University: Universit	y of Economics in Bratislava						
Faculty: Faculty of E	conomics and Finance						
Course code: KF NHF/NNB21254/21 Title of course: Analysis and Prognosis in Finance							
Type, load and meth Form of course: Le Recommended load Per week: 2 / 2 Per Method of study: p	od of teaching activities: cture / Practical I of course (number of lessons): course: 26 / 26 resent						
Number of credits: 6	5						
Recommended seme	ster/trimester of study: 3.						
Degree of study: II.,	N						
Prerequisites:							
Requirements to con 30% two tests during	nplete the course: the semester using software, 10% activity during the semester, 60% exam						
Student workload: Attendance at lectur preparation for tests of	res 26 h, participation in seminars 26 h, preparation for seminars 26 h, during semester 26 h, preparation for the exam 52 h						
Teaching results: The aim of the course the analysis and fored finance. 1.) Knowledge and u After studying this m A.) Knowledge in ap public finance B.) Understanding the the models C.) Knowledge of ma 2.) Skills, Qualities a After studying this m A.) Skills in design a B.) Skills in testing a C.) Skills in the approx	e is to provide students with basic knowledge of how to apply econometrics in casting of selected areas of corporate finance, public finance and international nderstanding. codule, student should be able to acquire: plying the theory in selected econometric model construction for finance and e basic principles of econometric modelling and its application in constructing aking analysis and forecasts using econometrics nd Competence. codule, student should be able to acquire: nd construction of econometric models using statistical software nd evaluation of econometric model estimation results opriate interpretation of the model outcomes						
Indicative content: 1. Introduction. The l 2. Overview of the c (OLS), using models 3. Analysis and programing in the framework of l 4. Models of aggrega 5. Exchange rates models of model and logit models	basic approach to model-building in econometrics lassical linear regression model (CLRM) and ordinary least squares method for predictions nosis of the impact of government expenditure and money supply on economy S-LM based econometric model. Effectiveness of monetary and fiscal policy. te supply, Cobb-Douglas production function odels companies: basic approaches and theoretical background, linear probability el.						

- 7. Models of sovereign credit rating
- 8. Analysis and prognosis of the stock market and its connection with the real economy
- 9. Selected issues of using regression models for analysis and prognosis

Support literature:

Brooks, Ch.: Introductory Econometrics for Finance, 3rd Edition, Cambridge, 2014. Hall R., Taylor, J. B.: Macroeconomics, Norton & Company 1988, New York

Syllabus:

Language whose command is required to complete the course: English

Notes:

Assessment of courses

Total number of evaluated students: 16

А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р
18.75	0.0	0.0	12.5	12.5	25.0	12.5	18.75	0.0	0.0	0.0	0.0

Lecturer: doc. Ing. Martin Alexy, PhD., prof. Ing. Pavol Ochotnický, CSc., Mgr. Marek Káčer, PhD.

Date of the latest change: 28.01.2022

Faculty: Faculty of Economics and Finance							
Course code: KF NHF/NNB21255/21 Title of course: Behavioral Public Finance							
Type, load and method of teaching activities: Form of course: Lecture / Practical Recommended load of course (number of lessons): Per week: 2 / 2 Per course: 26 / 26 Method of study: present							
Number of credits: 6							
Recommended semester/trimester of study: 3.							
Degree of study: II., N							
Prerequisites:							
Requirements to complete the course: 20 % midterm exam, 20 % assignment, 60 % written exam							
Student workload: Lectures 26 h, Seminars 26 h, Preparation for seminars 13 h, Preparation of assignments 26 h, Preparation for midterm test 13 h, Preparation for final exam 52 h							

At the end of class students will have a good sense of the conceptual and empirical approaches that are currently used in successful behavioral economics research, more specific - Knowledge and Understanding, Skills, Competence:

- Students will be able to interpret empirical results from research papers for a policy audience. Additional to textbook, students will reed and discuss research papers in respective topics and discuss them during seminars.

- They will demonstrate knowledge of key theories and policy findings from the field of behavioral public finance. In the final exam students will use this knowledge to solve the problem and reason suggested solution.

- Students will be able to apply insights from behavioral economics to policy design. Each student will apply the knowledge in delivering assignments to suggest specific policy design.

Indicative content:

Traditional public finance provides a simple but powerful framework to analyze the questions discussed on the front page of the newspaper every day. This framework, however, is often criticized for relying on an overly simple model of human behavior. Behavioral economics advocates a psychologically richer perspective on human behavior for economic analysis. The course introduces this new development in public finance that not only attempts to apply psychology to public finance problems but also tries to reshape core public finance concepts such

as moral hazard, deadweight loss and tax incidence.

1. Introduction

2. Psychology and Economics (Imperfect optimization, bounded self-control and nonstandard preferences)

3. Behavioral Economics and Public Finance (How do they change the standard conclusions of public finance?)

- 4. Asymmetric Information (Adverse selection and moral hazard interact with behavior tendencies)
- 5. Externalities and Public Goods
- 6. Public Finance in Imperfect World Environmental externalities
- 7. Poverty and Inequality
- 8. Taxation and Revenue
- 9. Behavioral Economics and Tax Compliance
- 10. Optimal Taxation with Behavioral Agents
- 11. Behavioral Economics of Education
- 12. Markets that Move by Beliefs

Support literature:

Congdon et al. 2011. Policy and Choice: Public Finance through the Lens of Behavioral Economics 2011, The Brookings Institution, free download: https://www.researchgate.net/ publication/287239246_Policy_and_choice_Public_finance_through_the_lens_of_behavioral_economics Hunt Allcott. 2011. "Social Norms and Energy Conservation," Journal of Public Economics, 95: 1082-1095. Allcott, Hunt, and Judd B. Kessler. 2019. "The Welfare Effects of Nudges: A Case Study of

Energy Use Social Comparisons." American Economic Journal: Applied Economics, 11 (1): 236-76.

Engström, Per, Katarina Nordblom, Henry Ohlsson, and Annika Persson. 2015. "Tax Compliance and Loss Aversion." American Economic Journal: Economic Policy, 7 (4): 132-64.

Rees-Jones, A. 2018. "Quantifying Loss-Averse Tax Manipulation." The Review of Economic Studies, 85(2): 1251–1278.

Hallsworth, M., List, J., Metcalfe, R., and Vlaev, I. 2017. "The Behavioralist as Tax Collector: Using Natural Field Experiments to Enhance Tax Compliance." Journal of Public Economics, 148: 14-31.

Feldman, Naomi E., Peter Katuscak, and Laura Kawano. 2016. "Taxpayer Confusion: Evidence from the Child Tax Credit." American Economic Review, 106 (3): 807–835.

Farhi, Emmanuel and Xavier Gabaix. 2018. "Optimal Taxation with Behavioral Agents," NBER WP 21524.

Rees-Jones, Alex and Dmitry Taubinsky. 2019. "Measuring "Schmeduling,"" Review of Economic Studies, forthcoming.

Syllabus:

Language whose command is required to complete the course: english

Notes:

Assessment of courses

Total number of evaluated students: 18

А	ABS	ABSP	В	C	D	Е	FX	NBSP	NEABS	np	р
11.11	0.0	0.0	5.56	22.22	22.22	33.33	5.56	0.0	0.0	0.0	0.0

Lecturer: doc. Ing. Jana Péliová, PhD., Ing. Lukrécia Kováč Gerulová, PhD., Ing. Matej Boór, PhD., Ing. Matej Lorko, PhD.

Date of the latest change: 28.01.2022

University: University	y of Economics in Bratislava
Faculty: Faculty of E	conomics and Finance
Course code: KF NHF/NNB21251/21	Title of course: Corporate Finance
Type, load and metho Form of course: Lec Recommended load Per week: 2 / 2 Per o Method of study: pr	od of teaching activities: cture / Practical of course (number of lessons): course: 26 / 26 resent
Number of credits: 6	
Recommended semes	ster/trimester of study: 2., 4.
Degree of study: II., 1	N
Prerequisites:	
Requirements to com Independent work, on Mid-term test = 20% Semester-end test = 2 Written exam = 60%	aplete the course: agoing tests, Written exam 0%
Full-time study: Parti seminars = 13 Preparation for mid-te	icipation on lectures = 26, Participation on seminars = 26, Preparation for erm and semester-end test = 13, Preparation for exam = 78
Teaching results: - understand the select focus on capital struct - apply the acquired the with the integration of - Develop analytical select I. Knowledge and und After studying this su - Apply the acquired be frameworks related to - Discuss a variety recommendations and - Understand the role - Evaluate, justify and Understand the select - Discust a select - Discust	cted key areas of financial management of a company. We will put special ture and financial stability. neoretical knowledge to the solution of practical examples also in connection f the Slovak economy into the European and world economy. skills of students. derstanding bject, students will be able to: knowledge to analyse and understand the key issues, theories and conceptual o corporate finance and financial management; of theories of corporate finance and financial management to produce d support effective decision making in practice; and importance of financial management in a company; d apply research in the field of corporate finance.
 II. SKIIIS After studying this su communicate key ist describe problems a argument on them and Apply and synthesiz III. Competence 	bject, students will be able to: sues and arguments related to corporate finance and financial management; and issues related to corporate finance in new and diverse situations, clearly d draw appropriate and useful recommendations, we knowledge from the field of corporate finance.

After studying this subject, students will be able to:

- work as an individual or as a member of a professional team or as a team leader in the field of corporate finance,

- critically analyze financial management issues and draw conclusions.

Indicative content:

- Financial and capital structure and their determinants, financial stability
- Balance sheet structure, rules of financing, basic financial calculations

• Financial analysis as instrument for reviewing financial stability, Financial indicators, cash-flow analysis

• The cost of capital, Cost of capital components, average cost of capital, Optimal level of capital budget

- Impact of risk on capital structure (operating and financial risk, risk of financial distress),
- Models of the optimal capital structure,
- Dividend theory and policy,
- Company valuation and methods of their calculation,
- Mergers and their relation to capital structure,
- Financial problems and termination of company

Support literature:

BREALEY, R. A. - MYERS, S. C. - ALLEN, F. Principles of corporate finance. 9th ed. New York : McGraw-Hill/Irwin.

BRIGHAM, E. F. - DAVES, P. R. Intermediate financial management. 9. ed. Mason: Thomson/ South-Western, 2007.

ROSS, S. A. Corporate Finance: Core Principles and Applications. New York: McGraw-Hill Education, 2017.

Syllabus:

Language whose command is required to complete the course: english

Notes:

Assessment of courses

Total number of evaluated students: 20

А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р
10.0	0.0	0.0	15.0	15.0	5.0	40.0	15.0	0.0	0.0	0.0	0.0

Lecturer: Ing. František Hocman, PhD., Ing. Kristína Jančovičová Bognárová, PhD.

Date of the latest change: 28.01.2022

University: Universit	y of Economics in Bratislava							
Faculty: Faculty of Economics and Finance								
Course code: KVSaRR NHF/ NNG21256/21	`itle of course: EU Instruments of Financial Aid							
Type, load and meth Form of course: Pra Recommended load Per week: 2 Per cou Method of study: pr	od of teaching activities: actical I of course (number of lessons): arse: 26 resent							
Number of credits: 3								
Recommended seme	ster/trimester of study: 3.							
Degree of study: II.								
Prerequisites:								
Requirements to com The course is complete During the semester, in up 30% of the total ev	aplete the course: eted by a final exam (70%), which consists in submitting a semester project. the student presents partial parts of this project, the evaluation of which makes valuation. The exam conditions are the same for full time and part time study.							
Student workload: The student's workload for seminars 26 hours	ad in full time study is 78 h (participation in seminars 26 hours,, preparation s, elaboration of a semester project within the exam 26 hours.							
Teaching results: Within the course, the - Knowledge of finan - Knowledge of the a - Skills in the practica - Skills in working Competences to ident	e student will get: cial instruments used in EU policies dvantages and disadvantages of these tools al application of these instruments in a team and sharing responsibility for the overall result of the work tify the conditions under which instruments to use							
Indicative content:								
Support literature: EC: European Structu EIB: Introducing fina actual publications fr actual publications fr additional, but not ne Pisár, P. L'apinová, E. Univerzity Mateja Be	ural and Investment funds 2014 – 2020, 2015 Incial instruments for the European Social Fund, 2016 om EIB activities www.eib.sk om ESIF activities : https://ec.europa.eu/regional_policy/en/funding/ eded: 2019. Financie Európskej únie. Banská Bystrica : Belianum. Vydavateľstvo ela v Banskej Bystrici. Ekonomická fakulta, 2019							
Syllabus:								
Language whose con English, Slovak	nmand is required to complete the course:							

Notes:

Assessment of courses

Total n	Total number of evaluated students: 13										
А	ABS	ABSP	В	С	D	Е	FX	NBSP			
38.46	0.0	0.0	0.0	30.77	15.38	15.38	0.0	0.0			

Lecturer: Ing. Oliver Rafaj, PhD., doc. Mgr. Miroslav Šipikal, PhD.

Date of the latest change: 21.02.2022

Approved by: Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

NEABS

0.0

np

0.0

р

0.0

Faculty: Faculty of Economics and Finance Course code: KF NHF/NNB21252/21 Type, load and method of teaching activities: Form of course: Lecture / Practical Recommended load of course (number of lessons): Per week: 2 / 2 Per course: 26 / 26 Method of study: present Number of credits: 6 Recommended semester/trimester of study: 1. Degree of study: II., N Prerequisites: Requirements to complete the course: 20% class exercise: specifying a research question 40% class project: The primary focus of the course is on applying experimental methods can only be done through a project (rather than an exam), hence the 40% weight on the pre Student workload: Full time 6 x 26 = 156 Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 project 36 h Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: • Methodology of science, the role of theory, hypothesis testing, the importance of experim • Property rights and their impact in economic transactions • Cooperation – one of two primary challenges in organizations • Punishment and Enforcement of Contracts • Competitiveness as a source of efficiency • Market design	
Course code: KF NHF/NNB21252/21 Title of course: Experimental Economics Type, load and method of teaching activities: Form of course: Lecture / Practical Recommended load of course (number of lessons): Per week: 2 / 2 Per course: 26 / 26 Method of study: present Number of credits: 6 Recommended semester/trimester of study: 1. Degree of study: II., N Prerequisites: Requirements to complete the course: 20% class exercise: specifying a research question 40% class project: The primary focus of the course is on applying experimental methods can only be done through a project (rather than an exam), hence the 40% weight on the pre Student workload: Full time 6 x 26 = 156 • Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 project 36 h Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: • Methodology of science, the role of theory, hypothesis testing, the importance of experim Property rights and their impact in economic transactions • Cooperation – one of two primary challenges in organizations • Cooperation – one of two primary challenges in organizations • Cooperation – one of two primary challenges in organizations • Competitiveness as a source of efficiency • Market desion	
Type, load and method of teaching activities: Form of course: Lecture / Practical Recommended load of course (number of lessons): Per week: 2 / 2 Per course: 26 / 26 Method of study: present Number of credits: 6 Recommended semester/trimester of study: 1. Degree of study: II., N Prerequisites: 20% class exercise: specifying a research question 40% class project: The primary focus of the course is on applying experimental methods can only be done through a project (rather than an exam), hence the 40% weight on the prestorent or student workload: Full time 6 x 26 = 156 Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 project 36 h Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: • Methodology of science, the role of theory, hypothesis testing, the importance of experim • Property rights and their impact in economic transactions <th></th>	
Number of credits: 6 Recommended semester/trimester of study: 1. Degree of study: II., N Prerequisites: 20% class exercise: specifying a research question 40% class project: The primary focus of the course is on applying experimental methods can only be done through a project (rather than an exam), hence the 40% weight on the prostant workload: Full time 6 x 26 = 156 • Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 project 36 h Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: • Methodology of science, the role of theory, hypothesis testing, the importance of experimine * Property rights and their impact in economic transactions • Coordination – the second of two primary challenges in organizations • Competitiveness as a source of efficiency • Market institutions and their impact on market behavior	
Recommended semester/trimester of study: 1. Degree of study: II., N Prerequisites: 20% class exercise: specifying a research question 40% class project: The primary focus of the course is on applying experimental methods can only be done through a project (rather than an exam), hence the 40% weight on the pro Student workload: Full time 6 x 26 = 156 • Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 project 36 h Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: • Methodology of science, the role of theory, hypothesis testing, the importance of experim • Property rights and their impact in economic transactions • Coordination – the second of two primary challenges in organizations • Competitiveness as a source of efficiency • Market institutions and their impact on market behavior	
Degree of study: II., N Prerequisites: Requirements to complete the course: 20% class exercise: specifying a research question 40% class project: The primary focus of the course is on applying experimental methods can only be done through a project (rather than an exam), hence the 40% weight on the pro Student workload: Full time 6 x 26 = 156 • Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 project 36 h Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: • Methodology of science, the role of theory, hypothesis testing, the importance of experim • Property rights and their impact in economic transactions • Coordination – the second of two primary challenges in organizations • Competitiveness as a source of efficiency • Market institutions and their impact on market behavior • Market design	
Prerequisites: 20% class exercise: specifying a research question 40% class project: The primary focus of the course is on applying experimental methods can only be done through a project (rather than an exam), hence the 40% weight on the pro Student workload: Full time 6 x 26 = 156 • Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 project 36 h Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: • Methodology of science, the role of theory, hypothesis testing, the importance of experim • Property rights and their impact in economic transactions • Coordination – the second of two primary challenges in organizations • Coordination – the second of two primary challenges in organizations • Competitiveness as a source of efficiency • Market institutions and their impact on market behavior • Market design	
Requirements to complete the course: 20% class exercise: specifying a research question 40% class project: The primary focus of the course is on applying experimental methods can only be done through a project (rather than an exam), hence the 40% weight on the prostant of the dots and the project (rather than an exam), hence the 40% weight on the prostant of the dots and the project 36 h Student workload: Full time 6 x 26 = 156 Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 project 36 h Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: • Methodology of science, the role of theory, hypothesis testing, the importance of experiment Property rights and their impact in economic transactions • Coordination – the second of two primary challenges in organizations • Coordination – the second of two primary challenges in organizations • Punishment and Enforcement of Contracts • Competitiveness as a source of efficiency Market institutions and their impact on market behavior	
 Student workload: Full time 6 x 26 = 156 Lectures 52 h, tutorials + experiment 26 h, class exercise 6 h, studying for the exam 36 project 36 h Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: • Methodology of science, the role of theory, hypothesis testing, the importance of experim • Property rights and their impact in economic transactions • Coordination – the second of two primary challenges in organizations • Punishment and Enforcement of Contracts • Competitiveness as a source of efficiency • Market institutions and their impact on market behavior • Market design 	s, which oject.
 Teaching results: Understanding Distinguishing between causality and correlation Competence Critical thinking, identification of alternative explanations of a particular economic pheno ability to ask a research question and answer it Skills Designing a laboratory and field experiment to answer a research question, applica experimental methods within an organization or industry to find out what works and what d Indicative content: Methodology of science, the role of theory, hypothesis testing, the importance of experime Property rights and their impact in economic transactions Cooperation – one of two primary challenges in organizations Coordination – the second of two primary challenges in organizations Punishment and Enforcement of Contracts Competitiveness as a source of efficiency Market institutions and their impact on market behavior 	h, class
 Indicative content: Methodology of science, the role of theory, hypothesis testing, the importance of experim Property rights and their impact in economic transactions Cooperation – one of two primary challenges in organizations Coordination – the second of two primary challenges in organizations Punishment and Enforcement of Contracts Competitiveness as a source of efficiency Market institutions and their impact on market behavior Market design 	omenon, ation of does not.
	nents
Support literature: Experimental Methods – A Primer for Economists by Daniel Friedman and Shyam Sunder Cambridge University Press 2004	r,

1. V. Smith, "Markets as Economizers of Information: Experimental Examination of the Hayek Hypothesis," Economic Inquiry , vol. 20, April 1982, pp. 165-179.

2. V. Smith, "An Empirical Study of Decentralized Institutions of Monopoly Restraint," pp. 83-106 in G. Horwich and J. Quirk (eds.), Essays in Contemporary Fields of Economics. West Lafayette: Purdue University Press, 1981.

3. V. Smith, "Theory, Experiment, and Economics," Journal of Economic Perspectives, vol. 3, Winter 1989, pp. 151-169.

4. V. Smith, "Economics in the Laboratory," Journal of Economic Perspectives, vol. 8, Winter 1994, pp. 113-131.

5 . J. Cox, "On Testing the Utility Hypothesis," Economic Journal, vol. 107, July 1997, pp. 1054-1078.

Syllabus:

Language whose command is required to complete the course: english

Clightsi

Notes:

Assessment of courses

Total number of evaluated students: 31

А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р
16.13	0.0	0.0	12.9	25.81	19.35	19.35	6.45	0.0	0.0	0.0	0.0

Lecturer: doc. Ing. Jana Péliová, PhD., doc. Ing. Maroš Servátka, PhD., doc. Ing. Zuzana Brokešová, PhD., Ing. Matej Lorko, PhD., Ing. Katarína Čellárová

Date of the latest change: 28.01.2022

University: Universit	y of Economics in Bratislava
Faculty: Faculty of E	conomics and Finance
Course code: KF NHF/NNB21263/21	Title of course: Financial econometrics
Type, load and meth Form of course: Lee Recommended load Per week: 2 / 2 Per Method of study: pr	od of teaching activities: cture / Practical I of course (number of lessons): course: 26 / 26 resent
Number of credits: 6	j
Recommended seme	ster/trimester of study: 2., 4.
Degree of study: II.,	N
Prerequisites:	
Requirements to con 30% two tests during	nplete the course: the semester using software, 10% activity during the semester, 60% exam
Student workload: Total study load (in h Attendance at lectur preparation for tests of	nours): res 26 h, participation in seminars 26 h, preparation for seminars 26 h, during semester 26 h, preparation for the exam 52 h
Teaching results: The aim of the course econometric methods should then be able to 1. Read and understan 2. Use techniques an models 3. Use econometric r in economics and to 4. Use econometric se	is to provide students with the basic to intermediate level of understanding of the techniques and tools used in the area of economics and finance. The student to – Knowledge, Skills and Competencies nd the key concepts in modern finance literature/ research papers d tools of econometrics and be able to independently construct econometric nodels to test hypotheses, to determine (causal) impact of selected variables make forecasts oftware
Indicative content: 1. Introduction. Fund 2. Linear regression in the linear regression in 3. Linear regression in linear regression mod	amentals from probability theory. Econometric software basics. model with one explanatory variable. Statistical verification of the results of model. model with several explanatory variables. Basic assumptions of the classical lel. The problem of multicollinearity.
1 0	

4. Specification of econometric model. How to treat outliers and deal with extreme observations. Dummy variables.

5. Time series models: classical decomposition of time series, stationarity and ARMA models, nonstationary time series, exponential smoothing, ARIMA models.

6. Cointegration and error correction model.

7. Models with limited dependent variable - probit and logit.

Support literature:

Brooks, Ch.: Introductory Econometrics for Finance, 3rd Edition, Cambridge, 2014.

Syllabus: Language whose command is required to complete the course: english Notes: **Assessment of courses** Total number of evaluated students: 20 ABS ABSP В С D Е FX NBSP NEABS А np р 5.0 10.0 5.0 25.0 45.0 0.0 0.0 10.0 0.0 0.0 0.0 0.0 Lecturer: doc. Ing. Martin Alexy, PhD., prof. Ing. Pavol Ochotnický, CSc., Mgr. Marek Káčer, PhD. Date of the latest change: 28.01.2022 Approved by: Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person

responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.

University: Univer	sity of Economics in Bratislava
Faculty: Faculty of	f Economics and Finance
Course code: KSRaP NHF/ NNF21252/21	Title of course: Green Economy
Type, load and me Form of course: 1 Recommended lo Per week: 2 Per c Method of study:	thod of teaching activities: Practical ad of course (number of lessons): course: 26 present
Number of credits	: 3
Recommended ser	nester/trimester of study: 4.
Degree of study: II	I., N
Prerequisites:	
Requirements to c 10% activity 30% course project 60% oral exam	omplete the course:
Student workload	
Teaching results: Knowledge After completing th Define the concep Describe social, e Identify enabling Provide examples Describe national Skills After completing th Identify principal Recognize the rangreen development Competencies After completing th Apply the green e	he course, participants will be able to: pt of a green economy and explain its value; environmental and economic benefits of advancing a green economy; conditions for greening national economies; s of successful green economy investments, initiatives and projects; planning processes in support of a green transformation. he course, participants will be able to: challenges and opportunities for greening key economic sectors; nge of international and regional green initiatives and support services to foster ; he course, participants will be able to: conse, participants will be able to:
Indicative content The course is focu national and sector and socially inclus go about developin examples of succes 1. Introduction to a 2. Enabling Condit 3. Greening the Ec	: sed on different concepts and facets of the green economy, as well as global, -specific challenges and opportunities to advance low-carbon, resource efficient sive development. Students will be provided with practical insights on how to ng more sustainable products, using objective and scientific criteria and with as and failure. Green Economy: Concepts and Principles ions for Advancing a Green Economy onomy: Sectors and Strategies

- 4. Developing a Balanced and Inclusive Green Economy
- 5. International Developments and Support to Advance a Green Economy
- 6. Green Economy and Funding
- 7. Green Jobs and Employment Impacts
- 8. Retraining Workers for the Green Economy
- 9. Promoting Green Jobs: Case Studies
- 10. Green Taxation
- 11. National Strategies for Development of the Green Economy
- 12. Green Economy: Slovak Republic
- 13. Vision for the Future: Pathways to a Sustainable Future

Support literature:

CATO, M. S. 2009. Green Economics: An Introduction to Theory, Policy and Practice. London: Earthscan. ISBN: 978-1-84407-571-3

GEORGESON, L., MASLIN, M. and POESSINOUW, M. 2017. The global green economy: A review of concepts, definitions, measurement methodologies and their interactions. Geo: Geography and Environment, 4 (1), e00036

EUROPEAN COMMISSION. 2013. Promoting green jobs throughout the crisis: a handbook of best practices in Europe. Luxembourg: Publications Office of the European Union. ISBN 978-92-79-29393-1

UNEP. 2008. Green Jobs: Towards decent work in a sustainable, low-carbon world. Nairobi: United Nations Office. ISBN: 978-92-807-2940-5

OECD. 2012. The jobs potential of a shift towards a low-carbon economy, http://www.oecd.org/employment/emp/50503551.pdf

UNCTAD. 2012. The Road to Rio+20: For a development#led green economy. Issue 3, June 2012

Syllabus:

Language whose command is required to complete the course:

English

Notes:

Assessment of courses

Total number of evaluated students: 11

А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р
45.45	0.0	0.0	0.0	9.09	0.0	9.09	36.36	0.0	0.0	0.0	0.0

Lecturer: Ing. Roman Klimko, PhD., doc. Ing. Eva Pongrácz, PhD.

Date of the latest change: 25.01.2022

University: Universit	y of Economics in Bratislava
Faculty: Faculty of E	conomics and Finance
Course code: KBaMF NHF/ NNC21253/21	Title of course: International Finance (in English)
Type, load and meth Form of course: Lea Recommended load Per week: 2 / 2 Per Method of study: pr	od of teaching activities: cture / Practical I of course (number of lessons): course: 26 / 26 resent
Number of credits: 6	<u> </u>
Recommended seme	ster/trimester of study: 1.
Degree of study: II.,	N
Prerequisites:	
Requirements to com written essay preliminary tests written examination Methods and element Students' performance from which: Individual report or e Activity during semin Written test – 10 % 2. Final written test –	nplete the course: ts of assessment: ce during seminars -30% essay and its presentation -10% nars -10% -70%
Student workload:	
Teaching results: This course is design international moneta	gned to offer students a better understanding of the functioning of the ry system in the context of increasingly globalized financial markets and

international monetary system in the context of increasingly globalized financial markets and economic policies. The course should help students understand the key determinants of global capital mobility and the role of monetary and exchange rate policies in this process.

In general after taking this course, students should be able to the following:

a) To understand and to be able to apply theories and models in international finance in decision making process,

b) To develop quantitative skills to undertake empirical research in areas of exchange rate, interest/ rate parity and balance of payments and other areas in international finance.

Knowledge and understanding. After studying this course students should be able to:

Understand the international classifications of the balance of payments and of the international investment position,

Understand the mechanics of financing the balance of payments deficits or surpluses,

Clearly identify the determinants of movements in the exchange rates over time,

Understand the changing nature of global financial landscape and international monetary system, Be able to distinguish early warning signals for banking and currency crises,

Write a critical summary of literature in the international finance area,

Skills and attributes. After studying this course students should be able to:

To quantify relationships between movements in interest rates and exchange rates,

To interpret empirical works in the area of interest rates and exchange rates,

Conduct primary research based on real data (country, government or non/government),

Offer a balanced judgment on critical issues in international finance,

Deliver effective and clear presentation and offer some policy implications.

Indicative content:

1. International finance – Introduction. The formation of the IMS, history and current development of the IMS and key institutions. The importance of various macroeconomic policies, transitional regimes of exchange rates, exchange rates manipulations. Trends towards monetary integration. Reserve currencies. Weakened quality of the US financial market. Markets support and moral hazard problem.

2. Balance of Payments as a mean of assessing the external balance/imbalance of a country. Balance of payments as element of foreign exchange demand and supply. Foreign exchange interventions and foreign reserve assets. International liquidity. Current account and capital account analysis. Current trends in international capital flows. Capital inflow and outflow and the impact on domestic macro policies.

3. Balance of Payments as a mean of assessing the external balance/imbalance of a country. The importance of the macro policies for the IMS stability. The impact of macro policies on the international finance and the global economy. The problem of international coordination of macro policies. External imbalances. Different approaches to explanation of global macro imbalances. The drivers of international financial flows. Global excess of savings versus suboptimal macro policy. The impact of real interest rates on savings and investments.

4. International indebtedness and international capital flows. Foreign debt in times of financial crisis. Indicators of the foreign debt sustainability. Foreign indebtedness – case of developed, catching up and developing economies. Debt ownership and debt forgiveness. IMF and capital mobility liberalization. Capital inflow and outflow and the impact on domestic policies.

5. Exchange rates models and classifications. Foreign exchange market. Economic and financial determinants of the exchange rate variable. Exchange rates formation. Money, interest rates and exchange rates interrelations. Current account, capital account and the exchange rate interrelations. Price level and exchange rate – short term and long-term perspective. Equilibrium exchange rate concept and its estimation. Theoretical approach to real effective exchange rate estimation.

6. International finance parity relations. Absolute and relative purchasing power parity. PPP line. Harrod- Balassa-Samuelson model. International Fischer effect, Penn's effect. Interest rate parity covered and uncovered version. Carry trade.

7. Hedging and hedging strategies as a mean of currency risk elimination. Currency risk management. Derivatives usage in currency risk management.

8. Choosing the exchange rate regime. System and criteria for classification of the exchange rate regime. Exchange rate policies. Different models of exchange rates. Economic aspects of fixed and flexible exchange rates. Transitional exchange rate regimes. Macro policy design under different exchange rate regimes. Nominal, nominal effective, real and real effective exchange rate.

9. Optimal Currency Area. Economic integration – advantages and disadvantages of fixed exchange rate. Deciding about monetary union membership. Theory of optimal monetary area – European experience. Trilemma in international finance.

10. Foreign exchange market and exchange rate manipulation. Simultaneous equilibrium on money and exchange rate market. Forex markets effectiveness. Overshooting according to Dornbusch. Foreign exchange interventions. Competitive devaluations.

11. The position of developing and catching up economies. Question of the economic performance in relation to liberalization of the capital mobility. Sensitiveness towards speculation attacks. Trends in their exchange rates development.

12. Models of currency crisis and early warning system models. Balance of Payments crisis in the world. The role of international and key national institutions in liquidity steering and liquidity crisis management. International financial centers.

13. Current issues in International Finance World.

Depending on the most recent topic in International Finance Area.

Support literature:

Durčáková, J. - Mandel, M. Mezinárodní finance, 4. vydanie, Management Press, 2010.

2. IMF: Balance of Payments Manual, 6th edition, 2009.

3. Jankovská a kol. Medzinárodné financie, Wolters Kluwer, 2003.

4. Kotlebová, J. - Chovancová, B. Medzinárodné finančné centrá – zmeny v globálnej finančnej architektúre, Wolters Kluwer Bratislava 2010.

5. Chovancová a kol. Finančné trhy – nástroje a transakcie, Wolters Kluwer Bratislava, 2016.

6. Mandel, M. – Tomšík, V. : Monetární v období konvergence a krize, Management Press, 2018.

7. Pilbeam, K.: International Finance, 4th edition, Palgrave Macmillan, 2013.

8. Krugman, P. – Obstfeld, M. – Melitz, M. International Economics – Theory and Policy, 10th edition, Pearson, 2013.

Syllabus:

Language whose command is required to complete the course:

english language

Notes:

Assessment of courses

Total number of evaluated students: 27

А	ABS	ABSP	В	C	D	Е	FX	NBSP	NEABS	np	р
0.0	0.0	0.0	3.7	18.52	29.63	44.44	3.7	0.0	0.0	0.0	0.0

Lecturer: Ing. Boris Fišera, PhD., Ing. Barbora Stanová, PhD.

Date of the latest change: 07.02.2022

University: Universit	y of Economics in Bratislava
Faculty: Faculty of E	conomics and Finance
Course code: KF NHF/NNB21271/21	Title of course: International taxation
Type, load and meth Form of course: Leo Recommended load Per week: 2 / 2 Per Method of study: pr	od of teaching activities: cture / Practical of course (number of lessons): course: 26 / 26 resent
Number of credits: 6	
Recommended seme	ster/trimester of study: 3.
Degree of study: II., 1	N
Prerequisites:	
Requirements to con Continuous terminal Student assessment ir 30% continuous term 10% active participat 60% final written exa	uplete the course: project, final written examination icludes: inal project ion in practice mination
Student workload: Total study load (in h Total student work-lo participation in lectur participation at practi preparation for lectur preparation for practi preparation for termin preparation for termin	ours): ad for 6 credits (6 x 26) = 156 hours include: es 26 hours ce 26 hours es 10 hours ces 15 hours nal assessment 30 hours ination 49 hours
Teaching results: After completing the 1. Knowledge and un • understand the prince individual and their a • compare and analyse cross-border forms of entity, • identify different in processes during tran 2. Practical attribution	subject students should get: derstanding: iples and concepts of international taxation of income and property legal and pplication in praxis, e different types of income legal and individual entity with the emphasis on f income and correctly state the extent of tax liability of legal and individual voice tools OECD and understand their effect on legal and individual entity saction of profit between countries. ns:

• the ability to apply basic theoretic concepts of taxation of income legal and individual entity in international environment,

• the ability to define income tax base and calculate tax liability of legal and individual entity during cross-border income,

• the ability to identify the impact of taxation legal and individual entity in international environment on competitiveness economies.

3. Skills:

• the ability to apply gained knowledge and skills when solving theoretic and practical problems in the area of taxing cross-border income of individual and legal entity,

• the ability to summarize results and alternative possibilities of the results of created situation when taxing cross-border income of individual and legal entity and accept effective solutions,

• the ability to work alone and also in a team (teamwork),

• integrate the knowledge into own conclusion and accept the right decision from many different solutions.

Indicative content:

1 Modelled agreement OECD as a basis in the area of international taxation with a focus on income tax.

2 Modelled agreement OECD as a basis in the area of international taxation with a focus on property tax.

3 Agreement tools OECD in a fight against erosion of tax base and movement of profit (ATAD, BEPS).

4 Rules of fight against practices of avoiding tax liability.

5 Taxation of individual income with emphasis on cross-border forms of income.

6 The role of legal entity at national and international level (the rules of low capitalisation, controlled foreign companies)

7 Legal entity with limited tax likability - continuous business.

8 Tax base and tax responsibility of legal entity in international environment.

9 Process and the rules of transfer valuation.

10 Taxation of dividend individual and legal entity at national and international level.

11 Tax system and its impact on competitiveness of economies in international environment.

12 The impact of digitalisation and electronic communication in the context of international taxation.

13 Cooperation of tax authorities in the area of exchanging information at international level.

Support literature:

ZÁKLADNÁ

1. MILLER, Angharad and OATS Lynne and MULLIGAN Emer: Principles of International Taxation. London: Haywards Heath : Bloomsbury Professional, 2017. - 847 p., 2017. ISBN 978-1-5265-0169-1, 978-1-52650-169-1 (pb).

2. Model Tax Convention on Income and on Capital: Condensed Version 2017. OECD Publishing, 2017.

3. OECD (2015), BEPS Action Plan. Reports. OECD Publishing, Paris.

ODPORÚČANÁ

4. OECD Transfer Pricing Guidline for MNEs and Tax Administrators. OECD, July 2017.

5. Multilateral Convention to Implement Tax Treaty Related Measures to Prevent Base Erosion and Profit Shifting ;

6. DOENBERG, R. L. International taxation in nutshell . 13th Edition . West Academic Publishing; 13th edition (January 18, 2023) . 978-1636590578 . 706p.

7. AVI-YONAH, Reuven S. . Advanced introduction to international tax law, Second edition. Elgar advanced introductions series, 2019

8. HASSE, F. (ed.) and KOFLER, G. (ed.). The Oxford Handbook of International Tax Law . Oxford University Press, 2023) . ISBN 978-0192897688 . 1184 p.

9. LYMER, A., HASSELDINE, J. The International Taxation System. Springer New York, NY. ISBN978-1-4020-7157-7.

10. SHELDON, N. Interpretation and Application of Tax Treaties . Bloomsbury Professional, 2011. ISBN 978-1845-9234-19. 700p.

11. ROHATGI, R. Basic International Taxation Second Edition Volume I : Principles . [Taxmann Allied Services Pvt Ltd; 8, 2007 . ISBN 978-8174967329 . 467p.

12. ROHATGI, R. Basic International Taxation Second Edition Volume II : Practice . | Taxmann Allied Services Pvt Ltd; 8, 2007 . ISBN 978-81-7496-982-8 . 467p.

13. WATTEL, P. J., MARRES, O., VERMUELEN, H. European Tax Law. Kluwer, 2018;

11. HELMINEN, M. : EU Tax Law – Direct Taxation 2019 . IBFD, 2019 ;

12. PISTONE, P., WEBER, D: Taxing the Digital Economy . The EU Proposals and Other Insights. IBFD, 2019

13. RUSSO, R. (ed) . Fundamentals of International Tax Planning. IBFD, 2007 ;

14. FERNANDE, S. M. : International Double Taxation of Interest. Assessing Recent Developments in Thin Capitalization Regimes . IBFD, 2019 ;

15. MAISTOM, G. New Trends in the Definition of Permanent Establishment . IBFD, 2019 ; 16. LAUKKANEN, A., PISTONE, P , GOEDE. J. Special Tax Zones in the Era of International Tax Coordination . IBFD, 2019 ;

17. JIMÉNEZ, A. M. The External Tax Strategy of the EU in a Post-BEPS Environment . IBFD, 2019 ;

18. EY. Worldwide Corporate Tax Guide 2022 . (PDF : https://www.ey.com/en_gl/tax-guides/ worldwide-corporate-tax-guide)

19. PwC. Worldwide Tax Summaries - Corporate Taxes . (PDF : https://taxsummaries.pwc.com/ archives)

20. 595 Act of 4 December 2003 on Income Tax . Collection of Laws of the Slovak Republic Year 2003. Act No. 595/2003 Coll., as of December 4, 2003 on Income Tax Act. https://www.mfsr.sk/files/archiv/priloha-stranky/4410/17/Income-Tax-Act-No-5952003-Coll-as-later-amended.pdf

21. Pocket Tax Book 2023 . A Practical Guide to the Slovak Tax System . (PDF : https://www.pwc.com/sk/en/assets/PDFs/digital-pocket-tax-book.pdf)

22. DELOITTE. International tax Slovakia Highlights, 2023 . Tax guides and highlights . https://dits.deloitte.com/#TaxGuides .

23. PwC. Pocket TaX Book. A Practical Guide to the Slovak Tax System. (PDF : https://www.pwc.com/sk/en/assets/PDFs/digital-pocket-tax-book.pdf) https://www.pwc.com/sk/en/publications-and-research/pocket-tax-book-2023.html

24. PwC. Slovakia. Tax summaries. https://taxsummaries.pwc.com/slovak-republic/corporate/ significant-developments

Syllabus:

Language whose command is required to complete the course: english

Notes:

Assessment of courses

Total number of evaluated students: 14

А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р
7.14	0.0	0.0	35.71	21.43	14.29	14.29	7.14	0.0	0.0	0.0	0.0

Lecturer: doc. Ing. Mgr. Jana Kubicová, PhD., MBA, doc. Ing. Jana Kušnírová, PhD.

Date of the latest change: 28.01.2022

University: Universit	v of Economics in Bratislava
Faculty: Faculty of E	conomics and Finance
Course code: KMA FHI/NIC21031aj/21	Title of course: Introduction to Financial Mathematics
Type, load and meth Form of course: Pra Recommended load Per week: 2 Per cou Method of study: pr	od of teaching activities: actical a of course (number of lessons): arse: 26 resent
Number of credits: 3	
Recommended seme	ster/trimester of study: 2., 4.
Degree of study: II.	
Prerequisites:	
Requirements to con 40% semester paper, 60% written exam	plete the course:
Participation in consu Preparation for consu Preparation for semes Preparation for exam Total study load – 78	Itations -26 Itations -16 ster paper -16 -20
Teaching results: Knowledge: basic k practice. Skills: to orientate in and financial flows). Competences: to acqu knowledge, realizing funds in a more prud concluding contracts,	nowledge of financial mathematics and investing in common economic four basic topics of financial mathematics (interest rate, annuity, repayment uire new knowledge independently and to actively expand one's mathematical that knowledge of the methods of financial mathematics enables the use of lent and efficient way (decisions concerning financial flows, the benefits of loans, securities trading, etc.).
Indicative content: The concept of interest between simple and c of interest rates. The Annuity redemption.	st. Simple interest. Math and trade discount. Compound interest. Relationship ompound interest. Discounting compounded. Continuous interest. The theory e concept of financial annuities. Classification of loans. Redemption plan. Financial flows.
Support literature: GARETT, S. Introduc CIPRA, T. Practical g CHAMBERS, D. R Applications. Chapm	ction do the mathematics of finance. Elsevier, 2013. guide to financial and insurance mathematics. Prague: Ekopress, 2020. – LU, Q. Introduction to Financial Mathematics: With Computer an and Hall/CRC, 2021.

Syllabus:

1. The concept of interest. Simple interest. The calculation of basic variables. Exact and banks method. The timing diagrams.

2. Math and trade discounts. Financial equivalence principle.

3. Compound interest. Relationship between simple and compound interest. Mixed interest. Effective and nominal interest rate.

4. Discounting compounded. Equivalent to interest and discount rates. Rate of return on investment, net present value.

5. Continuous interest. Equivalent relations between the composite and continuous interest. Anticipative interest.

6. The theory of interest rates. Interest rates, interest and discount factor intensity as a function of time.

7. The concept of financial annuities, basic concepts and relationships. Decursive annuity.

8. Anticipative annuity. Deferred annuity, annuity suspended.

9. Infinity annuity, annuity with continuous interest. Classification of loans. The loan repayment premium.

10. Gradual repayment of a loan. Rules redemption. Redemption plan. Annuity redemption.

11. Repayment schedules redemption, redemption of bonds.

12. Financial flows. Evaluation of financial flows.

13. Evaluation of long-term securities.

Language whose command is required to complete the course: english

Notes:

Assessment of courses

Total number of evaluated students: 15

А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р
20.0	0.0	0.0	13.33	20.0	20.0	20.0	6.67	0.0	0.0	0.0	0.0

Lecturer: Ing. Silvia Zelinová, PhD., Mgr. Andrea Kaderová, PhD., Ing. Mgr. Zuzana Krátka, PhD., Mgr. Ing. Ingrid Krčová, PhD., PaedDr. Zsolt Simonka, PhD., Mgr. František Slaninka, PhD., RNDr. Anna Strešňáková, PhD., prof. RNDr. Katarína Sakálová, CSc.

Date of the latest change: 01.02.2022

• Digital transformation in financial market services and in public sector

- Big data, artificial intelligence, and their place in digital transformation of finance
- Data management, text mining, handling paradata and their use in digital finance

• Selected technologies and digital platforms. Effects on corporate efficiency, changes in corporate structure and competitiveness.

- Digital currencies. Cryptocurrencies. Blockchain technology and its potential use.
- Legal matters, privacy and security concerns. Data protection. Ethical issues in digital transformation of financial services.

• Student projects and their presentation – products and services in e-finance and their introduction to market

- Regulation of FinTech. Regulation of shadow banking.
- Economic processes in the environment of digital transformation of finance.•

Support literature:

Rogers David, L.: Digital Transformation Playbook, Columbia University Press, 2016 Ustundag, A., Cevikcan E. Industry 4.0: Managing the Digital Transformation, Springer, 2017

Syllabus:

Language whose command is required to complete the course: english

Notes:

Assessment of courses

Total number of evaluated students: 25

А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р
40.0	0.0	0.0	20.0	20.0	16.0	0.0	4.0	0.0	0.0	0.0	0.0

Lecturer: Mgr. Marek Káčer, PhD., prof. Ing. Pavol Ochotnický, CSc.

Date of the latest change: 28.01.2022

Univers	sity: Uni	iversity o	of Econo	mics in 1	Bratislav	a					
Faculty	: Facult	y of Eco	nomics a	and Fina	nce						
Course NHF/N	code: K NE2110	ET T i 4/21	itle of co	ourse: M	acroeco	nomics (in Englis	sh langu	age)		
Type, lo Form Recon	oad and of cours 1mende	method se: Lectu d load of	of teacl re / Prac f course	ning acti tical (numb	vities: er of less	sons):					
Per wo	eek: 2 / 2 od of stu	2 Per co dv: pres	urse: 26 ent	/ 26							
Numbe	r of cree	dits: 6									
Recom	mended	semeste	er/trimes	ster of st	tudy: 2.						
Degree	of study	y: I., II.,	N								
Prereq	uisites:										
Requir	ements	to comp	lete the	course:							
Studen	t worklo	oad:									
Teachir	ng result	ts:									
Indicat	ive cont	ent:									
Suppor	t literat	ure:									
Syllabu	IS:										
Langua	ige who	se comm	and is r	required	to comp	olete the	course:				
Notes:											
Assessn Total n	nent of our	courses f evaluat	ed stude	nts: 45							
Α	ABS	ABSP	В	C	D	Е	FX	NBSP	NEABS	np	р
20.0	0.0	0.0	8.89	22.22	15.56	15.56	17.78	0.0	0.0	0.0	0.0
Lecture	er:										
Date of	the late	est chang	ge: 03.02	2.2022							
Approv	ed by: I	Person re	sponsib	le for the	delivery	y, develo	pment a	nd quali	ty of the s	study	mont

Universit	t y: Univers	ity of Eco	onomics ir	n Bratislav	a				
Faculty:	Faculty of	Economi	cs and Fin	ance					
Course c NHF/NN	ode: KF B21259/21	Title of	f course:]	Master Th	esis and it	s Defense			
Type, loa Form of Recomm Per wee Method	d and met f course: nended loa k: Per cou of study:]	hod of te d of cou urse: present	eaching ac	tivities: ber of less	sons):				
Number	of credits:	10							
Recomm	ended sem	ester/tri	mester of	study:					
Degree o	f study: II.								
Prerequi	sites:								
Requirer	nents to co	mplete t	he course	•					
Student	workload:								
Teaching	results:								
Indicativ	e content:								
Support	literature:								
Syllabus	:								
Languag	e whose co	mmand	is require	d to comp	olete the c	ourse:			
Notes:									
Assessme Total nur	e nt of cour nber of eva	ses luated st	udents: 4						
Α	В	С	D	Е	FX	NO	NOd	0	Od
25.0	50.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0
Lecturer	:								
Date of t	he latest cl	nange: 28	8.01.2022						
Approve programm	d by: Persone prof. Ing	on respon g. Pavol C	sible for the sible for the second seco	ne delivery 7, CSc., Pe	, develop rson resp	ment and onsible for	quality of t the delive	he study ery, develo	opment

Univers	s ity: Uni	versity o	of Econo	mics in 1	Bratislav	a					
Faculty	Facult	y of Eco	nomics a	and Fina	nce						
Course NHF/N	code: K NE21103	ET T i 3/21	itle of co	ourse: M	icroecor	omics					
Type, lo Form Recon Per wo	Type, load and method of teaching activities: Form of course: Lecture / Practical Recommended load of course (number of lessons): Per week: 2 / 2 Per course: 26 / 26										
Metho	Method of study: present										
Number of credits: 6											
Recom	mended	semeste	r/trimes	ster of st	tudy: 1.						
Degree	of study	7: II., N									
Prereq	uisites:										
Requir	ements t	to comp	lete the	course:							
Studen	t worklo	ad:									
Teachir	ng result	s:									
Indicat	ive cont	ent:									
Suppor	t literat	ure:	,						-		
Syllabu	IS:										
Langua	ige whos	se comm	and is r	equired	to comp	olete the	course:				
Notes:											
Assessn Total n	nent of o umber of	courses f evaluat	ed stude	nts: 21							
А	ABS	ABSP	В	C	D	Е	FX	NBSP	NEABS	np	р
9.52	0.0	0.0	33.33	28.57	14.29	14.29	0.0	0.0	0.0	0.0	0.0
Lecture	Lecturer:										
Date of	the late	st chang	ge: 03.02	2.2022							
Approv	ved by: H	Person re	sponsibl	le for the	delivery	, develo	pment a	nd qualit	ty of the s	study develop	ment

University: Universit	ty of Economics in Bratislava	
Faculty: Faculty of E	Economics and Finance	
Course code: KF NHF/NNB21265/21	Title of course: Pricing of Financial Assets	
Type, load and meth Form of course: Le Recommended load Per week: 2 / 2 Per Method of study: p	and of teaching activities: cture / Practical d of course (number of lessons): course: 26 / 26 resent	
Number of credits: (5	
Recommended seme	ester/trimester of study: 4.	
Degree of study: II.,	N	
Prerequisites:		
Requirements to cor 25% individual proje Total study load (in h	nplete the course: ect, 15% mid-semester test, 60% final exam. nours):	

Student workload:

Student workload: 156 hours

Attendance of lectures -26 hours, seminars -26 hours, seminar preparation -26 hours Elaboration of semester project -20 hours, preparation for mid-term test -10 hours Preparation for the final exam -48 hours

Teaching results:

Upon successful completion of this course, students will have a thorough understanding, how financial markets operate, especially from the perspective of asset price setting. They will learn methods and models to assess intrinsic value of financial assets and have a thorough insight of their application in individual segments of the financial market.

Students will also become capable of identifying interlinkages between financial prices and economic processes and outlook. This course will make them further to develop their quantitative and analytical skills, in order to apply acquired theoretical approaches in the financial market practice.

I. Knowledge base and understanding

After completing this course, students should be capable of:

• applying the knowledge in quantitative analysis to assess financial asset prices

• conducting a critically evaluating individual methods and approaches to assess the value of financial instruments

• understanding inner value of financial assets and their dynamics in individual market segments

• understanding interlinkages between financial asset prices, monetary policy and economic outlook.

II. Skills and Competencies

After completing this course, students should be able to:

- communicate the key questions of assessing financial prices and their dynamics;
- analyse problems in financial markets critically and draw conclusions;

• resolve financial market issues using relevant approaches and methods and draw clear and useful recommendations

• apply and synthetize knowledge from the field of financial markets.

Indicative content:

• Models of financial assets pricing. Parameters. Issuers and investors. Equilibrium.

Information. Properties of financial assets. Stochastic processes in discrete and continuous time. Definitions, terminology, probability.

• Law of One Price. Arbitrage. Predictability of asset price returns. Efficiency Market Hypothesis. Market asymmetries – information asymmetry, delayed market response, herd behaviour.

• Simulation of probability distribution of random price movements. Uncertainty, information and random processes.

• Behaviour of stock prices. Models of continuous stochastic processes. Random walk, Wiener process, geometric Brownian motion, diffusion, jumps and Ito process.

• Stock market and intrinsic value of stock. Determinants of common shares. Performance indicators and their information value.

• Simulation of interest rate movements. Models of equilibrium interest rates (Vasicek, Cox-Ingersoll-Ross). Assessing nominal and real asset prices.

• Binomial model of asset pricing. Risk neutral asset pricing.

• Volatility. Implied volatility. Sources of volatility. Estimation of implied volatility (GARCH and EWMA).

• Securities market. Assessing value of securities. Exposures and risk premia. Yield curve. Assessment of financial assets and its link to economic outlook and macroeconomic performance in general.

Support literature:

Hull, John C., 2005, Options, Futures, and Other Derivatives, sixth ed., Prentice-Hall.

Malkiel, Burton G., 2007, A Random Walk Down Wall Street, W.W. Norton & Co., New York.

Munk, Claus, 2013, Financial Asset Pricing Theory, Oxford University Press.

Pennacchi, George, 2008, Theory of Asset Pricing, Pearson Addison Wesley.

Syllabus:

Language whose command is required to complete the course:

english

Notes:

Assessment of courses

Total number of evaluated students: 0

А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Lecturer: doc. Ing. Martin Alexy, PhD., Ing. František Hocman, PhD.

Date of the latest change: 28.01.2022

University: University of Economics in Bratislava
Faculty: Faculty of Economics and Finance
Course code: KF Title of course: Professional Experience NHF/NNB21217/22 Image: Course in the second experience
Type, load and method of teaching activities: Form of course: Recommended load of course (number of lessons): Per week: Per course: Method of study: present
Number of credits: 3
Recommended semester/trimester of study: 1., 2, 3., 4
Degree of study: II.
Prerequisites:
Requirements to complete the course: - certificate of completion of the Professional Experience in the relevant company/organization - elaboration of the Final report on Professional Experience credits Total study load (in hours): 78 Completion of professional experience in the relevant company/organization – duration 78 hours
Student workload:
Teaching results: By completing the subject student will - increase and deepen the range of theoretical knowledge gained during the study - develop practical skills necessary for future profession
Indicative content: Students are aware of working conditions and related internal regulations in the relevant organization. Students learn to navigate themselves in social norms and relationships in the workplace. Students gain a practical experience in chosen work position.
Support literature:
Syllabus:
Language whose command is required to complete the course: english
Notes:
Assessment of courses Total number of evaluated students: 12
ABS NZ Z
0.0 0.0 100.0
Lecturer: Ing. Denisa Ihnatišinová, PhD., Ing. Marcela Rabatinová, PhD., Ing. Alena Bašová, PhD., Ing. František Hocman, PhD. Date of the latest change: 21 02 2022

University: Universit	ty of Economics in Bratislava
Faculty: Faculty of E	conomics and Finance
Course code: KF NHF/NNB21262/21	Title of course: Public Finance Management
Type, load and meth Form of course: Le Recommended load Per week: 2 / 2 Per Method of study: p	od of teaching activities: cture / Practical l of course (number of lessons): course: 26 / 26 resent
Number of credits: (5
Recommended seme	ster/trimester of study: 1.
Degree of study: II.,	Ν
Prerequisites:	
Requirements to cor 20 % assignments, 20 % seminar paper, 60 % written exam	nplete the course:
Student workload: Lectures 26 h, Seminars 26 h, Preparation of assign Preparation seminar Preparation for final	ments 26 h, paper 13 h, exam 52 h
Teaching results: The course focuses	on a critical evaluation of the most important theoretical approaches and

concepts of using tools for public finance management, especially public debt. The study of the course will enable students to understand the current state of theory and policy

The study of the course will enable students to understand the current state of theory and policy in the field of public finance management, build the ability to formulate their own approaches / attitudes to key topics and apply their theoretical knowledge in analyzing current issues at the national and transnational level.

Knowledge and understanding.

- Understanding the theoretical basis for public finance management, their methodological approaches and theoretical models
- Knowledge of key analytical tools used in the analysis of management in public finances

Skills, properties and Competence.

- Ability to use formalized models
- Ability to formulate one's own attitudes to the problems of fiscal and budgetary policy management and theoretically argue them

Indicative content:

- 1. Introduction to the public finance management
- 2. Public revenue management
- 3. Management of public expenditures and investments
- 4. Fiscal rules as a tool for public finance management

5. Fiscal councils as an institutional element in public finance management in the Slovak Republic and abroad

6. Fiscal targeting and medium-term budgetary and fiscal frameworks

7. Fiscal risk management

8. Structural reforms of public finances as a basis for successful reform of public finance management

9. Public finance management reforms and public finance management reform in the Slovak Republic

10. Government debt management in the Slovak Republic and abroad

11. Liquidity management in the Slovak Republic and abroad

12. Management of budgetary relations within integration organizations

13. Management of budgetary relations within integration organizations in times of debt crisis

Support literature:

• Cangiano, M. (2013). Public Financial Management and Its Emerging Architecture. Washington, D.C.: International Monetary Fund.

• Pretorius, C. Pretorius, N.(2008) A Review of PFM Reform Literature. London:DFID

• World Bank (2013). Beyond the Annual Budget : Global Experience with Medium-Term Expenditure Frameworks. Washington, DC: World Bank. © World Bank.

Syllabus:

Language whose command is required to complete the course: english

Notes:

Assessment of courses

Total number of evaluated students: 30

А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р
26.67	0.0	0.0	10.0	30.0	16.67	6.67	10.0	0.0	0.0	0.0	0.0

Lecturer: Ing. Matej Boór, PhD., doc. Ing. Jana Péliová, PhD.

Date of the latest change: 28.01.2022

University: Universit	y of Economics in Bratislava
Faculty: Faculty of E	conomics and Finance
Course code: KF NHF/NNB21253/21	Title of course: Risk and uncertainty in finance
Type, load and methe Form of course: Leo Recommended load Per week: 2 / 2 Per Method of study: pr	od of teaching activities: cture / Practical of course (number of lessons): course: 26 / 26 resent
Number of credits: 6	
Recommended seme	ster/trimester of study: 3.
Degree of study: II.,]	N
Prerequisites:	
Requirements to con 10% mid-semester tes	uplete the course: st, 10% homeworks and class activity, 20% end year test, 60% final exam.
Student workload: Total study load (in h 1 credit = 8 hours, i.e Student workload: 15 Attendance of lecture Preparation for mid-to Preparation for the fin	ours): . total student load = 6 credits * 8 hours 6 hours s – 26 hours, seminars – 26 hours, seminar preparation – 26 hours erm test – 10 hours, preparation for the end year test – 20 hours nal exam – 48 hours
Teaching results: Students will learn t problem-solving in fi the area of managing a used in theory for pra Students will be able Knowledge and Unde • apply theoretical ap risk and credit risks, • evaluate impact of s • analyze risk – return	o apply analytical methods and familiarize with approaches for complex nance. Students will gain an overview on the financial system regulation in and measuring financial risks. Students will learn to apply risk methodologies ctical exercises and will work on specific case studies. to: erstanding, Skills, Competence oproaches used in the area of risk management and portfolio theory, market pecific scenarios on a relevant risk profile, n relationship while considering different investments, oaches in the environment of existing regulatory framework

Indicative content:

- Theory of finance, risk-return
- Portfolio theory,
- Probability of default estimation theories
- Simulation approaches in finance
- Concentration risk measurement
- Regulation framework
- Stress Testing framework
- Securitization principles and examples

Support literature:

Jorion (2006). Value at Risk: The New Benchmark for Managing Financial Risk. McGraw-Hill. Bernstein, P. (1992). Capital Ideas: The Improbable Origins of Modern Wall Street. New York: Free Press.

Ross, Westerfield, Jaffe, and Jordan. (2011). Corporate Finance: Core Principles and Applications. 3rd Edition. McGraw Hill.

Syllabus:

Language whose command is required to complete the course: english

Notes:

Assessment of courses

Total number of evaluated students: 19

А	ABS	ABSP	В	C	D	Е	FX	NBSP	NEABS	np	р
15.79	0.0	0.0	15.79	26.32	10.53	21.05	10.53	0.0	0.0	0.0	0.0

Lecturer: Ing. František Hocman, PhD., Ing. Kristína Jančovičová Bognárová, PhD.

Date of the latest change: 28.01.2022

University: University of Econo	omics in Bratislava	
Faculty: Faculty of Economics	and Finance	
Course code: KF NHF/NNB21257/21Title of co	ourse: Seminar to Master Thesis 1	
Type, load and method of teach Form of course: Practical Recommended load of course Per week: 2 Per course: 26 Method of study: present	hing activities: (number of lessons):	
Number of credits: 2		
Recommended semester/trime	ster of study: 3.	
Degree of study: II.		
Prerequisites:		
Requirements to complete the individual work, written project	course: -work of Final Thesis, credits	
Student workload: 52 hours participation in seminars: 26 ho processing prescribed tasks by t	urs he supervisor of Final Thesis: 26 ł	nours
Teaching results: By completing the Seminar to F - gather, process and interpret pr - clarify/define research problem - present creative procedures an	final Thesis DP1 is student able to: rofessional and scientific literature ns d solutions in the field of compreh	ensive research problems
Indicative content: - processing of professional an interpretation - writing the final thesis framew - defining the research problems - choosing the processing method - time arrangement of each part	d scientific literature in the field rork/structure – chapters and subch s and hypothesis ods of the final thesis of the final thesis	of final thesis research and its
Support literature:		
according to the specified final	thesis theme	
Syllabus:		
english	required to complete the course:	
Notes:		
Assessment of courses Total number of evaluated stude	ents: 11	
ABS	NZ	Z
0.0	0.0	100.0

Lecturer: doc. Ing. Martin Alexy, PhD., doc. Ing. Katarína Belanová, PhD., Ing. Matej Boór, PhD., Ing. František Hocman, PhD., Ing. Kristína Jančovičová Bognárová, PhD., Mgr. Marek Káčer, PhD., Ing. Lukrécia Kováč Gerulová, PhD., doc. Ing. Mgr. Jana Kubicová, PhD., MBA, prof. Ing. Pavol Ochotnický, CSc., doc. Ing. Jana Péliová, PhD., doc. Ing. Maroš Servátka, PhD., doc. Ing. Jana Kotlebová, PhD., Ing. Andrej Přívara, PhD., Ing. Matej Lorko, PhD.

Date of the latest change: 28.01.2022

University: Univers	ity of Econom	ics in Bratislava	
Faculty: Faculty of	Economics and	d Finance	
Course code: KF NHF/NNB21258/21	Title of cou	rse: Seminar to Master Th	nesis 2
Type, load and met Form of course: P Recommended loa Per week: 2 Per co Method of study: p	hod of teachin cactical d of course (ourse: 26 present	ng activities: number of lessons):	
Number of credits:	2		
Recommended sem	ester/trimeste	er of study: 4.	
Degree of study: II.			
Prerequisites:			
Requirements to co individual work, wr	mplete the co	ourse: ork of Final Thesis, credit	ts
Student workload: 52 hours participation in sem processing prescribe	inars: 26 hours ed tasks by the	s supervisor of Final Thesi	s: 26 hours
Teaching results: By completing the S - improve gained the - apply appropriate s - define research cos - declare stylistic ab	eminar to Fina eoretical know methods in sol nelusions and ility necessary	al Thesis DP2 is student a vledge for solution of the c lution of the comprehensiv recommendations/stateme v for writing the profession	ble to: comprehensive scientific problems ve scientific tasks ents nal/scientific text
Indicative content:			
Support literature: according to the spe	cified final the	esis theme	
Syllabus:			
Language whose co english	mmand is rec	quired to complete the co	ourse:
Notes:			
Assessment of cour Total number of eva	ses luated student	s: 4	
		NZ	7
ABS		112	

PhD., Ing. František Hocman, PhD., Ing. Kristína Jančovičová Bognárová, PhD., Mgr. Marek Káčer, PhD., Ing. Lukrécia Kováč Gerulová, PhD., doc. Ing. Mgr. Jana Kubicová, PhD., MBA,

prof. Ing. Pavol Ochotnický, CSc., doc. Ing. Jana Péliová, PhD., doc. Ing. Maroš Servátka, PhD., doc. Ing. Jana Kotlebová, PhD., Ing. Andrej Přívara, PhD., Ing. Matej Lorko, PhD.

Date of the latest change: 28.01.2022

Universi	ty: Univers	ity of Eco	onomics ir	n Bratislav	a							
Faculty: Faculty of Economics and Finance												
Course c NHF/NN	Course code: KF Title of course: State Exam NHF/NNB21260/21											
Type, loa Form of	Type, load and method of teaching activities: Form of course:											
Recommended load of course (number of lessons): Per week: Per course:												
Method of study: present												
Number	Number of credits: 10											
Recomm	ended sem	ester/tri	mester of	study:								
Degree o	f study: II.											
Prerequi	sites:											
Requirer	nents to co	mplete t	he course	:								
Student	workload:											
Teaching	results:											
Indicativ	e content:											
Support	literature:											
Syllabus	:											
Languag	e whose co	mmand	is require	d to comp	olete the c	ourse:						
Notes:												
Assessme Total nui	e nt of cour nber of eva	ses luated st	udents: 4									
Α	В	С	D	Е	FX	np	npr	р	pr			
25.0	25.0	0.0	25.0	25.0	0.0	0.0	0.0	0.0	0.0			
Lecturer	:							. <u></u>	<u> </u>			
Date of t	he latest ch	ange: 28	3.01.2022									
Approve	d by: Perso	n respon	sible for th	ne delivery	, develop	ment and o	quality of	the study				

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University. Oniversit	y of Economics in Bratislava
Faculty: Faculty of E	conomics and Finance
Course code: KF NHF/NNB21256/21	Title of course: Tax theory and policy
Type, load and meth Form of course: Lee Recommended load Per week: 2 / 2 Per Method of study: pr	od of teaching activities: cture / Practical l of course (number of lessons): course: 26 / 26 resent
Number of credits: 6	
Recommended seme	ster/trimester of study: 1.
Degree of study: II.,	N
Prerequisites:	
Requirements to con 1. Individual work or 2. Individual project 3. Final written exam	aplete the course: a seminars 5 % 25 % a 70 %
Total student work-lo participation in lectur participation at practic preparation for lectur preparation for practic preparation for a proj preparation for exam	ad for 6 credits (6 x 26) = 156 hours include: res 26 hours ce 26 hours es 10 hours ces 30 hours ect 15 hours ination 49 hours
Teaching results: Education Outcomes • Deepen the theoreti • To clarify the basic I tax practice; • By developing abstr tax issues and their p • To pay attention to to of tax policy in the co Knowledge and Unde • To specify the main • To understand and b for the real "construc • To be able to evalue acquired knowledge of acquired knowled taxes, optimal income	cal knowledge of taxation and tax policy and public finances; cnowledge of tax theory necessary to understand the deeper context of current ract thinking using modern technology, to point out the link between specific erception in the broader economic context; the macroeconomic and microeconomic impact of taxes in relation to the role ontext of the European and world economy erstanding: differences between the tax theory and its application in practice; be able to identity the main principles of the tax mechanism, which is the base tion" of the tax system and its application in practice; uate the development of tax policy in the country, and on the basis of the within the theoretical research be able to predict the development on the basis ge. To address tax policy issues such as the optimal introduction of excise e taxation, and so on.; ad the behavioral effects of taxes, including the impact on the consumer, labor

• Formulate and critically evaluate the positive benefits as well as the negative aspects affecting not only the economic but also the social and political sphere, especially using the methods of financial econometrics and experimental economics.

Practical Skills and Competence:

• To competently evaluate and interpret, on the basis of modern management procedures, the positive / negative features of tax systems in close co-ordination with the development of basic macroeconomic indicators;

• Be able to work independently (also as a manager) or in teams in the field of tax administration.

• To keep in touch with the latest developments in their field, in particular with the rapid development and use of ICT, as well as with the penetration of digitization and the use of new technologies, especially in the field of taxation.

Indicative content:

1. History of Tax Theories

2. Tax Effectiveness (Specifics of tax incidence in dependence with the relevance and type of market (competitive market under general equilibrium, monopol market, oligopol, labour market)

3. Analysis of tax shift by models of general economic equilibrium (Harberger's model, equivalent taxes)

4. Tax efficiency from the point of view of the influence of taxes on the behavior of tax subjects (Influence of taxes on employment and working effort, influence of the level of labour income on the labour supply – substitution effect and income effect. Influence of taxes on savings. Influence of taxes on households' savings

5. Theory of tax equity (Basic characteristics, vertical and horizontal equity and problems and opinions related with the choice of tax base and tax progressivity, theories of victim and their quantitative aspects

6. Theory of tax equity (measurement of the tax burden, factors influencing the tax burden from the point of view of social and solidarity)

7. Optimal taxation (Optimal Taxation of Consumption and Income)

8. Optimal taxation (Normative and positive approach to optimal taxation)

9. Tax Evasions from the perspective of Optimal Tax Theory

10. Tax Neutrality (Evaluation of tax neutrality concepts according to selected principles)

11. Current Issues of "active" tax policy from national and international aspects

12. Tax reforms and their macroeconomic and microeconomic impact

13. Income taxation models (comprehensive tax, dual tax, flat tax)

Support literature:

Musgrave, Richard a Musgrave Peggy B.: The Theory of Public Finance, Management Press, Praha 1994 – selection;

Allan, Ch., M.: The Theory of Taxation. Harmondsworth : Penguin, 1971.

Levitt Steven, Dubner Stephen: Freakonomics, Premedia Group, s.r.o., Bratislava 2011- selection; Gruber, J.: Public Finance and Public Policy, Third Edition, 2010

Rosen, H.S., Gayer, T.: Public Finance, 8.Ed. New Jersey: Princeton University Press, 2008;

Kaplow,L.: The Theory of Taxation and Public Economics, New Jersey: Princeton University Press, 2008;

Allingham, M.G.-Sandmo, A.: Income tax evasion: A theoretical analysis, In: Journal of Public Economics, 1972, vol.1, str.323-338;

Articles from domestic and foreign professional and scientific journals dealing with relevant issues.

Syllabus:

Language whose command is required to complete the course:

english

Notes:	Notes:											
Assessment of courses Total number of evaluated students: 22												
А	ABS	ABSP	В	С	D	Е	FX	NBSP	NEABS	np	р	
4.55	4.55 0.0 0.0 18.18 18.18 22.73 18.18 18.18 0.0 0.0 0.0 0.0											
Lecture	er: doc.]	Ing. Mgr	. Jana K	ubicová,	PhD., N	1BA						
Date of	Date of the latest change: 28.01.2022											
Approv progran	Approved by: Person responsible for the delivery, development and quality of the study programme prof. Ing. Pavol Ochotnický, CSc., Person responsible for the delivery, development											

and quality of the study programme doc. Ing. Martin Alexy, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Jana Péliová, PhD., Person responsible for the delivery, development and quality of the study programme Dr. h. c. prof. Ing. Rudolf Sivák, PhD., Person responsible for the delivery, development and quality of the study programme doc. Ing. Maroš Servátka, PhD.