverage mechanism, returns, substitution. Failure of repo transactions. The European repo market in London and its participants. Repo market in the euro area.

**Support literature:**

- Chovancová, B. – Malacká, V. – Demjan, V. – Kotlebová, J.: Finančné trhy. Nástroje a transakcie. Bratislava. Wolters Kluwer. 2016. ISBN 978-80-8168-330-5
- Malacká, V. – Chovancová, B.: Peňažné a kapitálové trhy. Zbierka príkladov. Bratislava. Iura Edition. 2011. ISBN 978-80-8078-378-5
- Malacká, V.: Vybrané segmenty peňažného trhu. EKONÓM Bratislava. 2013. ISBN 978-80-225-3512-0
- Stigum, M.: Stigum's Money Market, 4E. New York: McGraw-Hill Education. 2007. ISBN 978-00-714-4845-1
- Fabozzi, F.: The Handbook of Fixed Income Securities, Eighth Edition. New York: McGraw-Hill Education. 2012. ISBN 978-00-717-6846-7

**Syllabus:**

**Language whose command is required to complete the course:**

**Notes:**

**Assessment of courses**

Total number of evaluated students: 3

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
0.0	0.0	0.0	0.0	33.33	66.67	0.0	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Katarína Gachová, PhD.

**Date of the latest change:** 07.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KHP NHF/NND21011/21	<b>Title of course:</b> National Accounts
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b> KHP NHF/NND21001/21-Economic Policy	
<b>Requirements to complete the course:</b> Class activity, continuous written assignment and final seminar work 40 %. Written exam 60 %.	
<b>Student workload:</b> Total study load 156 hours Of which: Lectures 26 hours, Seminars 26 hours, Preparing for seminars 13 hours, Semester assignment 13 hours, Preparing for evaluations during the semester 26 hours, Final exam preparation 52 hours	
<b>Teaching results:</b> <b>Knowledge</b> - presentation of economic relations using graphical and mathematical tools in MS Excel based on data on national accounts provided by Eurostat - creation of meaningful interpretations of monitored macroeconomic indicators created by combination of various variables in the system of national accounts - being familiar with the used data and realizing their advantages and limitations - current prices, international comparison, role of proxy variables in economic analysis <b>Competence</b> - ability to analyze and verify economic knowledge on real macroeconomic data with use of seminar paper for selected country and assigned account - take an analytical approach to development trends and understand the causes of their development - ability to critically evaluate achieved results during the process of indicators formation - development of skills for processing qualitative economic analysis during the seminar paper preparation <b>Skills</b> - interpretation of economic data and achieved results using their own created indicators - qualitative economic analysis - correct interpretation of various empirical results and awareness of the limits of the achieved results - creation of own qualitative analysis with emphasis on finding the causes of economic indicators development - distinguish between correlation and causality	

- team cooperation during creation of a joint semester project - seminar paper is created by team of students encouraging cooperation among them

**Indicative content:**

1. System of national accounts. Basic principles of the ESA 2010 system
2. Institutional sectors
3. Production account
4. Generation of income account
5. Allocation of primary income account
6. Secondary distribution of income account
7. Use of income account
8. Capital accounts
9. Goods and services account
10. Supply table
11. Use table
12. Macroeconomic aggregates.

**Support literature:**

Stanislava Hronová, Jakub Fischer, Richard Hindls, Jan Sixta: Národní účetnictví – od výroby k bohatství Praha: C. H. Beck, 2019. 1st edition. 432 pages. ISBN 978-80-7400-738-5  
Lequiller, F. and D. Blades (2014), Understanding National Accounts: Second Edition, OECD Publishing, Paris, <https://doi.org/10.1787/9789264214637-en>.

**Syllabus:**

**Language whose command is required to complete the course:**

Slovak

**Notes:**

full-time study – Applied Economics / Public Policy Management, distance education – Finance, Banking and Insurance

**Assessment of courses**

Total number of evaluated students: 473

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
46.72	0.0	0.0	43.76	7.61	0.85	1.06	0.0	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Karol Morvay, PhD., Ing. Martin Hudcovský, PhD.

**Date of the latest change:** 21.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21013/21	<b>Title of course:</b> Non profit organization finance
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20% continuous written work, 20% semester work, 60% written exam	
<b>Student workload:</b> 26x3 = 78 Participation in seminars 26 Continuous semester work 26 Preparation for the exam 26 Total 78	
<b>Teaching results:</b> Knowledge, competency, and skills: <ul style="list-style-type: none"> <li>• After graduating this subject, student has knowledge about the organizational scheme of third sector</li> <li>• Understand and acquire basic terminology and basis from sections of third sector finance, formulate and critically asses current problems</li> <li>• Acquire knowledge about the basis of mutual connections in section of non-governmental organizations</li> <li>• Understand individual types of organizations of public sector, be able to suggest and justify own decision in section of choosing the effects of individual types of third sector organizations with lookout into future of their existence in current global processes</li> </ul> Practical skills: <ul style="list-style-type: none"> <li>• Evaluate and interpret financial impacts on economy and its performance, show creativity</li> <li>• Be able to design adequate means of financing selected subjects in particular sector</li> <li>• Show work effectivity and professionalism in teams while working on chosen tasks.</li> </ul>	
<b>Indicative content:</b> The aim of this subject is to acquire knowledge regarding the problematics of third sector finance. Subject is dedicated to relationship and connections in theory and politics, as well as praxis of organization functioning in third sector in current home and foreign conditions. Interpretation of this problematic is viewed from home as well as foreign literature with application to conditions in Slovak republic. Focus is aimed at active connection between theory and praxis, so that graduating students will be able to choose correct model of non-profit sector, for selected task and justify their choosing with emphasis on financial and economical questions and impacts.	



1. The national economy in terms of various criteria - Colin Clark, Jean Fourastié, and the economic nature of the public, private and third sectors (TS).
2. Theoretical and institutional definition of the third sector - the third sector according to Pestoff, Holloway, Zimmer. Third sector according to the ESA 2010 methodology.
3. TS in the changes of time - historical context of the development and existence of TS organizations.
4. Civil society - human rights and the third sector.
5. Third sector service providers - legal forms of TS organizations.
6. Areas of interest TS - art, culture, sports, social services, education.
7. Areas of TS management - non-profit management, public welfare, charity, volunteer work.
8. Social economy and social enterprises - social entrepreneurship.
9. Partners of TS organizations - financial market entities (households, companies, state and abroad).
10. Economic, financial and formal-legal aspects of TS organizations.
11. Formal-legal aspects of TS organisations.
12. Donors versus recipients. Well-known donors are known and their motivations for donation and philanthropy.
13. Important TS organizations (position, importance, contribution) - Red Cross, UNICEF, GREENPEACE, UNESCO, etc.

**Support literature:**

Anheier, Helmut, K.: Nonprofit Organizations: Theory, Management, Policy. Second Edition. Routledge Taylor and Francis Group London and New York, 2014.

Walter W. Powell, Patricia Bromley: The Nonprofit Sector: A Research Handbook, Third Edition. Standford University Press, Standford California, 2020

**Syllabus:**

**Language whose command is required to complete the course:**

slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 89

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
29.21	0.0	0.0	16.85	22.47	13.48	17.98	0.0	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Lukrécia Kováč Gerulová, PhD., doc. Ing. Kornélia Beličková, PhD.

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KET NHF/NNE21001/21	<b>Title of course:</b> PRINCIPLES OF ECONOMICS 1
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Requirements to complete the course: individual work, written test, written exam Seminars 40 %, of which: Activity at the seminar 15 % Elaboration and presentation of a case study 10 % Written tests from quantitative and graphic tasks 15 % Result of the final written exam 60 %	
<b>Student workload:</b> Total student workload: 156 hours. Of which: Attendance at lectures: 26 hours Attendance at seminars: 26 hours Preparation for seminars: 13 hours Elaboration of a case study in the form of team cooperation: 18 hours Preparation for written tests of quantitative and graphical tasks: 21 hours Preparation for the exam: 52 hours	
<b>Teaching results:</b> Knowledge: - In this course, students will learn the basic categorical apparatus and understand the relationship between individual economic phenomena and processes of market economy. Skills: - During the seminars, students will gain basic knowledge in the field of teamwork and learn the basics of critical thinking. Competences: - The student will acquire competencies in the field of analysis and comparison of the functioning of basic economic systems.	
<b>Indicative content:</b> Subject and methodology of economics. Development of economic thoughts. Economic laws, types of economies. A triad of economic problems. Market and market mechanism, demand, supply, equilibrium price. Elasticity of demand and supply. Decision-making of market subjects in perfect and imperfect competition. Production factors market, income distribution and quality of life.	

**Support literature:**

Support literature:

Basic literature:

1. LISÝ, J. a kolektív: Ekonomía.Praha: Wolters Kluwer, 2016.
2. ROZBORILOVÁ, D. a kolektív: Ekonomía praktikum. Economic Theory 2. Second edition. Bratislava: Wolters Kluwer, 2018.

Additional literature:

1. HOLMAN, R. : Economics. 5th edition. Prague: Nakladat. C. H. Beck. 2011. ISBN 978-80-7400-006-5.
2. SCHILLER, B. R. : Macroeconomics. Brno: Computer Press. 2004
3. MANKIW, N.G. : Principles of Economics. Prague: Grada, 1999.
4. SAMUELSON, P. A. - NORDHAUS, W. D. : Ekonomía, Bratislava: 2000.

**Syllabus:****Language whose command is required to complete the course:**

slovak

**Notes:****Assessment of courses**

Total number of evaluated students: 700

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
3.43	0.0	0.0	10.57	21.29	29.43	19.57	15.71	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Peter Adamovský, PhD., Ing. Zuzana Brinčíková, PhD., Ing. Ľubomír Darmo, PhD., Ing. Dávid Hojdan, doc. Ing. Vierošlava Holková, CSc., Dr. habil. Ing. Mgr. Zsolt Horbulák, PhD., Ing. Ivana Lennerová, PhD., Ing. Peter Leško, PhD., doc. Ing. Marta Martincová, CSc., Ing. Eleonóra Matoušková, PhD., Ing. Mgr. Hussein Mkiyes, B.Sc., prof. Ing. Eva Muchová, PhD., Ing. Marcel Novák, PhD., Ing. Andrej Pířvara, PhD., prof. Ing. Magdaléna Pířvarová, CSc., Ing. Eva Sirakovová, PhD., László Szakadát, Ing. Karol Trnovský, PhD., Mgr. Ing. Veronika Vančo Végřová, Ing. Alexandra Veselková, PhD., prof. Ing. Anetta Čaplánová, PhD., prof. Dr. Sophia Dimelis, Ph.D., Ing. Ivan Francisti, John Gilbert, Ing. Róbert Mészáros, MBA, Ing. Matej Valach, PhD., Ing. Peter Martiška, Mgr. Lucia Kováčová, M.A.

**Date of the latest change:** 03.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KET NHF/NNE21002/21	<b>Title of course:</b> Principles of Economics 2
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Requirements to complete the course: individual work, written test, written exam Seminars 40 %, of which: Activity at the seminar 15 % Elaboration and presentation of a case study 5 % Written tests from quantitative and graphic tasks 20 % Result of the final written exam 60 %	
<b>Student workload:</b> Total study load (in hours): Total student workload: 156 hours. Of which: Attendance at lectures: 26 hours Attendance at seminars: 26 hours Preparation for seminars: 13 hours Elaboration of a case study in the form of team cooperation: 18 hours Preparation for written tests of quantitative and graphical tasks: 21 hours Preparation for the exam: 52 hours	
<b>Teaching results:</b> <b>Knowledge:</b> Completion of the course enables students to master the basic macroeconomic concepts and understand macroeconomic context. The students will be able to systematize the knowledge of macroeconomics in relation to the courses such as economic policy, public finance, social policy and public administration. <b>Competences:</b> The students will gain the ability to think like the economist and understand macroeconomic concepts, indicators, policies and issues and apply knowledge of macroeconomics to events in the economy. <b>Skills:</b> The students get the ability to search, process and analyze macroeconomic data gained from relevant resources and evaluate macroeconomic development. In tutorial, students are expected to work not only individually but also in teams. The students learn how to discuss and present their arguments.	

**Indicative content:**

Gross domestic product. Alternative approaches to measurement of economic performance.  
Aggregate demand and aggregate supply. Model AD-AS.  
Consumption, savings and investment.  
Economy in long-run: economic growth.  
Economy in short-run: economic cycle.  
Money, money market and banking system.  
Inflation.  
Unemployment and Phillips curve.  
Macroeconomic approaches to economic policy.  
Fiscal policy.  
Monetary policy.  
International trade. International flows goods, services and capital.  
Exchange rate mechanism and international monetary relations.  
International economic integration.

**Support literature:**

Support literature:

Compulsory literature:

- 1) Čaplánová, A. a kol.: Ekonomía. Praha: Wolters Kluwer, 2022
- 2) Darmo, L. a kol.: Ekonomía: praktikum. Praha: Wolters Kluwer, 2022
- 3) Parkins, N.: Economics. Global edition. Pearson 2018

Suggested reading:

- 1) Muchová, E. a kol.: Základy ekonómie. Praha: Wolters Kluwer, 2021
- 2) Vzdelávacia platforma Ekonomía pre každého. Dostupné na: [www.learneconomics.sk](http://www.learneconomics.sk)
- 3) Krugman, P., Wells, R.: Economics. Worth Pub; 6th edition, 2021
- 4) Mankiw, N.G.: The Principles of Economics. Cengage Learning; 8th edition, 2017
- 5) Frank, R. H. – Bernanke, B. S.: Ekonomie. Praha : GRADA Publishing, 2003
- 6) The core team: Economy. Dostupné na: <https://core-econ.org/the-economy/>

**Syllabus:**

LECTURES

1 WEEK

Gross domestic product. Alternative ways of measuring economic performance. Aggregate demand, aggregate supply, model AD-AS

Measurement of economic activity - GDP, methods of GDP calculation, nominal and real GDP. GDP imperfections and alternative ways of measuring economic performance. Definition of the terms aggregate demand and aggregate supply, factors influencing the size of AD and AS. AD-AS model as a basic model of macroeconomic balance.

WEEK 2

Consumption, savings and investment

Consumption as the largest component of aggregate demand. Changes in consumption and their impact on AD. Consumption function, average and marginal propensity to consume. Savings and savings function. Average and marginal propensity to save. Expenditure balance in a closed economy. Investments and their effects. Investment multiplier and its importance.

WEEK 3

Long-term economy: Economic growth

Economic growth, its measurement. Sources of economic growth. Ways to ensure sustainable growth. Problems of economic growth in developed and less developed countries.

WEEK 4

Short-term economics: Economic cycle

Economic cycle - its course, basic and boundary phases. Specifics of economic cycles in the 20th century and early 21st century. The influence of the economic cycle on changes in basic macroeconomic variables. The cycle caused by shocks on the AD side, resp. shocks on the AS side. Illustration of economic cycle phases in AD-AS model. Okun's law.

#### WEEK 5

Money, the money market and the banking system

The nature and function of money. Development of forms of money. Money supply and monetary aggregates. Money demand and basic theories of money demand and their implications. Liquidity preference theory and quantitative money theory. Forming equilibrium in the money market.

Financial intermediaries - creation of bank money and multiplier of money supply.

#### WEEK 6

Inflation

Inflation and its measurement using price indices. Classification of inflation by individual forms. Expected and unexpected inflation. Demand-driven and cost-driven inflation. The cost of inflation. Deflation and its impact on the economy.

#### WEEK 7

Unemployment and the Phillips curve

Definition of basic terms (working population, workforce, employed, unemployed).

Unemployment measurement. Forms of unemployment. Causes of the existence of frictional, structural and cyclical unemployment. Natural unemployment rate. Unemployment costs.

Ways to solve the problem of unemployment. Phillips curve - original approach and monetarist approach.

#### WEEK 8

Macroeconomic approaches to economic policy

The concept and forms of macroeconomic economic policy. Macroeconomic economic policy objectives. Domestic and supranational entities of macroeconomic economic policy. The concept of the magic n-gon. Demand-oriented macroeconomic policy and supply-oriented macroeconomic policy. Approaches of individual theoretical schools in preferring economic policy goals.

#### WEEK 9

Fiscal policy

Fiscal policy. National budget. State budget revenues and expenditures. State budget deficit and state debt. Objectives and transmission mechanism of fiscal policy. Stabilization fiscal policy and the use of automatic stabilizers. Discrete fiscal policy measures. Extrusion effect. Short-term and long-term effects of fiscal policy in the AD-AS model. Fiscal multipliers.

#### WEEK 10

Monetary policy

Monetary policy objectives. The position and role of the central bank in the economy. Types of monetary policy. Monetary policy transmission mechanism. Indirect monetary policy instruments - open market operations, minimum reserves, key CB interest rates and foreign exchange market interventions. Short-term and long-term effects of monetary policy in the AD-AS model.

#### WEEK 11

International Trade. International movement of goods, services and capital

International trade - the essence, causes of the existence of international trade. Theories of international trade - theory of absolute and comparative costs. Free trade and economic efficiency. Liberal vs. protectionist foreign trade policy. Protectionist trade policy instruments - tariffs and quotas and their effects on the efficiency of resource allocation. International capital movements - foreign direct investment and portfolio investment. Balance of payments and its importance. Balance of payments structure.

#### WEEK 12

Exchange rate mechanism and international monetary relations. International economic integration

Exchange rate - nominal and real exchange rate. Exchange rate formation, basic exchange rate systems, their advantages and disadvantages. Demand and supply by currency in the foreign exchange market. Factors influencing demand and supply in the foreign exchange market.

Purchasing power parity theory.

International economic integration and its forms. Development and current state of international economic integration within the EU.

WEEK 13

Final summary and repetition of the most important topics

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SEMINARS

1 WEEK

Introductory seminar

Ob

**Language whose command is required to complete the course:**

slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 870

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
4.6	0.0	0.0	11.72	19.08	27.93	22.87	13.79	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Peter Adamovský, PhD., Ing. Zuzana Brinčíková, PhD., prof. Ing. Anetta Čaplánová, PhD., Ing. Ľubomír Darmo, PhD., Ing. Ivan Francisti, Ing. Dávid Hojdan, Dr. habil. Ing. Mgr. Zsolt Horbulák, PhD., Ing. Ivana Lennerová, PhD., Ing. Peter Leško, PhD., doc. Ing. Marta Martincová, CSc., Ing. Eleonóra Matoušková, PhD., Ing. Mgr. Hussein Mkiyes, B.Sc., prof. Ing. Eva Muchová, PhD., Ing. Marcel Novák, PhD., Ing. Andrej Příklad, PhD., prof. Ing. Magdaléna Příkladová, CSc., Ing. Eva Sirakovová, PhD., Ing. Karol Trnovský, PhD., Mgr. Ing. Veronika Vančo Véghová, Ing. Alexandra Veselková, PhD.

**Date of the latest change:** 03.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava		
<b>Faculty:</b> Faculty of Economics and Finance		
<b>Course code:</b> KF NHF/NNB21015/21	<b>Title of course:</b> Professional Experience	
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> <b>Recommended load of course ( number of lessons ):</b> <b>Per week: Per course:</b> <b>Method of study:</b> present		
<b>Number of credits:</b> 3		
<b>Recommended semester/trimester of study:</b> 3., 4., 5., 6..		
<b>Degree of study:</b> I.		
<b>Prerequisites:</b>		
<b>Requirements to complete the course:</b> - certificate of completion of the Professional Experience in the relevant company/organization - elaboration of the Final report on Professional Experience credits		
<b>Student workload:</b> Total study load (in hours): 78 Completion of professional experience in the relevant company/organization – duration 78 hours		
<b>Teaching results:</b> By completing the subject student will - increase and deepen the range of theoretical knowledge gained during the study - develop practical skills necessary for future profession		
<b>Indicative content:</b> Students are aware of working conditions and related internal regulations in the relevant organization. Students learn to navigate themselves in social norms and relationships in the workplace. Students gain a practical experience in chosen work position.		
<b>Support literature:</b>		
<b>Syllabus:</b>		
<b>Language whose command is required to complete the course:</b> slovak, english		
<b>Notes:</b>		
<b>Assessment of courses</b> Total number of evaluated students: 203		
ABS	NZ	Z
0.0	0.0	100.0
<b>Lecturer:</b> Ing. Denisa Ihnatišínová, PhD., Ing. Marcela Rabatinová, PhD., Ing. Alena Bašová, PhD.		
<b>Date of the latest change:</b> 28.01.2022		



**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KPedag NHF/ NNH21101/21	<b>Title of course:</b> Project Management and Teamwork
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Active participation in the educational process according to the regulations at the FNE UE in Bratislava – individual work and work in teams on assignments/projects during the semester. Written exam Evaluation of partial assignments within the project – 40 % Written exam – 60 %	
<b>Student workload:</b>	
<b>Teaching results:</b> Students will acquire basic knowledge, skills and competencies in the fields of project management and teamwork. They will be able to apply basic methods of project management. They will learn to work in a team on a semester project that they have chosen. They will be able to solve and present partial tasks within the semester project in an electronic form. They will be able to present the results independently/in a team to the faculty management/members and to the public. Students will be able to create, manage and participate in projects as part of their jobs in the future.	
<b>Indicative content:</b> Project Management and Teamwork. The educational process is focused on the following areas: Lectures <ul style="list-style-type: none"> <li>• Management, functions of management</li> <li>• Organizing and creating organizational structures</li> <li>• Leadership and motivation of people, leadership styles</li> <li>• The role of projects in the development of the national economy and individual economic entities</li> <li>• Project process and its phases</li> <li>• Project staffing</li> <li>• Teamwork and its importance for the success of the project</li> <li>• Project time schedule</li> <li>• Project financing</li> <li>• Risks in the project</li> <li>• Success and sustainability of the project</li> <li>• Final work in the project</li> </ul>	

- Presentation of project results

#### Seminars

- Project manager as a profession, decision-making in managerial work
- Flexible organizational structures suitable for project management
- Discussion: Leadership and motivation of people, leadership styles
- Discussion: Examples of successful projects in practice
- Teamwork: Discovering a project idea
- Teamwork: Name and goals of the project
- Teamwork: Building a project team
- Teamwork: Project time schedule
- Teamwork: Project financing
- Teamwork: Project marketing
- Teamwork: Project implementation
- Teamwork: Final work in the project
- Teamwork: Presentations of project results

#### Support literature:

Watts, A. (2014). Project Management. Victoria, B.C.: BCcampus. Retrieved from [https://open\[1\]textbc.ca/projectmanagement/](https://open[1]textbc.ca/projectmanagement/).

Horine, G. M. (2017). Project Management: Absolute Beginner's Guide. Que Publishing.

Heagney, J. (2018). Fundamentals of Project Management. HarperCollins Focus.

Belbin, R. M. (2010). Team Roles at Work. Routledge.

Armstrong, M., & Taylor, S. (2020). Armstrong's Handbook of Human Resource Management. Kogan Page.

Project Management Institute. (2017). A guide to the Project Management Body of Knowledge (PMBOK guide) (6th ed.). Project Management Institute.

#### Syllabus:

#### Language whose command is required to complete the course:

#### Notes:

#### Assessment of courses

Total number of evaluated students: 308

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
8.12	0.0	0.0	51.3	30.52	8.12	1.62	0.32	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Anna Kúbeková, PhD., Ing. Ladislav Pasiar, PhD., PhDr. Ivana Kerestúrová, PhD.

**Date of the latest change:** 01.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava											
<b>Faculty:</b> Faculty of Economics and Finance											
<b>Course code:</b> KP NHF/NNH21003/21			<b>Title of course:</b> Psychological skills training								
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present											
<b>Number of credits:</b> 3											
<b>Recommended semester/trimester of study:</b> 2.											
<b>Degree of study:</b> I.											
<b>Prerequisites:</b>											
<b>Requirements to complete the course:</b>											
<b>Student workload:</b>											
<b>Teaching results:</b>											
<b>Indicative content:</b>											
<b>Support literature:</b>											
<b>Syllabus:</b>											
<b>Language whose command is required to complete the course:</b>											
<b>Notes:</b>											
<b>Assessment of courses</b> Total number of evaluated students: 53											
A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
39.62	0.0	0.0	32.08	22.64	5.66	0.0	0.0	0.0	0.0	0.0	0.0
<b>Lecturer:</b> PhDr. Zuzana Chmelárová, PhD.											
<b>Date of the latest change:</b> 01.02.2022											
<b>Approved by:</b> Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.											

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21003/21	<b>Title of course:</b> Public Finance
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20 % midterm test, 20 % assignment, 60 % final exam	
<b>Student workload:</b> Lectures 26 h, Seminars 26 h, Preparation for seminars 13 h, Preparation of assignments 13 h, Preparation for midterm test 26 h, Preparation for final exam 52 h	
<b>Teaching results:</b> <ul style="list-style-type: none"> <li>• Skills: Students will be able to articulate and evaluate theories about the role of government in the economy, particularly regarding taxation and expenditure programs.</li> <li>• Knowledge and understanding: Students will demonstrate knowledge of empirical analysis on the effects of government policies on economic outcomes. Students will be able to use this knowledge to develop their own fact-based positions on political issues.</li> <li>• Competence: Students will demonstrate knowledge of specific institutions in the US which are related to government taxation and expenditure programs. This knowledge will prepare students for jobs in the fields of public policy, economics, and business.</li> </ul>	
<b>Indicative content:</b> This course examines the role of the public sector in the economy with an emphasis on government expenditure programs and tax policy. The aim of the course is to provide an understanding of the nature of government intervention in the economy and the response of individuals and firms to government programs and policies. The course explores both theoretical models and empirical evidence. <ol style="list-style-type: none"> <li>1 Introduction to Public Finance</li> <li>2 Theoretical Tools and Empirical Tools of Public Finance</li> <li>3. Externalities</li> <li>4. Private and Public Solutions to Externalities</li> <li>5. Public Goods</li> </ol>	

6. Cost-Benefit analysis
7. Political Economy - Public choice
8. Fiscal Federalism
9. Income Distribution
10. Taxation: Background
11. Tax Incidence
12. Taxation: Efficiency and Optimality Considerations

**Support literature:**

Gruber, Jonathan (2019). Public Finance and Public Policy, 6th edition, Worth Publishers: New York.

**Syllabus:**

**Language whose command is required to complete the course:**

slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 488

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
2.05	0.0	0.0	6.15	17.62	32.79	33.4	7.99	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Erika Neubauerová, PhD., Ing. Lukrécia Kováč Gerulová, PhD., Ing. Daša Belkovicsová, PhD., Ing. Matej Boór, PhD., doc. Ing. Jana Péliová, PhD.

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21014/21	<b>Title of course:</b> Public budgeting systems
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Written exam/work – 20%; semester work – 20 %; written exam – 60 %	
<b>Student workload:</b> 6 x 26 = 156 Participation in lectures 26 h Participation in seminars 26 h Preparation for seminars 13 h Elaboration of a semester project 13 h Preparation for the paper for the continuous evaluation 26 h Exam preparation 52 h Total 156h	
<b>Teaching results:</b> Knowledge and understanding: <ul style="list-style-type: none"> <li>• To be able to show knowledge from section of budgeting, budget system from theoretical as well as practical point of view,</li> <li>• To aim practical skills on section of budget creation on individual governmental levels and be able to orient in innovative methodology of budgeting,</li> <li>• To understand budget classifications and rules and fazes of budgeting process in relationship to legislative processes and their adjustments.</li> </ul> Practical skills and competence: <ul style="list-style-type: none"> <li>• Choose adequate form of budget creation and apply it to budget system with emphasis on new trends,</li> <li>• Evaluate and interpret financial impacts of budget creation in public administration on economy performance,</li> <li>• to be able to design adequate way of financing/budgeting subjects in public administration in connection to anticipation of changes in economy,</li> <li>• to show practical effectivity and professionalism in teams, while working on given tasks.</li> </ul>	
<b>Indicative content:</b> The aim of this subject is to adopt knowledge regarding to position of public budgeting systems in connection to budgeting process and budget rules on all governmental levels. Explanation of problematic is from both home and foreign literatures. Special focus is given to financial budget	

management – budget development, budget accepting, budget fulfillment and budget control in context to budget cycles with focus on responsible budgeting from government while using modern forms of governments.

1. Public sector in perspective
2. Budget cycles
3. Budgeting of public revenues.
4. Transaction-based budgetary resources
5. Preparation of the budget - expenditure side
6. Budget preparation - decision-making process
7. Approval of the budget - the role of the legislature
8. Budget execution (state budget chapters)
9. Budget classification
10. Financial management, accounting, reporting and auditing as part of the budgetary process
11. Planning and budgeting, analysis and management as part of the budget process
12. Control in the budget process - control institutions of budgets.

**Support literature:**

Robert D. Lee, Jr., Ronald W. Johnson, Philip G. Joyce: PUBLIC BUDGETING SYSTEMS. Tenth Edition. Jones & Bartlett Publishers, Inc., ISBN: 9781284198980, © 2021, 575 p.  
Beličková, K. - Regulová Gajdošová, H. – Skýpalová, M. : Verejné rozpočtové systémy /; recenzenti. Vydavateľstvo EKONÓM, 2022.

**Syllabus:**

**Language whose command is required to complete the course:**

slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 223

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
14.35	0.0	0.0	14.8	32.29	25.56	11.21	1.79	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Matej Boór, PhD., doc. Ing. Kornélia Beličková, PhD., Mgr. Miroslava Skýpalová, PhD.

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.



## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KVSaRR NHF/ NNG21004/21	<b>Title of course:</b> Regional Economics and Policy
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b> KET NHF/NNE21001/21-PRINCIPLES OF ECONOMICS 1 or KET NHF/NNE21002/21-Principles of Economics 2	
<b>Requirements to complete the course:</b> individual work, mid term tests written / combined exam 20 % quality and presentation of term paper 10 % result of the mid term written examination 10 % activity during seminars 60 % result of the final exam	
<b>Student workload:</b> Student workload 156 hours (participation in lectures 26 h, participation in seminars 26 h, preparation for seminars 13 h, elaboration of seminar work 13 h, preparation for a mid term written exam 26 h, preparation for a final exam 52 h)	
<b>Teaching results:</b> Knowledge - By completing the course the student will understand the economic principles behind the growth and development of regions and the possibilities of public policy to influence these processes. The graduate will have an overview of basic data sources for individual economic analyzes. Skills - Will gain practical skills in localization analysis, analysis of spatial concentration of economic activities, analysis of the industrial structure of regions, analysis of the multiplication process of exports and analysis of the process of regional convergence. He will acquire these skills either by working with empirical data or by working with stylized examples. Competences - Using the acquired knowledge and skills will be able to identify appropriate economic tools to address problem areas in regional development from the perspective of regional policy.	
<b>Indicative content:</b> The course is divided into three problem areas. The first part provides a basic overview of the microeconomic principles of business localization. The second part of the course explains the principles behind the mobility of production factors and the basic mechanisms of regional economic growth in terms of neoclassical and Keynesian concepts as well as in terms of endogenous growth	

theory. The third part of the course is devoted to the rationale and possibilities of public interventions in the regional development.

Spatial structure of the economy.

Economic principles of firm localization

Interfirm competition and localization of companies

Agglomeration economies and diseconomies

Principles of regionalization. Regional economic growth vs. development.

Regional economic growth in the long run (labor, capital and mobility of production factors)

Regional economic growth in the long run (interregional trade)

Long-term regional economic growth (human capital and technology)

Regional economic growth in the short term (external demand and export multiplier)

Regional policy (definition, instruments)

Regional policy of the Slovak Republic

EU cohesion policy

**Support literature:**

1. Buček, Reháč, Tvrdoň, 2011. Regionálna ekonómia a politika. Iura Edition. Bratislava
2. McCann, P. 2013. Modern Urban and Regional Economics. Oxford University Press, Oxford.
3. Pike, A., Rodríguez-Pose, A., & Tomaney, J. 2016. Local and regional development. Routledge.

**Syllabus:**

**Language whose command is required to complete the course:**

**Notes:**

**Assessment of courses**

Total number of evaluated students: 183

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
1.64	0.0	0.0	6.56	31.15	32.79	12.02	13.66	1.09	1.09	0.0	0.0

**Lecturer:** Ing. Oliver Rafaj, PhD., doc. Mgr. Miroslav Šipikal, PhD.

**Date of the latest change:** 18.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KPOI NHF/NNS21001/21	<b>Title of course:</b> Risk Management and Insurance
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 20% seminar assignments and case studies, 10% mid-term test, 10% group and teamwork assignments, 60% written exam	
<b>Student workload:</b>	
<b>Teaching results:</b> After successful completion of this course, students will have knowledge of: - understanding the basics of risk and the possibilities of its management for individuals as well as legal persons - understanding the risk management process, including its phases, steps and tools Practical skills and competencies consist in the ability to: - identify relevant risk management methods for the specific situations - understand the basic methods and tools of risk management, their advantages and disadvantages depending on the financial capabilities of the entity and other circumstances - apply relevant and effective risk management methods to the specific situations - analyze, interpret and compare types of insurance coverage, as well as other forms of risk transfer	
<b>Indicative content:</b> The aim of the course is to familiarize students with the basic issues of risk management and insurance. The course focuses on the theoretical aspects of the definition of the risk, its classification and analysis from the perspective of various scientific disciplines. Attention is focused on risk management with an emphasis on insurance as a traditional risk management tool. The second group of problems is a closer analysis of the principles of insurance, including an analysis of types of insurers and their marketing systems, insurance regulation and pricing of insurance products. The course offers an opportunity to understand the basics and processes of life and non-life insurance.	
<b>Support literature:</b> ONDRUŠKA, Tomáš - BROKEŠOVÁ, Zuzana - PASTORÁKOVÁ, Erika - SNOPKOVÁ, Andrea. Riadenie rizík a poisťovníctvo. 1. vydanie. Praha: Wolters Kluwer ČR, 2022. 395 s. ISBN 978-80-7676-402-6. REJDA, G. E., MCNAMARA, M. J., RABEL, W. 2019. Principles of Risk Management and Insurance. 14/e. Pearson. ISBN-13: 9780135641293.	

TRIESCHMANN, J. S., HOYT, R. E., SOMMER, D.W. 2004. Risk Management and Insurance. 12/e. Thomson. ISBN 0-324-18320-8.  
HARRINGTON, S., NIEHAUS, G. 2004. Risk Management and Insurance. 2/e. Irwin-McGraw Hill, New York. ISBN-10: 0072339705.

**Syllabus:**

1. Risk in society
2. Insurance and risk, insurability of risks
3. Risk management process
4. Advanced topics in risk management
5. Types of insurers
6. Marketing systems in insurance companies
7. Distribution systems and insurance contracts
8. Processes in the insurance company
9. Underwriting and pricing of risks
10. Risks in life insurance
11. Risks in non-life insurance
12. Regulation in insurance and risk management
13. New trends in insurance and risk management

**Language whose command is required to complete the course:**

**Notes:**

**Assessment of courses**

Total number of evaluated students: 437

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
4.35	0.0	0.0	13.5	24.49	31.81	21.51	4.35	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Zuzana Brokešová, PhD., doc. Ing. Tomáš Ondruška, PhD., prof. Ing. Erika Pastoráková, PhD., Ing. Andrea Snopková, PhD., Ing. Erik Gogola

**Date of the latest change:** 07.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava		
<b>Faculty:</b> Faculty of Economics and Finance		
<b>Course code:</b> KF NHF/NNB21008/21	<b>Title of course:</b> Seminar to Bachelors' Thesis 1	
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present		
<b>Number of credits:</b> 2		
<b>Recommended semester/trimester of study:</b> 5.		
<b>Degree of study:</b> I.		
<b>Prerequisites:</b>		
<b>Requirements to complete the course:</b> individual work, written project-work of Final Thesis, credits		
<b>Student workload:</b> Total study load (in hours) in full-time study: 52 hours participation in seminars: 26 hours processing prescribed tasks by the supervisor of Final Thesis: 26 hours		
<b>Teaching results:</b> By completing the Seminar to Final Thesis BP1 is student able to: - gather, process and interpret professional literature from selected field of study - clarify/define research problems - present creative procedures and solutions in the field of research problems		
<b>Indicative content:</b> - gathering and processing of basic professional literature in the field of final thesis research - preparing the final thesis framework/structure – chapters and subchapters - choosing the methods of processing the final thesis - time arrangement of work schedule for each part of the final thesis		
<b>Support literature:</b> According to the specified final thesis theme		
<b>Syllabus:</b>		
<b>Language whose command is required to complete the course:</b> slovak		
<b>Notes:</b>		
<b>Assessment of courses</b> Total number of evaluated students: 315		
ABS	NZ	Z
0.0	1.27	98.73

**Lecturer:** doc. Ing. Martin Alexy, PhD., Ing. Alena Bašová, PhD., doc. Ing. Katarína Belanová, PhD., doc. Ing. Kornélia Beličková, PhD., Ing. Daša Belkovicsová, PhD., Ing. Matej Boór, PhD., Ing. Magdaléna Červeňová, CSc., Ing. František Hocman, PhD., Ing. Denisa Ihnatišínová, PhD., Ing. Kristína Jančovičová Bognárová, PhD., Mgr. Marek Káčer, PhD., Ing. Lukrécia Kováč Gerulová, PhD., doc. Ing. Mgr. Jana Kubicová, PhD., MBA, doc. Ing. Jana Kušnírová, PhD., doc. Ing. Erika Neubauerová, PhD., prof. Ing. Pavol Ochotnický, CSc., doc. Ing. Jana Péliová, PhD., Ing. Veronika Piovarči, Ing. Marcela Rabatinová, PhD., doc. Ing. Maroš Servátka, PhD., Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Ing. Rastislav Solej, Estera Szakadátová, PhD., doc. Ing. Juraj Válek, PhD., Ing. Jakub Zeman, PhD., Ing. Martin Kocúrek, MSc., Ing. Cyril Laššu, Ing. Zuzana Plechová, M.B.A., doc. Ing. Zuzana Brokešová, PhD., Ing. Zuzana Gajdošová, PhD., Ing. Erik Gogola, Ing. Matej Lorko, PhD., doc. Ing. Tomáš Ondruška, PhD., prof. Ing. Erika Pastoráková, PhD., Ing. Mgr. Branislav Slobodník, LL. M., Ing. Andrea Snopková, PhD., Ing. Michal Rimeš, doc. Ing. Peter Árendáš, PhD., Mgr. Martin Cesnak, Ing. Andrej Cupak, PhD., Ing. Juraj Dedinský, PhD., Ing. Boris Fišera, PhD., Ing. Katarína Gachová, PhD., Mgr. David Horváth, LL. M., prof. Ing. Eva Horvátová, CSc., doc. Ing. Jana Kotlebová, PhD., prof. Ing. Štefan Lyócsa, PhD., doc. Ing. Jozef Makúch, CSc., Ing. Ctibor Pilch, PhD., Ing. Barbora Stanová, PhD., Ing. Boris Šturc, CSc., MSc. Jakub Tabaček, Ing. Marko Dávid Vateha, Ing. Mário Zeman, Ing. Erika Majzlíková, PhD., Ing. Miloslav Paracka, Mgr. Jana Skýpalová, Ing. Ladislav Pasiar, PhD., Barbara Čeryová, MSc, Ing. Nina Malina, Ing. Natália Zelenková, PhD., Ing. Tomáš Oleš, Mgr. Miroslava Skýpalová, PhD., Ing. Daniel Krcho, Ing. Mária Vojtasová, Mgr. Yuliya Petrenko, Ing. Karol Trnovský, PhD.

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava		
<b>Faculty:</b> Faculty of Economics and Finance		
<b>Course code:</b> KF NHF/NNB21009/21	<b>Title of course:</b> Seminar to Bachelors' Thesis 2	
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present		
<b>Number of credits:</b> 2		
<b>Recommended semester/trimester of study:</b> 6.		
<b>Degree of study:</b> I.		
<b>Prerequisites:</b>		
<b>Requirements to complete the course:</b> individual work, written project-work of Final Thesis, credits		
<b>Student workload:</b> Total study load (in hours) in full-time study: 52 hours participation in seminars: 26 hours processing prescribed tasks by the supervisor of Final Thesis: 26 hours		
<b>Teaching results:</b> By completing the Seminar to Final Thesis BP1 is student able to: - gather, process and interpret professional literature from selected field of study - clarify/define research problems - present creative procedures and solutions in the field of research problems		
<b>Indicative content:</b> - gathering and processing of basic professional literature in the field of final thesis research - preparing the final thesis framework/structure – chapters and subchapters - choosing the methods of processing the final thesis - time arrangement of work schedule for each part of the final thesis		
<b>Support literature:</b> According to the specified final thesis theme		
<b>Syllabus:</b>		
<b>Language whose command is required to complete the course:</b> slovak		
<b>Notes:</b>		
<b>Assessment of courses</b> Total number of evaluated students: 215		
ABS	NZ	Z
0.0	3.26	96.74

**Lecturer:** doc. Ing. Martin Alexy, PhD., Ing. Alena Bašová, PhD., doc. Ing. Katarína Belanová, PhD., doc. Ing. Kornélia Beličková, PhD., Ing. Daša Belkovicsová, PhD., Ing. Matej Boór, PhD., Ing. Magdaléna Červeňová, CSc., Ing. František Hocman, PhD., Ing. Denisa Ihnatišinová, PhD., Ing. Kristína Jančovičová Bognárová, PhD., Mgr. Marek Káčer, PhD., Ing. Soňa Kleštincová, Ing. Lukrécia Kováč Gerulová, PhD., doc. Ing. Mgr. Jana Kubicová, PhD., MBA, doc. Ing. Jana Kušnírová, PhD., doc. Ing. Erika Neubauerová, PhD., prof. Ing. Pavol Ochotnický, CSc., doc. Ing. Jana Péliová, PhD., Ing. Veronika Piovarči, Ing. Marcela Rabatinová, PhD., doc. Ing. Maroš Servátka, PhD., Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Ing. Rastislav Solej, Estera Szakadátová, PhD., doc. Ing. Juraj Válek, PhD., Ing. Jakub Zeman, PhD., Ing. Martin Kocúrek, MSc., Ing. Cyril Laššu, Ing. Zuzana Plechová, M.B.A., doc. Ing. Zuzana Brokešová, PhD., Ing. Zuzana Gajdošová, PhD., Ing. Erik Gogola, Ing. Matej Lorko, PhD., doc. Ing. Tomáš Ondruška, PhD., prof. Ing. Erika Pastoráková, PhD., Ing. Mgr. Branislav Slobodník, LL. M., Ing. Andrea Snopková, PhD., Ing. Michal Rimeš, doc. Ing. Peter Árendáš, PhD., Mgr. Martin Cesnak, Ing. Andrej Cupak, PhD., Ing. Juraj Dedinský, PhD., Ing. Boris Fišera, PhD., Ing. Katarína Gachová, PhD., Mgr. David Horváth, LL. M., prof. Ing. Eva Horvátová, CSc., doc. Ing. Jana Kotlebová, PhD., prof. Ing. Štefan Lyócsa, PhD., doc. Ing. Jozef Makúch, CSc., Ing. Ctibor Pilch, PhD., Ing. Barbora Stanová, PhD., Ing. Boris Šturec, CSc., MSc. Jakub Tabaček, Ing. Marko Dávid Vateha, Ing. Natália Zelenková, PhD., Ing. Mário Zeman, Ing. Erika Majzlíková, PhD., Ing. Miloslav Paracka, Mgr. Jana Skýpalová, Ing. Ladislav Pasiar, PhD., Barbara Čeryová, MSc, Ing. Nina Malina, Ing. Tomáš Oleš, Mgr. Miroslava Skýpalová, PhD., Ing. Daniel Krcho, Ing. Mária Vojtasová, Mgr. Yuliya Petrenko, Ing. Karol Trnovský, PhD.

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.



## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KSRaP NHF/ NNF21010/21	<b>Title of course:</b> Social Policy
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> 5% active participation in professional discussion, 20% individual written work, 15% presentation output from a case study, 60% exam	
<b>Student workload:</b> 156 h (participation in lectures 26 h, participation in seminars 26 h, preparation for seminars 13 h, processing of the semester project 20 h, preparation for the middle test 19 h, preparation for the exam 52 h)	
<b>Teaching results:</b> The aim of the course is to equip students with knowledge and basic analytical skills in relation to the main areas of interest of social policy as a scientific discipline and as a practical activity in a changing socio-economic environment. The student will gain the ability to independently perceive and analyze social problems and critically evaluate the proposed methods of their solution. To lead students to understand the relationship and application of criteria of economic and social efficiency in relation to various entities in the process of creating and implementing social policy. The subject is based on social theory, explains the types of social policy and develops basic knowledge of the theory and practice of social policy through knowledge about the functions of social policy, its social and economic conditionality, its principles, content and specific tools in our country and abroad. After completing the course, the student should be able to: <b>Knowledge and understanding</b> <ul style="list-style-type: none"> <li>- understand the values, principles, and goals of social policy</li> <li>- be familiar with the theories, legislation, concepts and strategic documents related to the issue</li> <li>- be familiar with social policy identifiers in qualitative form, which will make it possible to examine economic phenomena from a quantitative point of view</li> <li>- understand the principles of functioning of social policy models</li> <li>- apply knowledge in practical situations and take a creative approach to solving specific social situations</li> <li>- understand socio-economic relations for their effective application in economic practice</li> <li>- to gain knowledge about the types, manifestations, structure and dynamics of social problems on a national, regional scale and about the relations between them</li> </ul>	

- to gain knowledge about sources of information, methods of data collection and processing in the social field
- synthesize the basic features of social theory in relation to the European environment

#### Competence

- ability to work independently with studies related to social policy
- openness to perception and interpretation of social phenomena and problems
- the ability to take the social aspect into account when solving practical economic problems

#### Skills

- apply the right methods, procedures and techniques in specific social situations in the field of creation as well as implementation of social policy
  - identify the responsibility of specific institutions according to competencies for social problems
  - interpret the results of analyzes in the social field
  - the ability to identify individual social benefits for beneficiaries in specific life situations
- discuss social problems and their possible solutions

#### **Indicative content:**

1. Social policy and its definition. Social awareness and social legislation. Stages of development and personalities of social policy in the European area. Social policy as a theory and practice.
2. Values of social policy. Principles and functions of social policy.
3. Definition of legal, economic and program instruments of social policy. Participation and roles of actors in social policy. Institutional and competence framework in the social field.
4. Market environment and social policy, transformation process of social sphere, decentralization, deregulation. The relationship between social and economic policy.
5. Social and economic problems. Transformation of social policy and its adaptation to new socio-economic and social changes, aspects of economic and subsequently social reform. Fiscal problems of social policy and their social causes.
6. Social policy and European integration, social protection systems in the EU, development and foundations of European social policy, social rights in the EU.
7. Typology of social policy models in selected EU countries. Economic performance and social consideration of social systems, solidarity and meritocracy in the social subsystems of the Slovak Republic.
8. Poverty and social exclusion, causes and manifestations of poverty, measurement of poverty, poverty and social inequalities, spatial and social context of poverty, target groups at risk of poverty and social exclusion, strategy to combat poverty and social exclusion, social inclusion policy. Rescue social network.
9. Definition of social security and its subsystems. Economic sustainability and efficiency of subsystems in the context of changing conditions.
10. Quality of life and society. Economics and quality of life, developmental aspects of quality of life. Factors and determinants of quality of life.
11. The position of education in society and its function, the role of the state and other subjects of educational policy. Equitable access to education. Rate of return on investment in education. Educational system in Slovakia. Current problems in the field of education.
12. Objectives and tools of housing policy, methods of financing, housing support, current problems. The role of housing policy in the social quality of life of the citizen, support for housing development in the countries of the European Union.
13. Health, its importance and place in society. Healthcare and health insurance. Definition of target groups, the role of the state, the market and the individual.

#### **Support literature:**

1. Sika, P. a kol.: Sociálna politika. Vydavateľstvo EKONÓM, 2018. ISBN 978-80-225-4544-0.

2. Dudová, I., – Stanek, V., – Polonyová, S.: Sociálna politika. Wolters Kluwer, 2018. ISBN: 978-80-8168-866-9.
3. Krebs, V. a kol.: Sociální politika, Wolters Kluwer, 2015. ISBN: 978-80-7478-921-2.
4. Spicker, P.: Social Policy: Theory and Practice. Bristol University Press, 2014. ISBN 9781447316107
5. Baldock, J., – Mitton, L. – Manning, N., – Vickerstaff, S.: Social Policy. Oxford University Press, 2011. ISBN: 978-0199570843.

**Syllabus:**

**Language whose command is required to complete the course:**

Slovak, English

**Notes:**

**Assessment of courses**

Total number of evaluated students: 277

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
1.44	0.0	0.0	15.52	32.85	36.1	9.75	4.33	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Peter Sika, PhD., Ing. Michaela Nováková, PhD., Ing. Hana Poláčková, PhD., Ing. Simona Polonyová, PhD., doc. Ing. Eva Pongrácz, PhD., doc. Ing. Silvia Šipikalová, PhD., Ing. Jakub Girašek

**Date of the latest change:** 25.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KMPV FMV/ NVB210200/21	<b>Title of course:</b> Sociology
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week: 2 Per course: 26</b> <b>Method of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Students are continuously evaluated during the semester in terms of activity at seminars and the final evaluation is based on the evaluation of their activity, the quality of essay and the final test (25% : 25% : 50%).	
<b>Student workload:</b>	
<b>Teaching results:</b> The aim is to provide students with knowledge about sociology as a scientific discipline and key methodological approaches in the study of society, social relations and the quality of personal life. The goal of sociology teaching is to make students understand the nature of the society in which they live by better understanding their own behavior and addressing collective and interpersonal relationships. The course provides students with the basics of theoretical thinking and methodological preparation of research as well as critical thinking about contemporary social problems.	
<b>Indicative content:</b> At the beginning of the seminar is a lecture focused on theoretical questions and real problems examined within the key theme. The interpretation is complemented by empirical findings from research and sociological analyzes. <ol style="list-style-type: none"> <li>1. Introduction to the subject. Definition of basic sociological concepts.</li> <li>2. Methodological approaches to the study of social reality, project of sociological research.</li> <li>3. Sociological understanding of society - types of companies in terms of developmental stages.</li> <li>4. Culture as a sociological category</li> <li>5. Personality in the process of socialization.</li> <li>6. Theory of social stratification. Social inequality and poverty in the world.</li> <li>7. Collective behavior in society. Types of the crowd.</li> <li>8. Social groups. Social processes in a small group.</li> <li>9. Family and marriage and their research at present.</li> <li>10. Public opinion and its research.</li> <li>11. Deviation and social control.</li> <li>12. Modern social movement.</li> <li>13. New social risks in today's society.</li> </ol>	

<b>Support literature:</b>											
<b>Syllabus:</b>											
<b>Language whose command is required to complete the course:</b> Slovak											
<b>Notes:</b>											
<b>Assessment of courses</b> Total number of evaluated students: 101											
A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
11.88	0.0	0.0	15.84	24.75	21.78	21.78	3.96	0.0	0.0	0.0	0.0
<b>Lecturer:</b> PhDr. Peter Csányi, PhD., Mgr. Martin Karas, PhD., doc. PhDr. Rudolf Kucharčík, PhD.											
<b>Date of the latest change:</b> 08.02.2022											
<b>Approved by:</b> Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.											

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> CTVŠ EU/ NTA150101L/21	<b>Title of course:</b> Sport
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b>	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> tests throughout semester credits tests – somatometric, motoric and functional	
<b>Student workload:</b> 26	
<b>Teaching results:</b> Compensation of mental load, influence on physical, functional and motoric development. Prevention of civilizational diseases, metabolic syndrom and diseases caused by sedentary lifestyle. Forming of lasting relationship with sport, gaining knowlage about proper nutrition and lifestyle. Improvement of basic motoric skills, improvement of typological parameters.	
<b>Indicative content:</b> According to individual physical activities: aerobics, basketball, badminton, bodywork, fitball aerobics, floorball, football, futsal, interval training, yoga, fitness running, fitness bodybuilding, summer courses, modern dance, pilates, swimming, relax stretching, step aerobics, table tennis, tabata, theoretical lectures, tennis, hiking, volleyball, winter courses	
<b>Support literature:</b> 1. BEAN, A., 2008. The Complete Guide to Strength Training. London: A& C Black. ISBN 978-1-408-10539-9. 2. SCHUMANN, M. and B. R. RØNNESTAD, 2018. Concurrent Aerobic and Strength Training: Scientific Basics and Practical Applications. Switzerland: Springer International Publishing AG, part of Springer Nature 2019. ISBN 978-3-319-75546-5. 3. BERNING, J. R. and S. N. STEEN, 2005. Nutrition for Sport and Exercise. United States of America: Jones and Bartlett Publishers. ISBN 0-7637-3775-5. 4. NATHIAL, S. M., 2020. Anatomy and Physiology of Physical Education. India: Friends Publications. ISBN 978-93-88457-79-8. 5. TORABI, M. R., K. L. FINLEY and C. O. OLCOTT, 2013. Healthy Lifestyle: Top ten Preventable Causes of Premature Death with Real Stories of Change. Bloomington: AuthorHouse. ISBN 978-1-4817-1617-8.	

6. MORIN, A. J. S., C. M. D. TRACEY and R. G. CRAVEN, 2017. Inclusive Physical Activities: International Perspectives. United States of America: Information Age Publishing. ISBN 978-1-68123-852-4.

**Syllabus:**

**Language whose command is required to complete the course:**

Slovak language/English language

**Notes:**

Completion of summer/ winter physical education course/camp

**Assessment of courses**

Total number of evaluated students: 307

ABS	NZ	Z
0.0	0.0	100.0

**Lecturer:** ;Mgr. Katarína Péliová, PhD.

**Date of the latest change:** 21.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> CTVŠ EU/ NTA150101Z/21	<b>Title of course:</b> Sport
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 <b>Per course:</b> 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Degree of study:</b>	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> tests throughout semester credits tests – somatometric, motoric and functional	
<b>Student workload:</b> 26	
<b>Teaching results:</b> Compensation of mental load, influence on physical, functional and motoric development. Prevention of civilizational diseases, metabolic syndrom and diseases caused by sedentary lifestyle. Forming of lasting relationship with sport, gaining knowlage about proper nutrition and lifestyle. Improvement of basic motoric skills, improvement of typological parameters.	
<b>Indicative content:</b> According to individual physical activities: aerobics, basketball, badminton, bodywork, fitball aerobics, floorball, football, futsal, interval training, yoga, fitness running, fitness bodybuilding, summer courses, modern dance, pilates, swimming, relax stretching, step aerobics, table tennis, tabata, theoretical lectures, tennis, hiking, volleyball, winter courses	
<b>Support literature:</b> 1. BEAN, A., 2008. The Complete Guide to Strength Training. London: A& C Black. ISBN 978-1-408-10539-9. 2. SCHUMANN, M. and B. R. RØNNESTAD, 2018. Concurrent Aerobic and Strength Training: Scientific Basics and Practical Applications. Switzerland: Springer International Publishing AG, part of Springer Nature 2019. ISBN 978-3-319-75546-5. 3. BERNING, J. R. and S. N. STEEN, 2005. Nutrition for Sport and Exercise. United States of America: Jones and Bartlett Publishers. ISBN 0-7637-3775-5. 4. NATHIAL, S. M., 2020. Anatomy and Physiology of Physical Education. India: Friends Publications. ISBN 978-93-88457-79-8. 5. TORABI, M. R., K. L. FINLEY and C. O. OLCOTT, 2013. Healthy Lifestyle: Top ten Preventable Causes of Premature Death with Real Stories of Change. Bloomington: AuthorHouse. ISBN 978-1-4817-1617-8.	



6. MORIN, A. J. S., C. M. D. TRACEY and R. G. CRAVEN, 2017. Inclusive Physical Activities: International Perspectives. United States of America: Information Age Publishing. ISBN 978-1-68123-852-4.

**Syllabus:**

**Language whose command is required to complete the course:**

Slovak language/English language

**Notes:**

Completion of summer/ winter physical education course/camp

**Assessment of courses**

Total number of evaluated students: 334

ABS	NZ	Z
0.0	0.0	100.0

**Lecturer:** ;Mgr. Katarína Péliová, PhD.

**Date of the latest change:** 21.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava									
<b>Faculty:</b> Faculty of Economics and Finance									
<b>Course code:</b> KF NHF/NNB21011/21			<b>Title of course:</b> State Exam						
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> <b>Recommended load of course ( number of lessons ):</b> <b>Per week: Per course:</b> <b>Method of study:</b> present									
<b>Number of credits:</b> 10									
<b>Recommended semester/trimester of study:</b>									
<b>Degree of study:</b> I.									
<b>Prerequisites:</b>									
<b>Requirements to complete the course:</b>									
<b>Student workload:</b>									
<b>Teaching results:</b>									
<b>Indicative content:</b>									
<b>Support literature:</b>									
<b>Syllabus:</b>									
<b>Language whose command is required to complete the course:</b>									
<b>Notes:</b>									
<b>Assessment of courses</b> Total number of evaluated students: 175									
A	B	C	D	E	FX	np	npr	p	pr
34.86	25.71	10.29	18.86	9.14	1.14	0.0	0.0	0.0	0.0
<b>Lecturer:</b>									
<b>Date of the latest change:</b> 28.01.2022									
<b>Approved by:</b> Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.									

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KŠ FHI/NID15010/21	<b>Title of course:</b> Statistics
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Full-time study: 30% preliminary tests (Two mid-term tests, each contributing 15% to the final grade.) 70% written exam (The exam consists of two parts: theoretical - test and open questions, practical - solving examples. The theoretical part contributes 30% and the practical part contributes 40% to the overall assessment.)	
<b>Student workload:</b> Lectures participation: 26 hours Seminar participation: 26 hours Preparation for seminars: 26 hours Preparation for credit papers: 26 hours Preparation for final exam: 52 hours	
<b>Teaching results:</b> At the end of the semester, students will have a good overview of basic statistical methods, which are currently widely used in various areas of economic practice, more specifically: <b>Skills</b> Students will be able to evaluate and identify appropriate statistical methods to achieve the goal of analysis, indicating the possibilities of their further use. <b>Knowledge</b> Students will know the principles of basic statistical methods, starting points and conditions of their use. In the final exam, students will use this knowledge to solve tasks in the practical section. <b>Competencies</b> Students will know how to: - apply basic statistical methods, - correctly interpret and present the obtained results of the analysis, - evaluate the acquired knowledge and use it further in decision-making in various areas of economic practice.	
<b>Indicative content:</b> The course provides an overview of basic statistical methods with a focus on their economic applications.	

**Support literature:**

1. Kotlebová, E. a kol.: Štatistika pre bakalárov v praxi. Ekonóm, Bratislava, 2017.
2. Pacáková, V. a kol.: Štatistické metódy pre ekonómov. IURA EDITION, Bratislava, 2009.
3. Šoltés, E. a kol.: Štatistické metódy pre ekonómov. Zbierka príkladov. Wolters Kluwer, Bratislava, 2018.
4. Sodomová, E. a kol.: Štatistika pre bakalárov. Vydavateľstvo EKONÓM, Bratislava, 2016.
5. Marek, L. a kol.: Statistika pro ekonomy. Aplikace. Professional Publishing, Praha, 2007.
6. Marek, L. a kol.: Statistika v příkladech (2. vyd.). Professional Publishing, Praha, 2015.
7. McClave, J. T. – Benson, P. G. – Sincich, T. : Statistics For Business and economics (13th ed.). Pearson Education, UK, 2018

**Syllabus:**

1. Stages of statistical research and presentation of statistical data.
2. Characteristics of descriptive statistics - central tendency and variability.
3. Characteristics of descriptive statistics - skewness and kurtosis. Box plot.
4. Principles of random sampling and statistical inference.
5. Point and interval estimates of parameters of one population.
6. Testing statistical hypotheses of one population.
7. Regression and correlation analysis.
8. Analysis of categorical data.
9. Descriptive analysis of time series.
10. Analytical and mechanical smoothing trend in time series.
11. Seasonal decomposition of time series.
12. Individual and aggregate indices and differences.

**Language whose command is required to complete the course:**

Slovak

**Notes:****Assessment of courses**

Total number of evaluated students: 371

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
8.63	0.0	0.0	23.18	22.91	26.42	17.25	1.62	0.0	0.0	0.0	0.0

**Lecturer:** Ing. Ján Bolgáč, Ing. Ľubica Hurbánková, PhD., Ing. Silvia Komara, PhD., RNDr. Eva Kotlebová, PhD., doc. RNDr. Viera Labudová, PhD., doc. Ing. Ľubica Šipková, PhD., RNDr. Daniela Sivašová, PhD., prof. Mgr. Erik Šoltés, PhD., doc. Ing. Mária Vojtková, PhD.

**Date of the latest change:** 07.02.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava	
<b>Faculty:</b> Faculty of Economics and Finance	
<b>Course code:</b> KF NHF/NNB21006/21	<b>Title of course:</b> Taxation
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> Lecture / Practical <b>Recommended load of course ( number of lessons ):</b> <b>Per week:</b> 2 / 2 <b>Per course:</b> 26 / 26 <b>Method of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Degree of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements to complete the course:</b> Active forms of teaching 40%: • Individual work, activity 5% • Continuous papers 35% Written exam 60%	
<b>Student workload:</b> Total student workload in hours - daily: $6 \times 26 = 156$ hours Independent load for individual educational activities: participation in lectures 26 h, participation in exercises 26 h, preparation for exercises 13 h, problem solving and activity in exercises 13 h, preparation for continuous papers 26 h, preparation for exam 52 h.	
<b>Teaching results:</b> <ul style="list-style-type: none"> <li>• Upon successful completion of the course, students will have a comprehensive view of the use of taxes as an important tool of economic policy of the state.</li> <li>• Students will be able to use basic procedures for calculating the tax liability of natural and legal persons.</li> <li>• Students will understand the basic knowledge and context not only in the field of economics with a focus on finance, banking, and insurance, but also economic, social and regional policy, public and corporate finance and tax theory and policy.</li> <li>• Students will have the ability to process empirical analyzes and forecasts using mathematical-statistical apparatus and methodological procedures.</li> </ul> Upon successful completion of this course, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>a / understand that the process of assessment and collection of taxes is governed by certain rules - tax principles, respectively principles.</li> <li>b / understand that the adoption of measures in the field of taxation is closely connected with the applied economic policy of the state,</li> <li>c / understand the basic procedure of personal income taxation, adjustment of the tax base and the final tax liability of natural persons,</li> <li>d / assess the tax aspect of the deductibility / non-deductibility of the expense (cost) in connection with the determination of the physical tax base, respectively legal person,</li> </ul>	

e / apply the basic mechanisms for determining the tax liability of property taxes as well as motor vehicle taxes.

f / understand and apply the VAT mechanism in tax practice - in the country, in the EU as well as in contact with third countries,

g / use a professional conceptual apparatus and master basic tax skills,

h / understand the basic principles and procedures of taxation of goods subject to excise duties.

ch/ to acquire and understand essential facts, concepts, principles, and theories related to the functioning of the national economy, public and business finance, taxes, the banking and insurance sectors.

Competences:

a / make proper use of specific technical terms used in the field of tax theory and policy,

b / master general knowledge and skills in the field of taxation to create a precondition for students to acquire further cognitive and individual knowledge,

c / to create a theoretical and application basis for the dissemination of knowledge in the field of all taxes to students at the 2nd level of study, will be implemented by specialized subjects taught in the specialization Taxation.

d / ability to take a critical look at the implemented procedures and to further develop the professional aspects of one is social and working life,

e / the ability to adopt a culture of thinking and cognition, as well as to work in diverse groups of professional teams.

Skills:

a / calculate and interpret the amount of the tax burden of entities at the national and international level,

b / quantify the partial bases of personal income tax, adjust the common tax base of natural person,

c / calculate and adjust the final tax liability of natural person,

d / get acquainted with the structure and content of the tax return of a natural person,

e / clarify the system of determining and adjusting the corporate tax base,

f / calculate the tax base and tax for property taxes, get acquainted with the content and structure of the tax return for real estate tax,

g / understand the principle of motor vehicle taxation,

h / explain the principle of operation and calculation of VAT in the country, the EU, in third countries,

ch / perform basic calculations related to excise taxes.

i / specify and propose measures concerning the change of policies of management entities, work with standard tools of economic and financial policy used in decision-making of public and private sector entities,

j / to maintain contact with the latest development according to the focus of the study program and to continue the study smoothly at the 2nd level of study.

### **Indicative content:**

Lectures

1. Clarify the objectives of state tax policy and the issue of tax optimization. To explain tax principles.

2. Calculate the tax burden of entities.

3. Characterize the tax, criteria of division and redistribution of taxes, categorize the valid Slovak tax system.

4. Explain and apply to the conditions of practice the basic and secondary features of taxes.

5. To characterize the income tax of a natural person, to categorize the income into groups according to the type of income, to calculate the common tax base.

6. Adjust the common tax base for non-taxable parts of the tax base, calculate the tax liability and adjust the calculated tax for tax bonuses.

7. Clarify the principles of corporate income taxation, adjustment of the tax base for addable and deductible items, calculation of corporate tax.
8. Assess and analyze the tax deductibility of expenses (costs) of entities.
9. Define, categorize, and apply the issue of local taxes.
10. Explain and interpret the position of value added tax in the national as well as in internationally.
11. Explain the principles of applying VAT in the internal market, in relations with EU Member States as well as with third countries.
12. Clarify the mechanism of operation of VAT in the country.
13. Outline the position and system of calculation of excise taxes in the tax system of the Slovak Republic.

Active form of teaching:

1. Introduction - organizational instructions.
2. Basic terminology, general information about the Slovak tax system, functions and requirements of taxes, introduction to income tax propaedeutics.
3. Personal income tax - monthly tax period.
4. Non - taxable part of the tax base - theory and personal income tax - annual tax period.
5. Personal income tax - annual tax period.
6. Corporate income tax - annual tax period.
7. Personal and corporate income tax - annual tax period - summary and recurrence.
8. First semester test on the issue of income tax. Property taxes.
9. Motor vehicle tax.
10. VAT.
11. VAT, excise duties.
12. Second semester test on the issue of property taxes and VAT.
13. Corrective semester test.

### **Support literature:**

Povinná

Juraj Válek – Marcela Rabatinová – Jana Kušnírová – Denisa Ihnatišínová : Daňovníctvo; 2. vydanie; Bratislava: Wolters Kluwer, 2023, ISBN 978-80-7676-736-2

Jana Kušnírová – Juraj Válek : Daňovníctvo. Zbierka riešených a neriešených príkladov, 2. vydanie, Bratislava: Wolters Kluwer, 2023, ISBN 978-80-571-0594-7

Odporúčaná

SALANIÉ, B. Economics of Taxation (2003). Cambridge: MIT Press, 2003. ISBN 978-0262-19486-0.

Tax Policy Design:

Bird, Richard M. and Wilkie, J. Scott (2012): Designing Tax Policy: Constraints and Objectives in an Open Economy. International Center for Public Policy (IECPP) Working Paper 78. April 2012, <https://scholarworks.gsu.edu/icepp/78>

EU Tax Policy:

European Union, 2015: Taxation – promoting the internal market and economic growth: towards simple, fair and efficient taxation in the European union. [https://taxation-customs.ec.europa.eu/system/files/2016-09/taxation\\_internal\\_market\\_en.pdf](https://taxation-customs.ec.europa.eu/system/files/2016-09/taxation_internal_market_en.pdf)

Fact sheets on the European Union: General tax policy <https://www.europarl.europa.eu/factsheets/en/sheet/92/general-tax-policy>

Fact sheets on the European Union: Indirect taxation <https://www.europarl.europa.eu/factsheets/en/sheet/81/indirect-taxation>

Fact sheets on the European Union: Direct taxation: Personal and Company Taxation <https://www.europarl.europa.eu/factsheets/en/sheet/80/direct-taxation-personal-and-company-taxation>

EU Tax Harmonization:

Nerudova, Danuše. (2004). Tax competition and tax harmonization in the European Union. Acta Universitatis Agriculturae et Silviculturae Mendelianae Brunensis. 52. 135-144. [https://www.researchgate.net/publication/276349665\\_Tax\\_competition\\_and\\_tax\\_harmonization\\_in\\_the\\_European\\_Union](https://www.researchgate.net/publication/276349665_Tax_competition_and_tax_harmonization_in_the_European_Union)  
Tax Principles:

OECD (2014), Addressing the Tax Challenges of the Digital Economy, OECD/G20 Base Erosion and Profit Shifting Project, OECD Publishing (chapter 2 – Fundamental principles of taxation), <http://dx.doi.org/10.1787/9789264218789-en>

AICPA (2017). Guiding principles of good tax policy: A framework for evaluating tax proposals. Tax Policy Concept Statement 1. Association of International Certified Professional Accountants, 2017. <https://us.aicpa.org/content/dam/aicpa/advocacy/tax/downloadabledocuments/tax-policy-concept-statement-no-1-global.pdf>

Články vo vedeckých časopisoch.

Články v odborných časopisoch.

Internetové zdroje.

**Syllabus:**

**Language whose command is required to complete the course:**

slovak

**Notes:**

**Assessment of courses**

Total number of evaluated students: 468

A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
11.32	0.0	0.0	19.02	25.21	25.43	18.8	0.21	0.0	0.0	0.0	0.0

**Lecturer:** doc. Ing. Jana Kušnírová, PhD., Ing. Marcela Rabatinová, PhD., Ing. Denisa Ihnatišínová, PhD., doc. Ing. Juraj Válek, PhD., Ing. Michal Rimeš

**Date of the latest change:** 28.01.2022

**Approved by:** Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.



## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava											
<b>Faculty:</b> Faculty of Economics and Finance											
<b>Course code:</b> Dekanát NHF/ NNY002/18			<b>Title of course:</b> Zápis 2. ročník								
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> <b>Recommended load of course ( number of lessons ):</b> <b>Per week: Per course:</b> <b>Method of study:</b> present											
<b>Number of credits:</b> 0											
<b>Recommended semester/trimester of study:</b> 3.											
<b>Degree of study:</b> I.											
<b>Prerequisites:</b>											
<b>Requirements to complete the course:</b>											
<b>Student workload:</b>											
<b>Teaching results:</b>											
<b>Indicative content:</b>											
<b>Support literature:</b>											
<b>Syllabus:</b>											
<b>Language whose command is required to complete the course:</b>											
<b>Notes:</b>											
<b>Assessment of courses</b> Total number of evaluated students: 0											
A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Lecturer:</b> Ing. Janka Besedová, Dáša Laurenčíková, Ing. Katarína Ondrejčková, Ing. Monika Paráková, Mgr. Ľubica Poláková, Janka Struháriková											
<b>Date of the latest change:</b> 16.08.2022											
<b>Approved by:</b> Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.											

## DESCRIPTION OF COURSE

<b>University:</b> University of Economics in Bratislava											
<b>Faculty:</b> Faculty of Economics and Finance											
<b>Course code:</b> Dekanát NHF/ NNY003/18			<b>Title of course:</b> Zápis 3. ročník								
<b>Type, load and method of teaching activities:</b> <b>Form of course:</b> <b>Recommended load of course ( number of lessons ):</b> <b>Per week: Per course:</b> <b>Method of study:</b> present											
<b>Number of credits:</b> 0											
<b>Recommended semester/trimester of study:</b> 5.											
<b>Degree of study:</b> I.											
<b>Prerequisites:</b>											
<b>Requirements to complete the course:</b>											
<b>Student workload:</b>											
<b>Teaching results:</b>											
<b>Indicative content:</b>											
<b>Support literature:</b>											
<b>Syllabus:</b>											
<b>Language whose command is required to complete the course:</b>											
<b>Notes:</b>											
<b>Assessment of courses</b> Total number of evaluated students: 0											
A	ABS	ABSP	B	C	D	E	FX	NBSP	NEABS	np	p
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Lecturer:</b> Ing. Katarína Ondrejičková, Ing. Monika Paráková, Mgr. Ľubica Poláková, Ing. Janka Besedová, Dáša Laurenčíková, Janka Struháriková											
<b>Date of the latest change:</b> 16.08.2022											
<b>Approved by:</b> Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.											